More than survival 童軍雙語經驗分享

高雄市內門國中 國教輔導團兼任輔導員 鍾昀真

圖片來源:MagicShot生成





All About me

高雄市內門國中

臺師大公民教育與活動領 導學系 屏東大學國際貿易學系

老高與小茉

國教輔導團綜合活動領域兼任輔導員

鍾昀真 Keroro





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Are you ready to have a lot of fun learning real-life English with "Learn English with TV __觀示更多
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Are you ready to have a lot of fun learning real-life English with "Learn English with TV ___ 顯示更多





Activity Rules:

- 1. Fold the paper into 9 parts.
- 2. Write your name in one box.
- 3. In the other boxes, write things about you (like your school, hobbies, or star sign).
- 4. Give the paper to the teacher. The teacher will pick one and ask the student to share on stage.
- 5. After sharing, classmates can ask questions. Be kind and respectful.

Hello, everyone. I am _____.

Do you have any questions?

Thank you.



圖片來源:梗圖產生器

你是一位國中雙語老師,請幫我翻譯以下活動規則,並用國中生能理解的簡單英語呈現: 1.將紙對折分成九等分。2.在其中一個空格中填入名字。3.在每個空格中寫下和自己有關的事物,例如: 畢業的國小、星座、興趣。4.將白紙交給老師,抽籤分享。



Here's a simple translation of the activity instructions for junior high students in English:

Activity Rules:

- 1. Fold the paper and divide it into nine equal parts.
- 2. Write your name in one of the boxes.
- In each box, write something related to yourself, like your elementary school, zodiac sign, hobbies, etc.
- 4. Give the paper to the teacher. The teacher will randomly pick and share them.



▶ 記憶已更新

Here's a simpler and shorter version suitable for elementary school students:

Activity Rules:

- 1. Fold the paper into 9 parts.
- 2. Write your name in one box.
- 3. In the other boxes, write things about you (like your school,
- 4. Give the paper to the teacher. The teacher will pick one and stage.
- 5. After sharing, classmates can ask questions. Be kind and res



Here's a vocabulary reference list with English and Chinese translations for the more difficult words:

請幫我從中挑出一些比較難的單字,做成單字參考表(英文與中文對照)



Vocabulary Reference List:

- 1. Fold 對折
- 2. Parts 部分
- 3. Hobbies 興趣
- 4. Zodiac sign 星座
- 5. Pick 抽選
- 6. Share 分享



Getting to know you- Guess my name



Getting to know you- Guess my name



Getting to know you- Guess my name

- 1. Draw 3 pictures for your name.
- 2. Show your pictures and guess names.
- 3. Introduce yourself:
- 1. Your name
- 2. Your school
- 3. Why do you think bilingual education is important?
- 4. How do you improve your English skills?

You can answer in either English or Chinese.

Why do we need bilingual education?



Why do we need bilingual education?

晶晶體?金金體?

必須給投資客、投機客 lesson (教訓),不再是想貸多少、就 能貸多少,同時也要告訴社會大 衆,房市必須 cool down (冷卻)



學生回饋

文字感想:在學家聽不懂,但還是很有趣

黄 同學 這樣子的上課本來我很不喜歡,但又用了遊戲的方式,所以現在我可以接受,希望下學期還可以持續

很有趣,不但可以增加很多單字量,平時也很少有開口說 英語的機會,現在都有了

李 同學

黄 同學 上課會有很多有趣的活動,又能快樂的學習英文

內容有趣,不增加學生壓力與負擔

快樂學習,學生可接受

How to prepare a bilingual class?

2倍速版本

固定流程:暖身活動、離開課堂前英語練習、課室英語使用

加入故事包裝、生活情境

Warm up Classroom English Wrap up

+ 學科內容 +

中文

分組討論

發表

任務

遊戲

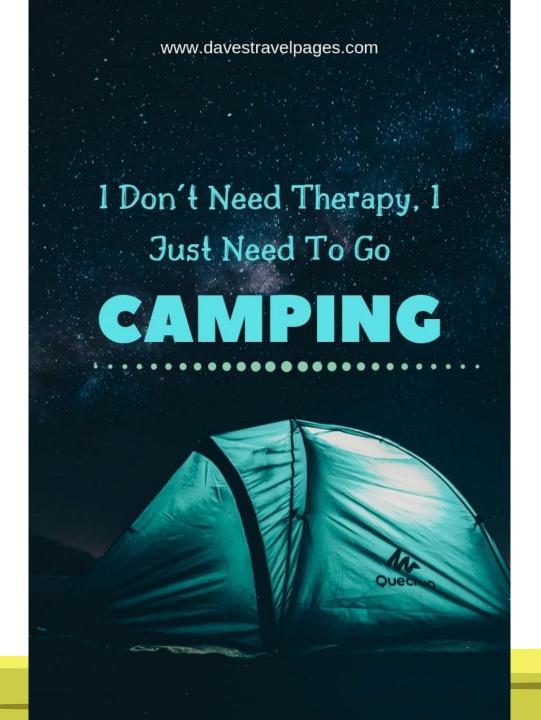
中文或英文





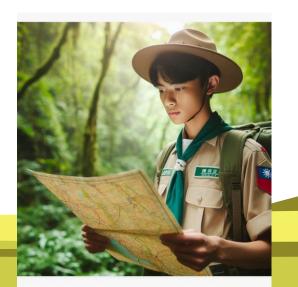






Warm up 圖片-Wh question互動

What do you see?
Where is he?
What happened?
How does he feel?
What can he do?



暖身、複習聽、說、讀、寫

Classroom English Who is Please Please help me hand out Any volunteers? 自願者? I missing be quiet. the worksheet.請 幫我發學習單 today? 今 天誰沒來 請安靜 volunteer. Well Have you Hand in the Try worksheet finished? again. 再 before you leave.離開前 請交回學習單 done. 寫完了嗎? 試一次 Go back Who wants May I go to It's your to share?誰 要分享 I the to your turn. 换 restroom? seat. 請 我可以去上 廁所嗎? want to 你了 回座 share. Do the Sit in your Who's Any other lucky patrol next?下 一位是誰 questions? 還有問題嗎 seating. 坐 小隊位置 draw. 抽 籤

Warm up 賓果

Bingo generator

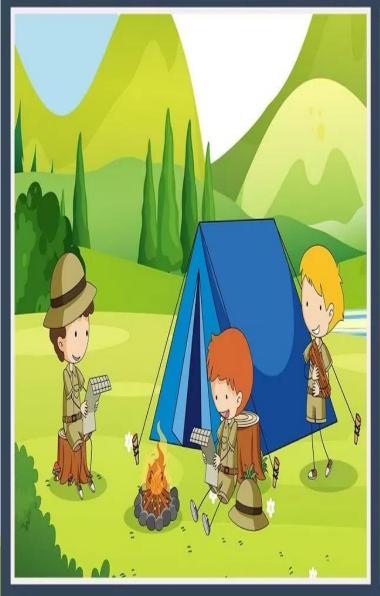
https://myfreebingocards.com/bingo-card-generator

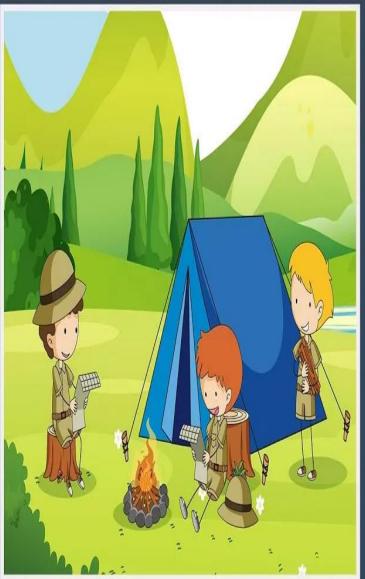
Zootopia Bingo Game

Savanna 草原。	Elephant 大象。	Penguin 企鵝。	Sheep 綿羊。	+
Rainforest 雨林。	Otter 水獺。	Moose 麋鹿。	Rabbit 兔子。	4
Lion 獅子。	Jaguar 美洲豹。	Arctic shrew <u>鼩</u> 鼱。	Fox 狐狸。	4
Tundra <u>凍原</u> 。	Sloth 樹懶。	Polar bear 北極熊。	Bufallo 水牛。	4

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SPOT THE 5 DIFFERENCES





Warm up Spot the differences

Spot the Differences 找不同

- 1. Find the differences.
- 2. Raise your hand, come to the front, and circle the differences.
- 3. There are five differences between these pictures.

