國中教育會考
試題分析與教學策略

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All about me!

- English Teacher at Xinjhuang Junior High (23)
- EFL Advisory Team, New Taipei City (20)
- MOE Teaching and Curriculum Advisory Team (8)
- Host of Magic English, National Education Radio (12)

Magic English 魔法英語

What's there on our fan page?

- Breaking news
- Quotes
- Useful daily expressions
- Idiomatic expressions
- Bilingual comics
- Blend words

Ice Breaker

D	S	A
A		N
T	D	R

新莊國中 曾麗娜

Before We Start .....

- Listening
- Reading

命題依據 :課綱能力指標+1200字

	題型	測驗內容(評量目標)	題數
閱讀題本 (40-45題) (四選一)	單題	語言基礎成分 (字彙/語意+語法)	12-20
	題組	篇章理解 (克漏字+整段式)	25-35
聽力題本 (20-30題) (三選一)	單題	辨識句意(單句+圖表)	3-10
		基本問答(簡易對話)	7-10
		言談理解(短文及對話) 評量細節、猜字、推論、主旨等)	10-15

名稱	BCT Basic Competence Test	CAP Comprehensive Assessment Program
命題依據	課綱能力指標	課綱能力指標
辦理時間	90年~100年 (2次) 101年~102年 (1次)	103年起 (1次)
題型	閱讀	閱讀(60m)+聽力(25m)
試題難度	中間偏易	難易適中
計分方式	常模參照	標準參照
結果呈現	量尺	三等級

閱讀等級描述

等級	描述
精熟	能整合應用字詞、語法結構及語用慣例等多項語言知識；能理解主題較為抽象、訊息或情境多元複雜、語句結構長且複雜的文本，指出各類文本的主旨、結論與作者立場等重要訊息，並從文本結構、解釋或例子等做進一步的推論或評論。
基礎	能理解字詞基本語意及語法概念；能理解主題具體或貼近日常生活、訊息或情境略為複雜、語句結構略長的文本，指出文本主旨、結論與作者立場等重要訊息，並從文本的解釋或例子做出推論。
待加強	僅能理解主題貼近日常生活、訊息或情境單純且明顯、語句結構簡單的文本或語句，僅能指出文本明白陳述的主旨、結論與作者立場等重要訊息，僅能藉文本明顯的線索做出簡易的推論。

聽力等級描述

聽力	精熟	基礎
主題	熟悉	日常生活
文本	段落較長	文本較短
訊息	複雜	單純
推論	由文本的解釋、例子或結構做進一步推論或評論	由文本的解釋或例子做推論

新莊國中　曾麗娜

106年國中教育會考英語科能力等級加標示人數百分比統計表

精熟 22.72%	A++	7.36%
	A+	4.40%
	A	10.96%
基礎 46.66%	B++	11.78%
	B+	11.76%
	B	23.12%
待加強 30.62%	C	30.62%

新莊國中　曾麗娜

106年國中教育會考英語科閱讀與聽力
答對題數對應等級統計表

閱讀		聽力	
等級	題數	等級	題數
精熟	36-41	基礎以上	13-21
基礎	14-35		
待加強	0-13	待加強	0-12

新莊國中　曾麗娜

106年國中教育會考英語科閱讀與聽力能力等級人數百分比統計表

閱讀		聽力	
等級	百分比	等級	百分比
精熟	25.18%	基礎以上	69.86%
基礎	47.31%		
待加強	27.51%	待加強	30.14%

Why Listening?

- 100年九月公布的亞洲國家托福平均成績，台灣在亞洲三十國排名倒數第十，已連續五年落後於南韓、中國大陸
- 國內英語教育學者建議將英語聽力納入升學考試，有助於提升學生的英語能力
- 亞洲鄰近國家，如日本、韓國、香港等，加考英語聽力已實施多年，國內大學入學考試中心亦於民國100年試辦高中英語聽力測驗，可見英聽測驗已成必要趨勢
- 大多數國中英語教師已將聽力納為平日教學評量及段考測驗的一環

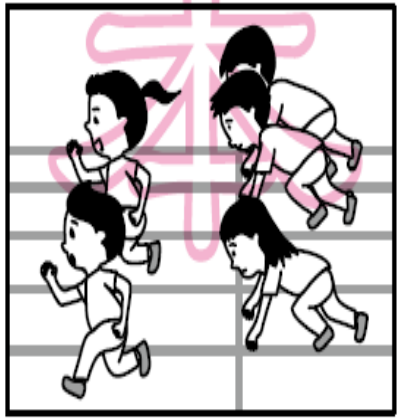
聽力題型- 辨識句意

In the race, two of the five runners got to the finish line at the same time (104-2)

