A3 Differentiated Instruction



2021/12/15
TAINAN CITY ADVISORY GROUP
FOR ENGLISH TEACHERS
IN ELEMENTARY SCHOOL
KATE + JENNIFER

TODAY, LEARN MORE ABOUT:

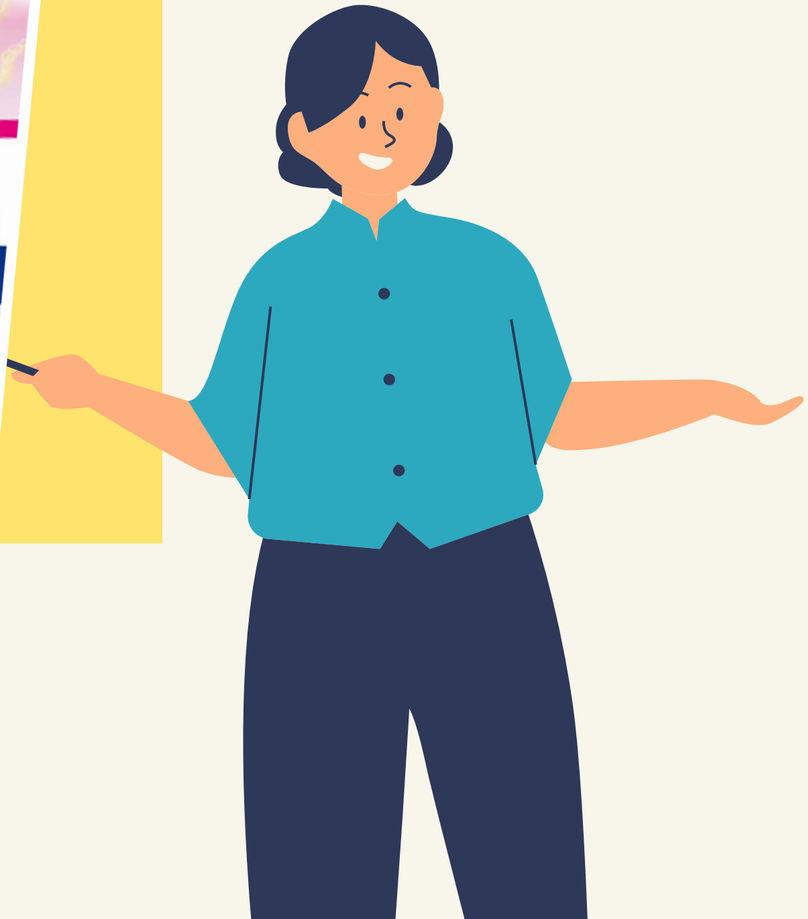
- Demo lesson
- Deconstruct the lesson
- Hands-on practice
- Self-evaluation



HESS ESTAR BOOK 3 UNIT 3

- First period in 6 lessons
- Story of unit 3
- 4th graders, 24 students
- Self-evaluation

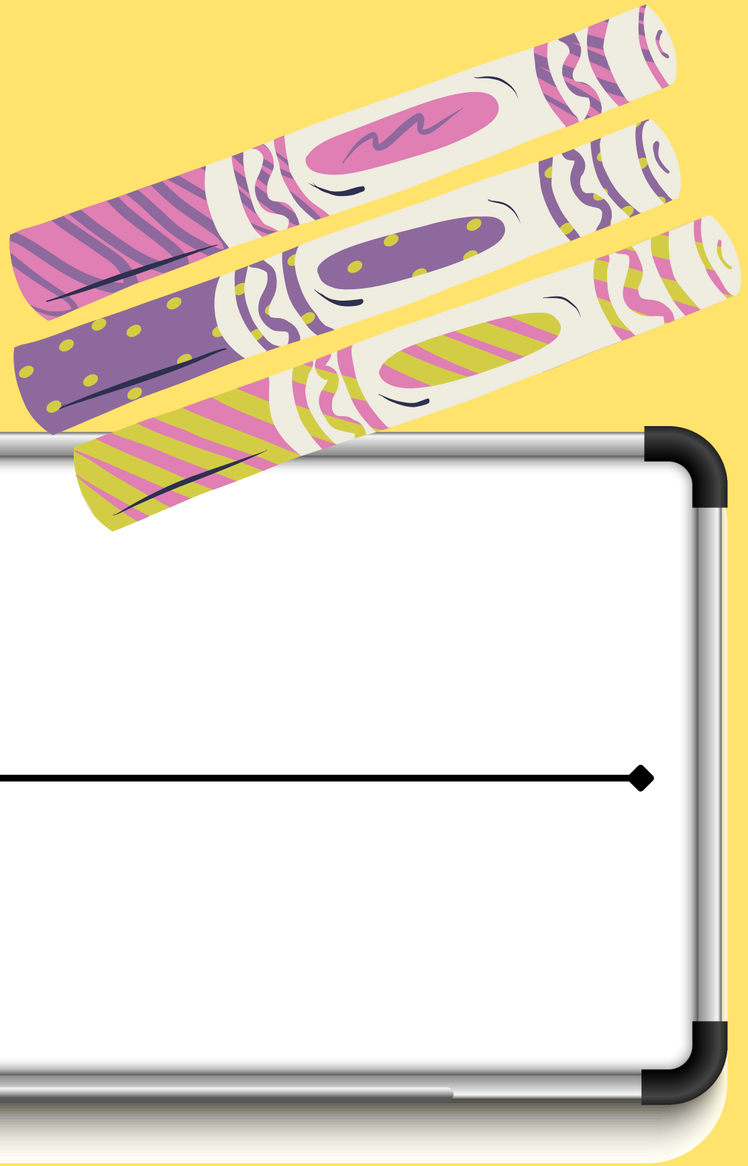




Unscramble

There are 3 places.
Predict the story plot.
Put them in the order.





