

Listening & Speaking Activities in EFL classroom

Lina Tseng
Xinjiang Junior High

All about Me

Check in

What's your learning style?
What animal represents you? 15 mins

Safari Friends

Nana

80%

The percentage of teaching listening & speaking in your classroom.

Your nickname today?

Why are you like the animal? (reasons)

— night owl
— Wondering

Work on Jamboard. (10 mins)
1-38
<https://reurl.cc/NAGYke>
39-56
<https://reurl.cc/p1Zaqa>

Share with the members in your group.
(30 seconds each person)

Hi, I am Nana from Xinjiang Junior High School. I think I'm like an owl because I'm a night person and I'm curious about everything.
The percentage of teaching listening & speaking in my class is 80%.

Ice Breaker

E	T	I
S	G	N
N	I	L

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Ice Breaker (Words in a Word)
<https://reurl.cc/x913V4>



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Why are we given two ears but only one mouth?



Every good conversation starts with good listening.



3M



- Motivate your students.
- Make yourself happy.
- Multiple teaching skills.



- 拔河遊戲競賽 (Tug of War)
- 支援前線 (Reinforce the Front)
- Fun with Words (卡片拼單字)
- 小小播報員 (展現舞台)
- Be動詞拳
- 桌遊練習單複數、序數及月份
- 紙飛機做自我介紹
- 差異化分組競賽
- 任務導向分組合作



Activity (0) Fly an airplane

- 1. What's your name?
- 2. What's your lucky number?
- 3. How old are you?
- 4. What's your favorite color?

Emily	4
13y	green



3M



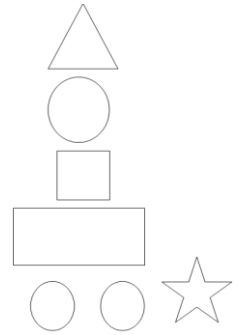
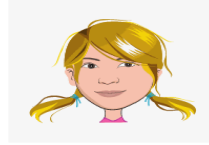
- Motivate your students.
- Make yourself happy.
- Multiple teaching skills.



Are you *superstitious*?



Activity (1) Your lucky number!!



Your Lucky Number

- 1. Draw a triangle on the middle top of the paper.
- 2. Draw a circle under the triangle.
- 3. Draw a square under the circle.
- 4. Draw a rectangle under the square.
- 5. Draw two circles under the rectangle.
- 6. Draw a star next to the circle on the right.

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Your Lucky Number

1. How old are you? (triangle)
2. What's the date today? (circle)
3. How many children are there in your class? (square)
4. How many letters are there in your name? (rectangle)



Think-Pair-Share



Think, Pair, Share

Think. Think. Think.

Elbows to elbows,

Knees to knees,



What are you thinking?

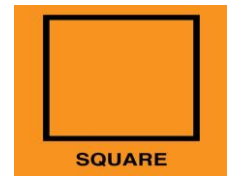
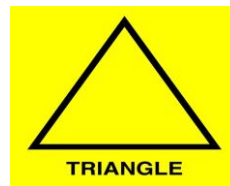
Can you tell me please?



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Shapes



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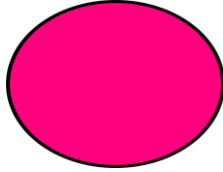
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Shapes



star



circle

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Shapes



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Activity(2) Who's Got What?

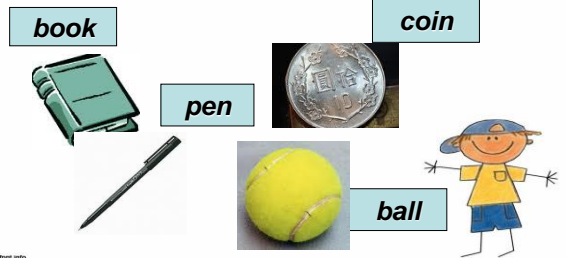
- Who's Got What is an action **listening game**. Students in groups must **follow instructions**, relying on careful listening and teamwork.
- It's a kind of listening puzzle.
- If groups follow instructions just right, they will get the solution to the puzzle

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Who's Got What? (objects)



www.ippqi.com

Who's Got What? (actions)

- **pick up...**
- **hand...to...**
- **give...to...**
- **pass ...to...**
- **take ...from**
- **trade...with**



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Activity(3) Listen and Act

- Simon Says: TPR + Body Parts
- Twister Body Games:
Color and body parts
- I Hate my Neighbors.
(Why and Because)
- Follow the leader.
(What do you want to buy?)

