

111年臺南市英語科 會考成績報告及 試題分析說明



臺南市英語輔導團承辦
臺南市忠孝國中莊筱芸

Dec. 20th, 2022

教學健檢

一、一般物理檢查：

1. 身高	163.5	公分
2. 體重	102	公斤
3. BMI	38.2	
4. 腰圍	99	公分
5. 體脂肪%		
6. 骨質密度		

07. 裸視視力	左	右
07. 矯正視力	左 0.9	右 0.8
08. 辨色力	正常	
09. 血壓	148	/ 95 mmHg
10. 脈搏	83	次/分
11. 眼壓	左	右 mmHg
12. 一般聽力	左 正常	右 正常

噪音
500I
1000
200
300
耳

既往病歷：

各系統之物理檢查： 無異樣

檢查項目	檢驗結果	參考值	檢查項目
二、血液檢查：			九、肝功能
白血球	6940 /mm ³	3900-10800	總蛋白
紅血球	萬/mm ³	男 440-620 女 380-540	白蛋白
血色素	9.1 g/dl	男 13-18 女 11.5-16	球蛋白
血球比容積	%	男 39-53 女 35-47	白蛋白

How data-driven assessments fuel student success

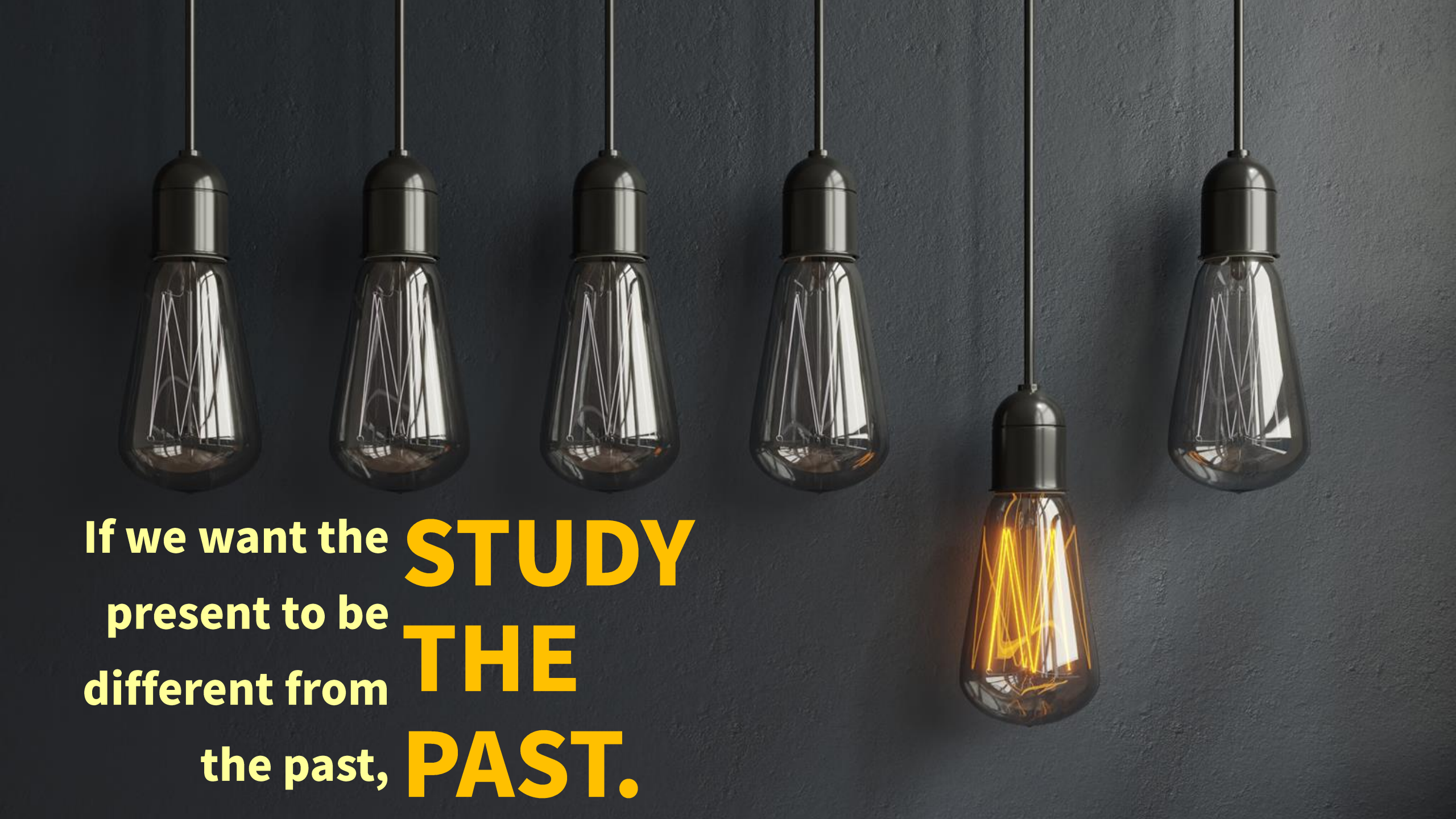
“If assessment is to be a positive force in education, it must be implemented properly. It cannot be used to merely sort students or to criticize education. Its goals must be to improve education. Rather than 'teach to the test,' we must 'test what we teach.'”

-Lockwood and McLean, authors of *Why We Assess Students -- And How: The Competing Measures of Student Performance*

成績資料分析

- 監控學生學習進程
- 回報學生對教學指導的回應度
- 辨認學生學習需求
- 調整教學與評量並且設定適切目標來消弭學生的學習落差
- 追蹤教師提供指導的有效性
- 預測學生表現的關鍵指標



The image features six Edison-style light bulbs hanging from a dark, textured wall. The bulbs are arranged in a horizontal line. The fifth bulb from the left is illuminated, casting a warm, golden glow. The other five bulbs are unlit and appear dark. The text is overlaid on the lower-left portion of the image.

If we want the **STUDY**
present to be
different from **THE**
the past, **PAST.**

如何有效使用 會考成績報告?



Donec ac mauris... Morbi bibendum dignissim vehicula. Curabitur hendrerit, nisi eu elementum odio congue. Praesent laoreet, erat nulla laoreet leo, ac sollicitudin massa neque id mi. Sed rhoncus libero quis nunc posuere sapien iaculis.

Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea culpa veniam consequatur? Quis enim? Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea culpa veniam consequatur? Quis enim?

Handwritten notes in cursive script, partially obscured by a red string. The text is mostly illegible but appears to be a mix of Latin and Chinese characters.

Handwritten notes in cursive script, partially obscured by a red string. The text is mostly illegible but appears to be a mix of Latin and Chinese characters.

Have you see the truth?

Have you seen the truth? Have you seen the truth? Have you seen the truth? Have you seen the truth? Have you seen the truth? Have you seen the truth? Have you seen the truth? Have you seen the truth? Have you seen the truth? Have you seen the truth?

Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea culpa veniam consequatur? Quis enim? Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea culpa veniam consequatur? Quis enim?

