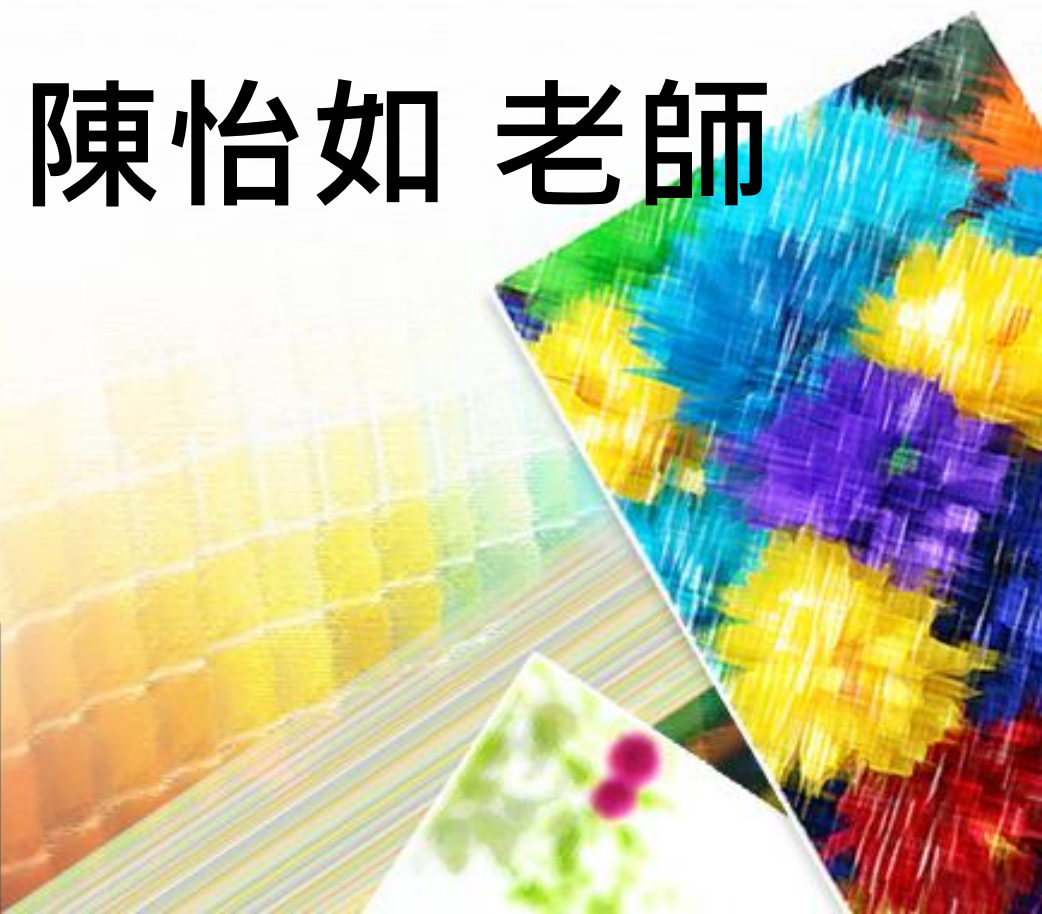


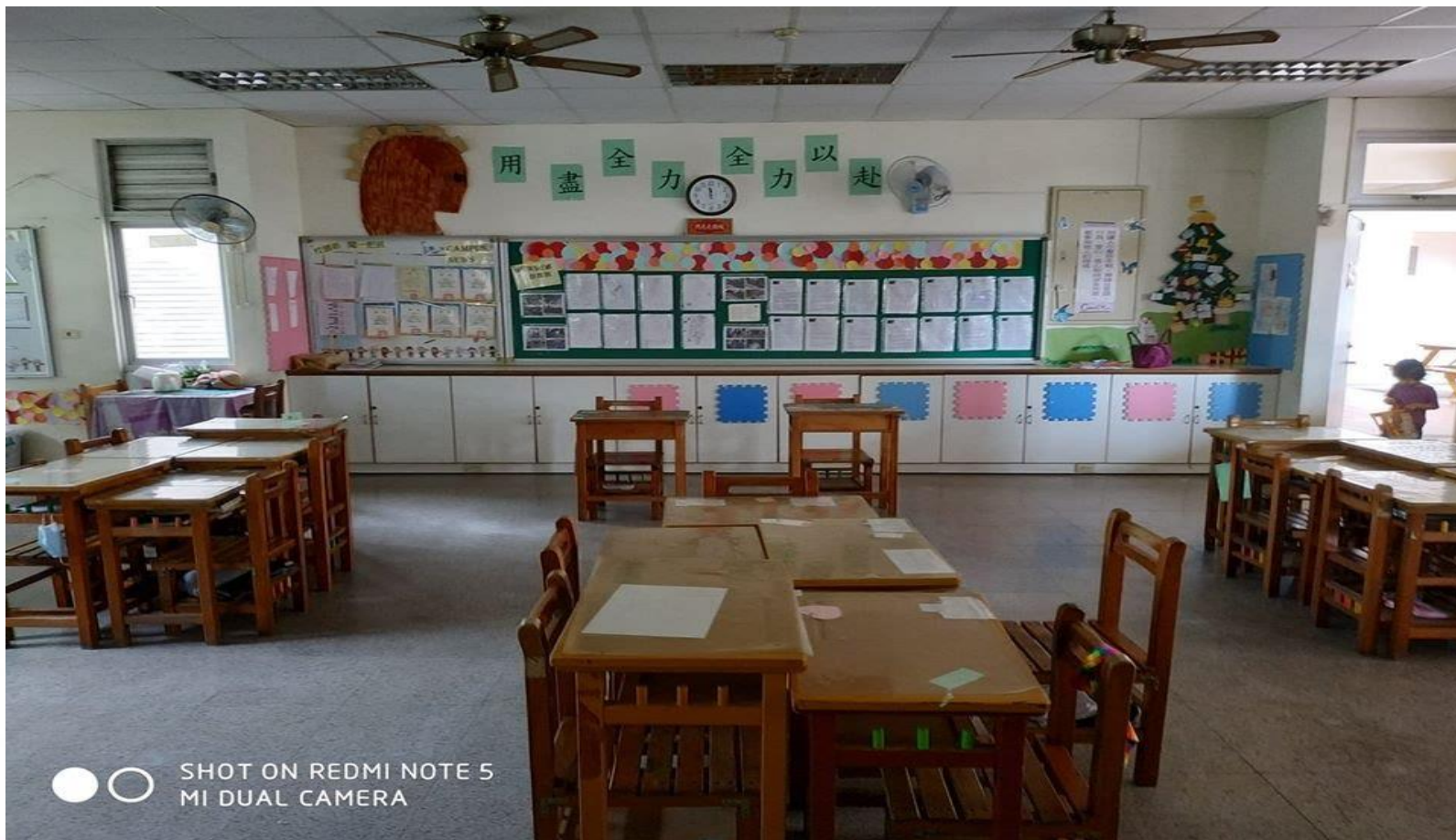
# 英語教學檢視與分享



文賢國中 陳怡如 老師



# 歡迎走進怡如老師的教室



SHOT ON REDMI NOTE 5  
MI DUAL CAMERA

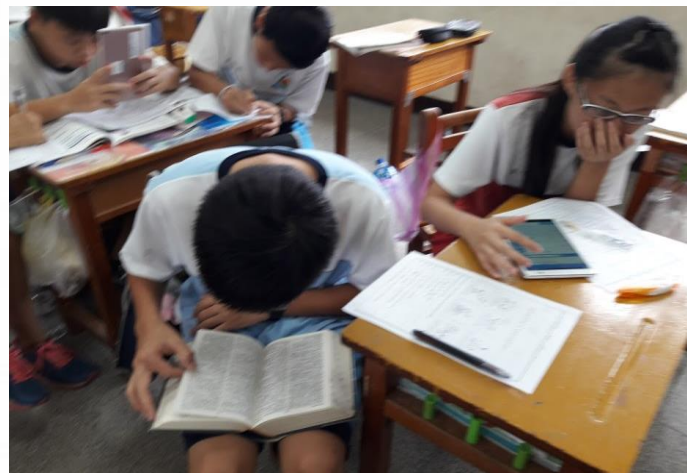


# 學生眼中的怡如老師

上課很刺激  
對小徒弟很好  
上課嚴格又輕鬆  
老師很會帶氣氛  
很特別的上課方式  
為學生做很多事  
分組讓我英文進步  
沒人敢睡覺  
高標準  
很漂亮  
上課很好玩  
很會罵人  
我愛英文課  
老師很辣  
很凶會被嚇死  
好嚴格講話很有道理  
英文課都不會想睡覺  
上課有種魅力  
很有趣  
老師會鼓勵你  
會有動力  
教學很認真

