

Lesson Plan 2022/03/17

學校全銜 School	臺南市立鹽行國中	設計者 Designer	王竣民 老師
課程名稱 Course Title	<i>Kitten's First Full Moon</i> 英語繪本教學融入比較級、最高級文法複習	課程教材/學生程度 Textbook/Level	康軒英語 國中二下
學生背景 Students' Backgrounds	<p>(1) Students have learned the rules of comparative adjectives.</p> <p>(2) Students have learned the rules of superlative adjectives.</p> <p>(3) Students have learned the sentence patterns of comparative adjectives.</p> <p>(4) Students have learned the sentence patterns of superlative adjectives.</p>		
句型 Sentence Patterns	<p>I. Comparative adjectives</p> <p>(1) A is <u>adj. er</u> than B e.g. Tim is taller than Jack.</p> <p>(2) A is more <u>adj.</u> than B e.g. Tina is more beautiful than Mary.</p> <p>II. Superlative adjectives</p> <p>(1) A is the <u>adj. est</u> + N. + group (e.g. of the class) e.g. Jenny is the tallest girl of the three.</p> <p>(2) A is the most <u>adj.</u> +N. + group e.g. Jay is the most handsome boy in the class.</p>		
教學材料 Teaching Materials	<p>(1) A smartphone for a pair of students.</p> <p>(2) Kahoot for “The Most of the World” activity.</p> <p>(3) A power point of today’s content.</p> <p>(4) A video of the picture book, <i>Kitten's First Full Moon</i>. https://www.youtube.com/watch?v=S4RnnXg09Rc&t=1s</p> <p>(5) A story map and a story summary worksheets for students to discuss and finish after reading the picture book.</p>		
教學目標 Teaching Objectives (Teaching Focus)	<p>Cognitive Objectives</p> <p>(1) Students can remember the rules and the sentence patterns of the comparative adjectives.</p> <p>(2) Students can remember the rules and the sentence patterns of the superlative adjectives.</p> <p>(3) Students can understand how to ask and respond to the teacher’s questions.</p>		

	<p>(4) Students can understand the story grammar (故事結構) .</p> <p>(5) Students can comprehend the content of the picture book.</p> <p>Affective Objectives</p> <p>(1) Students are willing to cooperate with their partners.</p> <p>(2) Students are able to answer teacher’s questions actively.</p> <p>(3) Students earnestly participate in and enjoy the class activities.</p> <p>(4) Students appreciate the content of the picture book.</p> <p>Psychomotor Objectives</p> <p>(1) Students are able to read and answer the questions with the comparative sentences.</p> <p>(2) Students are able to read and answer the questions with the superlative sentences.</p> <p>(3) Students are able to finish the worksheets of the story grammar.</p> <p>(4) Students are able to summarize the content of the picture book by drawing pictures and writing some sentences that are in line with the pictures they draw.</p>		
<p>教學步驟 Teaching Progress</p>	<p>教學活動 Activity</p>	<p>教學資源 Teaching Resources</p>	<p>教學 時間 Time</p>
<p>Warm up</p>	<p>1. Teacher greets the students.</p> <p>2. Teacher leads students to review the rules of the comparative and superlative adjectives.</p> <p>Notes</p> <p>(1) Teacher introduces the content of today’s lesson first.</p> <p>(2) Teacher shows some pictures of his best friend and asks the students to describe the pictures with comparative adjectives they have learned before.</p> <p>(3) Activity</p> <p>The Most of the World 世界之最</p> <p>Steps</p> <p>1. Teacher asks students to work in pairs and each pair should have a smartphone.</p> <p>2. Teacher asks students to go to the webpage of Kahoot.</p>	<p>(1) Pictures</p> <p>(2) PPT</p> <p>(3) Smartphones</p> <p>(4) Kahoot</p>	<p>10 mins</p>

<p>Presentation Practice Production</p>	<p>3. Teacher shows the PIN number of the Game Room for students to enter.</p> <p>4. Teacher shows some questions and the students should respond by clicking the correct items as soon as possible.</p> <p>5. Teacher ranks the points after they finish answering eight questions.</p> <p>1. Teacher introduces the picture book, <i>Kitten's First Full Moon</i>, to the students.</p> <p>2. Teacher leads the students to read the content of the picture book.</p> <p>Steps</p> <p>1. Teacher asks the students to watch the cover of the picture book, <i>Kitten's First Full Moon</i>, and make a prediction about its plot.</p> <p>2. Teacher plays a video of <i>Kitten's First Full Moon</i> and stops to check if all the students comprehend the story well.</p> <p>3. Teacher introduces the story grammar to the students.</p> <p>4. Teacher asks the students to discuss with his/her partner and finish the story map worksheet.</p> <p>5. Teacher asks the students to summarize the content of story book by drawing pictures and writing some sentences corresponding with the pictures they draw.</p>	<p>(1) PPT (2) A video of the picture book (3) Worksheets</p>	<p>30 mins</p>
<p>Wrap up</p>	<p>1. Teacher introduces the couchsurfers that are going to visit Tainan Municipal Yanhang Junior High School this semester to the students.</p> <p>2. Teacher recapitulates the main points of today's lesson.</p> <p>3. Teacher announces assignments to the students.</p>	<p>(1) PPT (2) Worksheets</p>	<p>5 mins</p>

Story Map

Title 標題

Prediction 猜測

Setting (Where, When, Time, Place) 情節背景

Characters 人物、角色

Plot/Problem 情節／主角遇到的問題

Event 事件

Event 事件

Event 事件

Solution 結果、結局

Story Summary
