



My Practice in Teaching English Through English

台南市英語輔導團第四區到校諮詢服務

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Timetable

Experience Sharing (40 min)
Discussion & Production (20 min)
Presentation(30 min)



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Start -why

1. English classes in elementary school VS. junior high school
2. English as a subject VS. a language
3. English teacher VS. content teacher under the Bilingual 2030 Policy

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Then-what

English classes in junior
high school

→ Show as much English as I
can

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Then-how

Use classroom English

*Greetings

Good morning, everyone.
Nice to see you here.

*Commands

#Open your book to p.7.

Now take out your workbook
and use your red pen to correct
your mistakes.

*Questions

#Do you have any questions?
What does it mean here?

The Functions of Classroom English

- Help students get familiar with English
- Help students build confidence in listening to English

→ English is not that difficult.

English as a language

→ Develop students' four skills of English. (listening, speaking, reading, writing)

Then-what

→ A tool for communication more than a subject for tests

→ Put more emphasis on listening and speaking

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Then-how

Make more time of oral practice

- *Reorganize my class

- # At least 10 mins of oral practice

- *Rearrange students' seats

- # Members in the same group sit near

- * Students practice in groups

- # 3 persons in a group

- # Stand up during the practice and sit down when they finish



The Functions of Group Oral Practice

- Help C/B-leveled students open their mouth
 - Make A-leveled students self-motivated in practicing speaking English
- Speaking English is a daily routine.

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Then-what

English teacher under the
Bilingual 2030 Policy

→ Teach English through
English

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Then-how

Teach English through English

- *Use plain English
- *Repeat again and again
- *Give examples
- *Use body language
- *Use multimodal resources

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Use plain English

1. Use the words students learned before
2. Make sentences based on the sentence patterns students have learned
3. Remind myself English is a tool for communication
→ easy words, easy sentences, easy to understand

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*Repeat again
and again*

1. Practice makes perfect
2. Strengthen students' impression

→ Students have more than one chance to understand what I say

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Give examples

1. Teach new words
 2. Teach grammar
 3. Explain an idea
- Students practice listening also

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Use body language

1. Draw students' attention
 2. Exaggerate
 3. Action, Facial expression, gesture
- Help students understand what I say

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Use Multimodal Resources

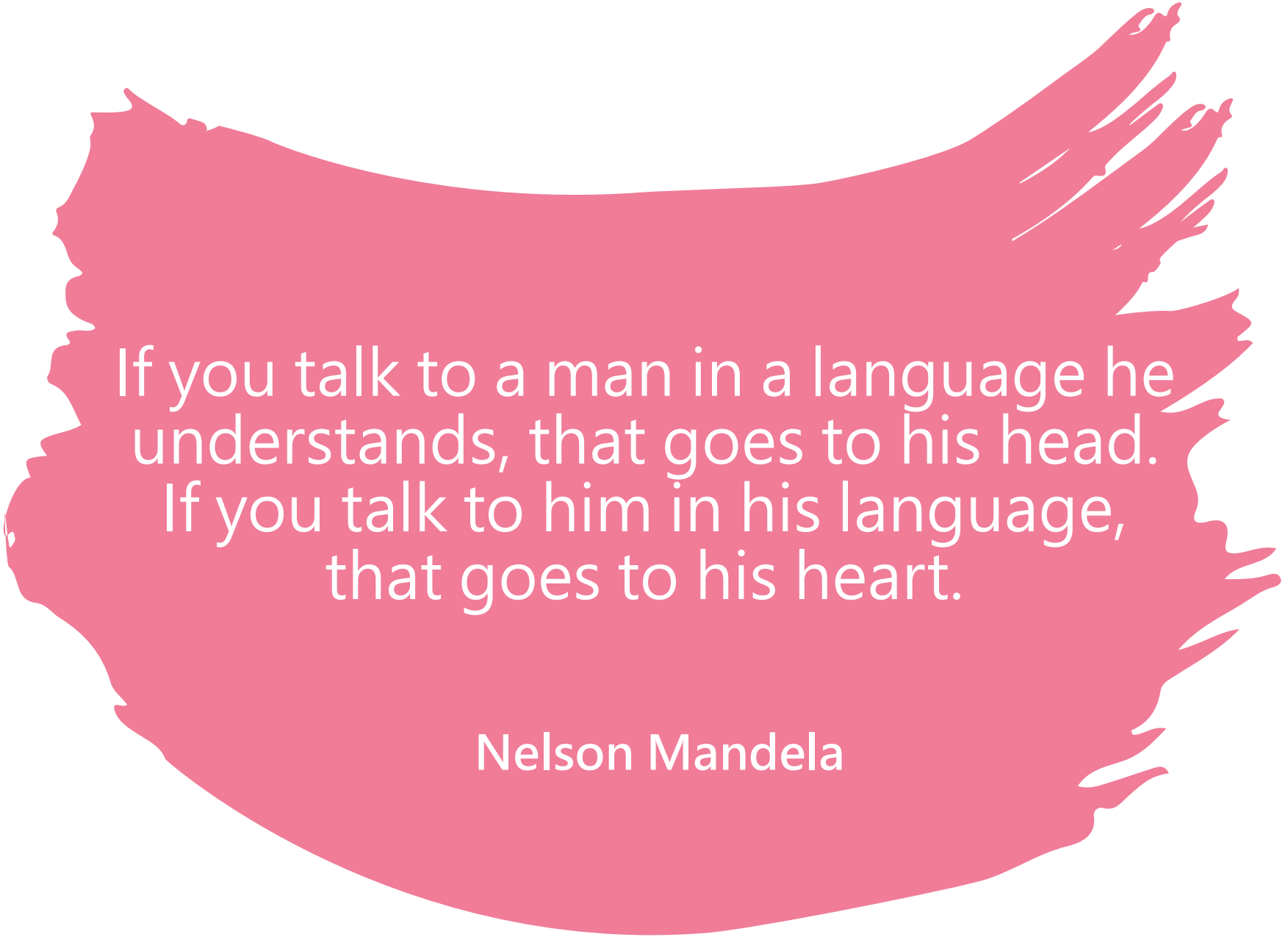
1. Draw students' attention
2. Get relaxed
3. Offer students different kinds of learning materials
→ Help students love English more/not be so scared of English