# 翻轉英文課室，讓學生成為課堂主人

## 1. 異質分組





# 翻轉英文課室，讓學生成為課堂主人

## 2. 合作學習



# 翻轉英文課室，讓學生成為課堂主人

## 3. 師徒制





# 翻轉英文課室，讓學生成為課堂主人

## 4. 差異化教學



# 翻轉英文課室，讓學生成為課堂主人

## 4. 差異化教學





# 翻轉英文課室，讓學生成為課堂主人

## 4. 差異化教學





# 組間合作 齊心扶弱





# 單字測驗: 1. 少量多餐、2. 重視讀音、3. 精熟練習



英文第四冊 L1-1 單字考試

Name: 邱曉婷

Chinese (中文)	Spell. (我會拼)	Read (我會讀)
1. 長褲	trousers	✓
2. 價格; 代價	price	✓
3. 牛仔褲	jeans	✓
4. 短褲	shorts	✓
5. 襯衫	shirt	✓
6. 洋裝	dress	✓
7. 販售	sell	✓
8. 販售(過)	sold	✓
9. 帽子 (有帽舌的)	cap	✓
10. 夾克	jacket	✓
11. 穿	wear	✓
12. 穿(過)	wore	✓
13. 試穿	try on	✓
14. 一件; 一雙	a pair of	✓
15. 特價	on sale	✓

◎會正確唸出打勾◎不會則空白

◎第二次補唸找老師認證(可加印章)

英文第四冊 L1-2 單字考試

Name: \_

Chinese (中文)	Spell. (我會拼)	Read (我會讀)
1. 舒服的	comfortable	✓
2. 流行的; 時尚的	fashionable	✓
3. 比; 比較	than	✓
4. 如同...一樣 地...	as...as...	✓
5. 已經	light	✓
6. 流行; 時尚	fashion	✓
7. 很快的; 很快地	fast	✓
8. 輕薄的	style	✓
9. 中等尺寸; 中等的	medium	✓
10. 大尺寸; 大的	large	✓
11. 迷	fan	✓
12. 充滿的	be full of	✓
13. 脫下	take off	✓
13. 風格; 款式	already	✓
14. 試衣間	fitting room	✓
16. 脫下(過)	took off	✓

◎會正確唸出打勾◎不會則空白

◎第二次補唸找老師認證(可加印章)

英文第四冊 L1-3 單字考試

Name: \_

Chinese (中文)	Spell. (我會拼)	Read (我會讀)
1. 星球	planet	✓
2. 沒有東西; 沒 有事情	nothing	✓
3. 毛衣	sweater	✓
4. 洗衣店	laundry	✓
5. 修理; 解決問 題	fix	✓
6. 項目	item	✓
7. 省下; 拯救	save	✓
8. 地球	Earth	✓
9. 網頁	page	✓
10. 舒服的	comfortable	✓
11. 增加; 成長	grow	✓
12. 增加; 成長 (過)	grew	✓
13. 同意	agree	✓
14. 扔掉	throw ... away	✓
15. 扔掉(過)	threw ... away	✓
16. 顧客	customer	✓

