

臺南市立鹽行國中公開授課課程簡介

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| 授課教師：王峻民 | 學校：臺南市立鹽行國中 |
| 班級：901 | 學生數：26 |
| 領域學科：語文領域－英語文 | 教材來源： <i>Big Boys Cry</i> (by Howley, Jonty) |
| 課程主題或專題名稱： Reading－Big Boys Cry | 日期： 本課程教學節次共 <u>2</u> 節，本次教學為第 <u>1</u> 節。 |
| <p>✧ 授課影片 Part I: https://youtu.be/fM-MrBjydWk</p> <p>✧ 授課影片 Part II: https://youtu.be/yzulGiszq5g</p> | |
| <p>說課：</p> <p>本次英語閱讀課程的授課對象是國三的學生，901班是個比較文靜的班級，學生的英文程度有明顯的雙峰現象（但是 A level 的學生較少，較多集中在 B、C level）。這節課是本校英語彈性課程鹽行群英傳，結合英語繪本教學。希冀能夠藉由英語繪本的導讀，提升學生的學習動機，也讓學生認識英語繪本的架構。學生之前已經有閱讀過英語繪本的經驗，反應也都非常正向。</p> <p>此繪本閱讀課程結合了故事情節預測、師生問答、小組討論、Story Grammar 及運用視覺資訊圖表（Infographics）繪製 Story Summary 等多元的活動，冀望學生能夠透過此英語繪本閱讀課程，運用其 E 能力（English 英語力、Exploration 探索力、Environment 環境觀察力、Extraction 資訊擷取力及 Enunciation 發表力），增進其閱讀素養。此外，這本繪本也討論到了 big boys do or don't cry 的議題，希望學生能夠在第一節課的導讀之後，於第二節課針對這個議題，與同儕們互相進行分享與討論。</p> | |
| 課程設計簡案 | |
| <p>● 教學目標：</p> <p>Cognitive Objectives</p> <p>(1) Students can understand how to ask and respond to the teacher's questions.</p> <p>(2) Students can remember the word meanings they have learned from the picture book.</p> <p>(3) Students can understand the story grammar (故事結構).</p> <p>(4) Students can comprehend the content of the picture book.</p> <p>Affective Objectives</p> | |

- (1) Students are able to answer teacher's questions actively.
- (2) Students earnestly participate in and enjoy the class discussions.
- (3) Students are willing to join the class activities.
- (4) Students appreciate the content of the picture book.

Psychomotor Objectives

- (1) Students are able to read and answer the questions appropriately.
- (2) Students are able to finish the worksheets of the story grammar.
- (3) Students are able to summarize the content of the picture book by drawing pictures and writing some sentences that are in line with the pictures they draw.

- **教學內容：**

- ◇ 第一節課—教師帶讀 *Big Boys Cry* 繪本故事內容，並且運用多元的閱讀教學策略，引導學生了解繪本故事的架構（Story Grammar）。此外，學生必須要用六張圖片，運用視覺資訊圖表（Infographics）呈現此本繪本的重點內容。
- ◇ 第二節課—教師讓學生分享自己繪製的 Story Summary，並且針對 *Big Boys Don't Cry*（大男孩不能哭泣）這個議題，互相進行分享與討論。

- **教學流程：**

Warm up

1. Teacher greets the students.
2. Teacher asks the students to see the cover of the picture book, *Big Boys Cry*, and make a prediction about its plot.

Presentation, Practice, Production

1. Teacher leads the students to read through the picture book.
2. Teacher introduces the story grammar to the students.
3. Teacher asks the students to finish the Story Grammar worksheet.
4. Teacher asks the students to summarize the content of story book by drawing pictures and writing some sentences corresponding with the pictures they draw.

Wrap up

1. Teacher recapitulates the main points of today's lesson.
2. Teacher announces assignments to the students.