CLASSROOM LANGUAGE IN ENGLISH

Procedural Language

Functional Language

Target Language

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Let's Chant

-er -er 👏👏✨✨ teacher river 👏👏👏✨✨✨

-or -or 👏👏✨✨ sailor tailor 👏👏👏✨✨✨

Discussion

- What did you say during practice?

- List out whatever you and your teammates said during practice.

- Classify those sentences or words.

Procedural language	Functional language	Target language
used by the teacher to set up the activity	needed by the students to complete the activity	Sentence Patter / Vocabulary
*Ask high level Ss to model the game rules *not just ask Ss 'Do you understand' but ask Ss to say something out.	*teach Ss before the task/activity *Make your own classroom functional language card *allow Ss to speak Chinese at the beginning, then no point with Chinese, double the point with all English	Sometimes the target language is the least part.

Procedural language

- Work in groups.
- Practice the chant with different body parts or movements (actions).
- Take turns to come up to the stage.
- Chant the chant with your group.

Functional Language

- Let's try (do) ….
- Hands. Feet. (Body parts)
- Jump. Clap. (Actions)
- Faster.
- Louder.

Memory Challenge

- Take turns writing.

- One person, one word.

- During the activity, you can say, "It's my/ your turn."

- If you're done, stand up, raise the board, and read the sentence loudly together.

- Two points for the fastest team. One point for the others.

What do you want for breakfast?

What do you want for lunch?

What do you want for dinner?

Level Up!

a hamburger	salad
rice	noodles
soup	a sandwich
pizza	some cola
chicken	cheese
a pie	some juice

What do you want for dinner?

a hamburger   salad

rice   noodles

soup

pizza   some cola

chicken   cheese

a pie   some juice

What do you want for lunch?

a hamburger   salad

rice

soup   a sandwich

pizza   some cola

chicken

a pie   some juice

Let's classify the sentences.

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Procedural language	Functional language	Target language
used by the teacher to set up the activity	needed by the students to complete the activity	Sentence Patter / Vocabulary
Take turns writing. One person, one word. During the activity, you can say, "It's my/your turn." If you're done, stand up, raise the board, and read the sentence loudly together. Two points for the fastest team. One point for the others.	It's my/your turn. How do you spell____? Pass (Give) me the _____. Thank you. You're welcome. Hurry up. We are done.	What do you want for____? I want _____ for ____.

Hope this help better English teaching and learning.
Thanks for your attention.