分項能力通過率 分析(PDF)

1. 學校近三年各分項能力的通過率
2. 近三年各分項能力學校與全縣通過率的落差
3. 了解學校各分項能力近三年的進步情況

各科試題通過率 分析(Excel)

1. 今年各試題的自校、全縣、全國通過率
2. 可找出學校表現較好的試題
3. 找出低於全縣/全國通過率的試題進行試題分析

英語科試題分析 (Word)

1. 各試題題目、評量目標、命題依據、試題分析結果
2. 可看出每題自校**全體/基礎/待加強**學生選項作答比例
3. 可找出學生容易誤答選項，分析迷思概念，進而擬定教學策略

【英語（閱讀）各分項能力通過率分析結果】

分項能力	111年 貴校	111年 全國	111年 差異(I)	110年 貴校	110年 全國	110年 差異(II)	109年 貴校	109年 全國	109年 差異(III)	I - II	I - III
字詞理解	0.71	0.69	0.02	0.65	0.63	0.02	0.71	0.65	0.06	0.00	-0.04
篇章大意	0.62	0.60	0.02	0.72	0.64	0.08	0.61	0.56	0.05	-0.06	-0.03
篇章細節	0.61	0.58	0.03	0.63	0.58	0.05	0.67	0.60	0.07	-0.02	-0.04
文意推論	0.58	0.56	0.02	0.61	0.59	0.02	0.72	0.66	0.06	0.00	-0.04
篇章結構	0.61	0.57	0.04	0.59	0.56	0.03	0.61	0.56	0.05	0.01	-0.01
語法結構	0.54	0.51	0.03	0.67	0.63	0.04	0.55	0.51	0.04	-0.01	-0.01



	A	B	C	D	E	F	G
1	科目	題序	分項能力	評量目標	全國通過率	縣市通過率	貴校通過率
44	英語 (閱讀)	01	字詞理解	用圖表表徵文意 (單題)	0.81	0.81	0.85
45	英語 (閱讀)	02	字詞理解	指出適合句中的單字或片語 (單題)	0.77	0.77	0.78
46	英語 (閱讀)	03	字詞理解	指出適合句中的單字或片語 (單題)	0.79	0.8	0.79
47	英語 (閱讀)	04	字詞理解	指出適合句中的單字或片語 (單題)	0.78	0.79	0.79
48	英語 (閱讀)	05	字詞理解	指出適合句中的單字或片語 (單題)	0.71	0.71	0.68
49	英語 (閱讀)	06	字詞理解	指出適合句中的單字或片語 (單題)	0.74	0.74	0.77
50	英語 (閱讀)	07	字詞理解	指出適合句中的單字或片語 (單題)	0.75	0.76	0.79
51	英語 (閱讀)	08	語法結構	指出句中正確的文法 (單題)	0.64	0.65	0.66
52	英語 (閱讀)	09	字詞理解	指出適合句中的單字或片語 (單題)	0.7	0.69	0.75
53	英語 (閱讀)	10	語法結構	指出句中正確的文法 (單題)	0.7	0.7	0.73
54	英語 (閱讀)	11	語法結構	指出句中正確的文法 (單題)	0.64	0.64	0.63
55	英語 (閱讀)	12	字詞理解	指出適合句中的單字或片語 (單題)	0.5	0.49	0.55
56	英語 (閱讀)	13	語法結構	指出句中正確的文法 (單題)	0.59	0.59	0.64
57	英語 (閱讀)	14	字詞理解	指出適合句中的單字或片語 (單題)	0.52	0.52	0.51
58	英語 (閱讀)	15	語法結構	指出句中正確的文法 (單題)	0.58	0.58	0.58
59	英語 (閱讀)	16	語法結構	指出句中正確的文法 (單題)	0.33	0.35	0.34
60	英語 (閱讀)	17	語法結構	指出句中正確的文法 (單題)	0.49	0.5	0.52
61	英語 (閱讀)	18	語法結構	指出句中正確的文法 (單題)	0.31	0.31	0.36
62	英語 (閱讀)	19	語法結構	指出句中正確的文法 (單題)	0.35	0.34	0.41

如何使用試題通過率報表來分析：

多數低於市
平均

優先找落後
數值高的題
目

多數高於市
平均

優先找低於
全市/全國
平均的題目

全數高於市
平均

找領先數值
偏小的題目



第 12 題

題目	We won't see the sun even after the typhoon leaves, because the news said that heavier rain will soon _____.
	(A) catch
	(B) follow
	(C) move
	(D) stop

評量目標：指出適合句中的單字或片語（單題）

命題依據

學習表現：3-IV-5

學習內容：Ac-IV-4

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
B		0.4199	0.29	0.4038	0.18	0.2857	0.13
		考生人次	百分比	考生人次	百分比	考生人次	百分比
	未作答	0	0.00	0	0.00	0	0.00
選	複選	0	0.00	0	0.00	0	0.00
項	A	76	12.18	35	9.49	22	14.29
分	B	262	41.99	149	40.38	44	28.57
析	C	187	29.97	125	33.88	51	33.12
	D	99	15.87	60	16.26	37	24.03
	全體	624	100.00	369	100.00	154	100.00



分析重點

- 01 臺南市111年度英語科會考成績報告**
- 02 臺南市英閱弱點試題與迷思概念分析**
- 03 臺南市英聽弱點試題與迷思概念分析**

英語閱讀110-111年分項能力題數佔比

試題評量之分項能力	110年 題數(比例)	111年 題數(比例)
字詞理解	7 (17.1%)	11(25.6%) ↑
篇章大意	4(9.6%)	5(11.6%)
篇章細節	7(17.1%)	7(16.3%)
文意推論	6(14.6%)	5(11.6%)
篇章結構	10(24.4%)	6(14%) ↓
語法結構	7(17.1%)	9(20.9%)

41題



43題

9篇



8篇

英語科會考答對題數等級對照及臺南市各等級通過率比例

1. 111年國中教育會考英語（閱讀）與英語（聽力）答對題數對應等級對照表

閱讀		聽力	
等級	答對題數	等級	答對題數
精熟	37-43	基礎	13-21
基礎	14-36		
待加強	0-13	待加強	0-12

**111年待加強比例：
全國降
(28.27%→27.86%)
臺南市增加
(27.82%→27.84%)**

111年

單位名稱	考生人數	英語(整體能力)待加強%	英語(整體能力)基礎%	英語(整體能力)精熟%
全國	193314	27.86	50.4	21.74
臺南市	15326	27.84	51.75	20.41
臺南市高於全國比例值		-0.02	1.35	-1.33

110年

單位名稱	考生人數	英語(整體能力)待加強%	英語(整體能力)基礎%	英語(整體能力)精熟%
全國	199975	28.27	49.05	22.68
臺南市	15621	27.82	51.60	20.59
臺南市減去全國比例值		-0.45	2.55	-2.09

整體而言，英語閱讀「精熟」能力等級者能整合應用多項語言知識，理解各式複雜文本，在此試題本中的能力表現，條列如下：

1. 除了能理解一般基本字詞(句)語意，也能掌握字詞(句)抽象語意的運用。
2. 除了能理解基本語法概念或規則，也能透過上下文(句)意掌握語法的應用。
3. 除了能掌握簡易的圖文表徵符號轉換，也能過濾並綜合文字與圖表的訊息。
4. 除了能理解簡易文本的主旨，也能掌握文本鋪陳的脈絡。
5. 除了能指出文本中明確陳述的訊息或做簡易的推論，也能整合文本訊息做推論。

整體而言，英語閱讀 **「基礎」** 能力等級者能理解基本語言知識及簡易文本，在此試題本中的能力表現，條列如下：

1. 能理解一般基本字詞語意。
2. 能理解基本語法概念或規則。
3. 能掌握簡易的圖文表徵符號轉換。
4. 能理解簡易文本的主旨。
5. 能指出文本中明確陳述的訊息或做簡易的推論。

整體而言，英語閱讀 **「待加強」** 能力等級者無法或僅能有限地辨識具體字義及基本語法規則，也僅能有限地理解簡易文本的內容。

整體而言，英語聆聽 **「基礎」** 能力等級者能理解基本對話與其言談目的，在此試題本中的能力表現，條列如下：

1. 能**辨識**簡易句子的**溝通功能**。
2. 能**推測**言談的**地點**。
3. 能**理解**言談的**主旨**。
4. 能**推測**言談者的**身分**。
5. 能**預測**言談者的**態度**。
6. 能**推論**言談中**隱含的意思**。
7. 能**指出**言談中**明確說出的訊息**。
8. 能**指出**言談中**動作執行的順序**。