第 2 題

(A)

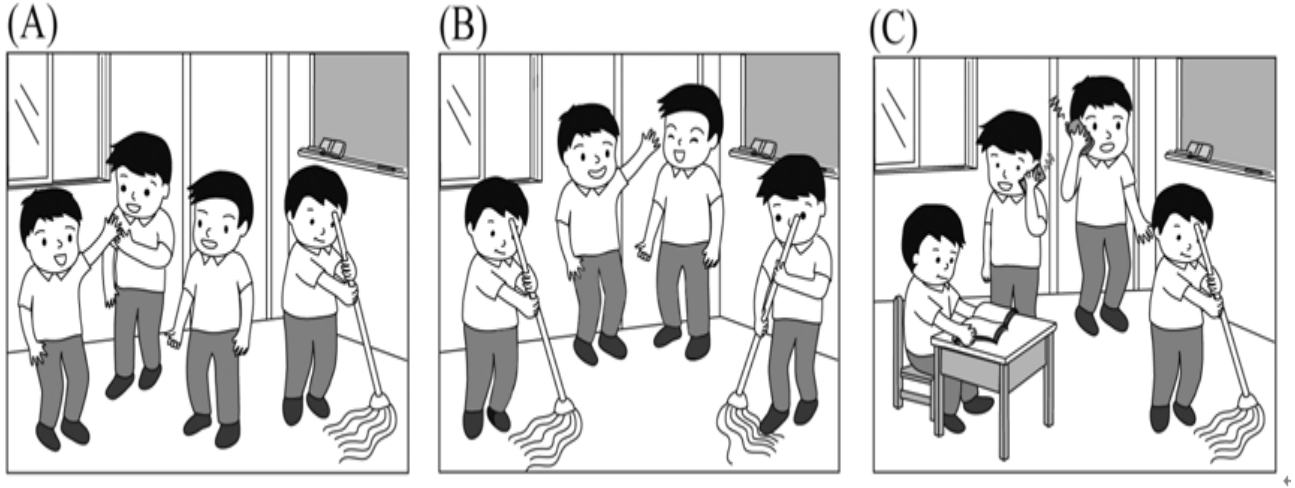
(B)

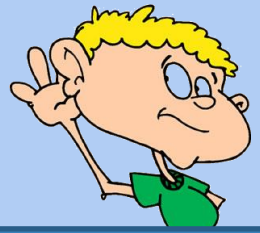


(C)

聽力題型- 辨識句意

One of the students is mopping the floor, and the others are talking. (106-1)

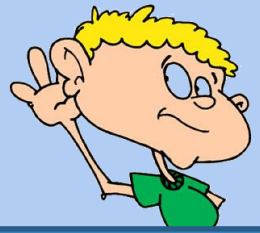




聽力題型- 基本問答

Who is the boy talking to your sister? (106-10)

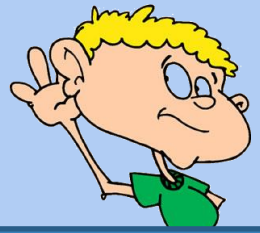
(A) He’s taller than your sister, right?
(B) Have you seem him these days?
(C) You mean the one with long hair.



聽力題型- 基本問答

Which do you like, pork or fish? (106-5)

(A) I like to go fishing.
(B) I like the park.
(C) I like fish.



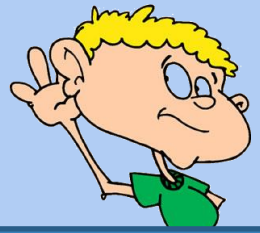
聽力題型- 言談理解

Where are the man and the woman (106-13)

(A) At a bookstore.

(B) At a clothes shop.

(C) At a theater.



聽力題型- 言談理解

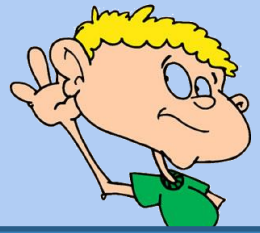
Where are the man and the woman (106-13)

W: Hey! Let's have a look inside.

M: Leo's Pieces? Oh, isn't this Lily Webber's shop? My favorite movie star. She's also a great writer. I've read two of her books.

