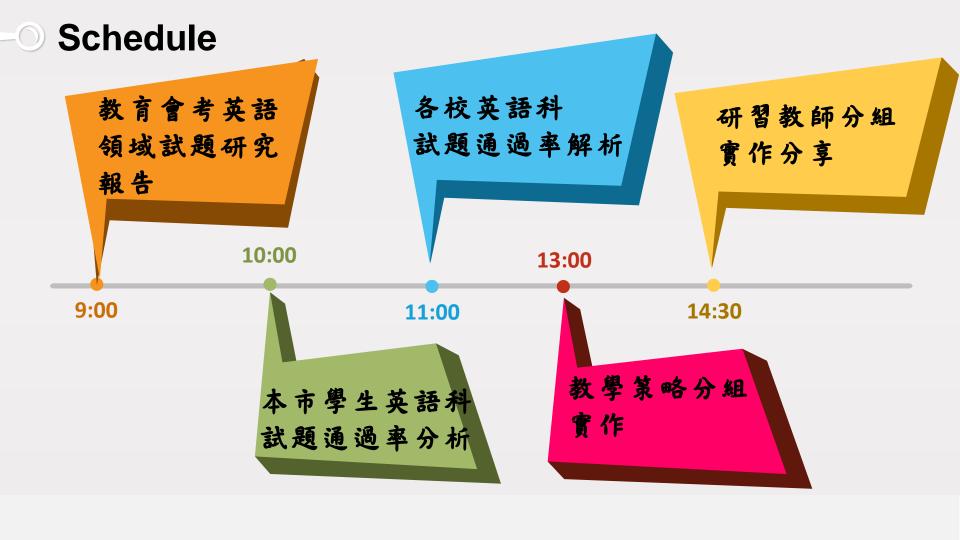
國中教育會考英語科 試題研究及教學第略 推廣工作坊



臺南市忠孝國中 莊筱芸 December 21st 2021

Venue: 臺南市鹽行國中



# 110年英語科教育會考 英語領域試題研究報告

## 110會考英語科各分項能力分配



| 試題評量之分項能力 | 題數分配 |
|-----------|------|
| 字詞理解      | 7    |
| 篇章大意      | 4    |
| 篇章細節      | 7    |
| 文意推論      | 6    |
| 篇章結構      | 10   |
| 語法結構      | 7    |



| 試題評量之分項能力 | 題數分配 |
|-----------|------|
| 辨識句意      | 3    |
| 選出適當回應    | 7    |
| 言談理解      | 11   |



01 意(單題)

62 指出適合句中的單字 或片語(單題)

## 用圖表表徵文意

- 1. In the picture, the boy is \_\_\_\_\_ the old man.
  - (A) smiling at
  - (B) dancing with
  - (C) cheering for
  - (D) bowing to



## 指出適合句中的單字或片語

- Jill is that the city park is closed for the music festival because now she can't jog there.
  - (A) excited
- (B) proud

- (C) scared
- Steven wants to be a \_\_\_\_\_, because he loves to watch people enjoy the food he prepares.
  - (A) cook

- (B) doctor (C) driver (D) farmer

(D) unhappy

# 02 語法結構。。

## 指出句中正確的文法(單題)

□ 現在進行式 □ 現在完成式 □ 現在簡單式 □ 未來式 (簡答) (will+v)

公 祈使句

2. Listen! The baby \_\_\_\_ in the bedroom. Why don't you go in and take a look?

(A) cried (B) cries (C) is crying (D) will cry

5. Paul misses his parents a lot. He \_\_\_\_\_ them since he came to work in Taiwan a year ago.
(A) didn't see (B) doesn't see (C) hasn't seen (D) won't see

46

# 03 篇章結構

掌握上下文意了解 01 文章中的句法連貫: 代詞指涉

03

根據上下文辨認符合 文意的字句(克漏字)

02 指出文意結構

04 根據文意使用正確的動詞時態(克漏字)

Here's The Piano Lesson, one of Henri Matisse's most famous paintings. The boy in the picture is the painter's son, Pierre. In the picture, Pierre looks quite serious. Why? Well, look at the yellow candle on the red piano. It's almost burned down. So maybe Pierre has already practiced for hours. And Matisse uses a

how the poor kid feels, don't you think?

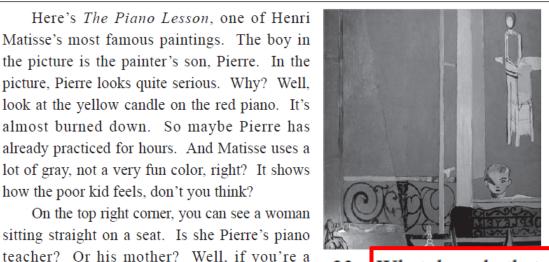
The sculpture on the bottom left corner!

On the top right corner, you can see a woman sitting straight on a seat. Is she Pierre's piano teacher? Or his mother? Well, if you're a Matisse fan, you'll know this is in fact another painting by him, Woman on a High Stool. Interest a lot. In fact, there's another work by Matisse in the

Matisse painted this picture in 1916. Pierre



painted his son much yo had gone away to be a whether he would come father's way to remembe 24.

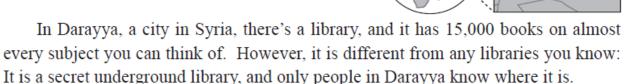


代詞指涉

- What does do that mean in the reading? 23.
  - (A) Put his family in his paintings.
    - (B) Paint to remember the good old days.
    - (C) Use a lot of fun colors in his art works.
    - (D) Put his earlier art work in a new painting.
  - What is NOT used in the reading to refer to Henri Matisse?
  - (A) The artist. (B) The painter.
  - (D) A worried father. (C) The poor kid.

### Darayya's Library

John Edwards, July 21 2016



Over the years, war has shaken Darayya badly. Every day, houses are bombed and people are killed. Stores are closed one after another, and so are schools. To help the kids in Darayya with their learning, Anas Ahmad, a 19-year-old student, and his friends decided to build a library. They built the library under the ground to keep it safe from bombing. But it is dangerous to collect books for the library. Often,

Ahmad and his friends look for books in houses that were bombed. They need to be

文意結構

careful because they may be 32. Below are the ideas that are talked about in the reading. You may ask, "In a pla

- a. The problems Darayya has.
- b. How Darayya's library was started.
- c. What makes Darayya's library special.
- d. How Darayya's library helps people there.

In what order does the writer put his ideas in the reading?

order 順序

(A)  $c \rightarrow b \rightarrow a \rightarrow d$ . (B)  $b \rightarrow a \rightarrow d \rightarrow c$ . (C)  $a \rightarrow c \rightarrow b \rightarrow d$ . (D) c→a→b→d.

**SYRIA** 

-Darayya

"Just like the body needs fo library, people enjoy their ti so their life doesn't seem s better life after war.

(35-37)

Mia Loren <mloren@qmail.com> From: Dave Doddo <dd1225@qmail.com> To: Tue, Oct 24, 2017 at 10:01 AM Date:

Subject: Daniel's 5th Birthday Party - This Saturday!

Hello Dave,

We're happy to invite you and your family to Daniel's fifth birthday party this Saturday.

We know we told you that the party would be in 35. However, we just moved to Carlton City last month, so the party won't be in Pattersons Town. It'll be at Mosman Garden right next to Victor Zoo,

just across from our new apartment. Please don't go to Northbank Park next to our old house.

The weather report said that it may be rainy this weekend, but 36 If it rains, we'll move the party inside our home. However, if we're and it is fine, we'll still have the party at the garden.