4F反思法

Wrap up 4F反思

你可以把今天學習到的經驗 用在未來的什麼時候?



CLUB

Future

I will I plan to . 你在活動過程中看到什麼?



I saw ____.

I felt .

DIAMONDS I observed

Facts



SPADE

I found ____. I realized

Findings

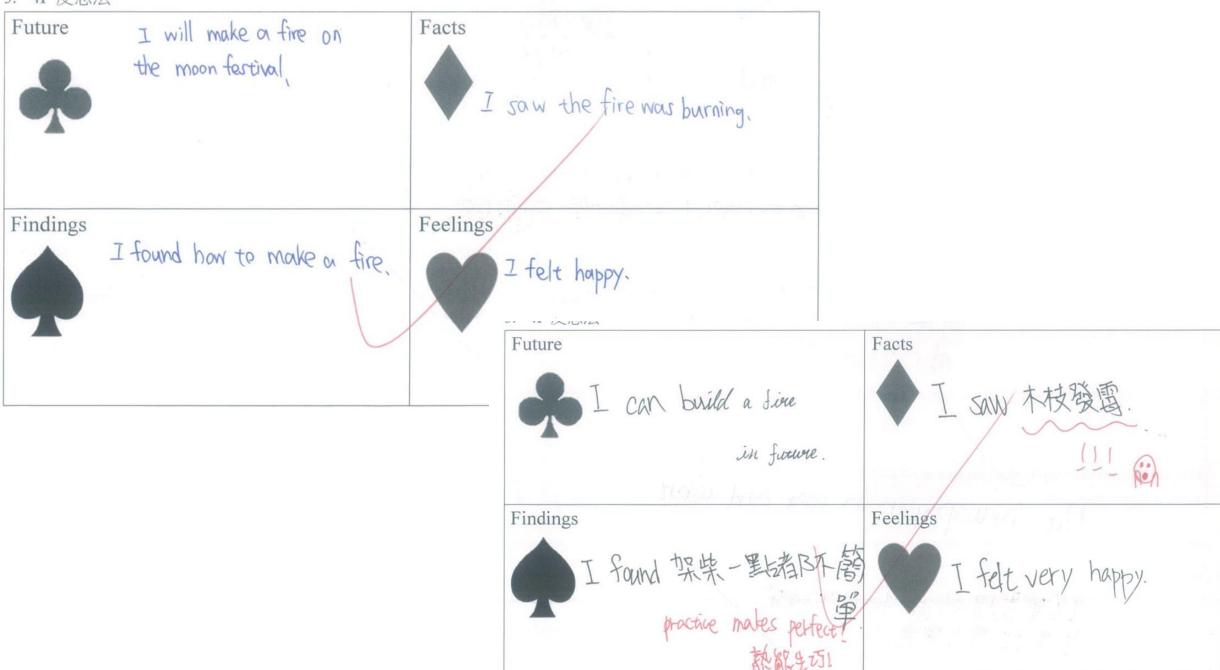
HEART

Feelings

在活動過程中你有什麼感受?

你在活動中發現了什麼?

3. 4F 反思法



One thing I learned today

Wrap up One thing I learned today

生火達人-How to make a fire?

Class: (0) Name: Jessia Number: (1

Date	One thing I learned today.
12/22	oxygen, fuel, hear
10/29	kingling, tinder, fuel wood, how to put out the fire, 如何生义
1/5	How to make firebug, feather sticks
1/12	How to make a fire

生火達人-How to make a fire?

Class: Sor Name: Sill Number: 6

Date	One thing I learned today.	2023
10/22	What can five do?	
10/289	What How to make a fire?	
1/5	How to make a firebuy.	/
1/012	How to make and put the fine	/

生火達人-How to make a fire?

Class: 80 Name: WirteNumber: 15

Date	One thing I learned today.
10/52	oxygen heat fuel
12/29	身上著火
1/4	make a firebug

MUMON

Discussion and Share



Write down 1 warm-up game and 1 reflection activity.

Choose an activity to enhance learning







Warm-Up Game

Energizes participants and prepares them for learning

Reflection Activity

Encourages deep thinking and consolidation of knowledge

圖片來源:Napkin Al

Discussion and Share

Write down 1 warm-up game and 1 reflection activity.



Choose an activity to enhance learning







Warm-Up Game

Energizes participants and prepares them for learning

Reflection Activity

Encourages deep thinking and consolidation of knowledge

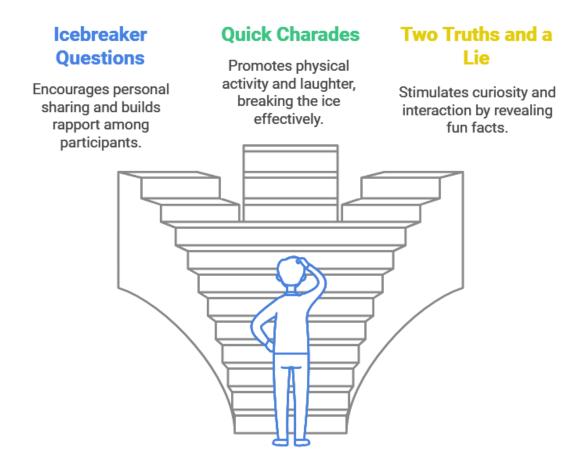
圖片來源:Napkin Al

Write down 1 warm-up game and 1 reflection activity.

Reflection Activity Ideas

Art Creation Journaling Expressing Writing personal feelings and thoughts and thoughts through experiences to artistic means gain insight **Group Discussion** Mind Mapping Visualizing Sharing and thoughts and analyzing connections on a experiences with others topic

What warm-up game should be used to engage participants?



圖片來源:Napkin Al

Discussion and Share

Name	Topic	What is the activity?	