W: Yap! That's her. I'm also a big fan of hers. Oh! Look at the skirts and shirts.

M: Do you want to try them on?



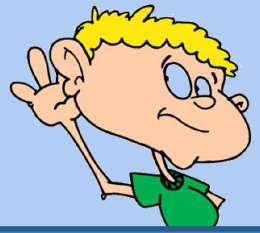
聽力題型- 言談理解

What does the woman think of the man's idea about what she should do? (106-20)

(A) It's helpful.

(B) It's simple.

(C) It's stupid.



聽力題型- 言談理解

What does the woman think of the man's idea about what she should do? (106-20)

W: Oh, no. Ann is going to kill me. I broke her favorite teacup.

M: Do you mean the one she bought from England and she loved very much?

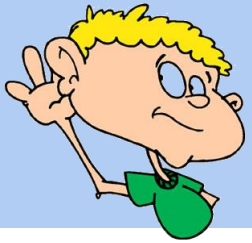
W: Yes. Oh...what am I going to do?

M: Just tell her.

W: Mm…interesting. So who never told her that he ate the super expensive steak she bought?

106聽力整體解析

- 第一大題「辨識句意」圖片差異性不大，且結合以往經常出現在閱讀單題「數量詞」的概念，one… the others… lots of; few，難度比去年稍高。
- 第二大題「基本問答」內容生活化，選項親和力高，學生答題不費力。
- 第三大題「言談理解」整體情境推論題較去年多，包含猜測職業(第12題)、猜測談話地點(第13、19題) 、賴床情境(第15題) ，其中第20題須由說話者語調及反諷語氣內容，推論出正答，屬於較有挑戰性的題目。



聽力試題命題原則

1.選項最好以錄音呈現，增加聽辨測驗效果，但目前
　　仍多以文字或圖形呈現 (圖像題降低焦慮)
2. 若為書面文字，文句不宜過長或過於複雜 (非考閱讀能力)
3. 不宜加入與題目無關之文法點
4. 以文選圖之選項皆須與試題內容相關
5 .題目編排，由簡至難，不涉及複雜計算
6. 測驗開始前＊提供「例題」供學生了解測驗進行與答題方式
7. 題目念二次，標準語音(KK)， 語速正常偏慢

*****七年級第一次段考，聽力題比例可增加，加強信心*****

聽力試題答題技巧

辨識句意: 看清楚圖(細節)，聽辨人.事.時.地.物

基本問答: 先閱讀選項，仔細聽題目，掌握關鍵句

(段考題類型 wh/ be/ 在會考不是答題關鍵)

言談理解: 先閱讀選項

M(男聲) W(女聲)