Again, we're all very happy and excited to welcome you to join us for some fun this weekend!

Best. Mia, Sam & Daniel

根據上下文 辨認符合文意 的字句

(A) Victor Zoo (B) Carlton City

> (C) Mosman Garden (D) Northbank Park

36. (A) we have a plan if this happens

(B) we could just wait for the rain to stop

(C) we should be fine if the rain isn't too heavy (D) we will let you know if we'll still have the party

(A) crazy

(B) good (C) lucky

(D) strong



Usually I wouldn't cross the park at this time of night. But walking around the park would take more time, and it was raining so hard that I couldn't even see clearly what was right before me. So I entered the park. And that was the first stupid thing I did tonight.

Soon after I walked into the park, I saw a man under a tree up ahead. My heart fell. The stories I'd heard about the park <u>38</u> into my head at this moment. Anyone with a clear mind would just turn back. But me? No. I did 39 stupid thing: I decided to hurry past him.

Just when I was passing the man, he raised his head and gave me the strangest smile ever. I got scared and started running. "Hey!" the man shouted from behind. "Wait!" He was running after me!

I ran like crazy. I had hoped the trees would keep some rain off.

And they 40. But they also made the park look even darker. I couldn't see what was ahead of me. Then, I ran into something. It was the man!

"Don't kill me!" I cried.

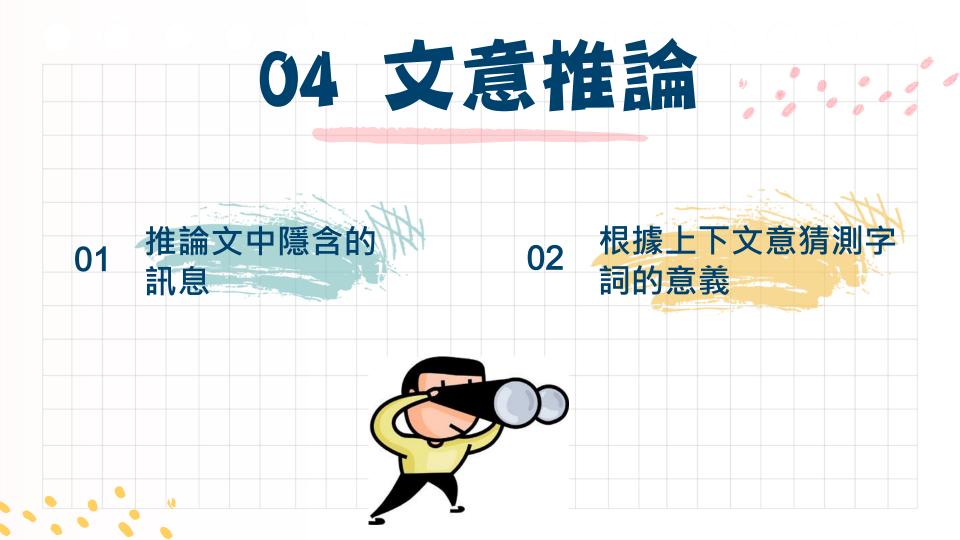
"What? I <u>41</u> to give back your bag! You dropped it," the man gave me my bag.

Now, I felt saying that to the man was the stupidest thing I did tonight.

# 根據文意使用正確的動詞時態

(A) are all coming (B) have all come (C) were all coming (D) would all come

- 39. (A) another (B) one (C) the last (D) the other
- 40. (A) have (B) did (C) had (D) would
  - . (A) was trying (B) try (C) would try (D) will try



(17-18)Joey: Lynn, have you tried Caldron? I've heard that restaurant is good.

Lynn: I have. I went there once for Tom's party.

Joey: And?

Lynn: Well, I never thought I would have to cook for myself when eating out. Joey: But it's fun to cook your own food.

Lynn: I don't see any fun in that. Besides, I want nice food.

Joey: So you didn't like the food there?

Lynn: Everything tasted the same. I mean, they were all cooked in the same boiling pot. How could they taste different? I just kept throwing strange things into the pot. I didn't even know what half the things were made of.

Joey: Don't worry. Everything should be safe to eat after a hot bath in the pot. And you didn't get sick after that, right? Besides, you tried something

different there. Still a good experience, I think?

Lynn: I don't think we share the same idea of good exper 18.

推論文中

隱含的訊息

What can we learn about Lynn from the dialogue?

(A) She does not cook.

(C) She did not enjoy the food at Caldron.

(B) She likes to try new food.

(D) She changed Joey's idea about Caldron.

Below is a page from Katie's diary.

Dear Diary,

# June 7, 2011

I was very sad to hear what happened to Woollie yesterday. Woollie was my favorite sheep. I have a storybook about Woollie. It says when Woollie was four, he ran away from Mr. Armstrong's farm, and it took Mr. Armstrong six years to find Woollie. But Woollie had grown so much fleece that he didn't even look like a sheep. Mr. Armstrong decided to cut his fleece on TV so everyone could see. Daddy said this happened on the day I was born. Woollie's fleece weighed 27 kg, and could make clothes for 20 large men. I asked Daddy if his favorite vest was made from Woollie's fleece. Daddy said no, because Woollie's fleece was sold to collect money for sick kids. In the storybook, Woollie was taken to see

推論文中 隱含的訊息

19. What do we know about Woollie from Katie's diary?

(A) Woollie was older than Katie.

(B) Woollie was taken to visit sick kids.

(C) Woollie was sick when he ran away.

(D) Woollie looked strange without his fleece.

Ms. Stella Clark, the leader of our city then. They even had tea together. Daddy said Woollie did meet sure if they had tea. Daddy said Woollie was too sick and there was no way to he Woollie will be happy up there in the sky.

birthday.

On Teachers' Day, we thank our teachers for their hard work. We also celebrate this day to remember Confucius, the great Chinese teacher from 2,500 years ago. Well, that's everything we're taught about Teachers' Day. But, the first Teachers' Day was not on Confucius's birthday, and it was not about thanking our teachers. In 1930, Mr. Tai Shuang-qiu and other teachers celebrated the first Teachers' Day in Nanjing. But there was nothing to celebrate. Teachers were paid very little and not respected. These teachers took this chance to shout out their problems. They had Teachers' Day on June 6 because the date was easy to remember and near the end of the school year. This action by Mr. Tai and the other teachers was welcomed and followed by teachers from other cities. In 1939, the government made Teachers' Day a national holiday. However, it was on August 27, the day when Confucius's birthday was celebrated. Not everyone hailed this decision: Teachers' Day was never about Confucius, and Confucius couldn't speak for all the teachers either.

推論文中隱含的訊息

One funny thing was that the go Confucius's birthday. In 1952, people for 28. That was when we started to cele

(A) It used to be celebrated on different dates.(B) It was started by students for their teachers.

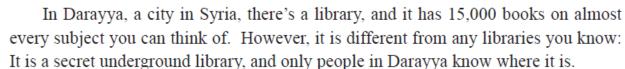
26. Which is true about Teachers' Day from the reading?

(C) It has been celebrated in Nanjing for over 2,500 years.

(D) Teachers decided to celebrate it on Confucius's birthday.

### Darayya's Library

John Edwards, July 21 2016



Over the years, war has shaken Darayya badly. Every day, houses are bombed and people are killed. Stores are closed one after another, and so are schools. To help the kids in Darayya with their learning, Anas Ahmad, a 19-year-old student, and his friends decided to build a library. They built the library under the ground to keep it safe from bombing. But it is dangerous to collect books for the library. Often, Ahmad and his friends look for books in houses that were bombed. They need to be

推論文中隱含的訊息

You may ask, "In a place like Darayya, 34. What do we know about Darayya's library?