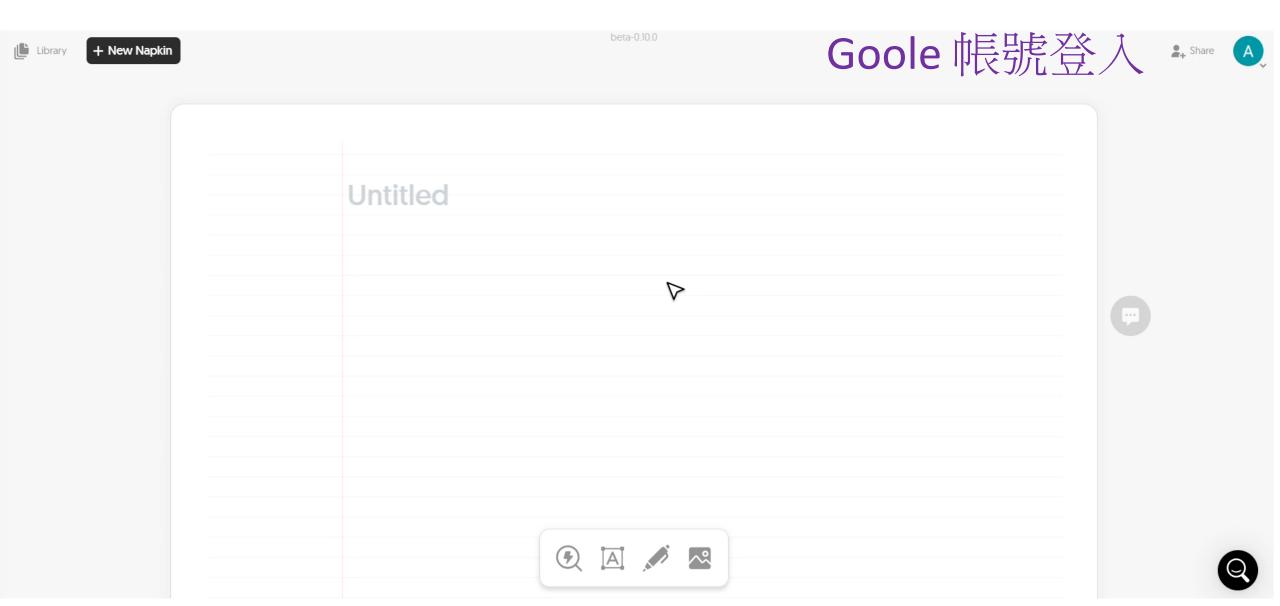






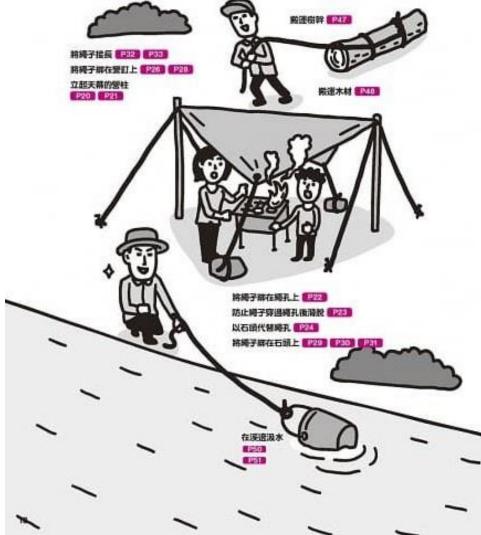


圖像化、結構化、靈感-Napkin Al

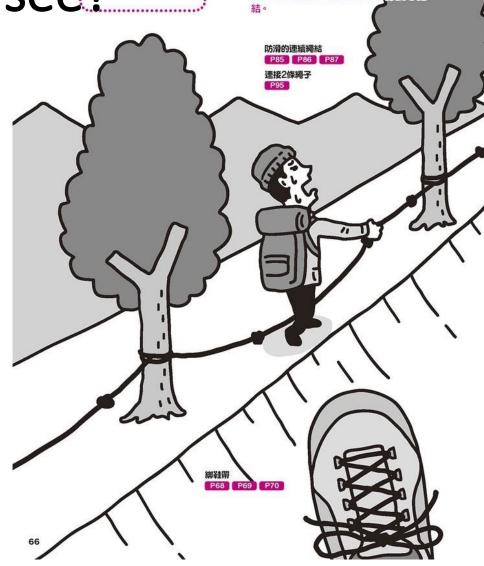


扇骨時隔要立起帳篷、吊掛管地 の k at the picture. 合都需要用到網子・本簡特別介紹露管時 晶常用到的調結網法・一併介紹。

What do you see? ^{蟄山}



露營



Where can we find knots?

We can find knots on







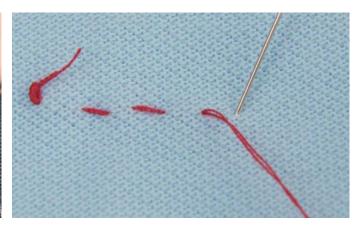


Where can we find knots in our school?

We can find knots on _____





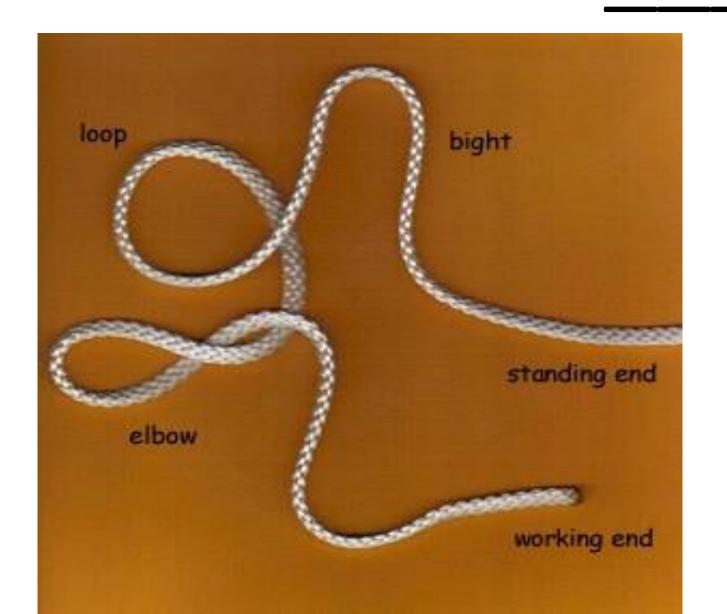


What can we do with knots?

• 結繩記事、固定、縫補破損



This is called



- Working end 工作端
- Standing end靜止端
- Bight 繩耳
- •Loop 繩圈
- Elbow 反折

Is it a knot, hitch, or bend?

knot



Overhand knot

hitch



clove hitch

bend



sheet bend

- •繩索安全注意事項
- 童軍繩注意事項-不可負重,例如不可拿來做為救援或垂降之繩索。
- 判斷繩索是否安全-是否腐朽。繩索若作為救援或垂降 之用,不可踩踏或受外力重壓。
- •工程繩結-繩索纏繞寬度應大於棍子半徑。





Check the condition of the rope before use.

Rules of scout rope



1

Don't touch the rope before the teacher says "start".



Wrap the rope around someone's body.





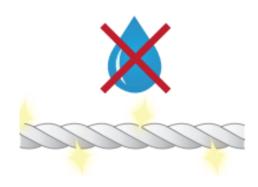
Walk around while dragging the rope on the ground.

What should you do before/ when / after using a rope? What are the three things you shouldn't do when using a rope?





Check the condition of the rope before use.



Keep the rope dry and clean.

How to coil the scout rope?

https://www.youtube.com/watch?v=qMGf15BJxU0

Put the scout rope on your desk. Don't touch the rope before the teacher says "start".

對折再對折,直到和手掌一樣大之後開始纏繞

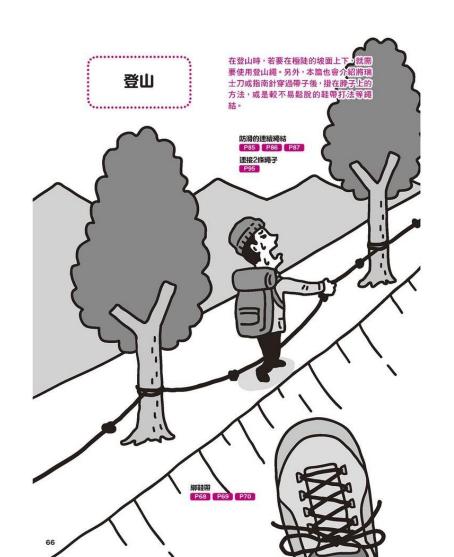
Coil the rope-小隊競賽

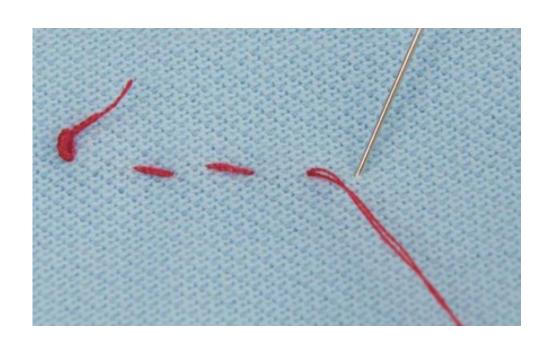
- •最快完成收繩的小隊獲勝,注意:自己的繩子必須自己收。
- The first place- 10 points.
- The second place- 7 points.
- The third place-5 points.
- Others- 3 points.

Coil the rope-小隊競賽

- •最快完成收繩的小隊獲勝,注意:自己的繩子必須自己收。
- Untie your scout rope.
- Put your scout rope on the desk.
- Put your hands on your thighs.
- If you have finished, show me your patrol yell.

你知道這個繩結是什麼嗎?如果繩子不夠 長可以怎麼做呢?