人.事.時.地.物 重點摘記

確定答題重點

刪去法

*** 全神貫注 ； 不可放空 。 答案註記 ； 不確定(猜)

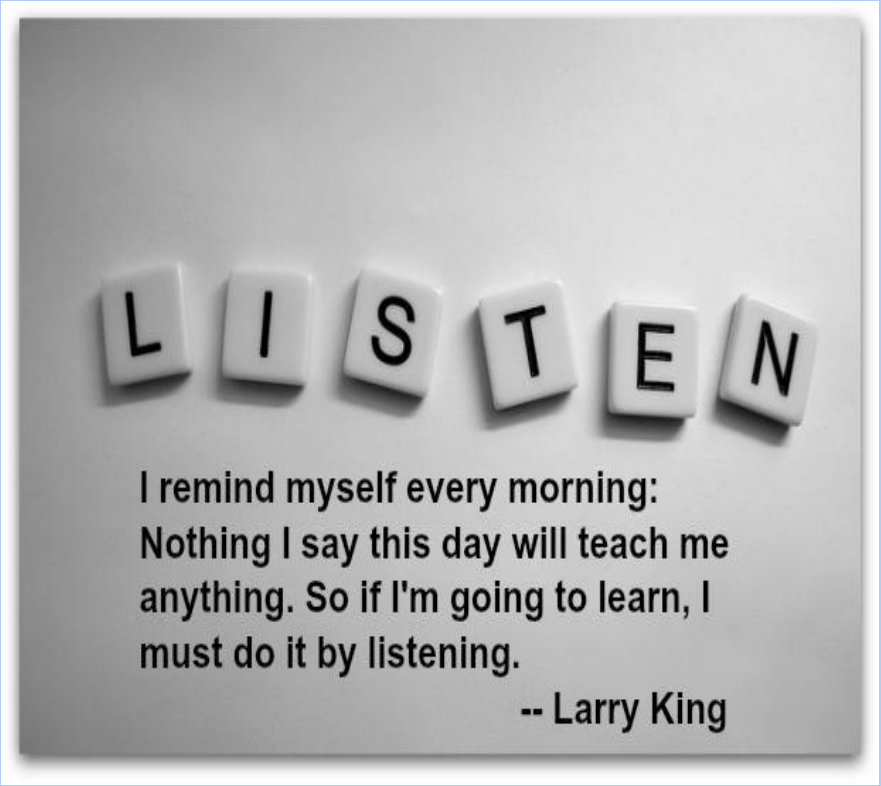
逝者已矣 ；切忌戀棧。

How to Improve Listening Skills?

Which Is More Difficult to You?

聽力學習策略

教材選擇 (i plus 1)
聽寫 (dictation)
跟讀 (shadowing)
泛聽 (exposure)
大量閱讀 (variety)



新莊國中　曾麗娜

Listening for comprehension

Learner driven

bottom-up top down (combined)

Listening for acquisition

exposure +comprehensive input

(comprehension + noticing+ restructuring)

* How to Understand Movies Without Subtitles?

Pronunciation Correction!

National Taiwan University
OpenCourseWare
臺大開放式課程

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英語語音學 (含發音練習) 一

外文系 Karen Steffen Chung 史嘉琳

This course is designed to train future English teachers and translators in the phonetics and correc...

本課程共 33 講，包含：

V 影片檔 33 個 L 教材檔 10 個 R 參考資料 1 個

點閱 279,292 次 (11,440 次/本月)

閱讀_單題 (第1題)　以圖選文 (例 1)

1. Look at the picture.

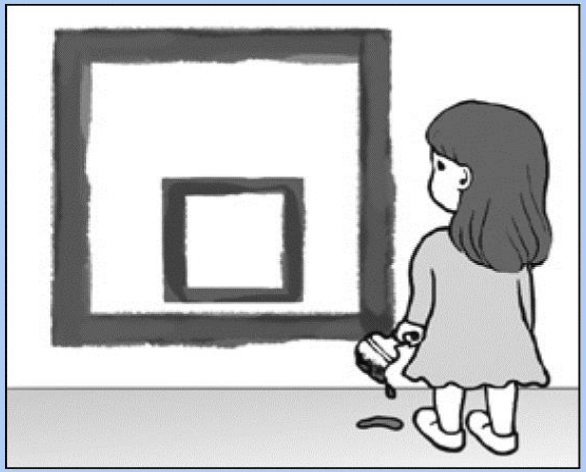
The girl drew two _____ on the wall.

(A) circles

(B) lines

(C) points

(D) squares



閱讀_單題 (第1題)　以圖選文 (例 2)

1. Look at the picture. The boy in long pants is the only one who is _____.

(A) fishing
(B) holding a basket
(C) sitting
(D) wearing a cap

閱讀_單題(12題) (字彙/語意+語法)

9. On Children's Day, Ms. Lee, a famous storybook writer, _____ to Molly's bookstore to talk about her new book. My two little kids just can't wait to see her.

(A) came
(B) was coming
(C) has come
(D) is going to come

閱讀_單題(12題) (字彙/語意+語法)

12. Actor David Piper became tired of talking about the movie _____ after he was interviewed about it many times.

(A) he is famous
(B) that he is famous
(C) that is famous for
(D) he is famous for

語文學習領域（英語組）
105年會考試題分析及有效教學策略

教育部中央課程與教學輔導群語文領域英語組

ALLPPT.com _ Free PowerPoint Templates, Diagrams and Charts

105年英語科會考評量結果分析

- 試題評析：針對通過率低於50%試題進行探究
- 結果：
  - 聽力試題21題皆無通過率低於50%的情形，顯示聽力試題難度中間偏易，相較於104年，學生聽力程度明顯提升
  - 閱讀試題表現情形：

年度	閱讀題型總題數	通過率低於50%題數
105	**41**	**11**
104	40	9
103	40	18

通過率低於50%試題分析表 (I)

評量指標	通過率低於50%題數	題號及通過率
指出句中適合的單字	1	14-45%
能指出句中正確的文法	1	15-27%
理解主旨大意。	1	18-44%
找出已明確敘述的細節	2	19- 48%, 21- 40%
推論文中隱含的訊息	1	23-39%