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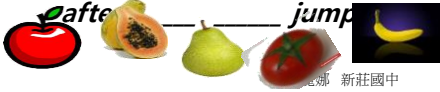
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Listening & Speaking Activities

- **Ding-Dong (Carrot Squats)**
- ___ is here, ___ is here,
___ is here and where is ___?

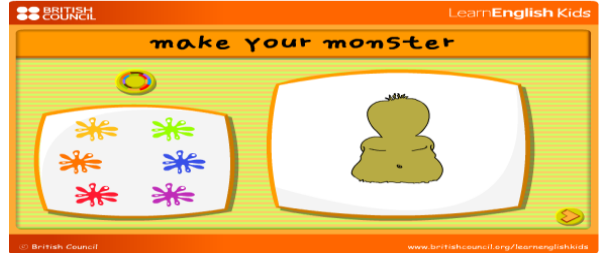
- ___ jump, ___ jump,
after ___ jump



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Activity(4) Make Your Monster



Listen and Draw

Draw and Tell

Nin-Jhama Junior High School

Lina Tseng

Class: ___ Name: ___ No. ___

<p>Listen and draw..... Class Monster---Dino-</p>	<p>Draw your own monster and tell your partner about it..</p>

Poker Game



1. Fold the paper into 8 boxes.
2. Pick any 8 words from the word bank and write them down on each of the box.
3. Turn the paper back. Write your name on the back of each box.
4. Tear off the boxes and now you have eight cards.

Poker Game



ear shoulder nose mouth
knee eye finger hand leg
foot toe arm hair

Poker Game



ARE YOU READY?



- A: Do you have a _____?
- B: Yes, I do. (Give the card to A)
- No, I don't.

Class Monster, Dino



Listen and draw  → 

Draw and say  → 

- Make your own monsters.
- Introduce your monster to your partner.

Dictation

- [Running dictation](#)
- Picture dictation
- Guess who am I !
- Do you have a...?

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Songs

- *Your favorite songs / Students' favorite songs*
- *Target words or sentence patterns*
- *Themes (life education, festivals, movies, racism, discrimination, musicals, ...)*
- *Best hit songs*

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Target Words / Sentence Pattern

- **The End of the World** by *Skeeter Davis*
(do & does)
- **Just the Way You Are** by *Bruno Mars*
(body parts)
- **Set the Fire to the Rain** by *Adale*
(body parts)
- **What Does the Fox Say?** By *Ylvis*
(animals)

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- I threw a wish in the _____,
Don't ask me, I'll never _____
I looked to you as it _____,
and now you're in my way
- I trade my soul for a _____,
pennies and dimes for a _____
I wasn't looking for _____,
but now you're in my way
- Your stare was _____,
Ripped jeans, skin was _____
Hot night, wind was _____
Where you think you're going, baby?

kiss

blowing

tell

this

showing

fell

wish

holding

well

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Useful Website

[Answering machine](#)

[A day at school](#)

[Eye glasses for you](#)



Randall's
ESL Cyber Listening Lab



Your Turn: Give it a Try!

Step 1: Choose a unit (dialogue, reading, grammar, vocabulary)

Step 2: Apply the strategies you've learned today.

Step 3: Pick one representative from each group.

10 mins

Step 4: Demo listening or speaking activity
2-3 mins.



Students, follow the instructions on the slide

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Feedbacks & Questions ?

Check-out

3 things you have learned today.

2 adjectives showing how you feel.

1 thing you will practice in your class.



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Remedial Activities clips (曾麗娜)

- 【教學及學習教材】英語科國中教學示例影片
語言遊戲教學一
<https://www.youtube.com/watch?v=0Hb9iUNuLEg>
- 【教學及學習教材】英語科國中教學示例影片
語言遊戲教學二
https://www.youtube.com/watch?v=I-ty_PNkegQ



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We are the best !

• *Education is not the filling of the pails,
but the lighting of a fire.*



• *The best way to learn is to learn from the best.*

• *"Stressed" spelled backwards is "desserts."*



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- 2276-6326 # 306 , 0926-038-694
- tseng.lina@gmail.com

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