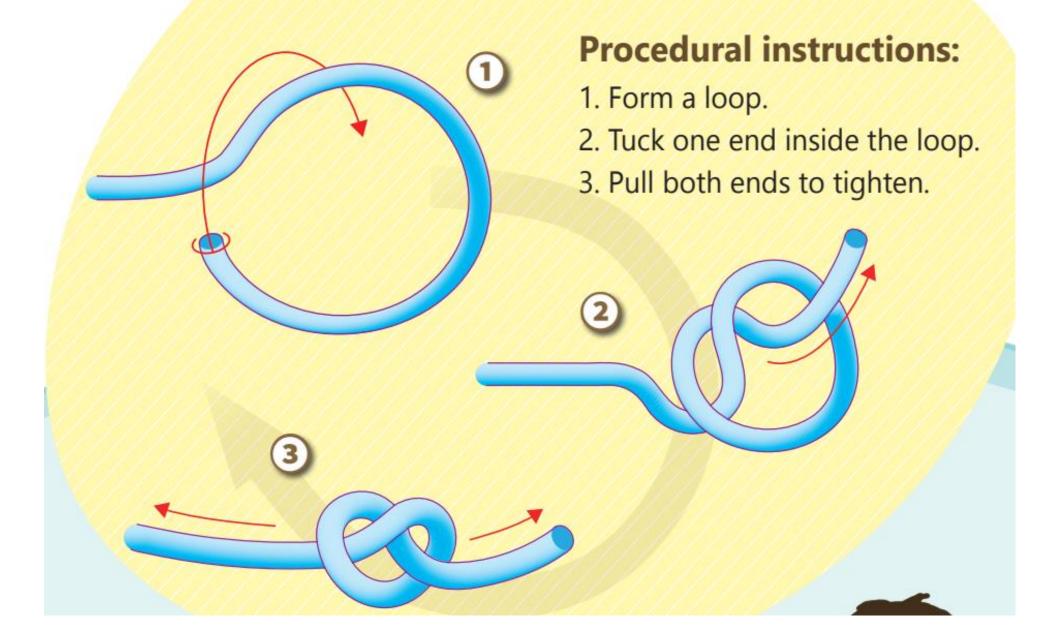
How to tie a overhand knot? 單結

https://www.youtube.com/watch?v=SwdJ5op25SM (0:05-0:15)

Put the scout rope on your desk. Don't touch the rope before the teacher says "start".

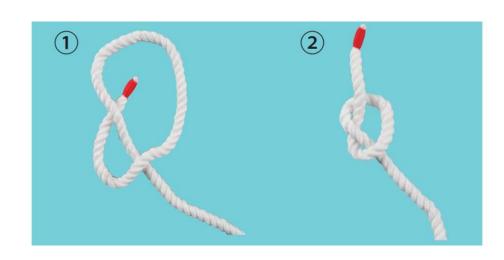
單結

Instructions for the Overhand Knot



Where can we find overhand knots in daily life?

We can find overhand knots on_____.



Challenge the teacher! 挑戰老師

How to tie a square knot? 平結

https://www.youtube.com/watch?v=LOAxiQk8wj8 (0:50-1:17)

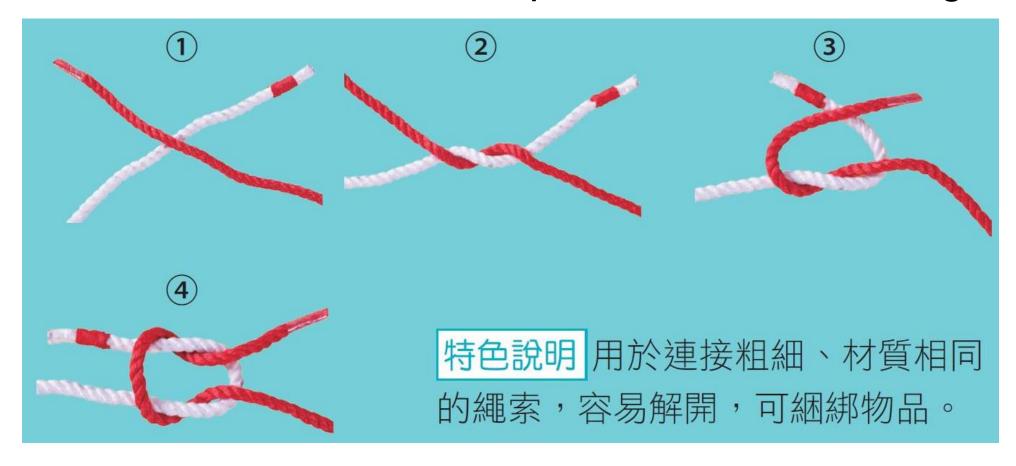
Put the scout rope on your desk. Don't touch the rope before the teacher says "start".

平結

Step 1: Cross both of the ends.

Step 2: Pass one end through the loop.

Step 3: Pull the ends to tighten them.



右壓左轉一圈,左壓右轉一圈,兩邊拉緊

Where can we find square knots in daily life?

We can find square knots on_____.





校慶快到了,老師請同學在教務處走廊前的窗戶上掛一條繩子以懸吊大家的藝術作品,你可以怎麼做,繩子不夠長,你可以怎麼做?

How to tie a sheet bend?

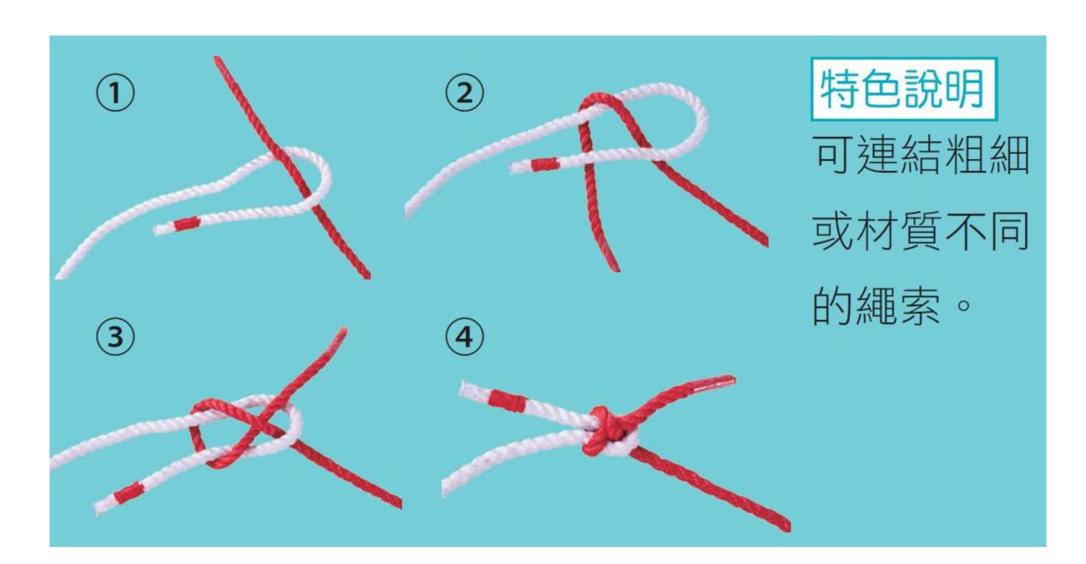
接繩結

https://www.youtube.com/watch?v=jnDeQZJiLjc



Put the scout rope on your desk. Don't touch the rope before the teacher says "start".

Sheet bend 接繩結



Where can we find sheet bends in daily life?

We can find sheet bends on_____.



接繩結與平結的差別?

Sheet bend

Square knot

•連接兩條繩子

How to tie a clove hitch?

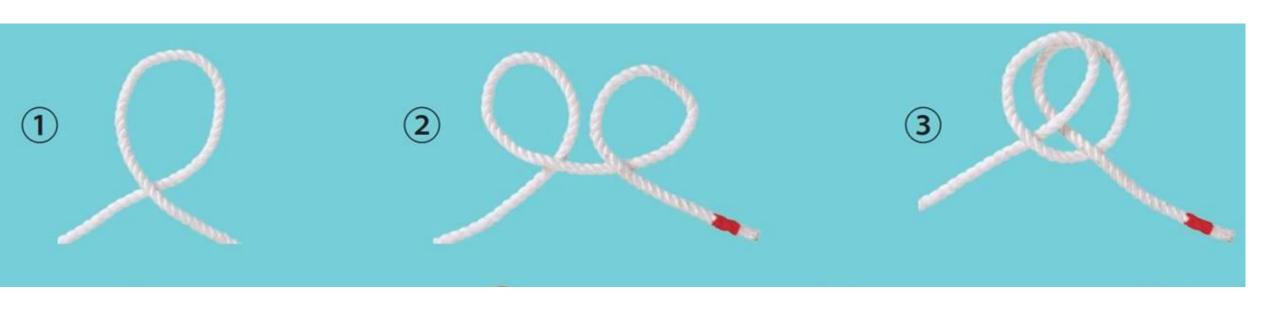
雙套結

https://www.youtube.com/watch?v=Gs9WyrzNjJs (0'17-0"40)

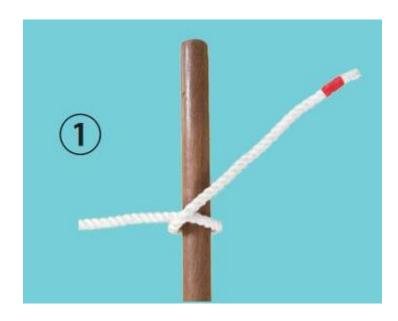


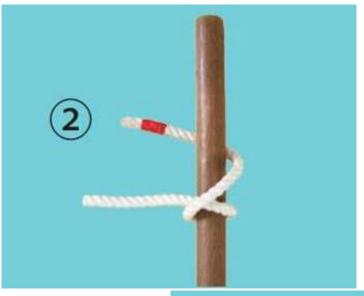
Put the scout rope on your desk. Don't touch the rope before the teacher says "start".