通過率低於50%試題分析表 (II)

評量指標	通過率低於50%題數	題號及通過率
掌握上下文意了解文章中的句法連貫	2	28-46%,29-49%,
從文中訊息做延伸推論	1	31-39%
用圖表表徵文意	1	33-43%
根據文意使用正確的動詞時態	2	36-48%, 38- 32%
根據上下文辨認符合文意的字句	2	40-47%, 41- 39%

學生作答情況不佳的試題(I)

(39-41)

What does the word *family* mean to you? An American study in 2006 showed that people today __39__. Over 99% of the people who were interviewed agree that a husband, a wife, and a child are a family. At the same time, 94% see a parent with a child as a family, 91% say a husband and a wife, without children, are a family, and 81% think a man and a woman, with a child, but not married, are a family too.

The study also found that __40__ is very important in the modern thinking on family. Though 81% think a man and a woman, not married, with a child, are a family, the percentage (%) drops to 40% if the couple doesn't have a child. This is also true with same-sex couples. About 60% see two men, or two women, with a child, as a family, but only 32% think so when the couple doesn't have a child.

In the study, those who see two men or two women that live together as a family often find it OK for same-sex couples to get married. __41__. However, not everyone opens their arms to same-sex couples: the study said 30% have no problem seeing pets as part of one's family, but they do not think a same-sex couple is a family.

couple 伴侶　same-sex 同性

主題不熟悉

文本較長-223字

學生作答情況不佳的試題(II)

Since the first case of "Cow Cold" was reported in Kirk State in June, this killer cold has moved up north faster than we thought it would. By July, almost every part of the country had been attacked by Cow Cold. In only two months, the number of dead cows has risen to 5,000. Though Cow Cold started in the south, the east of the country is the worst hit area. By this week, 80% of the farms in Osten State have reported cases of Cow Cold.

The sale of milk in Osten State has slumped because of Cow Cold. Before Cow Cold, the sale of milk in Osten State was $2.5 million each week; now it is less than $500,000.

Odin State is the only area in the north without cases of Cow Cold. Before we know how to deal with Cow Cold, we can only hope Odin State will be lucky enough not to experience the power of this killer cold.

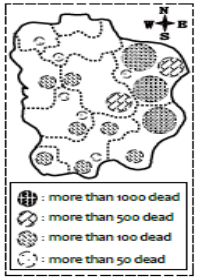
(Elaine Baker, *City Post*)

文字轉成圖表

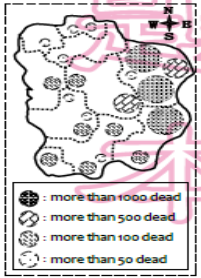
33. Which map will most likely appear with the above news report?

likely 可能

(A)



(B)



(C)

(D)

學生作答情況不佳的試題(III)

(28-31)

Alec: So, what do you think about it?
Ellie: It's…interesting.
Alec: Oh, no, don't say that.
Ellie: The first thing you should know about Olivia is that she's scared of anything with six legs. I don't think she'll be able to walk past the gate of Buzzing World.
Alec: But she loves butterflies! Well, she loved the photos of butterflies I took last time I was there.
Ellie: Only when they're not moving.
Alec: Fine. I'll just take her somewhere else, and that'd be OK. Right?
Ellie: Umm, you're taking her to Wavelength for dinner?
Alec: What's wrong with that?!
Ellie: I wouldn't say a dead fish is really her idea of a nice dinner, and this restaurant sells seafood…
Alec: Now you're wrong about this one. She loved my mom's fish balls. She had several last time!
Ellie: OK, let's ask someone else. Oh, there's Lori. Hey, Lori, could you look at Alec's plan? He's taking Olivia out.
Lori: Wow! Everything's written down on paper! Hmmm… I thought you wanted her to be your girlfriend.
Alec: I do!
Lori: If you follow this plan, I'm sure it'll be your only date with her.

seafood 海鮮

能從文中訊息做出延伸推論

31. Emily is a friend of Olivia's. If she agrees with Lori, what would she most likely say to Alec?

(A) "This is just what Olivia would want!"
(B) "You never know what a girl like Olivia would want."
(C) "Make a different plan or have a date with a different girl!"
(D) "She never cares what she does on a date; she cares who she has a date with."