Overview (引用自台師大雙語教學中心)

- During the teaching procedure
 1. Control our speed of speech
 2. Simplify the messages
 3. Emphasize the key information
 4. Watch out our body language
- When facing students
 1. Provide them chances to learn
 2. Accept their mistakes
 3. Enhance their confidence
 4. Make sure of their understanding

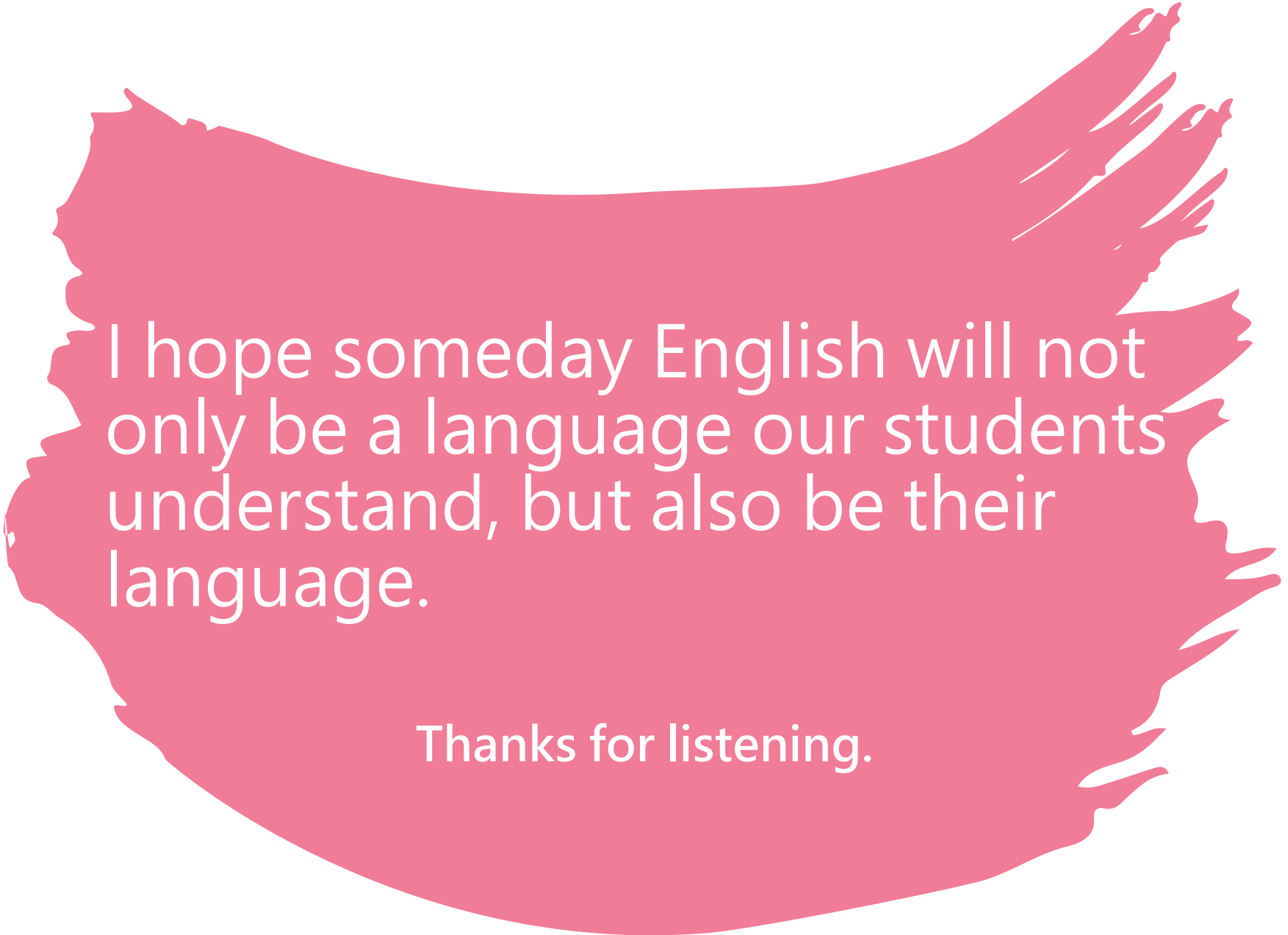
Overview (引用自台師大雙語教學中心)

- Tips of simplifying messages
 1. Delete unnecessary words or information
 2. Repeat or say again in another way
 3. Shorten the sentences
 4. Explain complicated words by easy words
 5. Show the chart, pictures or realia
 6. Avoid passive voice, tough words or phrases

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If you talk to a man in a language he
understands, that goes to his head.
If you talk to him in his language,
that goes to his heart.

Nelson Mandela

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I hope someday English will not only be a language our students understand, but also be their language.

Thanks for listening.

Task

1. Four in a group
2. Apply the tips to design a 5-min demonstration of the assigned grammar
3. Write down the content



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煩請老師們填寫回饋單，感謝老師