臺南市英語科會考各分項能力通過率

科目	分項能力	111年 貴縣市	111年 全國	111年 差異(I)	110年 貴縣市	110年 全國	110年 差異(II)	109年 貴縣市	109年 全國	109年 差異(III)	I-II	I-III
英語(閱讀)	字詞理解	0.69	0.69	0	0.62	0.63	-0.01	0.66	0.65	0.01	0.01	-0.01
英語(閱讀)	篇章大意	0.6	0.6	0	0.64	0.64	0	0.56	0.56	0	0	0
英語(閱讀)	篇章細節	0.58	0.58	0	0.58	0.58	0	0.6	0.6	0	0	0
英語(閱讀)	文意推論	0.56	0.56	0	0.58	0.59	-0.01	0.66	0.66	0	0.01	0
英語(閱讀)	篇章結構	0.57	0.57	0	0.56	0.56	0	0.56	0.56	0	0	0
英語(閱讀)	語法結構	0.52	0.51	0.01	0.63	0.63	0	0.52	0.51	0.01	0.01	0
英語(聽力)	辨識句意	0.88	0.88	0	0.88	0.88	0	--	--	--	0	--
英語(聽力)	選出適當回應	0.77	0.77	0	0.73	0.74	-0.01	--	--	--	0.01	--
英語(聽力)	言談理解	0.63	0.64	-0.01	0.69	0.7	-0.01	--	--	--	0	--

臺南市英語閱讀試題通過率低於全國平均題目

題序	分項能力	評量目標	全國	臺南市	臺南市高於全國比例
09	字詞理解	指出適合句中的單字或片語 (單題)	0.7	0.69	-0.01
12	字詞理解	指出適合句中的單字或片語 (單題)	0.5	0.49	-0.01
19	語法結構	指出句中正確的文法 (單題)	0.35	0.34	-0.01
20	字詞理解	指出適合句中的單字或片語 (單題)	0.53	0.52	-0.01
22	篇章細節	找出已明確敘述的細節	0.7	0.69	-0.01
23	篇章細節	在圖表中找出所需的資訊	0.65	0.64	-0.01
24	篇章大意	指出作者的目的或態度	0.57	0.56	-0.01
26	文意推論	根據上下文意猜測字詞的意義	0.57	0.56	-0.01
28	文意推論	推論文中隱含的訊息	0.49	0.48	-0.01
31	篇章結構	掌握上下文意了解文章中的句法連貫：代詞指涉	0.55	0.54	-0.01
41	篇章結構	根據上下文辨認符合文意的字句 (克漏字)	0.76	0.75	-0.01
43	篇章結構	根據上下文辨認符合文意的字句 (克漏字)	0.43	0.41	-0.02

臺南市111年英語(閱讀)通過率低於全國平均值分布

分項能力	總題數	本市低於全國 題數	本市表現低於全國 題數占比
字詞理解	11	3	27.27%
篇章大意	5	1	20.00%
篇章細節	7	2	28.57%
文意推論	5	1	20.00%
篇章結構	6	2	33.33%
語法結構	9	3	33.33%

臺南市英語聽力試題通過率低於全國平均題目

題序	分項能力	評量目標	全國	臺南市	臺南市高於全國比例
01	辨識句意	辨認句意（以圖表徵句意）	0.94	0.93	-0.01
03	辨識句意	辨認句意（以圖表徵句意）	0.82	0.81	-0.01
06	選出適當回應	指出單句的溝通功能	0.77	0.76	-0.01
11	選出適當回應	指出單句的溝通功能	0.68	0.67	-0.01
14	言談理解	推論言談中說話者的身分	0.72	0.71	-0.01
15	言談理解	推論說話者意見	0.59	0.57	-0.02
16	言談理解	推論言談的主題、大意、目的等整體的訊息	0.64	0.62	-0.02
17	言談理解	轉述言談中明確說出的事實或訊息	0.68	0.67	-0.01
19	言談理解	根據上下文猜測字詞的意義	0.61	0.59	-0.02
20	言談理解	推論言談的情境或地點	0.6	0.58	-0.02
21	言談理解	推論言談中的事件或計畫發生的順序或步驟	0.45	0.42	-0.03

臺南市111年英語(聽力)通過率低於全國平均值分布

分項能力	總題數	本市低於全國 題數	本市表現低於全國 題數占比
辨識句意	3	2	66.7%
選出適當回應	8	2	25%
言談理解	10	7	70%

(11)

分析重點

01 臺南市111年度英語科會考成績報告

02 臺南市英閱弱點試題與迷思概念分析

03 臺南市英聽弱點試題與迷思概念分析

臺南市英語閱讀試題通過率低於全國平均題目

題序	分項能力	評量目標	全國	臺南市	臺南市高於全國比例
09	字詞理解	指出適合句中的單字或片語 (單題)	0.7	0.69	-0.01
12	字詞理解	指出適合句中的單字或片語 (單題)	0.5	0.49	-0.01
19	語法結構	指出句中正確的文法 (單題)	0.35	0.34	-0.01
20	字詞理解	指出適合句中的單字或片語 (單題)	0.53	0.52	-0.01
22	篇章細節	找出已明確敘述的細節	0.7	0.69	-0.01
23	篇章細節	在圖表中找出所需的資訊	0.65	0.64	-0.01
24	篇章大意	指出作者的目的或態度	0.57	0.56	-0.01
26	文意推論	根據上下文意猜測字詞的意義	0.57	0.56	-0.01
28	文意推論	推論文中隱含的訊息	0.49	0.48	-0.01
31	篇章結構	掌握上下文意了解文章中的句法連貫：代詞指涉	0.55	0.54	-0.01
41	篇章結構	根據上下文辨認符合文意的字句 (克漏字)	0.76	0.75	-0.01
43	篇章結構	根據上下文辨認符合文意的字句 (克漏字)	0.43	0.41	-0.02

字詞理解

第 9 題

題目

Don't let the children swim in the river. We don't know how _____ it is. It could be dangerous.

(A) deep

(B) far

(C) long

(D) thick

評量目標：指出適合句中的單字或片語（單題）

命題依據

學習表現：3-IV-5

學習內容：Ac-IV-4

全國

0.7

全市

0.69

落差

-0.01

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
A		0.6897	0.69	0.7567	0.54	0.2018	0.11
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	10	0.07	0	0.00	10	0.29
	複選	1	0.01	1	0.01	0	0.00
	A	10511	68.97	6085	75.67	699	20.18
	B	1276	8.37	556	6.91	718	20.73
	C	2224	14.59	889	11.05	1331	38.43
	D	1219	8.00	511	6.35	705	20.36
	全體	15241	100.00	8042	100.00	3463	100.00

題目

Don't let the children swim in the river. We don't know how _____ it is. It could be dangerous.

- (A) deep
- (B) far
- (C) long
- (D) thick



- 1. 名詞與其相搭配的修飾語
- 2. 河中游泳與危險的關聯性
(深度 vs. 長度)

字詞理解

第 12 題

題目

We won't see the sun even after the typhoon leaves, because the news said that heavier rain will soon

_____.

(A) catch

(B) follow

(C) move

(D) stop

評量目標：指出適合句中的單字或片語（單題）

命題依據

學習表現：3-IV-5

學習內容：Ac-IV-4

全國

全市

落差

0.5

0.49

-0.01

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
B		0.4881	0.40	0.4234	0.22	0.2919	0.08
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	13	0.09	4	0.05	9	0.26
	複選	0	0.00	0	0.00	0	0.00
	A	1908	12.52	822	10.22	685	19.78
	B	7439	48.81	3405	42.34	1011	29.19
	C	3862	25.34	2604	32.38	1009	29.14
	D	2019	13.25	1207	15.01	749	21.63
	全體	15241	100.00	8042	100.00	3463	100.00

題目

We won't see the sun even after the typhoon leaves, because the news said that heavier rain will soon

_____.

(A) catch

(B) follow

(C) move

(D) stop

**卡關
環節**

1. follow(v.)緊追在後,緊接著

2. 複句語意理解

語法結構

第 19 題

題目

Ariel _____ every night for a week before her Chinese test and got a very good grade.

(A) studied

(B) studies

(C) has studied

(D) was going to study

評量目標：指出句中正確的文法（單題）

命題依據

學習表現：3-IV-6

學習內容：Ad-IV-1

全國

0.35

全市

0.34

落差

-0.01

題目

Ariel _____ every night for a week before her Chinese test and got a very good grade.