命題趨勢

- 核心素養試題比例有逐年增加的趨勢
- 選文主題多元，除生活化的內容外，公共議題、知識性及應用性選文有增多的趨勢
- 需運用閱讀理解與邏輯分析能力

英語閱讀的知識、能力及態度

- **語言知識**
- 依據文意判斷文法使用
- 從上下文辨認符合文意的語詞、文句及句法連貫
- **閱讀能力**
- 培養推論文中隱含訊息的能力
- 培養培養指出內容主旨及依據文意作延伸推論的能力
- 略讀（skimming）、掃讀(scanning)、找標題（finding topic sentences）、提問(questioning)、畫心智圖(mind mapping)的技巧
- **態度:**
- 忍受「不確定感」，勇於繼續閱讀，再回頭來證明自己心中的假設。

給老師的教學建議 (I)

- 單字及文法需有情境才能產生意義，唯有透過大量閱讀反覆提供不同使用時機，才能讓學生真正學會字彙及文法的使用。
- 以提問引導學生討論代替老師單向講述，並藉此掌握學生錯誤類型，進而釐清迷思概念。
- 探討文本中句子的語調使用，以推論句子隱含的意義或角色的性格與情境。
- 落實課文朗讀，提升學生閱讀流暢度與速度。
- 逐步增加閱讀量，降低對閱讀的恐懼感。

給老師的教學建議 (II)

- 於平常的教學當中系統化安排閱讀策略教學。
- 提供多元主題的閱讀素材(對話式、小短文、圖文並陳等)，選擇學生感興趣之文本，讓學生有機會建立更廣的背景資料庫與閱讀策略，以培養學生閱讀素養。
- 引導學生於閱讀後小組討論文法句型的特色與寫作或口語表達時的注意要點。
- 教師命題時應多著重在擷取主旨重點，避免零碎知識

How to master English?

1. 分散學習:

上課專心及每天花 30 分鐘預習和複習，持之以恆

2. 聽說讀寫:

收看英語發音的影集

活用文法與單字

眼觀八方(英語標示)

每天朗讀英語10分鐘

聽英語廣播雜誌

唱西洋歌曲

推薦網站

1. Starfall http://www.starfall.com/
   可加強學生字母及Phonics能力，也有簡單故事可供聽讀及閱讀。

2. Kizclub http://www.kizclub.com/reading1.htm
   每個故事都有一主題或句型，讀者自行翻頁，系統讀出時能逐字讓學生辨認對應。

推薦網站

3. Randall's ESL Cyber Listening Lab

- ***Growing a garden and learning English***
- ***Answering machine***
- ***A day at school***
- ***Eye glasses for you***
- ***A fun day***

推薦網站

4. Manythings

http://www.manythings.org/ac/
訓練單音及單字的聽辨能力。

5. LearnEnglishKids
http://learnenglishkids.britishcouncil.org/
針對不同程度有不同的遊戲及故事設計。無論低成就及高成就學生都有適合的單元可供學習。

推薦網站

6. 學習資源網
http://siro.moe.edu.tw/fip/index.php

分冊線上補充教材、英語電力公司（在第六冊之下）、學生自行組題線上練習，對題目有問題可於討論區發問。(請學生申請帳號才能自行組題)

聽力會考題庫已完成建置。

推薦網站

6. 1200英文單字

http://www.tyc.edu.tw/files/english1200/letter_a/a_001.html

提供依字母順序排列之國民中小學基本1200

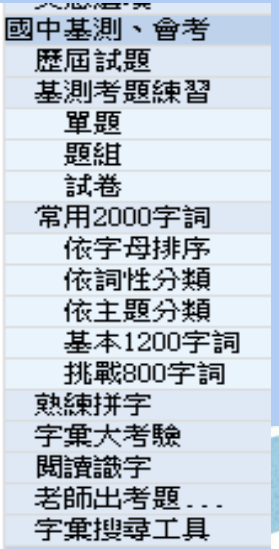
每個字皆有單字、音標、例句及發音。供學生自行複習用。

7. Taiwan Test Central 台灣測驗中心

http://www.taiwantestcentral.com/Tests/TestSelection.aspx

8. 國中教育會考

http://cap.ntnu.edu.tw/



推薦網站

9. Lyrics Training

http://lyricstraining.com/

看MV 聽歌填詞的英語訓練網站 (分級)