(A) It was built during the war.

(B) It has been bombed many times.

**SYRIA** 

-Darayya

(C) It was built to remember people who died in the war.

(D) Most of its books are collected from outside of Darayya.

"Just like the body needs food, the mind nee library, people enjoy their time of reading ar so their life doesn't seem so hard. Throug better life after war.

careful because they may be killed in another bombing.

(19-21)Below is a page from Katie's diary. Dear Diary, Woollie had grown so much fleece that he didn't even look like a sheep. Mr. Armstrong decided to cut his fleece on TV so everyone could see. Daddy said this happened on the day I was born.

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fleece. Daddy said no, because Woollie's fleece was sold to collect money for sick kids. In the storybook, Woollie was taken to see Ms. Stella Clark, the leader of our city then. They even had tea together. Daddy said Woollie did meet Ms. Clark, but he wasn't

sure if they had tea. Daddy said Woollie was put down because he

(C) He died.

Woollie's fleece weighed 27 kg, and could make clothes for 20 large men. I asked Daddy if his favorite vest was made from Woollie's 根據上下 文意猜测 字詞意義

What happened when Woollie was put down?

(B) He couldn't be found. (A) He was sold.

(D) He became famous.

On Teachers' Day, we thank our teachers for their hard work. We also celebrate this day to remember Confucius, the great Chinese teacher from 2,500 years ago. Well, that's everything we're taught about Teachers' Day. But, the first Teachers' Day was not on Confucius's birthday, and it was not about thanking our teachers. In 1930, Mr. Tai Shuang-qiu and other teachers celebrated the first Teachers' Day in Nanjing. But there was nothing to celebrate. Teachers were paid very little and not respected. These teachers took this chance to shout out their problems. They had Teachers' Day on June 6 because the date was easy to remember and near the end of the school year. This action by Mr. Tai and the other teachers was welcomed and followed by teachers from other cities. In 1939, the government made Teachers'

about Confucius, and Confucius couldn't speak for all the teachers either. One funny thing was that the government was wrong about the date of

Day a national holiday. However, it was on August 27, the day when Confucius's birthday was celebrated. Not everyone hailed this decision: Teachers' Day was never

Confucius's birthday. In 1952, people found out he was in fact born on September

27. What does "not everyone hailed this decision" mean in the reading? birthda (A) Not everyone cared about the decision. (B) Not everyone welcomed the decision.

(C) Not everyone heard about the decision. (D) Not everyone remembered the decision.

根據上下

文意猜测

字詞意義



(15-16)We're online now! 指出內容的 e-BeautiMed We've prepared many wonderful surprises for you at e-BeautiMed, BeautiMed's online store! Surprise 1 Join "BeautiMed Friend" online for free and get 2000 BeautiMed points! Already a "BeautiMed Friend"? Come collect your free Surprise 2 gift by entering your "BeautiMed Friend" card number at e-BeautiMed before 8/31. Surprise 3 Get 500 BeautiMed points by shopping at e-BeautiMed and you'll get 500 more points if you spend more than \$1,000. What is this ad for? Shop at e-BeautiA Surprise 4 or free movie tick (A) Teaching people how to use their BeautiMed points. (B) Telling people they can shop at BeautiMed on the Internet now. Surprise 5 Invite a friend to i (C) Inviting people to share their shopping experience at e-BeautiMed.

(D) Letting people know what is on sale at e-BeautiMed from 7/1 to 8/31.

get 1000 points e

birthday.

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指出內容的主旨

One funny thing was that the government Confucius's birthday. In 1952, people found out he 28. That was when we started to celebrate Teach

What idea is talked about in the reading?

(A) How Teachers' Day is celebrated now.

(B) Why Teachers' Day was celebrated at first.

(C) Why Confucius was seen as a great teacher.

(D) How teachers today feel about Teachers' Day.

#### NFR

Dear Traveler,

You have bought an NFR ticket online for a train that runs between White Water City and Cloud City.

We are sorry to tell you that, because of the typhoon last month, the Sand Town – Spring Town line will be closed between August 14 and 28 2016. During this time, some trains will change lines and will not stop at a few stations. There will be free buses to take travelers to these stations. Please check below for the changes. Visit http://www.nfr.gov/ for more information.

We wish you a nice summer.

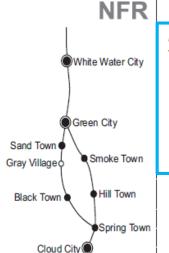
#### Lena Muller

National Formosa Railway

 Trains that run between Green City and Cloud City will take the Smoke Town – Spring Town line, and will stop at every station. Below are the trains that will change lines.

|       | Train | New Line (from 8/14 to 8/28)               |
|-------|-------|--|
| Going | RL101 | White Water City $\rightarrow$ Cloud City  |
| South | RL102 | White Water City $\rightarrow$ Spring Town |
|       | RL103 | Green City → Cloud City                    |
| Going | RL201 | Spring Town → Green City                   |
| North | RL202 | Cloud City → Green City                    |

 The free buses for the Sand Town – Spring Town line will wait at Green City (going south) and Spring Town (going north) stations. No stop at Gray Village.



# 指內容的主旨

- 29. Why does National Formosa Railway write this letter?
  - (A) There is a train ticket sale.
  - (B) A train line will be closed in July.
  - (C) It will open a new train line in August.
  - (D) Some of its trains will run on different lines.

On Teachers' Day, we thank our teachers for their hard work. We also celebrate this day to remember Confucius, the great Chinese teacher from 2,500 years ago. Well, that's everything we're taught about Teachers' Day. But, the first Teachers' Day was not on Confucius's birthday, and it was not about thanking our teachers. In 1930, Mr. Tai Shuang-qiu and other teachers celebrated the first Teachers' Day in Nanjing. But there was nothing to celebrate. Teachers were paid very little and not respected. These teachers took this chance to shout out their problems. They had Teachers' Day on June 6 because the date was easy to remember and near the end of the school year. This action by Mr. Tai and the other teachers was welcomed and followed by teachers from other cities. In 1939, the government made Teachers' Day a national holiday. However, it was on August 27, the day when Confucius's birthday was celebrated. Not everyone hailed this decision: Teachers' Day was never about Confucius, and Confucius couldn't speak for all the teachers either. One funny thing was that the go

指出作者 目的或 熊度

Confucius's birthday. In 1952, people fo That was when we started to cele birthday.

- 28. What does the writer try to do with this reading?
  - (A) To talk about a problem that no one notices.
  - (B) To share a fun experience that was not common.
  - (C) To tell a piece of history that few people know about.

(D) To give an example of an idea that is hard to understand.



01 找出已明確敘述的 細節

3 在圖表中找出所需的資訊

02 用圖表表徵文意



(15-16)We're online now! 找出已明確 e-BeautiMed 敘述的細節 We've prepared many wonderful surprises for you at e-BeautiMed, BeautiMed's online store! Surprise 1 Join "BeautiMed Friend" online for free and get 2000 BeautiMed points! What will NOT get you BeautiMed points? Already a "BeautiMed Friend"? Come collect y Surprise 2 (A) Shopping at e-BeautiMed.

(B) Joining "BeautiMed Friend" online.

(C) Inviting a friend to join "BeautiMed Friend."

Already a "BeautiMed Friend"? Come collect your "BeautiMed Friend" card re-BeautiMed before 8/31.

or free movie tickets!