◎會正確唸出打勾◎不會則空白

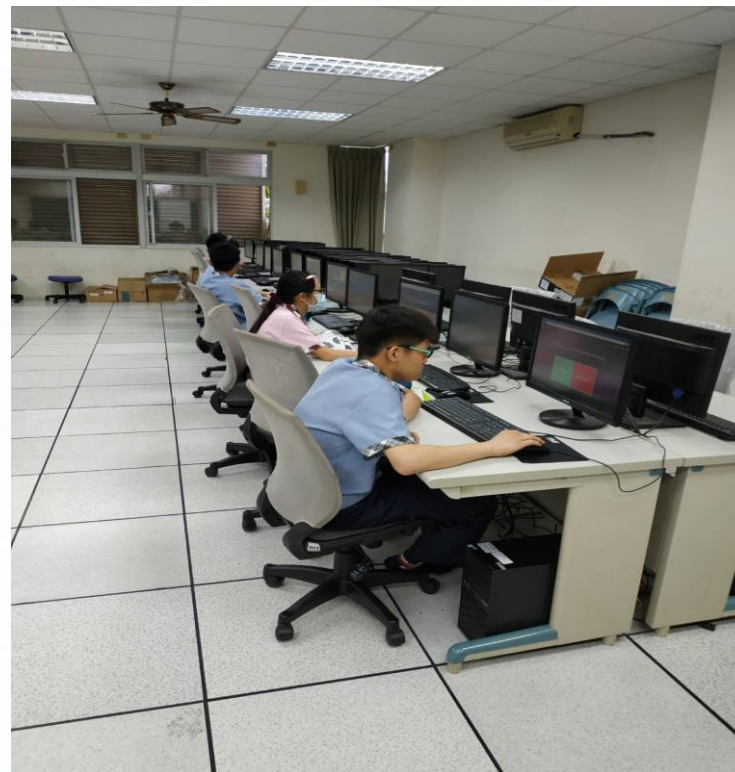
◎第二次補唸找老師認證(可加印章)





# 翻轉英文課室，讓學生成為課堂主人

## 5. 平板融入教學，線上平台練習



# 翻轉英文課室，讓學生成為課堂主人

## 6. 激發學生潛質

Lesson 4 (Dialogue)

While-reading

After listening to the dialogue on p46, read it out loud with your group. Find the answers and underline them in the dialogue.

1. Where are the students? They are at the school health center.

2. What's the matter with John?  
He ran too fast and wasn't careful enough, so he tripped and fell.  
He hurt his knee badly.

When and why did the accident happen? It happened during the break because everyone practiced hard for the relay race this Saturday.

Who will take John's place? Ethan did.

After listening to the dialogue on p47, read it out loud with your group. Find the answers and underline them in the dialogue.

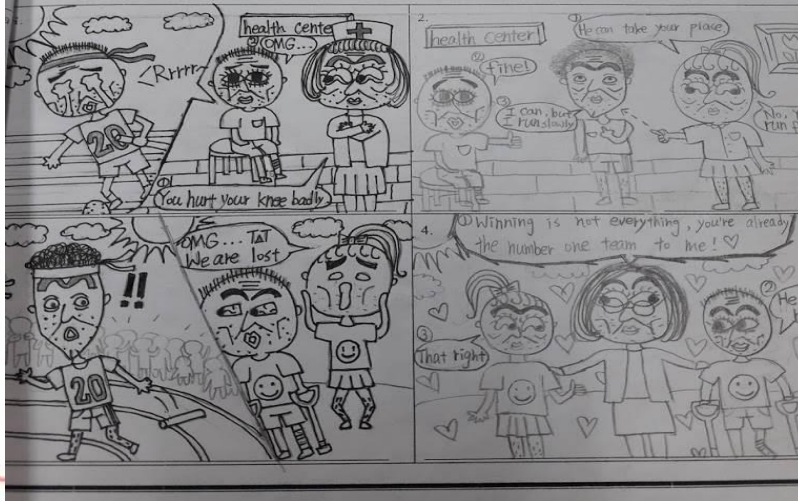
How is Ethan running during the race? He's running faster than the runner from 804.

Why did they finally lose the race? Because Ethan dropped the baton.

What will John and Amy do for Ethan? They will go cheer him up quickly.

Post-reading

According to the two dialogues and draw four pictures to create a story. Write a sentence to describe the picture.



Class 20

12 English Name: 李國強 Class No: 20

Longer than there've been fishes in the ocean  
Higher than any bird ever flew  
Longer than there've been stars up in the heavens

I've been in love with you (I am in love with you)  
Longer than any mountain cathedral  
Taller than any tree ever grew  
Deeper than any forest general  
I am in love with you

You'll find me in the waters  
We'll fly through the falls and cascades  
With love upon my wings  
Through the years

As the fire starts to melt  
Bring lines in the book of our lives  
Through the burning cracks  
And the pages start to fly  
I'll be in love with you

I'll be in love with you  
I'll be in love with you  
I'll be in love with you

Write one sentence of the song and draw a picture to describe it.