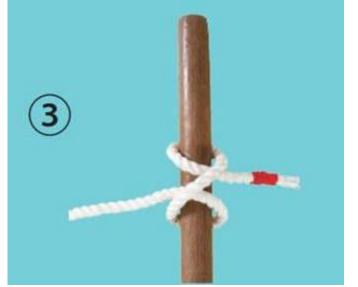
Clove hitch 手上雙套

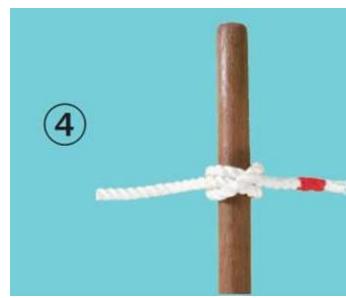


Clove hitch 棍上雙套









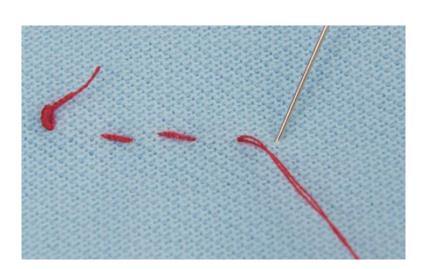
Where can we find clove hitches in daily life?

We can find clove hitches on_____.



What's this knot? It's an/a overhand knot/ square knot/sheet bend/clove hitch.





Think and share.

Which two knots have you learned today?

I have learned _____ and ____

today. _____ sheet bend _____ clove hitch

Where can we find sheet bends or clove hitches in daily life?



We can find sheet bends or clove hitches in/ on .



Practice(練習) and test(考試) your skills

收繩	Coil the rope
單結	Overhand knot
平結	Square knot
雙套結	Clove hitch
接繩結	Sheet bend

繩結支援前線 support the front line

• T: Support the front line.

Ss: What do you need?

• T: I want 2 overhand knots, 3 clove hitches, 1 sheet bend, 1 square knot.

單結	Overhand knot
平結	Square knot
雙套結	Clove hitch
接繩結	Sheet bend

童軍探險隊經歷了一連串的冒險,今天找到一處廢棄的學校準備在這裡過夜。浴室的水還可以使用,不過缺乏晒衣場。準備用來當作寢室的教室裡面散落著舊報紙,還有一些垃圾。小隊成員中有一人在打掃過程中不慎被碎玻璃劃傷手臂,請運用知識與所學繩結解決情境中的問題。



•Hello, we are patrol _____

•We use ____ knot here, because _____

單結	Overhand knot
平結	Square knot
雙套結	Clove hitch
接繩結	Sheet bend

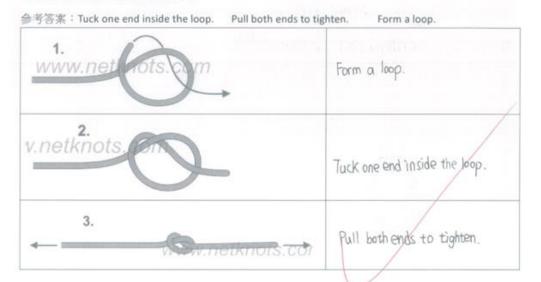
How to tie a knot?

Class: (0) Patrol:

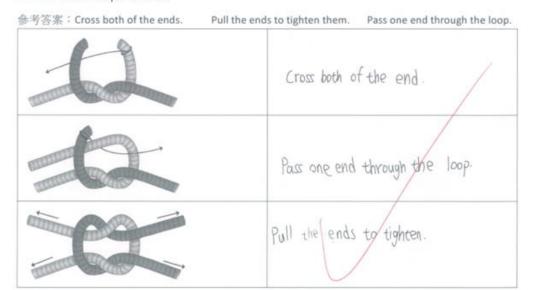
Name: 9

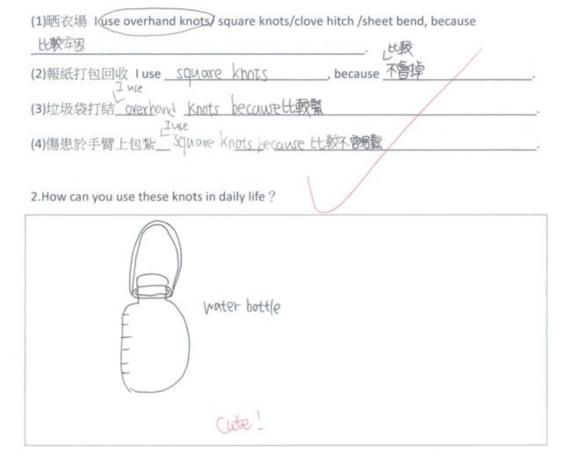
Number: Jests

1. How to tie an overhand knot?



2. How to tie a square knot?





Self-directed Learning 自主學習專區

Overhand Knot 單結	Square knot/ Reef Knot 平結	clove hitch 雙套結
連續單結	Sheet Bend 接繩結	Coil the rope 收繩

Battle for the cone

- Put cones in place.
- Stand behind the line.
- Work in pairs.
- •Throw the rope.
- •Retrieve(取回) the cones.



中英繩結名稱對照

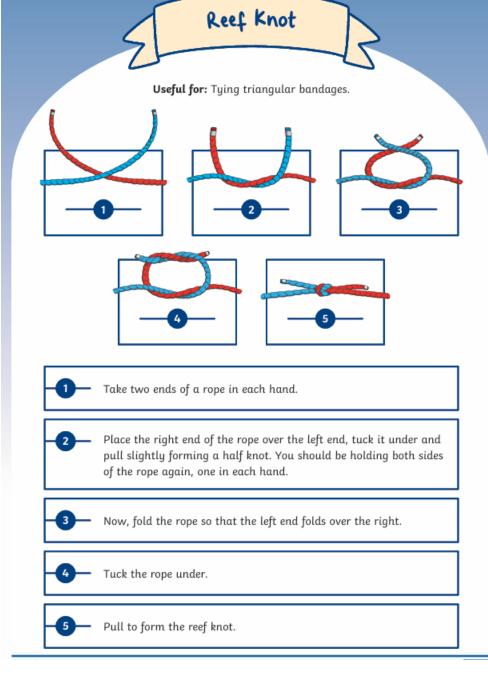


https://docs.google.com/document/d/1zfml2niZ6FQyCYF0ssHNqAbosMHr0KrT/edit?usp=sharing&ouid=107431435078644538496&rtpof=true&sd=true

雙語活動設計



https://padlet.com/jody00012000_/bilingual-activity-bh6oo03w4t2z4v3x

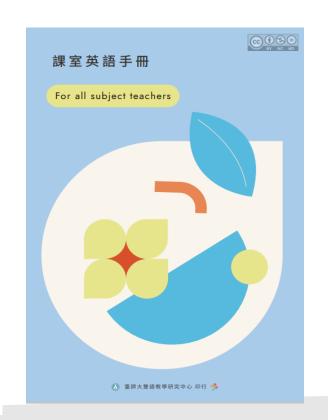


資料來源:TWINKL

挑選與安排課室動令

- Greeting
- 課室動令
- praise

編號	例句	中譯
1 🗖	Attention, please. It is class time!	上課時間到了。
_	(1) It's time to start now.	現在 開始上課 。
-	(2) Let's begin our lesson now.	現在開始上課。
3 🗖	Is everybody ready to start?	大家 準備好 了嗎?
4 🗖	I hope you are all ready for your English lesson .	希望你們 準備好 上 英文課 了。
	(1) Now we can get down to work.	我們可以開始了。
5	(2) I think we can start now.	我們可以開始了。





🙆 臺師大雙語教學研究中心 印行 😘



112-113年度國中小英語課採英語授課推廣計畫

返回計畫首頁

0000421

課室英語桌遊卡

課室英語桌遊卡為計畫團隊所研發之桌遊卡片,旨在透過趣味化的遊戲,幫助使用者熟悉不同的課室英語問答方式。現今計畫團隊一共研發兩套卡牌,分為Classroom English 1 與 Classroom English 2,遊戲方法請見下方連結。教師可下載卡牌電子檔,自行印製桌遊卡,方便且快速。

桌遊卡研發構想

自製桌遊卡方式

https://n tnuengpr oject.wix site.com /teie/%E 8%AA%B 2%E5%A E%A4%E 8%8B%B 1%E8%A A%9E%E C%E9%8 1%8A%E

CLASSROOM LANGUAGE

The Beginning of the Lesson



GREETINGS

- · Hello, everyone.
- · Good morning, everybody.
- · Good afternoon, class.
- ►• How are you getting on?
- · What a lovely day!
- · How are things with you?
- Are you feeling better today, David?
- · What a rainy day!

