

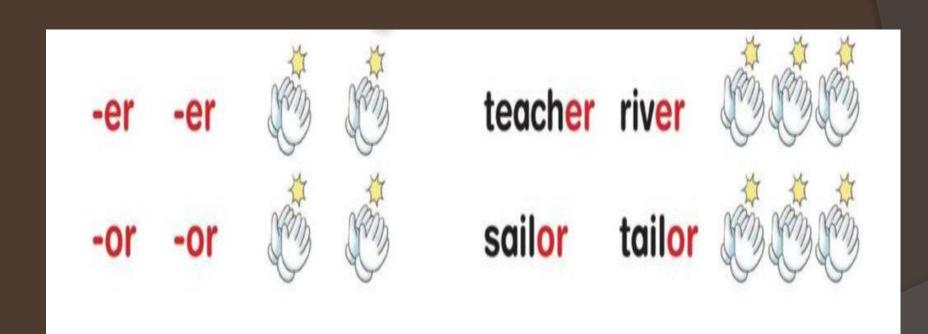
CLASSROOM LANGUAGE IN ENGLISH

Procedural Language Functional Language

Target Language

臺南市北區文元國小宋夏萍

Let's Chant



Discussion

• What did you say during practice?

 List out whatever you and your teammates said during practice.

Classify those sentences or words.

Procedural language	Functional language	Target language
used by the teacher to set up the activity	needed by the students to complete the activity	Sentence Patter / Vocabulary
*Ask high level Ss to model the game rules *not just ask Ss 'Do you understand' but ask Ss to say something out.	*teach Ss before the task/activity *Make your own classroom functional language card *allow Ss to speak Chinese at the beginning, then no point with Chinese, double the point with all English	Sometimes the target language is the least part.

Procedural language

- Work in groups.
- Practice the chant with different body parts or movements (actions).
- Take turns to come up to the stage.
- Chant the chant with your group.

Functional Language

- Let's try (do)
- Hands. Feet. (Body parts)
- Jump. Clap. (Actions)
- Faster.
- Louder.

Memory Challenge

- Take turns writing.
- One person, one word.
- During the activity, you can say, "It's my/ your turn."
- If you're done, stand up, raise the board, and read the sentence loudly together.
- Two points for the fastest team. One point for the others.













What do you want for breakfast?











What do you want for lunch?











What do you want for dinner?









Level Up!

a hamburger rice soup pizza chicken a pie

salad noodles a sandwich some cola cheese some juice

What do you want for dinner?

a hamburger rice soup pizza chicken a pie

salad

some cola cheese some juice

What do you want for lunch?

a hamburger rice soup pizza chicken a pie

salad

a sandwich some cola

some juice

Let's classify the sentences.

Procedural language	Functional language	Target language
used by the teacher to set up the activity	needed by the students to complete the activity	Sentence Patter / Vocabulary

Let's classify the sentences.

Procedural language	Functional language	Target language
used by the teacher to set up the activity	needed by the students to complete the activity	Sentence Patter / Vocabulary
Take turns writing. One person, one word. During the activity, you can say, "It's my/your turn." If you're done, stand up, raise the board, and read the sentence loudly together. Two points for the fastest team. One point for the others.	It's my/your turn. How do you spell? Pass (Give) me the Thank you. You're welcome. Hurry up. We are done.	What do you want for? I want for

Hope this help better English teaching and learning.

Thanks for your attention.