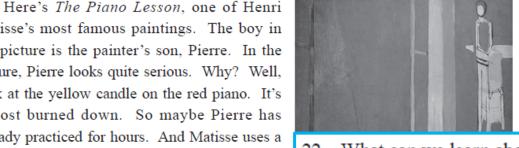
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Surprise 4 Shop at e-BeautiMed during 7/1-8/31 and you may win \$5,000

Surprise 5 Invite a friend to join "BeautiMed Friend" and you both can get 1000 points each!

Matisse's most famous paintings. The boy in the picture is the painter's son, Pierre. In the picture, Pierre looks quite serious. Why? Well, look at the yellow candle on the red piano. It's almost burned down. So maybe Pierre has already practiced for hours. And Matisse uses a lot of gray, not a very fun color, right? It shows how the poor kid feels, don't you think?

On the top right corner, you can see a woman sitting straight on a seat. Is she Pierre's piano teacher? Or his mother? Well, if you're a Matisse fan, you'll know this is in fact another



## 找出已明確 敘述的細節

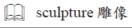
- 22. What can we learn about *The Piano Lesson* from the reading?
  - (A) Matisse painted it when his son was away from home.
  - (B) The woman who sits on a seat behind the boy is his mother.
  - (C) Matisse uses yellow and red to show that his son was happy. (D) The candle on the piano shows that the piano lesson has just begun.

painting by him, Woman on a High Stool. Interesting, right? Matisse likes to do that a lot. In fact, there's another work by Matisse in the picture. Did you find it? Right! The sculpture on the bottom left corner!

Matisse painted this picture in 1916. Pierre was already 16 then, but the artist painted his son much younger than he really was. Pierre



had gone away to be a soldier, and Matisse didn't know whether he would come back. Maybe this is a worried father's way to remember the good old days.



31

**NFR** 

NFR

Dear Traveler, You have bought an NFR ticket online for a train that runs between White

Water City and Cloud City.

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We wish you a nice summer.

#### Lena Muller

(29-31)

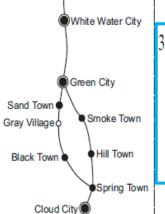
National Formosa Railway

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|       |       |   |

2. The free buses for the Sand Town - Spring Town line will wait at Green City (going south) and Spring Town (going north) stations. No

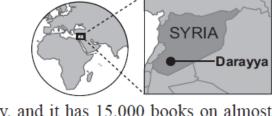


# 找出已明確 敘述的細節

- What is true about NFR's trains between August 14 and 28 2016?
  - (A) No trains will stop at Spring Town.
  - (B) Trains that change lines will all stop at Cloud City.
  - (C) People can take the free buses to any station on the Sand Town Spring Town line.
  - (D) People can go to Hill Town on any train that runs between Green City and Cloud City.

### Darayya's Library

John Edwards, July 21 2016



找出已明確敘述的細節

In Darayya, a city in Syria, there's a library, and it has 15,000 books on almost every subject you can think of. However, it is different from any libraries you know: It is a secret underground library, and only people in Darayya know where it is.

Over the years, war has shaken Dar and people are killed. Stores are closed help the kids in Darayya with their learn his friends decided to build a library. The it safe from bombing. But it is danger Ahmad and his friends look for books in

Ahmad and his friends look for books in careful because they may be killed in and

ly people in Darayya know where it is.

33. Why do people in Darayya go to the library even during the war?

(A) They can get free food.

- (B) They find joy and hope in reading.
- (C) They want to learn how to win the war.
- (D) Their school teachers give lessons there.

You may ask, "In a place like Darayya, would people be interested in books?" "Just like the body needs food, the mind needs books," says one library user. In the library, people enjoy their time of reading and forget about the terrible world above, so their life doesn't seem so hard. Through reading, they are able to dream of a better life after war.

war 戰爭 bomb 轟炸 seem 彷彿

Joey: Lynn, have you tried Caldron? I've heard that restaurant is good.

Lynn: I have. I went there once for Tom's party.

Joey: And?

Lynn: Well, I never thought I would have to cook for myself when eating out.

Joey: But it's fun to cook your own food.

Lynn: I don't see any fun in that. Besides, I want nice food.

Joey: So you didn't like the food there?

Lynn: Everything tasted the same. I mean, they were all cooked in the same boiling

pot. How could they taste different? I just kept the pot. I didn't even know what half the things

Joey: Don't worry. Everything should be safe to eat at

And you didn't get sick after that, right? Beside different there. Still a good experience, I think?

Lynn: I don't think we share the same idea of good exp

用圖表表 徴文意

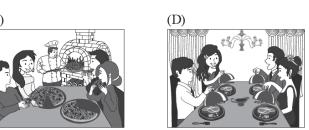




Lynn took some photos at Tom's party. Which is most likely one of them?







Below is a page from Katie's diary.

Dear Diary,

I was very sad to hear what happened to Woollie yesterday.

Woollie was my favorite sheep. I have a storybook about Woollie. It says when Woollie was four, he ran away from Mr. Armstrong's

farm, and it took Mr. Armstrong six years to find Woollie. But Woollie had grown so much fleece that he didn't even look like a

could see. Daddy said this happened on the day I was born. Woollie's fleece weighed 27 kg, and could make clothes for 20 large

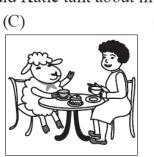
sheep. Mr. Armstrong decided to cut his fleece on TV so everyone

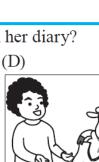
men. I asked Daddy if his favorite vest was made from Woollie's fleece. Daddy said no, because Woollie's fleece was sold to collect

Ms. Stella Clark, the leader of 20. Which picture of Woollie and Ms. Clark did Katie talk about in her diary?

together. Daddy said Woollie d
sure if they had tea. Daddy sai
was too sick and there was no
Woollie will be happy up there in

(B)





用圖表表徵文意

Below is a page from Katie's diary.

Dear Diary,

I was very sad to hear what happened to Woollie yesterday.

Woollie was my favorite sheep. I have a storybook about Woollie. It says when Woollie was four, he ran away from Mr. Armstrong's

farm, and it took Mr. Armstrong six years to find Woollie. But Woollie had grown so much fleece that he didn't even look like a

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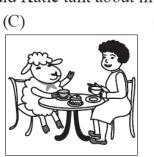
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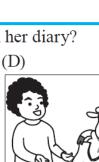
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sure if they had tea. Daddy sai
was too sick and there was no
Woollie will be happy up there in

(B)





用圖表表徵文意

36

**NFR** 

Dear Traveler, You have bought an NFR ticket online for a train that runs between White

We are sorry to tell you that, because of the typhoon last month, the Sand Town - Spring Town line will be closed between August 14 and 28 2016. During this time, some trains will change lines and will not stop at a few stations.

There will be free buses to take travelers to these stations. Please check below

for the changes. Visit http://www.nfr.gov/ for more information. We wish you a nice summer.

Water City and Cloud City.

#### Lena Muller

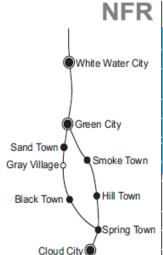
National Formosa Railway

line, and will stop at every station. Below are the trains that will change lines. Train New Line (from 8/14 to 8/28) Going RL101 White Water City → Cloud City South RL102 White Water City → Spring Town

1. Trains that run between Green City and Cloud City will take the Smoke Town - Spring Town

RL103 Green City → Cloud City Going RL201 Spring Town → Green City North RL202 Cloud City → Green City 2. The free buses for the Sand Town - Spring

Town line will wait at Green City (going south) and Spring Town (going north) stations. No stop at Gray Village.