INTRODUCTIONS

- · My name is Mr/Mrs/Ms Smith. I'll be teaching you English this year.
- · I'm your new English teacher.
- · I've got five lessons with you each week.



TIME TO BEGIN

- · Let's begin today's lesson.
 - · Let's begin our lesson now.
- · I think we can start now.
- · Is everybody ready to start?
- · Now we can get down to work.
- · It's time to begin, please stop talking.
- · I'm waiting for you to be quiet.
- · Settle down now so we can start.
- · We won't start until everyone is quiet.
- · Stop talking and be quiet.

REGISTER

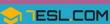
- · Who isn't here today?
- · What's the matter with Anna today?

- · What's wrong with Anna today?
- · Why were you absent last Friday, Tom?



LATE

- · We started ten minutes ago. What have you been doing?
- Did you oversleep?/ Did you miss your bus?
- · Don't let it happen again.
- · Where have you been?



30 WAYS TO SAY HELLO

- 1. Hi there
- 2. Howdy
- 3. Greetings
- 4. Hey, What's up?
- 5. Morning/afternoon/evening
- 6. What's going on?
- 7. Hey! There shelhe is
- 8. How's everything?
- 9. How are things?
- 10. Good to see you
- 11. Great to see you
- 12. Nice to see you
- 13. What's happening
- 14. How's it going?
- 15. Good evening
- 16. Hey, boo
- 17. How are you?
- 18. Nice to meet you!
- 19. Long time, no see
- 20. What's the good word?
- 21 What's new?
- 22. Look who it is!
- 23. How have you been?
- 24. Nice to see you again
- 25. Greetings and salutations!
- 26. How are you doing today?
- 27. What have you been up to?
- 28. How are you feeling today?
- 29. Look what the cat dragged in!
- 30. Good afternoon, sir, how are you today?





Perplexity



自動剪報生成軟體

使用AI創作

您希望怎麼開始呢?



貼上文字

從備註、大綱或現有內容建立





Gamma

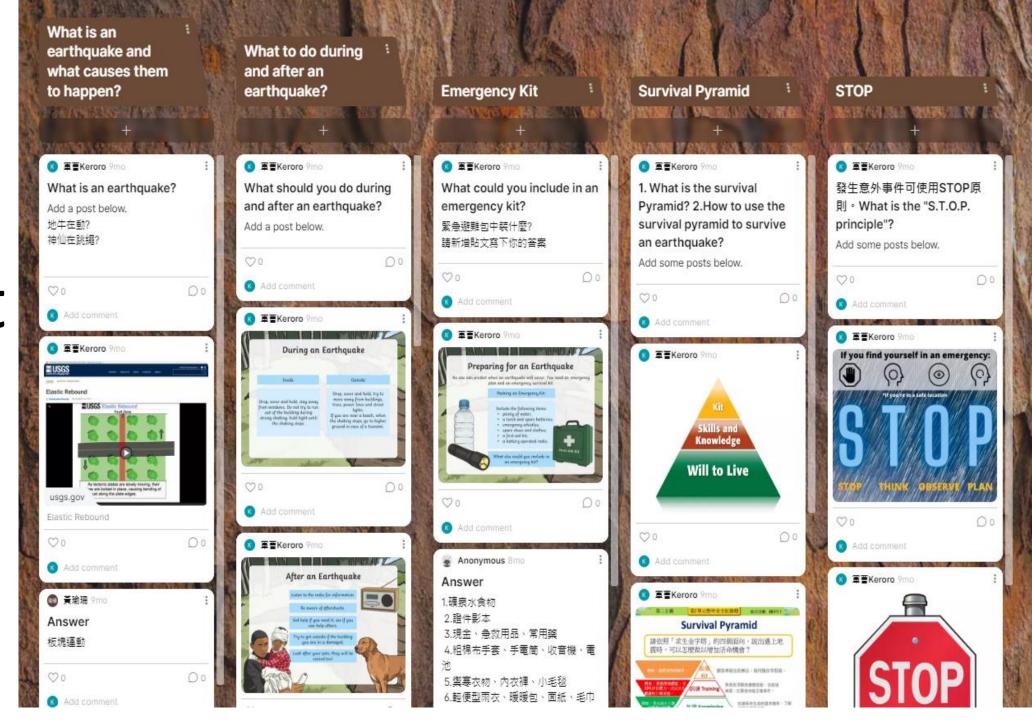




你最近的提示

肆、需求評估 匯入·25 天前 \rightarrow

padlet



英語團康活動資源

Prime Coaching Sport

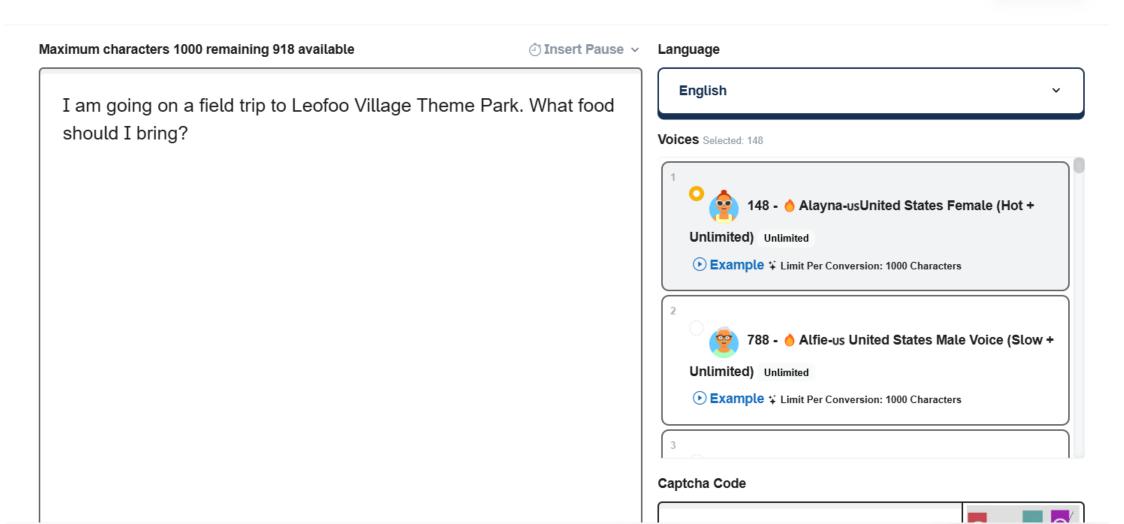
https://www.primecoachings port.com/gradek-3warm-upgames



TTSMAKER-外國語音







戶外活動食物選擇有哪些原則?