Longer than any mountain cathedral  
Higher than any bird ever flew  
Longer than there've been stars up in the heavens





# 打開教室，開放**教師**觀課。



我們正認  
真的討論  
學習單！



# 打開教室，開放家長觀課。

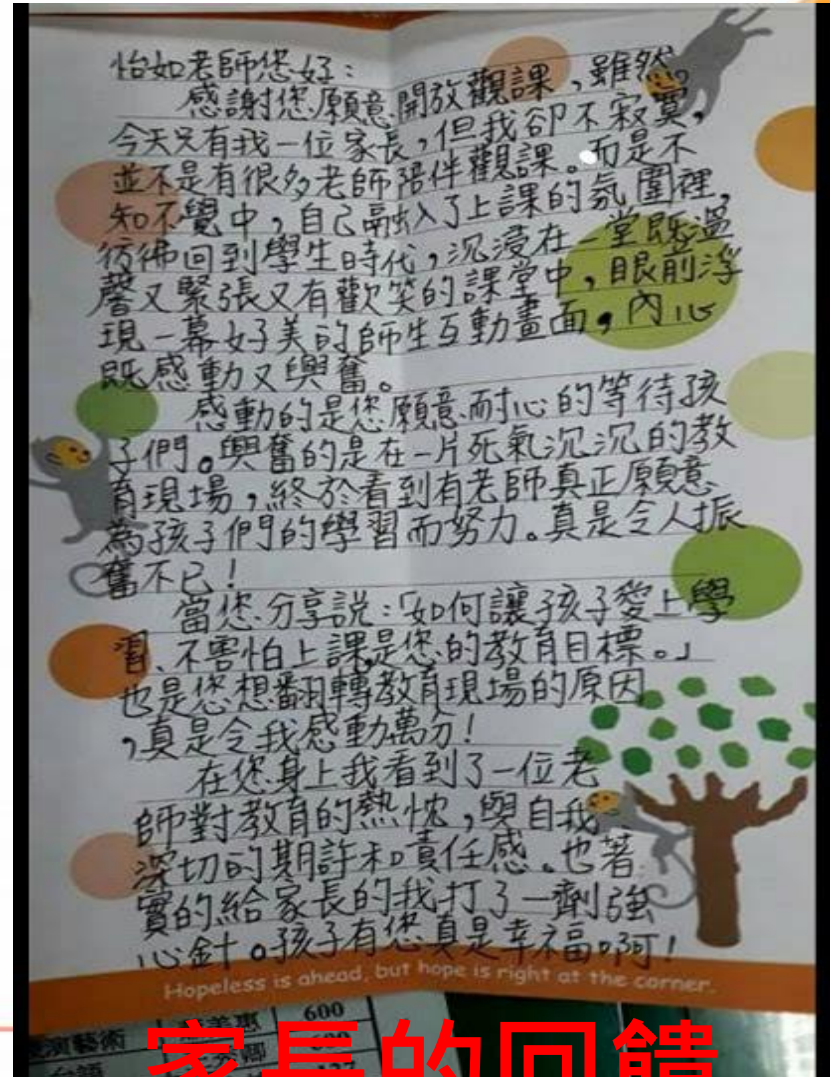
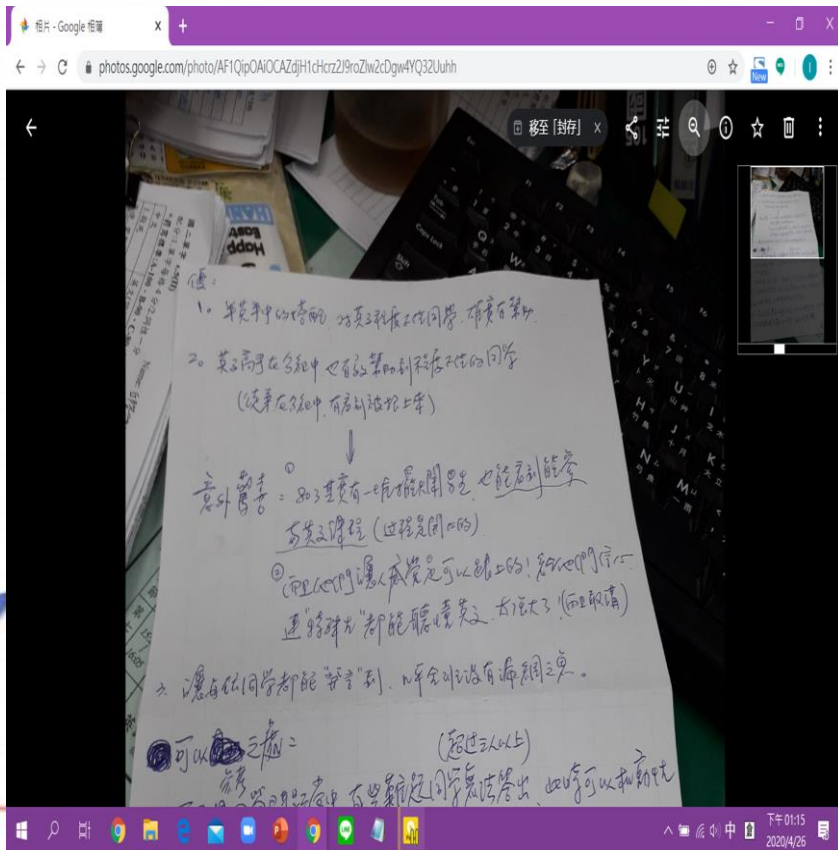
爸媽一起上英文課