## 在圖表中找出 所需的資訊

- 31. James lives in Smoke Town. He wants to go to Black Town on August 19. How can he get there?
  - (A) Take Train RL202 to Green City, get off there, and take the free bus.
  - (B) Take Train RL103 to Green City, get off there, and take the free bus.
  - (C) Take Train RL102 to Spring Town, get off there, and take Train RL201.
  - (D) Take Train RL101 to Cloud City, get off there, and take the free bus.



## 閱讀「基礎」等級者的整體表現

- 能理解一般基本字詞的語意。
- 能理解基本語法概念或規則。
- 能掌握簡易的圖文表徵符號轉換。
- 能理解簡易文本的大意。
- 能指出文本中明確陳述的訊息或做簡易的推論。

#### 閱讀「精熟」等級者的整體表現

- ●除了能理解一般基本字詞 (句)的語意,也能掌握字詞 (句)抽象語意的運用。 ●除了能理解基本語法概念或 ●除了能理解基本語法概念或 規則,也能透過上下文(句) 意掌握語法的應用。
- 除了能掌握簡易的圖文表徵符號轉換,也能過濾並綜合文字與圖表的訊息。

除了能理解簡易文本的大意,也能掌握文本鋪陳的脈絡。

- 能指出文本中明確陳述的訊息或做簡易的推論,也能整合文本訊息做推論。
- 能理解文本的功能。

110英語科聽力試題設計以簡易的 日常語句及短篇生活言談為主,除了 簡易的句意辨識外,也包含社交應對 以及對日常生活對話或獨白的理解, 評量方向著重於學生英語能力的應用。

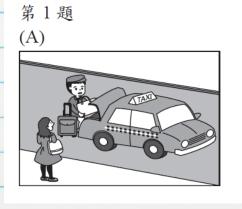
聽力內容

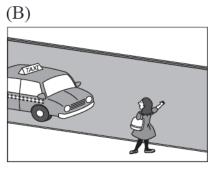
能力

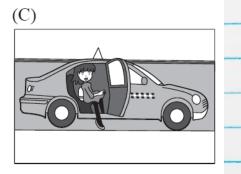
# 會考-英語聽力

一部份:辨識句意

# You hear: The girl is waving her hand to get a taxi.







Objective:辨認句意(以圖表徵句意)

第二部份:基本問答

# You hear: Be careful with the knife.

第6題

(A) I don't know.

(B) Thank you. I will.

(C) Can I use your knife?

Objective:指出單句的溝通功能

# 第三部份:言談理解

Before we go into this thousand-year-old temple, there are a few things you should know. First, take off your shoes and leave them outside the temple. Second, turn off your phone and keep your voice low. Third, do not touch anything inside the temple because you might break it. You should also

Question: What is the man talking about?

(A) The things in the temple. 題目。 (B) The history of the temple.

remember that....

錄音稿。

(C) The rules for visiting a temple.

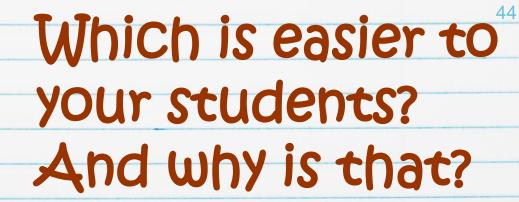
Objectives:轉述言談中明確說出的事實或訊息、推論 言談的主題、大意、目的等整體的訊息、根據上下文推

論意思、推論說話者的立場、意見…等。

#### Discussion

第9題

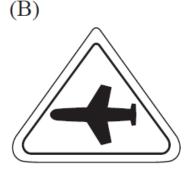
- (A) I'll be at home.
- (B) Of course you can.
- (C) At about six o'clock.





(A)









# Discussion

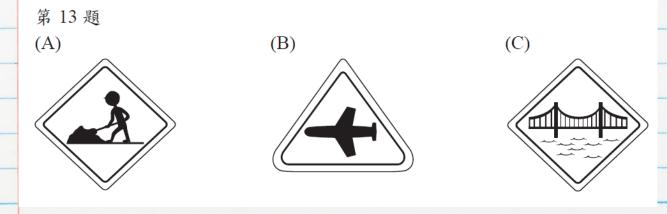
- 第9題
- (A) I'll be at home.
- (B) Of course you can.
- (C) At about six o'clock.

#### You hear:

Where can I find you this evening?



## Discussion



W: Why are we moving so slowly?

M: Do you see the sign there? It looks like there is some roadwork ahead. I guess they must be fixing the bridge that was washed away during the last typhoon.

W: Oh no, we're not going to miss our plane because of this, are we? M: Don't worry, let's take another road.

个

Question: What sign did the man see?



#### 聽力「基礎」等級者的整體表現

- 能辨識簡易句子的溝通功能。
- 能推測言談的語境。
- 能理解言談的大意。
- 能推測說話者的身分。
- 能預測言談者的目的。
- 能推論言談中隱含的意思。
- 能指出言談中明確說出的訊息。
- 能指出言談中動作執行的順序。

# 110年英語科會考成績報告使用

#### 一、本市英語科各等級數據分析。

∄表(1)↵

| 單位名稱。       | 考生。<br>人数。 | 英語(整<br>體能力)<br>待加強<br>%。 | 英語(整<br>體能力)<br>基礎%。 | 英語(整<br>體能力)<br>精熟%。 | 英語<br>(閲<br>讀)待<br>加強% | 英語<br>(関<br>讀)基<br>礎%。 | 英語<br>(関<br>讀)精<br>熟%。 | 英語<br>(聽<br>力)待<br>加強% | 英語<br>(聽<br>力)基<br>礎%。 |
|-------------|------------|---------------------------|----------------------|----------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| 全□國ℯ        | 199975₽    | 28.27                     | 49.05                | 22.68                | 24.56                  | 50.06                  | 25.38                  | 29.87                  | 70.13₽                 |
| 臺南市₽        | 15621₽     | 27.82                     | 51.60                | 20.59                | 24.02                  | 52.41                  | 23.56                  | 30.28                  | 69.72                  |
| 臺南市減去 全國比例值 | ₽          | -0.45                     | 2.55                 | -2.09                | -0.54                  | 2.35                   | -1.82                  | 0.41                   | -0.41                  |

★英語會考成績由閱讀跟聽力依比例加乘計算,加上英語聽力 之後,台南市待加強人數增加6%。

英語閱讀分項能力答對率低於全國值的題數比例分析。

| 科別₽      | 分項能力。 | 題數。 | 本市低於全國表現題數。 | 本市表現低於全國表<br>現題數比例。 | 本市低於全國。<br>表現題號。 |
|----------|-------|-----|-------------|---------------------|------------------|
| 英語 (閱讀)。 | 字詞理解。 | 7₽  | 5₽          | 71%₽                | 1.8.10.11.13     |
| 英語 (閱讀)。 | 篇章大意。 | 4₽  | 0.0         | 0%₽                 | ٠                |
| 英語 (閱讀)。 | 篇章細節。 | 7₽  | 2.0         | 29%₽                | 30.31            |
| 英語 (閱讀)。 | 文意推論。 | 6₽  | 3₽          | 50%₽                | 19.26.27.        |
| 英語 (閱讀)。 | 篇章結構。 | 10  | 4.          | 40%₽                | 32.35.39.41      |
| 英語 (閱讀)。 | 語法結構。 | 7₊  | 3.          | 43%                 | 9.12.14₽         |