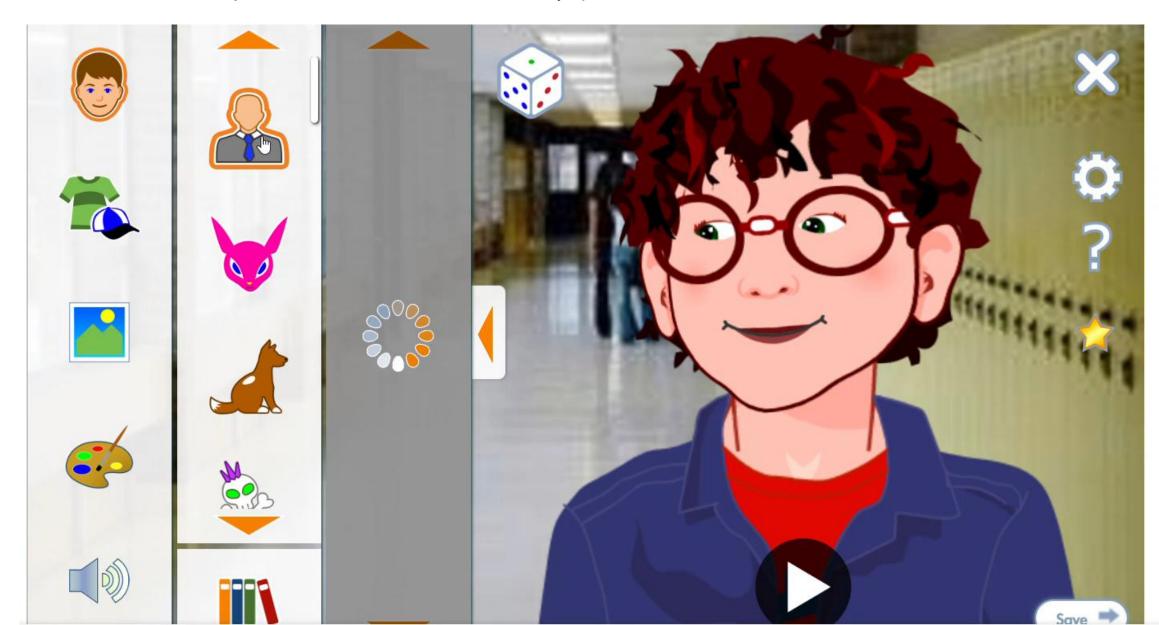




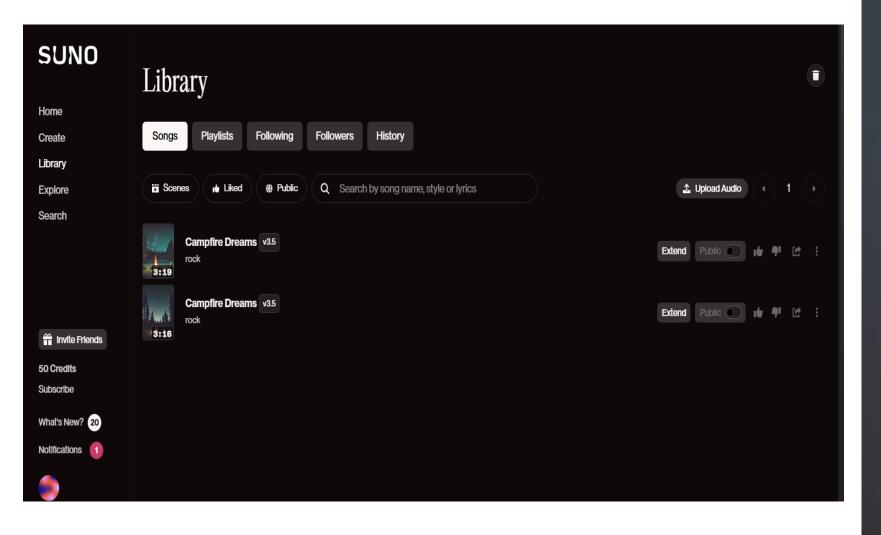
Go camping.

Theme Park(遊樂園)

VOKI-外國語音與人像



AI唱歌SUNO



Campfire Dreams

by @subliminalmicrogenre2411



[Verse 1]
Under the stars so big and
bright,

We set up camp for the night.

The fire glows we laugh

MADE WITH SUNO

臺北市自編 CLIL雙語教 材及聽說評 量工具

臺北市自編CLIL雙語教材

<<<<國小教材>>>>

生活 (Life Curriculum)

健康與體育 (Health and Physical Education)

健康 (Health)

體育 (Physical Education)

自然 (Science)

藝術 (Art)

音樂 (Music)

<<<<國中教材>>>>

國中家政(Home



國小體育

國小自然

國小藝術



國中家政



國中童軍



國中資訊科技



國中生活科技



國中音樂



國中健康教育



國中視覺藝術



國中體育

最新消息 活動研習 關於輔導團 文件下載

⋒ 關於輔導團

粉絲專頁

組織概況

輔導團沿革

研習場域

交通資訊

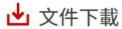
聯絡方式

中央法規

区 公告資訊

最新消息

研習資訊



到校諮詢表單

最新消息

置頂 緊急公告:「小犬」颱風來襲,10/5~6研習課程是否正常辦理,依 2023-10-04 照高雄市政府公告為準

2023-09-19 置頂 高雄市國教輔導團10月份研習一覽表

「微笑台灣創意教案」教案徵件活動開跑 2023-09-11

高雄市國教輔導團9月份研習一覽表

2023-08-14 112年本土語文教學示例徵選活動開始囉!!!歡迎各界踴躍投稿!!

高雄市國教輔導團8月份研習一覽表

國教輔導團數學領域111學年度「數學感宏觀脈絡增能研習暨素養導向教 案徵選」教案獲獎名單

高雄市國教輔導團7月份研習一覽表

高雄市國民教育輔導團112學年度第2階段輔導員遴選錄取名單

高雄市國民教育輔導團112學年度第二階段輔導員遴選口試試場公告

搜尋 請輸入關鍵字





國教輔導團 教學資源網

Kaohsiung K1-K9 Bilingual Lesson Plan Examples





Southwest West South-(SSM) Northwest (NVI) Chillips of the state of the st North-Northnortheast northeast (NNE) (NNE)

暖身-Spot it

https://aaronbarker.net/spot-it/spot-

- 1. Count to 3 and show your card.
- 2. Find the same picture.
- 3. The loser writes their name on the winner's paper.
- 4. Change the cards.
- 5. Whoever gets the most names wins.





Mentimeter



Thank you



1. Perry - E.T. (Extra-terrestrial)

- 2. NASA 黃金唱片
- 3. 麥田圈、納斯卡線











https://science.nasa.gov/mission/voyager/gold en-record-contents/greetings/

Build the Team

Messages from outer space

- Pick a card. (Don't look.)
- Remember the phrase on the card.
- Write your number on the back of the card.
- Don't let others see your card.
- Don't talk.

Draw what you see on the paper.
(This is the message from outer space.)
Find your patrol members.

Don't talk.

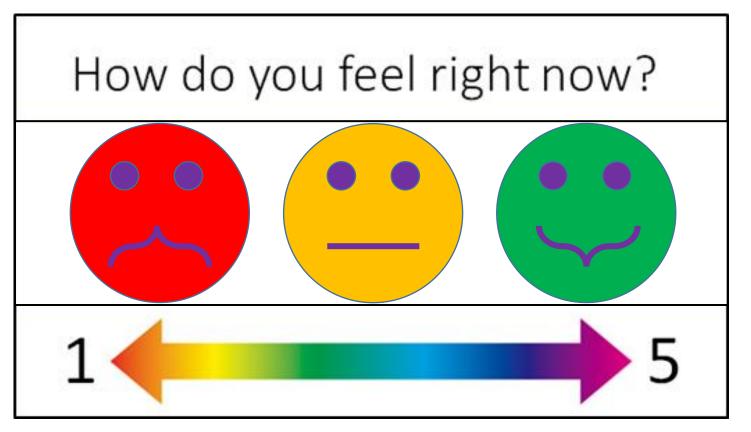
If you find your patrol. Please come to the teacher.

Build the Team

小隊呼設計與展演-教學流程

- 團體動力
- 小隊呼?、小隊呼的意義
- 小隊呼設計說明
- 小隊呼設計討論與練習
- 小隊呼預演,老師指導
- 所有小隊呼寫黑板,全班共學
- 小隊呼展演、寫自評互評表
- 最佳小隊票選





I feel terrible so-so excellent

Please share your feeling with the classmates next to you.