(A) studied

(B) studies

(C) has studied

(D) was going to study

**卡關
環節**

1. 過去簡單式的語用

2. 部分規則的制約反應

(e.g. 看到every+時間、for+一段時間)

字詞理解

第 20 題

題目

While reading this story, Brad saw the word “trolling” and didn’t know what it meant.

Josh turned off the screen and sat back. “Why are they trolling me like this?” He didn’t understand. They wanted him to share what he thought about the show, and he did. And now look what he got. In the end, all they wanted was nice words.

He found several meanings of the word in a dictionary. Which one should Brad choose?

- (A) To celebrate in song.
- (B) To make someone or something move around.
- (C) To pull a fishing line through the water, often from a boat.
- (D) To write something on the Internet to hurt someone or make them angry.

評量目標：指出適合句中的單字或片語（單題）

命題依據

學習表現：7-IV-1

學習內容：D-IV-1

全國

0.53

全市

0.52

落差

-0.01

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
D		0.5199	0.57	0.4694	0.38	0.2004	0.12
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	20	0.13	5	0.06	14	0.40
	複選	0	0.00	0	0.00	0	0.00
	A	1820	11.94	998	12.41	794	22.93
	B	3372	22.12	2188	27.21	999	28.85
	C	2105	13.81	1076	13.38	962	27.78
	D	7924	51.99	3775	46.94	694	20.04
	全體	15241	100.00	8042	100.00	3463	100.00

While reading this story, Brad saw the word “trolling” and didn’t know what it meant.

Josh turned off the screen and sat back. “Why are they trolling me like this?” He didn’t understand. They wanted him to share what he thought about the show, and he did. And now look what he got. In the end, all they wanted was nice words.

題目

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**解題
關鍵**

- 1. 綜合訊息、合理推論**
- 2. 有根據做臆測**

篇章細節

You Drink Tea-Rock & We Send You to the USA

Thank You for Being with Us for Twenty Summers & Winters

Cut out the picture of the tea cup on a bottle of Tea-Rock tea, collect two of the pictures, and paste them on a postcard. On the postcard, be sure to write down your name, birthday, telephone number, e-mail address, and your favorite Tea-Rock tea. Send the postcard to "Tea-Rock 20," PO Box 70265, Miao-Song (1/10/2010 ~ 3/15/2010). You have a chance to win 2 tickets from Taipei to New York!

1st Prize: 2 tickets from Taipei to New York

2nd Prize: A Sonia 42" TV

3rd Prize: A Sonia MP4 Player

And many more surprises for you!

Want to know more?

Go to <http://www.tearock.com.tw/tearock20.aspx> or call us at (07)777-7777.





第 22 題

題目

Here is the postcard Jason is going to send to Tea-Rock 20. What else does he need to put on the postcard before he sends it?

- (A) His age.
- (B) His address.
- (C) His birthday.
- (D) Another picture of the tea cup.

From: Jason Wang (04) 444-4444 jason_best@goodmail.com.tw My favorite Tea-Rock tea is black tea.	
	To: Tea-Rock 20 PO Box 70265, Miao-Song

全國

0.7

全市

0.69

落差

-0.01

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
C		0.6906	0.59	0.7360	0.41	0.2807	0.13
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	11	0.07	1	0.01	10	0.29
	複選	0	0.00	0	0.00	0	0.00
	A	780	5.12	228	2.84	547	15.80
	B	2156	14.15	1203	14.96	861	24.86
	C	10525	69.06	5919	73.60	972	28.07
	D	1769	11.61	691	8.59	1073	30.98
	全體	15241	100.00	8042	100.00	3463	100.00

You Drink Tea-Rock & We Send You to the USA

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第 22 題

題目

Here is the postcard Jason is going to send to Tea-Rock 20. What else does he need to put on the postcard before he sends it?

- (A) His age.
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- (C) His birthday.
- (D) Another picture of the tea cup.

From: Jason Wang (04) 444-4444 jason_best@goodmail.com.tw My favorite Tea-Rock tea is black tea.	
	To: Tea-Rock 20 PO Box 70265, Miao-Song

解題
關鍵

1. 細節比對

2. 訊息轉譯

篇章細節

Below is an infographic.

Dangerously Sweet: Sugar

How much sugar can we have a day?



Man: 9 teaspoons of sugar

Woman: 6 teaspoons of sugar

Child: 3 teaspoons of sugar

How much sugar do we have a day?



The UK: 17.1 teaspoons for each person

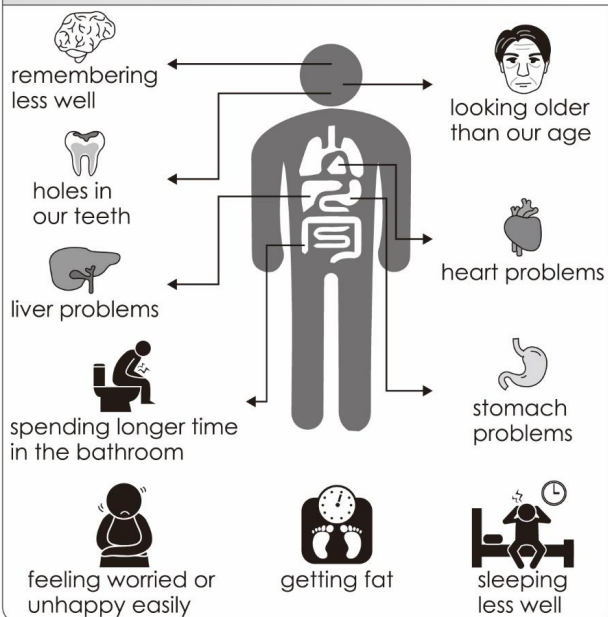


Taiwan: 17.75 teaspoons for each person



The US: 18.75 teaspoons for each person

What does sugar do to our body?



= 4 g of sugar
(1 teaspoon)

Sugar that is hidden in foods and drinks

ice cream (66 g)



cheesecake (95 g)



orange juice (300 ml)



rice milk (400 ml)



cola (330 ml)



sports drink (590 ml)



grape juice (400 ml)



第 23 題

題目

What can we learn about sugar from the infographic? ↻

(A) There are 4 g of sugar in 66 g of ice cream. ↻

(B) A woman can eat as much sugar a day as a man can. ↻

(C) Taiwan eats more sugar for each person than the US does. ↻

(D) 400 ml of rice milk has less sugar than 400 ml of grape juice. ↻

評量目標：在圖表中找出所需的資訊

命題依據

學習表現：3-IV-8 ↻

學習內容：Ae-IV-5 ↻

全國

0.65

全市

0.64

落差

-0.01


試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
D		0.6426	0.65	0.6766	0.47	0.1967	0.11
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	9	0.06	1	0.01	8	0.23
	複選	1	0.01	0	0.00	1	0.03
	A	2612	17.14	1422	17.68	1161	33.53
	B	1028	6.74	332	4.13	696	20.10
	C	1797	11.79	846	10.52	916	26.45
	D	9794	64.26	5441	67.66	681	19.67
	全體	15241	100.00	8042	100.00	3463	100.00

題目

What can we learn about sugar from the infographic?

- (A) There are 4 g of sugar in 66 g of ice cream.
- (B) A woman can eat as much sugar a day as a man can.
- (C) Taiwan eats more sugar for each person than the US does.
- (D) 400 ml of rice milk has less sugar than 400 ml of grape juice.

 = 4 g of sugar
(1 teaspoon)

Sugar that is hidden in foods and drinks

ice cream (66 g)



cheesecake (95 g)



orange juice (300 ml)



rice milk (400 ml)



cola (330 ml)



**解題
關鍵**

1. 注意細節

2. 圖文轉譯

篇章大意

第 24 題

題目

What can be a reason why the list of “Sugar that is hidden in foods and drinks” is put in the infographic?

- (A) To help us understand how sugar hurts our body.
- (B) To show what kinds of foods and drinks are popular with children.
- (C) To tell us that we often have more sugar than we can without knowing it.
- (D) To let us know how much sugar is enough to make foods and drinks taste good.