#### 英語聽力分項能力答對率低於全國值的題數比例分析。

| 科目₽     | 分項能力₽  | 題數。 | 本市低於全國表現題數。 | 本市表現低於全國<br>表現題數比例。 | 本市低於全國表現題號。             |
|---------|--------|-----|-------------|---------------------|-------------------------|
| 英語(聽力)。 | 辨識句意。  | 3.0 | 1.0         | 33%₀                | 3 <sub>e</sub>          |
| 英語(聽力)。 | 選出適當回應 | 7₽  | 3.0         | 43% <sub>e</sub>    | 5.6.9₽                  |
| 英語(聽力)。 | 言談理解。  | 11. | 8.0         | 73%₀₽               | 11.13.14.16.17.19.20.21 |
| ₽       | ę      | 210 | 120         | 57%₽                | ę.                      |

| 臺南市  | 市閥          | 讀          | 分项            | <b>頁能</b>   | أ<br>أ     | 通過            | 上率          | 分为         | 折             | 跟去     | 跟前     |
|------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|--------|--------|
|      | 1           | 1          |               |             |            | 1             |             | 1          |               | 年<br>比 | 年<br>比 |
| 分項能力 | 110年<br>貴縣市 | 110年<br>全國 | 110年<br>差異(I) | 109年<br>貴縣市 | 109年<br>全國 | 109年<br>差異(Ⅲ) | 108年<br>貴縣市 | 108年<br>全國 | 108年<br>差異(Ⅲ) | Ι-Π    | І-Ш    |
| 字詞理解 | 0.62        | 0.63       | -0.01         | 0.66        | 0.65       | 0.01          | 0.64        | 0.63       | 0.01          | -0.02  | -0.02  |
| 篇章大意 | 0.64        | 0.64       | 0.00          | 0.56        | 0.56       | 0.00          | 0.61        | 0.60       | 0.01          | 0.00   | -0.01  |
| 篇章細節 | 0.58        | 0.58       | 0.00          | 0.60        | 0.60       | 0.00          | 0.56        | 0.55       | 0.01          | 0.00   | -0.01  |
| 文意推論 | 0.58        | 0.59       | -0.01         | 0.66        | 0.66       | 0.00          | 0.64        | 0.63       | 0.01          | -0.01  | -0.02  |
| 篇章結構 | 0.56        | 0.56       | 0.00          | 0.56        | 0.56       | 0.00          | 0.58        | 0.57       | 0.01          | 0.00   | -0.01  |
| 語法結構 | 0.63        | 0.63       | 0.00          | 0.52        | 0.51       | 0.01          | 0.60        | 0.59       | 0.01          | -0.01  | -0.01  |

# **喜去市睡力公珀能力涌温密分析**

跟 前 年

Ι-Π

108年

差異(Ⅲ)

0.00

0.00

0.00

比

I -Ⅲ

0.00

-0.01

-0.01

| 至刊 | 小 | 力。只用已 | 力巡巡干 | 77 17 |
|----|---|-------|------|-------|
|    |   |       |      |       |
|    |   |       |      |       |
|    |   |       |      |       |
|    |   |       |      |       |
|    |   |       |      |       |

110年

全國

0.88

0.74

0.70

110年

貴縣市

0.88

0.73

0.69

分項能力

辨識句意

選出適當回應

言談理解

110年

差異(I)

0.00

-0.01

-0.01

109年

貴縣市

109年

全國

109年

差異(Ⅱ)

108年

貴縣市

0.83

0.78

0.68

108年

全國

0.83

0.78

0.68

# 學校閱讀分項能力通過率分析

【茶笋(閱讀)冬公頂能力滿過家公析往里】

| 【英語(閱讀)各分項能力通過率分析結果】 |             |                      |                |       |      |      |       |      |      |       |       | ľ     |
|----------------------|-------------|----------------------|----------------|-------|------|------|-------|------|------|-------|-------|-------|
|                      | 1大幅(网膜)自233 | K NC / J / LL / L2 - | T /J 1/1 MI /K | •     |      |      |       |      |      |       | 比     | 比     |
|                      | 分項能力        | 110年                 | 110年           | 110年  | 109年 | 109年 | 109年  | 108年 | 108年 | 108年  | Ι-Π   | Ι-Ш   |
|                      | 73 7(13073  | 貴校                   | 全國             | 差異(I) | 貴校   | 全國   | 差異(Ⅱ) | 貴校   | 全國   | 差異(Ⅲ) |       |       |
|                      | 字詞理解        | 0.65                 | 0.63           | 0.02  | 0.71 | 0.65 | 0.06  | 0.68 | 0.63 | 0.05  | -0.04 | -0.03 |
|                      | 篇章大意        | 0.72                 | 0.64           | 0.08  | 0.61 | 0.56 | 0.05  | 0.69 | 0.60 | 0.09  | 0.03  | -0.01 |
|                      | 篇章細節        | 0.63                 | 0.58           | 0.05  | 0.67 | 0.60 | 0.07  | 0.60 | 0.55 | 0.05  | -0.02 | 0.00  |
|                      | 文意推論        | 0.61                 | 0.59           | 0.02  | 0.72 | 0.66 | 0.06  | 0.71 | 0.63 | 0.08  | -0.04 | -0.06 |
|                      | 篇章結構        | 0.59                 | 0.56           | 0.03  | 0.61 | 0.56 | 0.05  | 0.62 | 0.57 | 0.05  | -0.02 | -0.02 |
|                      | 語法結構        | 0.67                 | 0.63           | 0.04  | 0.55 | 0.51 | 0.04  | 0.66 | 0.59 | 0.07  | 0.00  | -0.03 |

跟

# 學校聽力分項能力通過率分析

| 【英語(聽力)各分項能力通過率分析結果】 |  |  |
|----------------------|--|--|

| 【英語(聽力)各分項 | 頁能力通過3 | 率分析結果 | ]     |      |      |       |      |      |       |
|------------|--------|-------|-------|------|------|-------|------|------|-------|
| 八百年七       | 110年   | 110年  | 110年  | 109年 | 109年 | 109年  | 108年 | 108年 | 108年  |
| 分項能力       | 貴校     | 全國    | 差異(I) | 貴校   | 全國   | 差異(Ⅱ) | 貴校   | 全國   | 差異(Ⅲ) |

| 分項能力 | 110年 | 110年 | 110年  | 109年 | 109年 | 109年  |   |
|------|------|------|-------|------|------|-------|---|
|      | 貴校   | 全國   | 差異(I) | 貴校   | 全國   | 差異(Ⅱ) |   |
|      |      |      |       |      |      |       | Γ |

0.05

0.04

| 73 70,073 | 貴校   | 全國   | 差異(I) | 貴校 | 全國 |
|-----------|------|------|-------|----|----|
|           |      |      |       |    |    |
| 辨識句意      | 0.93 | 0.88 | 0.05  |    |    |

0.74

0.70

|      | 貝仪   | 三四三  | <b>差</b> 共(Ⅰ) | 貝忟 | 王幽 |
|------|------|------|---------------|----|----|
| 辨識句意 | 0.93 | 0.88 | 0.05          |    |    |

| 辨識句意 | 0.93 | 0.88 | 0.05 |
|------|------|------|------|
|------|------|------|------|

0.79

0.74

選出適當回應

言談理解

Ι-Ш

跟

前

年

比

Ι-Π

0.87

0.84

0.72

0.83

0.78

0.68

0.04

0.06

0.04

0.01 -0.01

0.00

與109年相比,貴校在110年會考中:

- (1)哪個分項能力有進步?進步的可能原因?
  - (2) 哪個分項能力退步比較多?。

# 各試題通過率分析

【英語(閱讀)各題通過率分析結果】

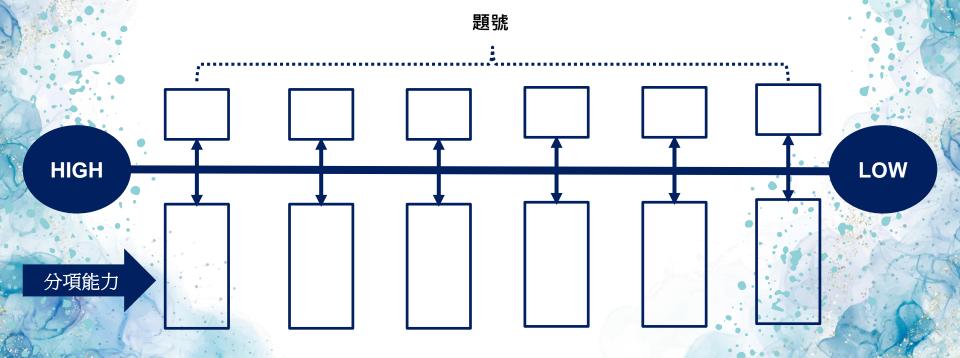
| . 人类的 | 6(阅讀)合起廸逈举分析結果】                                  |                  |      |      |      |
|-------|--|------------------|------|------|------|
| 題序    | 分項能力   | 評量目標             | 全國   | 縣市   | 貴校   |
| 01    | 字詞理解   | 用圖表表徵文意(單題)      | 0.77 | 0.76 | 0.79 |
| 02    | 語法結構   | 指出句中正確的文法(單題)    | 0.84 | 0.84 | 0.89 |
| 03    | 字詞理解   | 指出適合句中的單字或片語(單題) | 0.75 | 0.75 | 0.82 |
| 04    | 字詞理解   | 指出適合句中的單字或片語(單題) | 0.86 | 0.86 | 0.89 |
| 05    | 語法結構   | 指出句中正確的文法(單題)    | 0.67 | 0.68 | 0.70 |
| 06    | 語法結構   | 指出句中正確的文法(單題)    | 0.73 | 0.73 | 0.77 |
| 07    | 語法結構   | 指出句中正確的文法(單題)    | 0.70 | 0.70 | 0.76 |
| 08    | 字詞理解   | 指出適合句中的單字或片語(單題) | 0.64 | 0.63 | 0.60 |
| 09    | 語法結構   | 指出句中正確的文法(單題)    | 0.62 | 0.61 | 0.65 |
| 10    | 字詞理解   | 指出適合句中的單字或片語(單題) | 0.47 | 0.46 | 0.50 |
| 11    | 字詞理解   | 指出適合句中的單字或片語(單題) | 0.54 | 0.53 | 0.60 |
| 12    | <b>五</b> 注 / / / / / / / / / / / / / / / / / / / | 性中勾由正確的立法(留題)    | 0.42 | 0.42 | 0.40 |
| 13    | 字詞理解   | 指出適合句中的單字或片語(單題) | 0.38 | 0.36 | 0.32 |
| 14    | 語法結構   | 指出句中正確的文法(單題)    | 0.41 | 0.40 | 0.43 |
| 15    | 篇章大意   | 指出內容的主旨          | 0.60 | 0.60 | 0.70 |
| 16    | 篇章細節   | 找出已明確叙述的細節       | 0.64 | 0.65 | 0.70 |
| 17    | 篇章細節   | 用圖表表徵文意          | 0.73 | 0.74 | 0.79 |
| 18    | 文意推論   | 推論文中隱含的訊息        | 0.69 | 0.70 | 0.71 |

貴校在110年會考中通過率≤臺南市通過率的題目中,請找出落差最多的前5題,依序是? (減C)

題號

**LESS MORE** 分項能力

贵校在110年會考中通過率多數≥臺南市通過率:請找出通過率最低的前6題依序是?(增A)



## 本校學生作答選項分析

第 · 13 · 題↓

Beverly eats lots of snacks \_\_\_\_\_ meals. That's why she is often too full to eat anything at mealtimes.

題目↩

- (A) after · ₽
- (B)·between· ↔
- (C)·during· ₽
- (D) from

評量目標:指出適合句中的單字或片語(單題)↓

命題依據:3-2-6₽

試題分析結果:↓

| 答案↓                                    |                       | 全體↓     |         | 基礎₽     |         | 待加強↓    |         |
|--|-----------------------|---------|---------|---------|---------|---------|---------|
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | · 禾⁴                  | 通過率₽    | 鑑別度₽    | 通過率₽    | 鑑別度₽    | 通過率₽    | 鑑別度₽    |
| ]                                      | B₽                    | 0.31954 | 0.37₽   | 0.2088₽ | 0.26₽   | 0.21824 | 0.03₽   |
| ę.                                     | ę.                    | 考生人次↩   | 百分比↩    | 考生人次₽   | 百分比↩    | 考生人次↩   | 百分比↩    |
| ₽                                      | 未作答₽                  | 0€      | 0.0043  | 0₽      | 0.0043  | 0€      | 0.00₽   |
| 選↩                                     | 複選₽                   | 0∉      | 0.00₽   | 0₽      | 0.004   | 0.      | 0.00₽   |
| 項↩                                     | $A_{arphi}$           | 80₽     | 25.56₽  | 52₽     | 28.57₽  | 25₽     | 45.45₽  |
| 分₽                                     | B₊₃                   | 100₽    | 31.95₽  | 38₽     | 20.88₽  | 12₽     | 21.82₽  |
| 析₽                                     | C₽                    | 103₽    | 32.91₽  | 72∻     | 39.56₽  | 12₽     | 21.82₽  |
| ₽                                      | $\mathbf{D}_{^{\wp}}$ | 30₽     | 9.58₽   | 20₽     | 10.99₽  | 6₽      | 10.91₽  |
| 47                                     | 全體₽                   | 313₽    | 100.00₽ | 182₽    | 100.00₽ | 55₽     | 100.00€ |





# 學生迷思概念(第13題為例)



#### 迷思概念可能原因

| 選 (A) 者 | 選 (C) 者 |
|---------|---------|
|         |         |
|         |         |
|         |         |
|         |         |



# 學生迷思概念(第13題為例)

迷思概念因應策略





#### 會考評量的能力向度到哪個層級?

#### Bloom's Taxonomy

Produce new or original work create Design, assemble, construct, conjecture, develop, formulate, author, investigate