# 回饋與迴響

## 同事的回饋



## 家長的回饋



# 生活美語，野餐學英文

藍天白雲是  
我的教室



**What a  
big bite!**





# 國際教育分享，把世界帶進教室



SHOT ON REDMI NOTE 5  
MI DUAL CAMERA



# 舉辦幼稚園英語唱遊表演

1. 勇敢開口**講英文**

2. 搭建**表演**的舞台

3. 學習**團隊**分工術

4. 激發無窮**創造力**





# 舉辦幼稚園英語唱遊表演

109 年聖誕節 國中部 802 同學到本校幼兒園  
表演英文短劇 活動大成功



# 英語讀劇秀出英語力



七年級英語讀劇比賽最佳英語表現



# 雙語起步走

- 結合文賢校本特色課程-
  1. **IB**學習者圖像-英語閱讀護照
  2. 推廣英語泛讀-繪本議題教學
  3. 外師協同打造全英學習情境

The background features a vibrant, abstract pattern of splatters in red, orange, yellow, and black on a white base. Three large, solid black circles are arranged horizontally across the middle of the page, serving as a backdrop for the text.

# WEN HUI

## English Reading Passport

### 英語閱讀護照

臺南市立文賢國民中學 文薈館閱讀推廣活動



**C**

- 國小至國中  
一年級程度

**B**

- 國中程度

**A**

- 國中三年級  
至高中程度

## Level C

- Borrowing one book can get **ONE** sticker.

## Level B

- Borrowing one book can get **TWO** stickers.

## Level A

- Borrow one book can get **THREE** stickers.



# I can READ

## Level C

Borrowing one book can get **ONE** sticker.

Book Title	Book Title	Book Title
Borrow date	Borrow date	Borrow date
<input type="text"/>	<input type="text"/>	<input type="text"/>
Book Title	Book Title	Book Title
Borrow date	Borrow date	Borrow date
<input type="text"/>	<input type="text"/>	<input type="text"/>

## Level B

Borrowing one book can get **TWO** stickers.

Book Title	Book Title	Book Title
Borrow date	Borrow date	Borrow date
<input type="text"/>	<input type="text"/>	<input type="text"/>
Book Title	Book Title	Book Title
Borrow date	Borrow date	Borrow date
<input type="text"/>	<input type="text"/>	<input type="text"/>
Book Title	Book Title	
Borrow date	Borrow date	
<input type="text"/>	<input type="text"/>	

## Level A

Borrow one book can get **THREE** stickers.