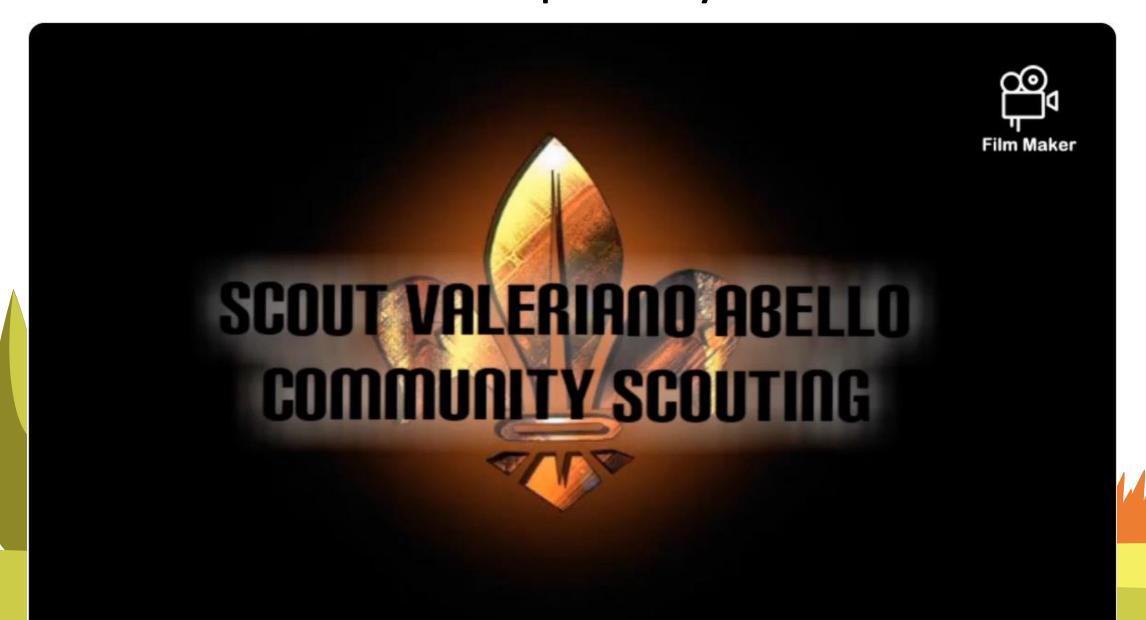
The more we get together
Together, together
The more we get together
The happier we'll be

'Cause your friends are my friends
And my friends are your friends
The more we get together
The happier we'll be

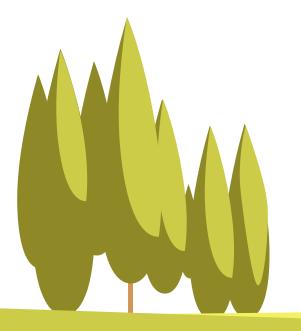
Turn around

Clap your hands

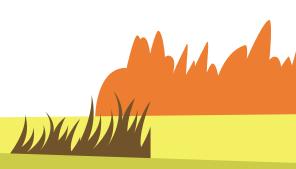
Jump



What is patrol yell for? (Please guess its meaning.)







Create your patrol yell.



Create your own patrol yell

Step1: Name your patrol.

Step2: Design your patrol yell.

Step3: Add some movements: clap, jump, stomp, snap,

tap, touch, dance, turn around...

Step4: Show your team features in the patrol yell



Create your own patrol yell

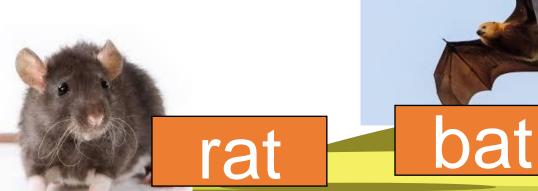














Create your own patrol yell

L is Lion, strong, strong.
I is ice cream, cold, cold.
O is Oreo, yummy, yummy.
N is nature, beautiful, beautiful.
There are five lions in our patrol.
We are Lions! Hear us roar!
(roar~~)

Lis Lion, 形容詞, 形容詞. lisi開頭的名詞,形容詞,形容. O is Oreo, yummy, yummy. N is nature, beautiful, beautiful. There are five lions in our patrol. We are Lions! Hear me roar! (roar~~)【自由創作】

Grading the patrol yells



a. Sound effect (音量表現) 🖜



b. Creativity (動作創意) 🦈



c. Uniformity (整齊一致性)



d. Content(小隊呼內容)



*evaluation worksheet 評量表

Could be better:1 Satisfactory:2 Good:3 Very good:4 Excellent:5



Please give feedback to other patrols.

(pros and cons)



Grading the patrol yells





Score 1-5 points for each category:

Sound effect	Creativity	Uniformity	Content

*evaluation worksheet 評量表 Could be better: 1 Satisfactory: 2 Good: 3 Very good: 4 Excellent: 5



Patrol Yell

Performance

Evaluation



I am from patrol

8.1	
Name:	له
TAMELICA	- 3

Feedback懶人包

a.Patrol Yell +

Patrol.	Sound effect.	Creativity.	Uniformity	Content	Total	Pros+ They are good at	Cons- They canto make the patrol yell better	
a	SI .	(4)	.1	3.	J	(a) (a)	(31)	
п	ā	а	.1	й	G .	23 25 25	A .	
,i	3	,î	-1	3.	-1	.1	.1	

Pros

Their patrol sound/ yell/ song/ badge is original/unique/ beautiful/ creative/ interesting.

I like their performance because _____

Cons

Don't be too shy.

Speak louder.

Be more energetic.

Don't forget your lines.

How can we improve our teamwork?

What shall we do to make the patrol yell better next time?

Expectation for our patrol.

a. Sound effect (音量表現)**■**》)

5.Excellent	The volume is loud enough to boost morale and has a dramatic effect. 音量足以激勵士氣且有戲劇效果
4.Very Good	The volume is loud enough to boost morale. 音量夠大且能夠激勵士氣
3.Good	The volume is big sufficient. 音量算大
2.Satisfatory	Words can be heard clearly but volume is not loud enough. 聽得清楚字詞但音量不夠大聲
1.Could be better	The voice is inaudible.聽不太到聲音

b. Creativity (動作創意)

5.Excellent	At least 4 different body movements and the movements match the patrol yell.至少有4個不同的動作搭配小隊呼,且有隊形變化
4.Very Good	At least 3 different body movements and the movements match the patrol yell.至少有3個不同的動作搭配小隊呼,且有隊形變化
3.Good	At least 2 different body movements and the movements match the patrol yell.至少有2個不同的動作搭配小隊呼,且有隊形變化
2.Satisfatory	Only one body movement.僅有一個動作
1.Could be better	No body movements.沒有動作

c. Uniformity (整齊一致性)

5.Excellent	Actions and patrol yell are uniform. 動作和小隊呼皆整齊劃一
4.Very Good	Actions or patrol yell are uniform. 動作或小隊呼整齊劃一
3.Good	Actions or patrol yell are roughly uniform. 動作或小隊呼大致整齊
2.Satisfatory	Actions or patrol yell are not uniform. 動作或小隊呼不整齊
1.Could be better	Actions and patrol yell are not uniform. 動作及小隊呼皆不整齊

d. Content (向觀眾表達小隊呼內容)

5.Excellent	The animal name and calls are clear and fluent. The animal features are appropriately described. The yell has good chanting effect. 清晰並流利齊誦出動物名稱及叫聲。恰當使用形容詞描述動物特徵。唸誦隊呼極有韻律感。
4.Very Good	The animal name and calls are somewhat clear and fluent. Some animal features are described. The yell sounds like chanting. 以還算清晰並流利方式齊誦出動物名稱及叫聲。形容詞描述動物特徵。唸誦隊呼有韻律感。
3.Good	The animal name and calls are recognizable. Some animal features are described. The yell has some chanting effects. 能聽辨出動物名稱及叫聲,有使用形容詞描述動物特徵。唸誦隊呼有一點韻律感。
2.Satisfatory	It is difficult to recognize the animal name and calls. One animal feature is used. There is an attempt to chant. 要聽辨出動物名稱及叫聲有難度,用一個形容詞描述動物特徵。有試圖唸誦出隊呼的韻律感。
1.Could be	The animal name and calls are not recognizable. The animal features are not used. There is no
	chanting effect.
better	無注聴辨止動物夕稱 B III i

Notice!

a. Performers should be loud during show time.



b. The audience should be quiet and pay attention.

c. Don't forget to give the performers a big hand after

the show.

我們的小游呼

l'is pig, cute, cute. I is island, big, big Gis game, happy, happy. There are six pigs on our team. We are pigs! We are

我們的小孩呼

Dis dog, handsomex3 O is ox, strongx3
G is game, greatx3 There're five dogs on our team. We're dog!xz (woof! woof!)