評量目標：指出作者的目的是態度。

命題依據

學習表現：3-IV-15

學習內容：Ae-IV-7

全國

全市

落差


0.57

0.56

-0.01

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
C		0.5617	0.55	0.5127	0.37	0.2576	0.12
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	13	0.09	2	0.02	10	0.29
	複選	2	0.01	1	0.01	1	0.03
	A	3746	24.58	2675	33.26	933	26.94
	B	1327	8.71	416	5.17	909	26.25
	C	8561	56.17	4123	51.27	892	25.76
	D	1592	10.45	825	10.26	718	20.73
	全體	15241	100.00	8042	100.00	3463	100.00

 = 4 g of sugar
(1 teaspoon)

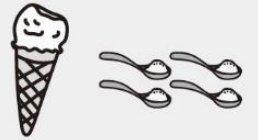
題目

What can be a reason why the list of “Sugar that is hidden in foods and drinks” is put in the infographic?

- (A) To help us understand how sugar hurts our body.
- (B) To show what kinds of foods and drinks are popular with children.
- (C) To tell us that we often have more sugar than we can without knowing it.
- (D) To let us know how much sugar is enough to make foods and drinks taste good.

Sugar that is hidden in foods and drinks

ice cream (66 g)



cheesecake (95 g)



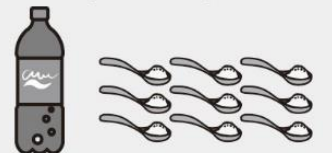
orange juice (300 ml)



rice milk (400 ml)



cola (330 ml)



**解題
關鍵**

**1. 對hidden此字代表的
隱含意思**

2. Paraphrase

(25-26)

Darrell: Marina...Marina...MARINA!

Marina: Oh, sorry. I didn't hear you. I was thinking about my homework.

Darrell: What's it about?

Marina: Well, I need to draw a future house for my art class, but I haven't got any ideas. Maybe I should go to the library and look for something useful.

Darrell: Or you can try *Pinterest*.

Marina: Isn't it a shopping app?

Darrell: Not really. Many people share their works on *Pinterest* and tell you how they made them. I'm sure you can get some ideas there.

Marina: Sounds like you use it often.

Darrell: Yeah. Just last week I went there and found the A to Z of making chocolate cake—from choosing good chocolate to baking the cake to making sugar flowers on top.

Marina: Really? I'll check it out later. Thanks a lot.

文意推論

第 26 題

題目

What does it mean when you learn something from A to Z?

- (A) You can learn it at any time.
- (B) You learn it in a baking class.
- (C) You learn everything about it.
- (D) You spend all your life learning it.

評量目標：根據上下文意猜測字詞的意義

全國

0.57

全市

0.56

落差

-0.01

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
C		0.5634	0.45	0.5427	0.21	0.2735	0.14
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	12	0.08	0	0.00	12	0.35
	複選	0	0.00	0	0.00	0	0.00
	A	1481	9.72	686	8.53	706	20.39
	B	3974	26.07	2549	31.70	1057	30.52
	C	8587	56.34	4364	54.27	947	27.35
	D	1187	7.79	443	5.51	741	21.40
	全體	15241	100.00	8042	100.00	3463	100.00

Darrell: Not really. Many people share their works on *Pinterest* and tell you how they made them. I'm sure you can get some ideas there.

Marina: Sounds like you use it often.

Darrell: Yeah. Just last week I went there and found the A to Z of making chocolate cake—from choosing good chocolate to baking the cake to making sugar flowers on top.

Marina: Really? I'll check it out later. Thanks a lot.

迷思
概念

要理解題目問的是**通則**，需要進
行歸納總結

文意推論

第 28 題

Who might find that Tabata training is right for them?

- (A) People who enjoy team sports.
- (B) People who want to start exercising.
- (C) People who want to fix their heart problems.
- (D) People who already have a habit of exercising.

題目

評量目標：推論文中隱含的訊息

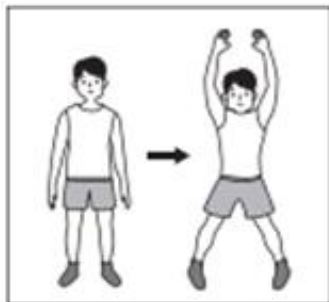
命題依據

學習表現：3-IV-12

學習內容：Ae-IV-1

第 27-29 題選文

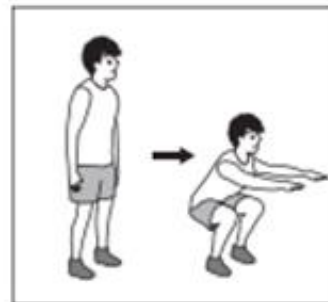
Tabata training is a very popular way of exercising these days. It doesn't take much time or space, and it burns calories faster than other ways of exercising. The idea of Tabata training is simple: exercise for 20 seconds, rest for 10 seconds, and then repeat (at least eight times). The moves for the 20-second exercise are not difficult to learn. Jumping jacks, high knees, squats, and planks are some of the most common moves. You can decide yourself what moves to do in your Tabata training. For example, you can do more leg exercises if you want strong legs.



JUMPING JACK



HIGH KNEES



SQUAT



PLANK

One great thing about Tabata training is that your body will keep burning calories for at least an hour after 4 minutes of Tabata training. But to have this wonderful “afterburn,” you need to exercise really hard during each 20 seconds. If you seldom exercise or have heart problems, this exercise may not be good for you. But for people who enjoy exercising but are too busy to go to the gym, Tabata training might just be the answer.



calorie 卡路里(熱量單位)

全國

0.49

全市

0.48

落差

-0.01

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
D		0.4844	0.51	0.4464	0.30	0.1822	0.11
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	12	0.08	1	0.01	11	0.32
	複選	2	0.01	0	0.00	2	0.06
	A	1749	11.48	848	10.54	839	24.23
	B	4371	28.68	2801	34.83	1064	30.72
	C	1725	11.32	802	9.97	916	26.45
	D	7382	48.44	3590	44.64	631	18.22
	全體	15241	100.00	8042	100.00	3463	100.00

One great thing about Tabata training is that your body will keep burning calories for at least an hour after 4 minutes of Tabata training. But to have this wonderful “afterburn,” you need to exercise really hard during each 20 seconds. If you seldom exercise or have heart problems, this exercise may not be good for you. But for people who enjoy exercising but are too busy to go to the gym, Tabata training might just be the answer.

第 28 題

題目

- Who might find that Tabata training is right for them?
- (A) People who enjoy team sports.
 - (B) People who want to start exercising.
 - (C) People who want to fix their heart problems.
 - (D) People who already have a habit of exercising.

解題
關鍵

1. 簡易推論
2. 換句話說

篇章結構

第 31 題

題目

What does this mean in the report?

- (A) The way workers show they are hard-working.
- (B) Restaurants and coffee shops open until very late at night.
- (C) Workers do not go home when they walk out of the office.
- (D) The number of workers who get paid more and rise higher in the company.

評量目標：掌握上下文意了解文章中的句法連貫：代詞指涉

命題依據

學習表現：3-IV-12

學習內容：C-IV-2

全國

0.55

全市

0.54

落差

-0.01

Modern Workplace

June 5, 2016

The problem of long working hours is a real headache in our country. It kills many people every year (see Figure 1), and many companies are trying to change that. They have at least one “No Overtime Day” in a week, and it is often Wednesday. On “No Overtime Day,” workers are asked to leave their offices before 8 p.m. At 8 p.m., companies play the song “There’s Always Tomorrow” and turn off all the lights.

However, after the workers walk out of their offices, they don’t go home. Some go back later, turn on their table lamps, and keep working, and others find somewhere else to work until very late at night. Restaurants and coffee shops are busier on Wednesday evenings, and they have started selling drinks and meals for these workers.

But why do these people keep working? A study shows that workers who work more hours often have a bigger chance to get paid more and rise higher in their companies. This is true for both men and women (see Figure 2). Working long hours has become a way to show that people are hard-working. Clearly, this must be changed before the problem gets any worse.