Justify a stand or decision

appraise, argue, defend, judge, select, support, value, critique, weigh

analyze

evaluate

Draw connections among ideas

differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

apply

Use information in new situations

execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

understand

Explain ideas or concepts

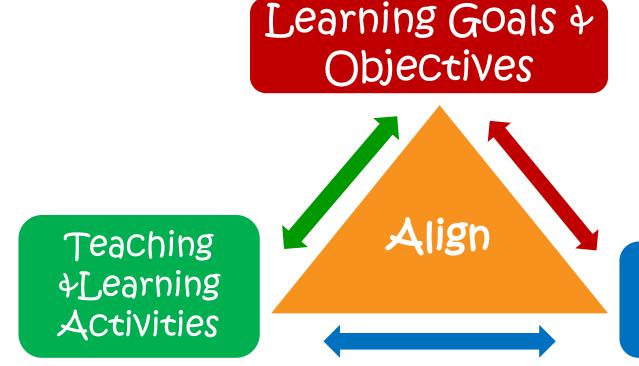
classify, describe, discuss, explain, identify, licate, recognize, report, select, translate

remember

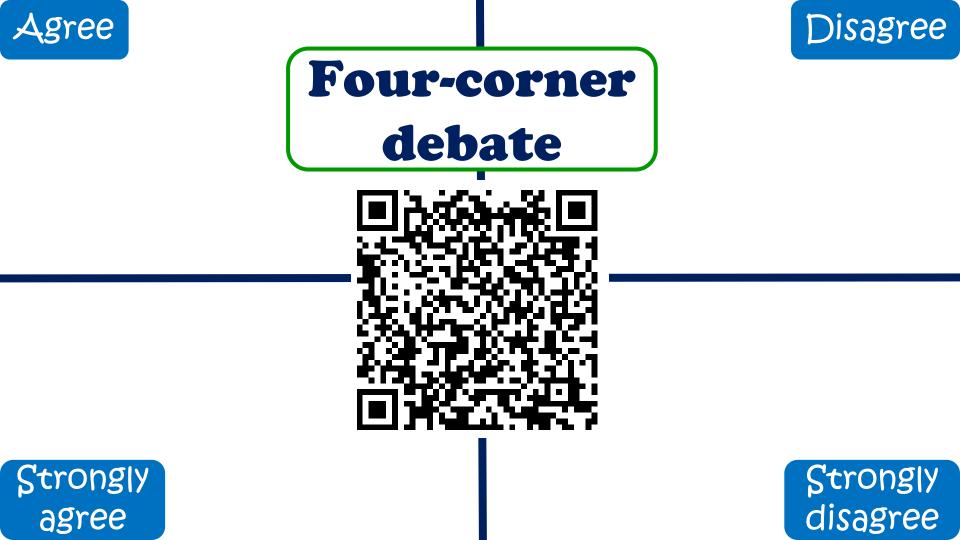
Recall facts and basic concepts define, duplicate, list, memorize, repeat, state



#### Reasons for analyzing the test results



Feedback & Assessment





What questions do you ask yourself when you plan your instruction or an activity for a class?

#### **Group Discussion**

**★One question from** each group member.

No similar questions.

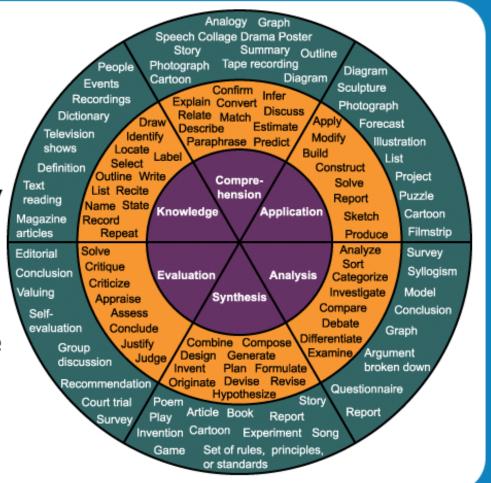
**★Post your question**under your group on
Padlet.

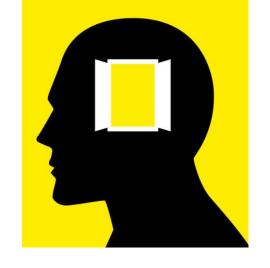


Verb Wheel Based on Bloom's Taxonomy



- Appropriate verbs
- Student products





Open yourself up to different ideas.

66

Instead of asking yourself: "Will this activity work for my class?" Try to ask:
"How can I
modify this
idea to work
for me?"







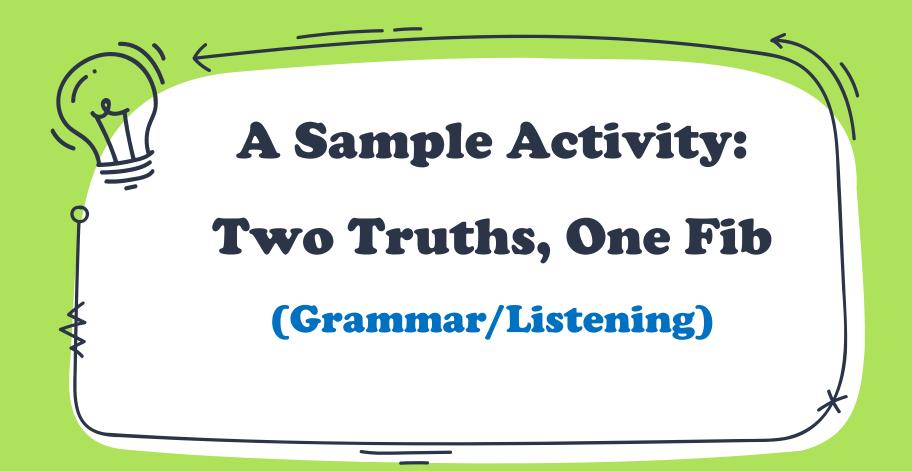
# Give your students TIME to internalize learning.

66



Differentiation is a mindset. Paths are many.

66



# Two Truths, One Fib

#### **Instructions:**

- 1.Have students write down two truths and one fib about themselves.
- 2. Have each student read out their statements and get the rest to guess. If they think it's true, make a circle with hands. If not, cross their hands.





#### Warm-up

- PicturePrediction
- AnticipationGuide

#### **Main-task**

- StationRotation
- VennDiagram
- ParallelWriting

#### Wrap-up

●Two Truths, One Lie

#### Post-task

●My Dream School





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# Who said that?

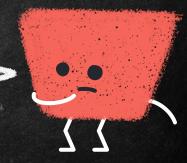
#### Who said that?

#### **Instructions:**

- 1. Prepare a set of cards with statements that someone with a particular job would say.
- 2. Read out the statements and get students to guess the occupations.

#### Variations:

(1) Who did that? (2) What would s/he say?





### Make sure there is **VARIETY**

Listening/
Speaking/
Reading/Writing

Individual/ Pair/Group

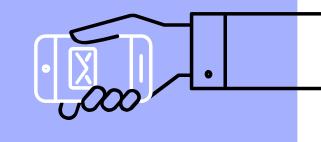
Accuracy/
Fluency

Fast/Slow

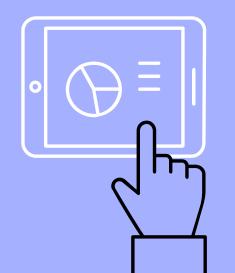
Standing/ Sitting



# Hands-on Practice



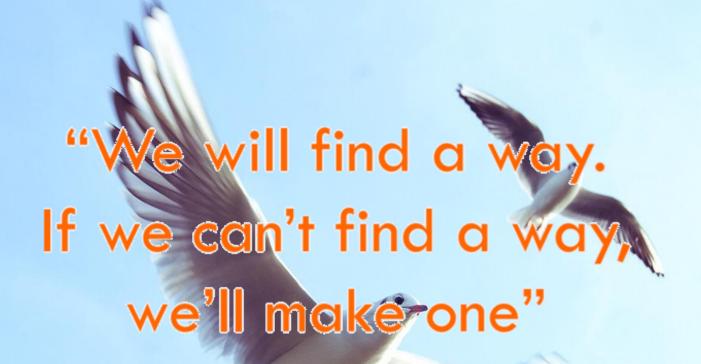
How can I modify the teaching plan of "My School" to work for me and my students?





- 3 things you discovered today
- 2 things you found you relate to
- I activity or strategy you'd like to try





2022/3/1前回傳至: tnivyedi@gmail.com