10. Storynory

http://www.storynory.com/category/fairy-tales/1001-nights/

Free audio stories with scripts

11. ENGLISH TEACHERS EVERYWHERE

Free ELT audio from Kevin McCaughey

http://www.etseverywhere.com/category/action-listening-games

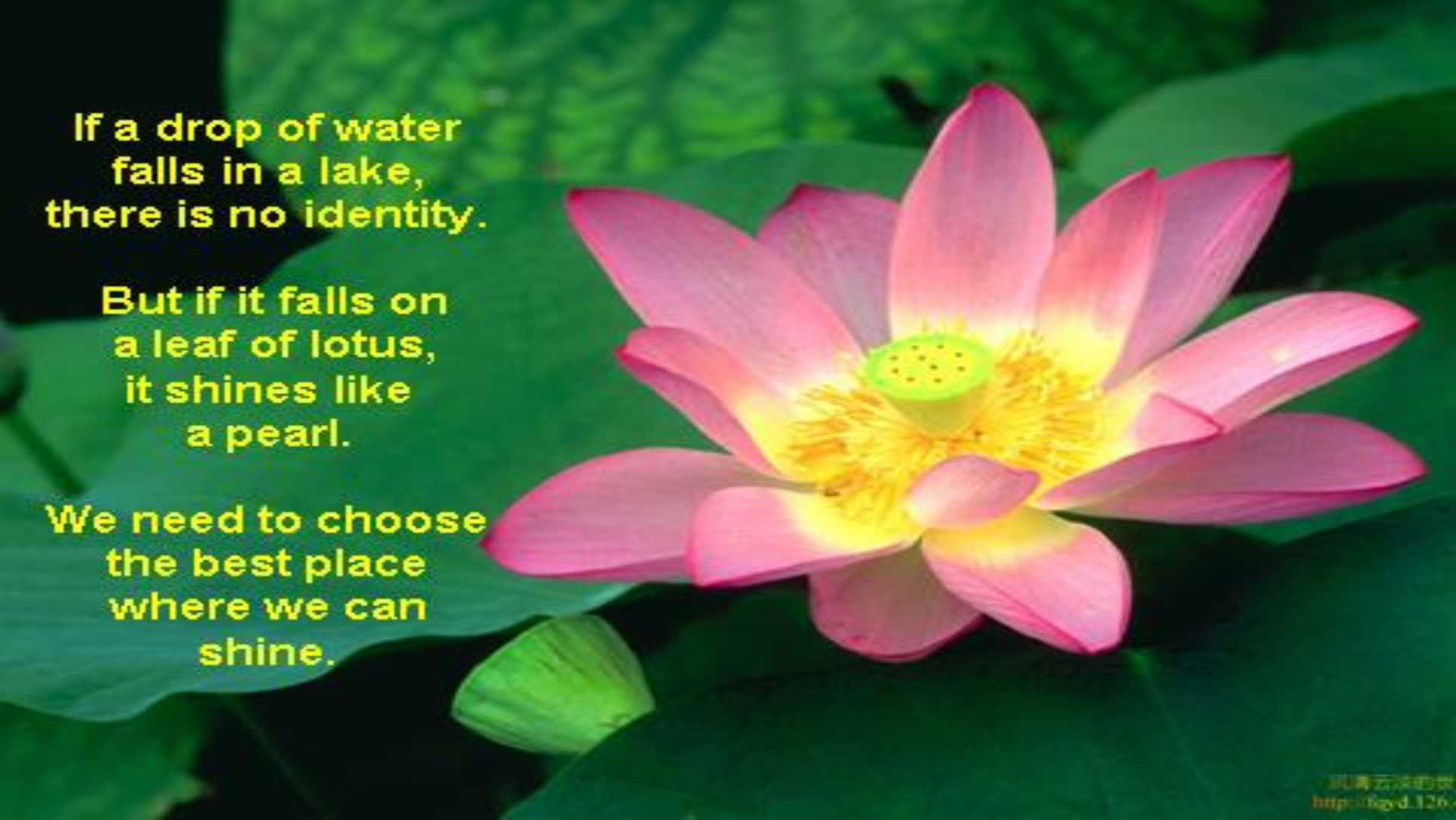
12. 國語日報中學生報

http://www.mdnkids.com/youth/content/20160915.shtml

推薦網站

13. Cool English

STRESSED
spelled backwards is
DESSERTS


If a drop of water
falls in a lake,
there is no identity.
But if it falls on
a leaf of lotus,
it shines like
a pearl.
We need to choose
the best place
where we can
shine.