Figure 1

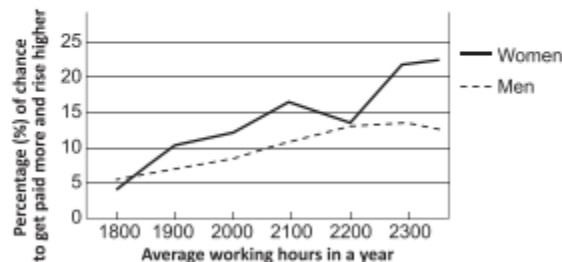


Figure 2

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
A		0.5446	0.50	0.5052	0.26	0.2388	0.13
選 項 分 析	考生人次	百分比	考生人次	百分比	考生人次	百分比	
	未作答	19	0.12	3	0.04	15	0.43
	複選	2	0.01	0	0.00	2	0.06
	A	8300	54.46	4063	50.52	827	23.88
	B	1440	9.45	585	7.27	850	24.55
	C	2358	15.47	1280	15.92	924	26.68
D	3122	20.48	2111	26.25	845	24.40	
全體		15241	100.00	8042	100.00	3463	100.00

解題 關鍵

1. 上下文文意理解

2. 結構連貫性

Modern Workplace

June 5, 2016

The problem of long working hours is a real headache in our country. It kills many people every year (see Figure 1), and many companies are trying to change that. They have at least one “No Overtime Day” in a week, and it is often Wednesday. On “No Overtime Day,” workers are asked to leave their offices before 8 p.m. At 8 p.m., companies play the song “There’s Always Tomorrow” and turn off all the lights.

However, after the workers walk out of their offices, they don’t go home. Some go back later, turn on their table lamps, and keep working, and others find somewhere else to work until very late at night. Restaurants and coffee shops are busier on Wednesday evenings, and they have started selling drinks and meals for these workers.

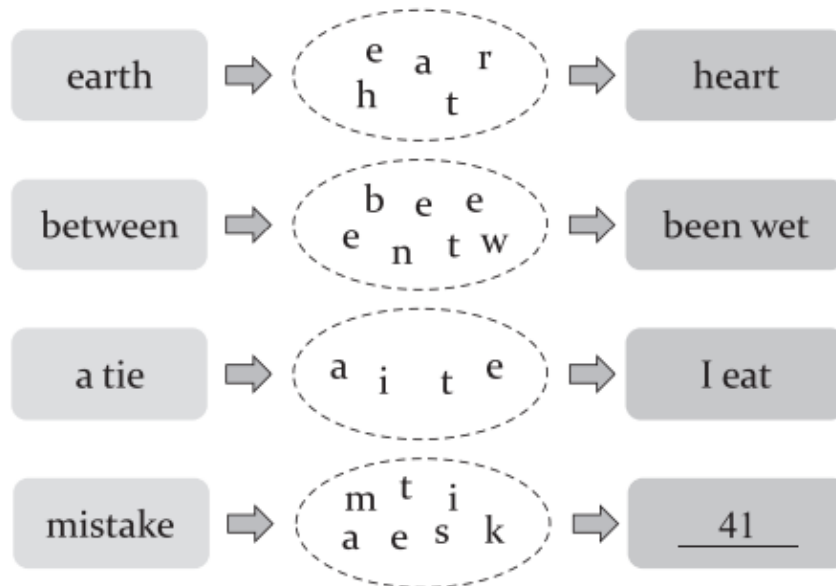
But why do these people keep working? A study shows that workers who work more hours often have a bigger chance to get paid more and rise higher in their companies. This is true for both men and women (see Figure 2).

Working long hours has become a way to show that people are hard-working. Clearly, this must be changed before the problem gets any worse.

第 31 題

題目	What does <u>this</u> mean in the report? (A) The way workers show they are hard-working. (B) Restaurants and coffee shops open until very late at night. (C) Workers do not go home when they walk out of the office. (D) The number of workers who get paid more and rise higher in the company.
----	--

English words are made of 26 letters, and palindromes and anagrams are two kinds of word games about spelling. A palindrome is a word or a sentence that reads the same from left to right or from right to left, 40, “eye,” “Bob,” “my gym,” and “Was it a car or a cat I saw?” An anagram of a word or words is made by putting the letters of the word or words in a different way. Look at the words and their anagrams below. Can you think of other possible anagrams of these words?



Anagrams are often longer words that don't really mean anything but are fun to say. Sometimes they can even mean something 42, like when a common word, “restaurant,” becomes “Eat rats, run!”

Actually, palindromes and anagrams are 43. Palindromes can be used to learn mathematics and make music. Anagrams are also a good way to hide something. In history, people often hid their important studies in anagrams. Can you think of any other way to use them?

第 41 題



題目	(A) take sit (B) Ms Easy (C) it makes (D) me steak
----	---

評量目標：根據上下文辨認符合文意的字句（克漏字）

全國	全市	落差
0.76	0.75	-0.01

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
C		0.7548	0.50	0.8029	0.26	0.4002	0.20
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	39	0.26	15	0.19	24	0.69
	複選	0	0.00	0	0.00	0	0.00
	A	1539	10.10	741	9.21	761	21.98
	B	991	6.50	265	3.30	722	20.85
	C	11504	75.48	6457	80.29	1386	40.02
	D	1168	7.66	564	7.01	570	16.46
	全體	15241	100.00	8042	100.00	3463	100.00

第 43 題



題目	(A) more than just games (B) often played in public (C) not so popular as before (D) not first used to learn words
----	---

評量目標：根據上下文辨認符合文意的字句（克漏字）

全國	全市	落差
0.43	0.41	-0.02

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
A		0.4086	0.38	0.3197	0.06	0.2166	0.08
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	137	0.90	70	0.87	66	1.91
	複選	0	0.00	0	0.00	0	0.00
	A	6228	40.86	2571	31.97	750	21.66
	B	3731	24.48	2400	29.84	932	26.91
	C	1741	11.42	834	10.37	877	25.32
	D	3404	22.33	2167	26.95	838	24.20
	全體	15241	100.00	8042	100.00	3463	100.00

Anagrams are often longer words that don't really mean anything but are fun to say. Sometimes they can even mean something 42, like when a common word, "restaurant," becomes "Eat rats, run!"

Actually, palindromes and anagrams are 43. Palindromes can be used to learn mathematics and make music. Anagrams are also a good way to hide something. In history, people often hid their important studies in anagrams. Can you think of any other way to use them?

**解題
關鍵**

- 1. 上下文文意理解**
- 2. 結構連貫性**

111年會考英閱試題特色

1. **模擬生活情境(網路文章、集點、對話、廣告…)**
2. **圖/表文轉換變多(infographic、Modern Workplace、Cameroon's Story、步道景點介紹)**
3. **跨領域(Tabata training)、議題融入(人權-工時)**

5 minutes

請分享1個提升:

單字教學(拼讀、搭配、延伸語意…)活動/
策略

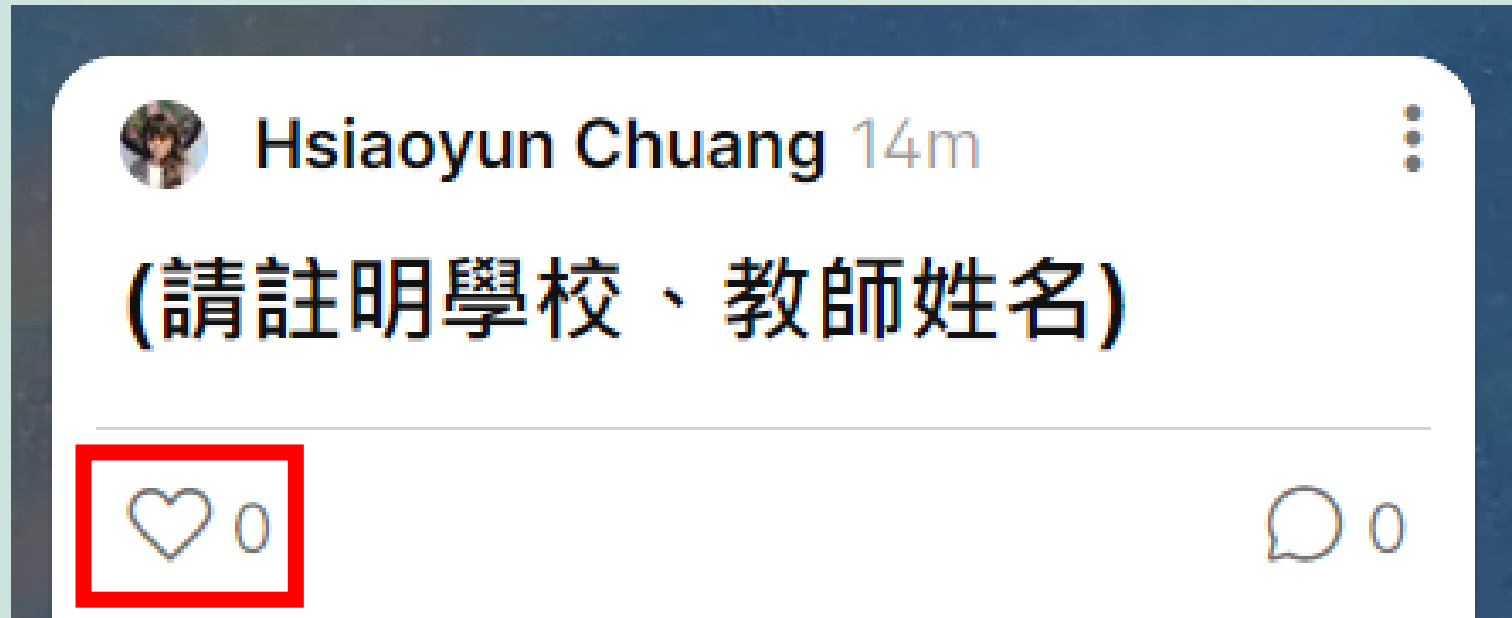
or

閱讀教學(上下文推論、主旨大意、歸因排
序、圖文轉換…)活動/策略

Gallery Walk

5 minutes

請觀看其他組別的策略分享，請找出3個您覺得不錯或想嘗試的想法，按讚給like。



分析重點

- 01 111年度英語科會考成績報告
- 02 英閱弱點試題與迷思概念分析
- 03 英聽弱點試題與迷思概念分析

臺南市111年英語(聽力)通過率低於全國平均值分布

分項能力	總題數	本市低於全國 題數	本市表現低於全國 題數占比
辨識句意	3	2	66.7%
選出適當回應	8	2	25%
言談理解	10	7	70%

(11)

臺南市英語聽力試題通過率低於全國平均題目

題序	分項能力	評量目標	全國	臺南市	臺南市高於全國比例
01	辨識句意	辨認句意（以圖表徵句意）	0.94	0.93	-0.01
03	辨識句意	辨認句意（以圖表徵句意）	0.82	0.81	-0.01
06	選出適當回應	指出單句的溝通功能	0.77	0.76	-0.01
11	選出適當回應	指出單句的溝通功能	0.68	0.67	-0.01
14	言談理解	推論言談中說話者的身分	0.72	0.71	-0.01
15	言談理解	推論說話者意見	0.59	0.57	-0.02
16	言談理解	推論言談的主題、大意、目的等整體的訊息	0.64	0.62	-0.02
17	言談理解	轉述言談中明確說出的事實或訊息	0.68	0.67	-0.01
19	言談理解	根據上下文猜測字詞的意義	0.61	0.59	-0.02
20	言談理解	推論言談的情境或地點	0.6	0.58	-0.02
21	言談理解	推論言談中的事件或計畫發生的順序或步驟	0.45	0.42	-0.03



第 15 題

錄音稿

B: Your lunch looks so pretty and yummy! Pumpkin, green vegetables, fried eggs and fruit.

G: Umm, yeah. But if you eat it every day, you won't feel that excited.

B: (Sigh) I know. Look at mine. It's always chicken sandwich, chocolate cookies and a juice.

G: I love that. How about I eat yours, and you eat mine?

B: Sounds great.

↵

Question: Do the boy and the girl like their own lunches?

題目

(A) They don't like them very much.

(B) The girl likes hers, but the boy doesn't like his.

(C) The boy likes his, but the girl doesn't like hers.

評量目標：推論說話者意見

全國

0.59

全市

0.57

落差

-0.02

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
A		0.5730	0.60	0.7330	0.60	0.2284	0.07
選 項 分 析		考生人次	百分比	考生人次	百分比	考生人次	百分比
	未作答	11	0.07	0	0.00	11	0.23
	複選	0	0.00	0	0.00	0	0.00
	A	8730	57.30	7627	73.30	1103	22.84
	B	2140	14.05	831	7.99	1309	27.10
	C	4333	28.44	1945	18.69	2388	49.44
	D	21	0.14	2	0.02	19	0.39
	全體	15235	100.00	10405	100.00	4830	100.00



第 16 題

錄音稿	<p>M: Good morning—oh, hi, Mrs. Anderson.</p> <p>W: Hi, Dan. How's business today?</p> <p>M: Well, you're the first person I've seen this morning, so...</p> <p>W: But it's almost noon.</p> <p>M: I know. It's been a quiet morning.</p> <p>W: Where are all the people?</p> <p>M: In the new shopping center, I guess.</p> <p>W: People like to go there these days, don't they? But I like your store better. Near, friendly, and has everything I need.</p> <p>M: I wish there were more people like you, Mrs. Anderson.</p> <p>↵</p> <p>Question: How is business at the man's shop?</p>
題目	<p>(A) It is not good.</p> <p>(B) It is as good as before.</p> <p>(C) It is better than he hoped.</p>

評量目標：推論言談的主題、大意、目的等整體的訊息

全國	全市	落差
0.64	0.62	-0.02

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
A		0.6244	0.66	0.8118	0.56	0.2205	0.13
選 項 分 析		考生人次	百分比	考生人次	百分比	考生人次	百分比
	未作答	14	0.09	0	0.00	14	0.29
	複選	0	0.00	0	0.00	0	0.00
	A	9512	62.44	8447	81.18	1065	22.05
	B	2579	16.93	836	8.03	1743	36.09
	C	3110	20.41	1122	10.78	1988	41.16
	D	20	0.13	0	0.00	20	0.41
	全體	15235	100.00	10405	100.00	4830	100.00



第 19 題

錄音稿	<p>W: Awww, my back. Oh, it hurts so much.</p> <p>M: Aaaah, my legs too. It killed me to ride so far and for so long.</p> <p>W: (Sigh) Time has left its mark on us.</p> <p>M: Now I understand why people our age don't travel by scooter. It really is a kid's thing.</p> <p>W: Yeah! I mean, an hour and a half on a scooter! I haven't done that for...wow, more than ten years.</p> <p>M: And I don't think I'll ever do it again.</p> <p>Question: When the woman says, "Time has left its mark on us," what does she mean?</p>
題目	<p>(A) They are not young anymore.</p> <p>(B) They got burned by the scooter.</p> <p>(C) They do not have time to travel.</p>

評量目標：根據上下文猜測字詞的意義

全國

全市

落差

0.61

0.59

-0.02

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
A		0.5942	0.65	0.7797	0.55	0.1946	0.14
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	15	0.10	2	0.02	13	0.27
	複選	1	0.01	1	0.01	0	0.00
	A	9053	59.42	8113	77.97	940	19.46
	B	4386	28.79	1575	15.14	2811	58.20
	C	1766	11.59	714	6.86	1052	21.78
	D	14	0.09	0	0.00	14	0.29
	全體	15235	100.00	10405	100.00	4830	100.00