Book Title		
Author		
Borrow date		
<input type="text"/>	<input type="text"/>	<input type="text"/>
Book Title		
Author		
Borrow date		
<input type="text"/>	<input type="text"/>	<input type="text"/>

1

挑選書籍  
(每天一本為限)

2

填寫書名、借閱  
日期

3

拿書、學生證、  
活動卡辦理借閱


4

獲得貼紙1~3張

# I can READ

## Level C

Borrowing one book can get ONE sticker.

Book Title Tainan snacks Borrow date 107.4.10	Book Title  Borrow date  <input type="text"/>	Book Title  Borrow date  <input type="text"/>
		
Book Title  Borrow date  <input type="text"/>	Book Title  Borrow date  <input type="text"/>	Book Title  Borrow date  <input type="text"/>



Writing about one book can get **TWO** stickers.

不同的書

1

Book Title :

Author :

Borrow date :

- I learn some words

\_\_\_\_\_

\_\_\_\_\_

- I learn some new sentences

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher \_\_\_\_\_

英語教師簽名後領取貼紙

2

Book Title : Tainan

Author : Yan Shu-Nü

Borrow date : 107.4.10

- Summary

\_\_\_\_\_

\_\_\_\_\_

- Write one fact and one opinion about the story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher \_\_\_\_\_

Talking about one book in class can get **THREE** stickers.

不同的書

1 Book Title :  
Author :  
Borrow date :  
• I think that .....

2 Book Title :  
Author :  
Borrow date :  
• I agree / disagree with .....

Teacher \_\_\_\_\_

英語教師簽名後領取貼紙



### C 活動獎勵 B A

每累積10點可以兌換一張好禮兌換券。

累積30點可獲得嘉獎一支。

集滿40點可獲得自選好書一本並公開頒獎。



### C 兌換記錄 B A

10點① 兌換日期：	10點② 兌換日期：	10點③ 兌換日期：	10點④ 兌換日期：	30點 兌換日期：	40達陣 兌換日期：
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# 英語繪本教學

- 字母教學-**Alphabet City**、**Z is for Moose.**
- 節慶-**Skeleton hiccups.**
- 職業-**Clothes clues to jobs people do.**  
**How Santa got his job.**
- 性別議題-**And tango makes three.**
- **Prince Cinders. Piggybook.**
- 校園-**Chrysanthemum**、**My teacher is a monster.**
- **SDGs-Cloudy with a chance of meatballs.**



# Worksheet

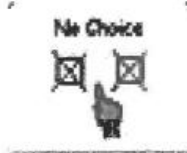
Name: \_\_\_\_\_

## BOOK REVIEW

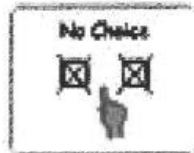
Clothesline Clues to Jobs People Do

By: Kathryn Heling and Deborah Hembrook

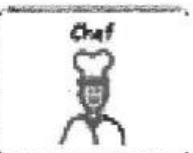
1. What do you think the story is about?



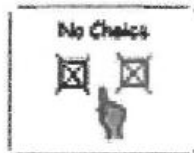
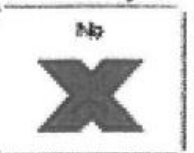
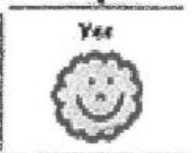
2. What was the story about?



3. What community job would you like?



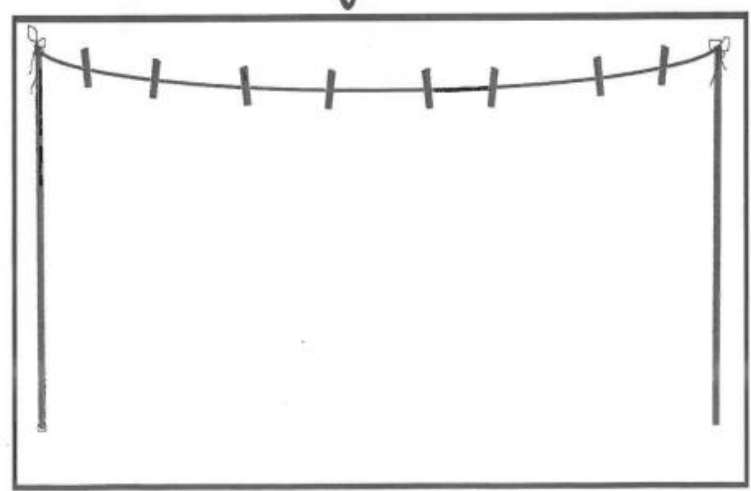
4. Did you like the story?



an astronaut  
a mail carrier  
an artist  
a farmer  
a firefighter  
a chef  
a carpenter

LIVEWORKSHEETS

CLOTHESLINE  
clues to a job I can do!



