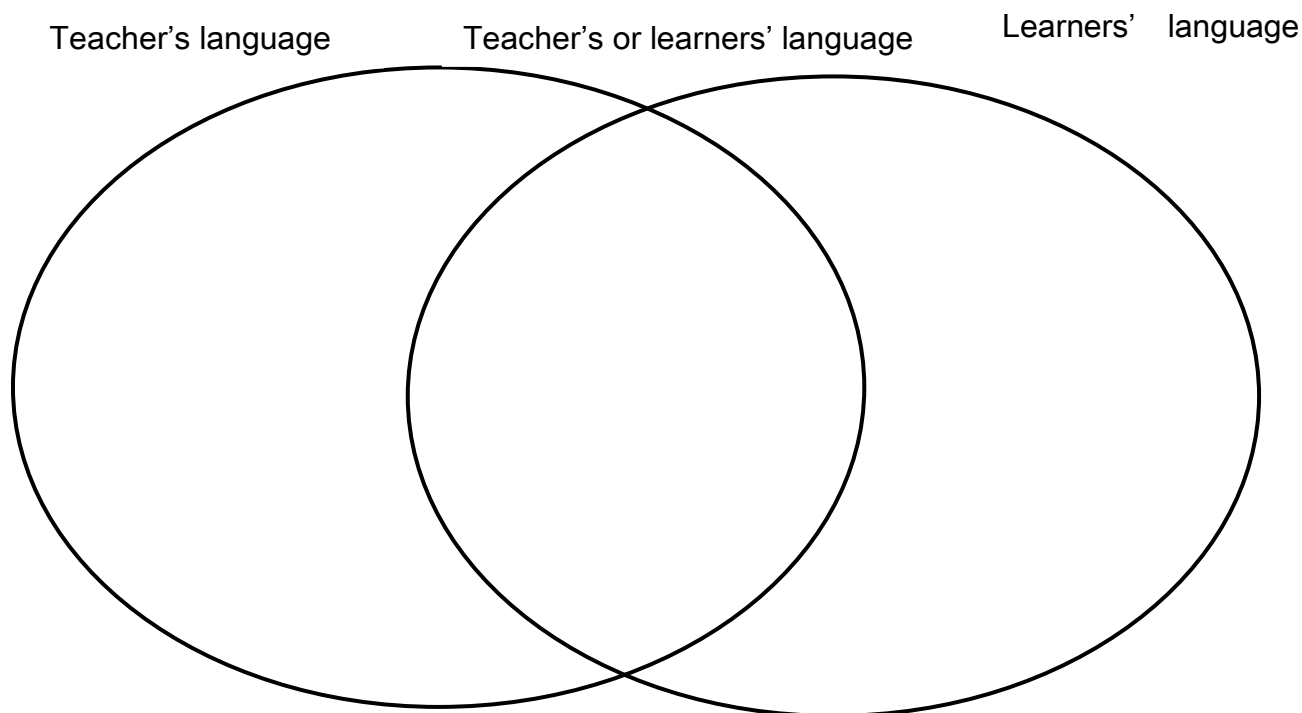


## Language in the classroom



課程設計:英國文化協會

- a. Good morning. How are you?
- b. Pens down and listen, please.
- c. Are you ready?

- d. Stand up, please.
- e. Can I borrow your dictionary?
- f. Next, please.
- g. How do you spell it?
- h. Where's the chalk?
- i. That's not right. Try again.
- j. Whose turn is it?
- k. Stop talking. Don't talk.
- l. Be quiet, please.

- m. Could you say that again?

- n. Why did you write that?
- o. Any volunteers?
- p. Do you know what this means?
- q. It's a kind of food.
- r. It's another word for
- s. Now do the same.
- t. Turn to page 20.
- u. It's very dangerous.
- v. Will you please help me?
- w. Try your best.
- x. Who wants to be A?
- y. Please put away your things.
- z. Sorry. Can you help me?

[鍵入文字]

講師:桃園市青溪國中許綉敏

## Demonstration 1- vocabulary

### Bingo---word review

yearbook	beginning	seem	stressful	complain	slender
no longer	workbook	fight			

Please fill in the words :



出自：康軒第 6 冊第 6 課

教學活動設計：台東縣東海國中張佳穎、桃園市青溪國中許綉敏

Procedural Language	Functional language	Target language

[鍵入文字]

講師：桃園市青溪國中許綉敏

# Our classroom language

Greeting	Doing pair work
Getting learners' attention	Playing a game
Asking for permission	Giving feedback
Asking for clarification	Saying goodbye

## Demonstration 2- 對話教學體驗

(At Jason's potluck)

**Jason:** Hi, Rosa. Come on in. ( **Please / Let's / Don't**) put your dish on the table.

**Rosa:** OK. Thanks

**Ming:** ( **Let's eat/ Let's have/ Let's try**) the beef noodles.

**Marco:** They're really good.

**Ming:** Marco, let's use chopsticks.

**Marco:** Oh, no. That's not easy.

**Ming:** ( **Just try./ Just give it a try./ Just give it a shot.**)

**Rosa:** Let's have tacos.

**Jason:** They are very ( **wonderful/ delicious/ yummy**).

**Rosa:** Hey, guys. Don't use chopsticks. ( **Just / Please/ Let's**) use your hands.

**Marco:** That's easy.

**Ming:** Hey, Marco, where is your dish?

**Marco:** I'm sorry. I ...

**Jason:** It's fine. Just ( **try/ bring/ put**) TWO dishes next time.

## B. True or False

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_.

## C. Number



教材出處：110 學年南一版七年級第三課

課程設計：桃園市青溪國中許綉敏、新北市三國中李彥儂

講師：桃園市青溪國中許綉敏

## Demonstration 3- 閱讀教學體驗

(An **e-mail**<sup>1</sup> from Jason).

Send  
(傳送)

Address (收件人)

Ming; Rosa; Marco

Subject (主旨)

Please come to my potluck

Hey **everyone**<sup>2</sup>,

How are you doing? I'm doing great!

Please come to my **house**<sup>3</sup> for a potluck.

It's on Double Tenth Day, from 11 a.m. to

3 p.m. Please bring your favorite dish and

**wear**<sup>4</sup> **something**<sup>5</sup> from your **country**<sup>6</sup>.

Don't bring **any**<sup>7</sup> drinks. Let's have **fun**<sup>8</sup>!

Your friend,

Jason.

P.S. **Halloween**<sup>9</sup> is just **around the corner**<sup>10</sup>.

Let's **plan**<sup>11</sup> for it.

## Comprehension Check

Read and Write T or F 根據課文，符合敘述者寫T，不符合者寫F。

- \_\_\_\_\_ 1. The party is for Halloween.
- \_\_\_\_\_ 2. The potluck is at night.
- \_\_\_\_\_ 3. The potluck is at Jason's house.

**when**

**who**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**where**

\_\_\_\_\_

**what**

○ Please bring your favorite dish.

○ Please wear something from your country.

✗ Don't bring any drinks.

📖 when 何時

An Invitation Checklist	
1. The invitation starts with Dear + Name	
2. We know why they are writing this invitation	
3. If we want to join, we know the time and the date	
4. If we want to join, we know where to go	
5. We know what activities we can do there	
6. If we want to join, we have to reply (★optional)	

## Classroom Language Planning Template

Group Members: \_\_\_\_\_

Teaching Unit: \_\_\_\_\_

Class Size: \_\_\_\_\_

Language Skill Objectives: \_\_\_\_\_

Warm-up	Presentation	Practice	Production	Wrap-up