第 20 題

錄音稿	<p>W: You know what? I think Jason Smith is one of the best actors in the world! ↵ M: I know. He's my favorite star too. So have you seen his movie, <i>Sing with Me</i>? ↵ W: No, I haven't, but he was so good in <i>Dark Mountain</i>.↵ M: What?! That's Hank Biden. ↵ W: But isn't Biden the actor who died young? ↵ M: They both did. But they were two different people! I'll show you their pictures. Let me get my phone...Look!↵ W: Oh, OK. But don't you think they look like each other?↵ M: No, not at all!↵ ↵ Question: Why does the woman talk about the movie <i>Dark Mountain</i>?↵</p>
題目	<p>(A) Hank Biden died when <i>Dark Mountain</i> came out.↵ (B) She likes <i>Dark Mountain</i> more than <i>Sing with Me</i>.↵ (C) She thought Jason Smith appeared in <i>Dark Mountain</i>.↵</p>

評量目標：推論言談的情境或地點

全國	全市	落差
0.6	0.58	-0.02

試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
C		0.5823	0.44	0.6918	0.46	0.3464	0.14
		考生人次	百分比	考生人次	百分比	考生人次	百分比
選 項 分 析	未作答	17	0.11	3	0.03	14	0.29
	複選	1	0.01	0	0.00	1	0.02
	A	1910	12.54	658	6.32	1252	25.92
	B	4387	28.80	2529	24.31	1858	38.47
	C	8871	58.23	7198	69.18	1673	34.64
	D	49	0.32	17	0.16	32	0.66
	全體	15235	100.00	10405	100.00	4830	100.00



第 21 題

錄音稿	<p>M: Bad news. The seats for the five o'clock are all sold out.</p> <p>W: What? And the six thirty?</p> <p>M: Are you OK with seats in the second row?</p> <p>W: Nah..., I don't want to sit too close to the screen.</p> <p>M: Then no. We can only watch the seven thirty.</p> <p>W: But that's almost three hours away! What are we going to do before the movie?</p> <p>M: Well, we could have an early dinner. Then maybe we could go check out that new bookstore?</p> <p>W: <i>(sigh)</i> Yeah..., OK, I guess. Oh, should we buy the tickets first?</p> <p>M: Already did.</p> <p>↵</p> <p>Question: What are the man and the woman going to do first?</p>
題目	<p>(A) Have dinner.</p> <p>(B) Go to a bookstore.</p> <p>(C) Buy movie tickets.</p>

評量目標：推論言談中的事件或計畫發生的順序或步驟

全國	全市	落差
0.45	0.42	-0.03

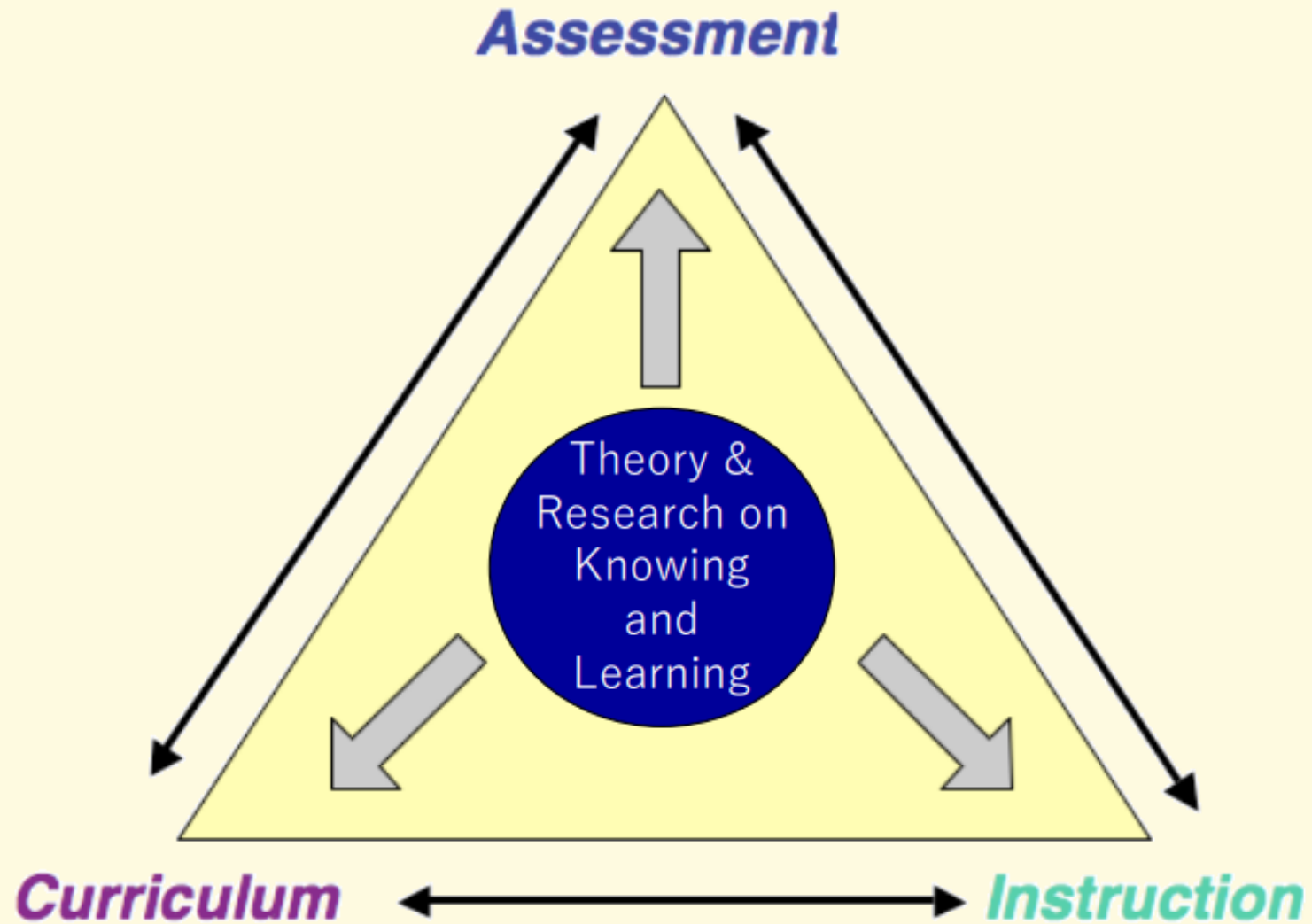
試題分析結果：

答案		全體		基礎		待加強	
		通過率	鑑別度	通過率	鑑別度	通過率	鑑別度
A		0.4249	0.36	0.4998	0.46	0.2636	0.12
選 項 分 析		考生人次	百分比	考生人次	百分比	考生人次	百分比
	未作答	41	0.27	14	0.13	27	0.56
	複選	0	0.00	0	0.00	0	0.00
	A	6473	42.49	5200	49.98	1273	26.36
	B	1861	12.22	398	3.83	1463	30.29
	C	6834	44.86	4789	46.03	2045	42.34
	D	26	0.17	4	0.04	22	0.46
	全體	15235	100.00	10405	100.00	4830	100.00

111年會考英聽試題特色

1. 角色、情境多元
2. 背景音效(賣場廣播、司儀發言麥克風)
3. 文化理解(消防局通知:避免聖誕樹著火)
4. 語句用詞簡易、語句句構不複雜;言談理解多推論

Assessment Triangle



- James W. Pellegrino

提升策略(教師端)

(1) PLC: 教師之間能形成共學、精進團體，社群專注教學力提升，優化教師教學力，能勇於嘗試研究證明有效且能引起學生學習興趣的教學策略，進行「有效教學」。

(2) 素養導向教學與評量:強化素養導向教學與評量知能，轉化後落實於日常教學活動中。從校內平時、定期評量，落實素養導向評量方式與命題。教學不偏食，勿過度且花費許多課堂時間進行文法教學，教學內容不應僅侷限在語言知識，聽、說、讀、寫、與文化理解同等重要，重視語言的溝通性功能。

(3) 能善用科技化評量、模擬考、會考成績報告進行學生學習診斷分析，找出學生學習弱點，不僅針對減C，也要能拔尖，能善用網路資源與學習平台的引用，擬定對應的教學策略。



Learn facts.

Understand why.

Take action.