*What job am I doing?*

# Worksheet

## Worksheet of *How Santa Got His Job*

Class: 201 No: 11 Name: 蘇浩 Date: \_\_\_\_\_

I. What was Santa's personality(個性)? Circle it.

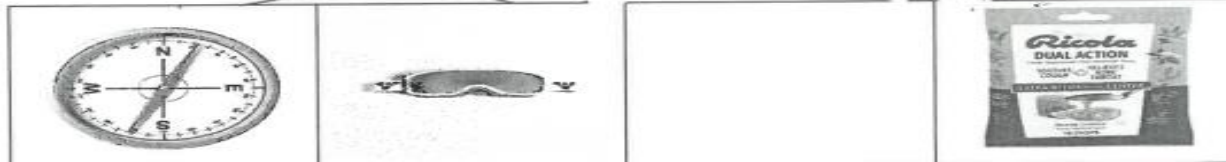
shy	<u>clean</u>	like to stay at home	<u>organized</u>
<u>neat</u>	fearful	<u>stay on move</u>	<u>like to stay up late</u>

II. What did Santa do before he was Santa?

- Cleaning chimneys
- Work for the post office
- Cook <sup>an</sup> all night dinner
- found a suit at the zoo
- joined the circus







III. What is Santa's kit?

ski goggles <u>goggle</u>	cough drops	compass	?
---------------------------	-------------	---------	---



III. What is the future job? [https://www.youtube.com/watch?v=X\\_Ypzkag9I4](https://www.youtube.com/watch?v=X_Ypzkag9I4)

(You can choose one below or fill in the free column yourself.)

1. <u>AI</u> Ethicist 	2. <u>Self-driving</u> Car Mechanic 	3. Telesurgeon 
4. <u>Pilot</u> Commercial space 	5. <u>Cooking</u> Ethicist 	6. <u>AR / VR</u> Journey builder 



# Worksheet

Piggybook Worksheet Class: Name: No.:

## ☆Before reading

1. 看完影片後，你的感想？說明家中的基本家事項目

2. 說出自己家中的家事分工，例如：打掃-媽媽。

## ☆While reading

1. Who does more housework in the story? 故事中的家事主要由誰負責？

2. Why did Mom leave home? 媽媽為何離家出走？

3. Finally, did Mom go back home? Why? 故事最後媽媽有回家嗎？為什麼？

## ☆After reading

If you are a family counselor, what would you suggest to the family?

你是一位家庭諮商師，請問你會如何建議這個家庭做改變？

## \*Multiple choice

- \_\_\_\_ 1. The man of the Piggott family are \_\_\_\_\_. (A) lazy (B) crazy (C) helpful
- \_\_\_\_ 2. Who did all the housework in the family? (A) Dad (B) Mom (C) The kid
- \_\_\_\_ 3. What did Mom leave the envelope? (A) On the bed. (B) In the kitchen. (C) On the mantelpiece.
- \_\_\_\_ 4. When you carry someone on your back, it's called a \_\_\_\_\_. (A) piggybook (B) piggyback (C) piggyfit

# Portfolio








外師駐校



## In the classroom







Don't be afraid to speak English.  
Don't be afraid to make mistakes.

## Remember

Being correct is not the same as being understood.

Be a confident speaker when you come into the classroom.



---



# 外師入班 學生nature speaker





# 外師協同 中師全英教學





A spiral-bound notebook with a white page. The page is decorated with several colored pencils (yellow, orange, red, purple, blue, green) scattered around the edges. The text is centered on the page.

改變永遠不會停止  
因為學生一直前進  
Keep going.