Unscramble

There are 3 places.
Predict the story plot.
Put them in the order.



D



Unscramble

There are 3 places.
Predict the story plot.
Put them in the order.



K



Unscramble

There are 3 places.
Predict the story.
Put them in the order.



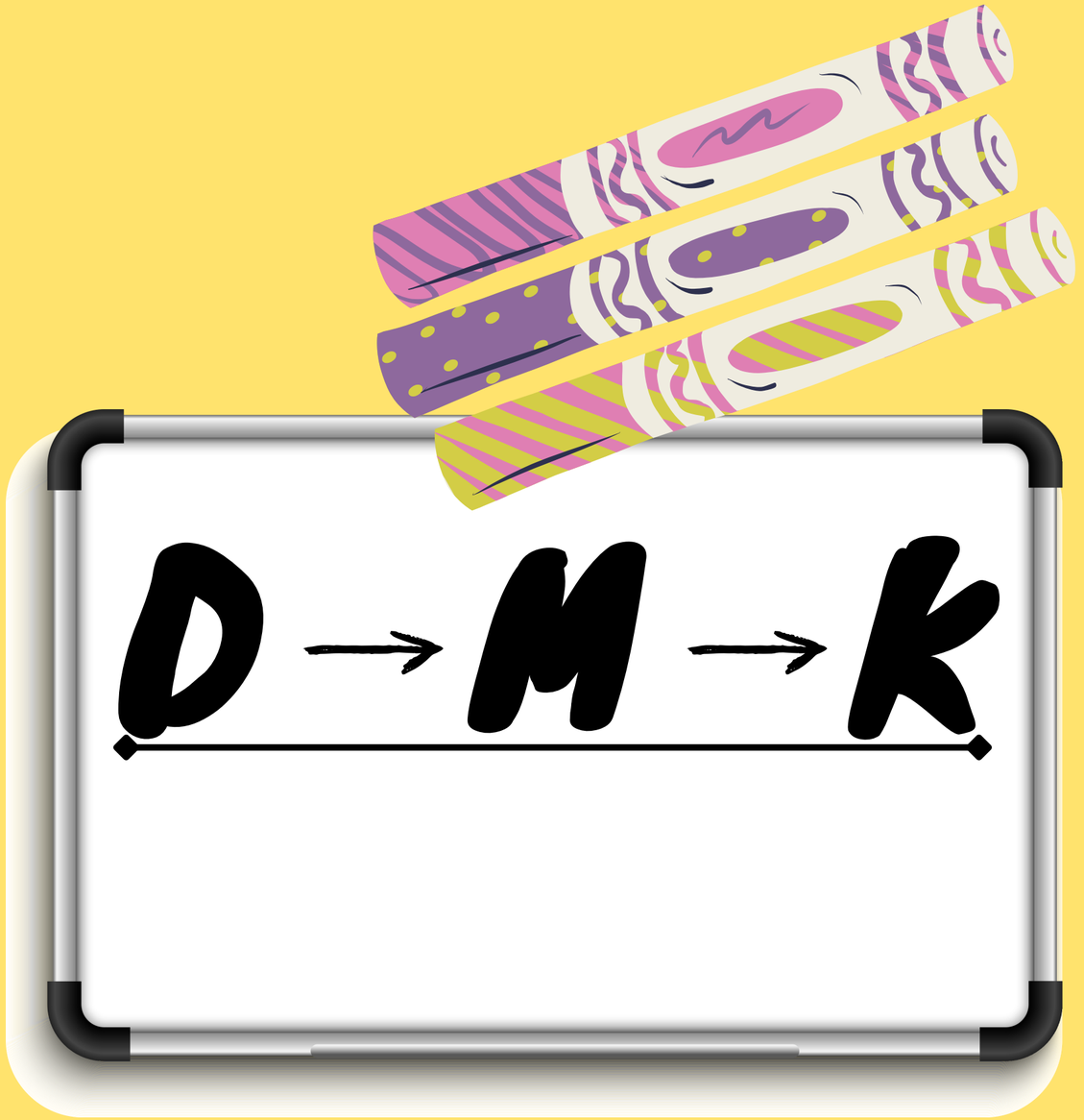
M



Unscramble

There are 3 places.
Predict the story plot.
Put them in the order.





CONCEPT CHECK

What is the story about?



FOOD



TOYS



CLOTHES

What's the story about?

Toys, food or clothes?





LET'S WATCH THE VIDEO

Watch and check your answers.





Unscramble

There are 3 places.
Predict the story plot.
Put them in the order.

M → K







D



CONCEPT CHECK

What is the story about?



TOYS



FOOD



CLOTHES

CONCEPT CHECK

What is the story about?

FOOD



Answers

Check your prediction.





Retell story

Learn the sequencing words.
Organize and describe story.



Retell the story

Five sequencing words.



Five Finger Story Sequencing

Then,

Next,

After that,

First,

Finally,

References: https://www.education.com/worksheet/article/five-finger-story-sequencing/

Retell the story

Five sequencing words.



Five Finger Story Sequencing

Then,

Next,

After that,

First,

Finally,

Retell the story

Five sequencing words.

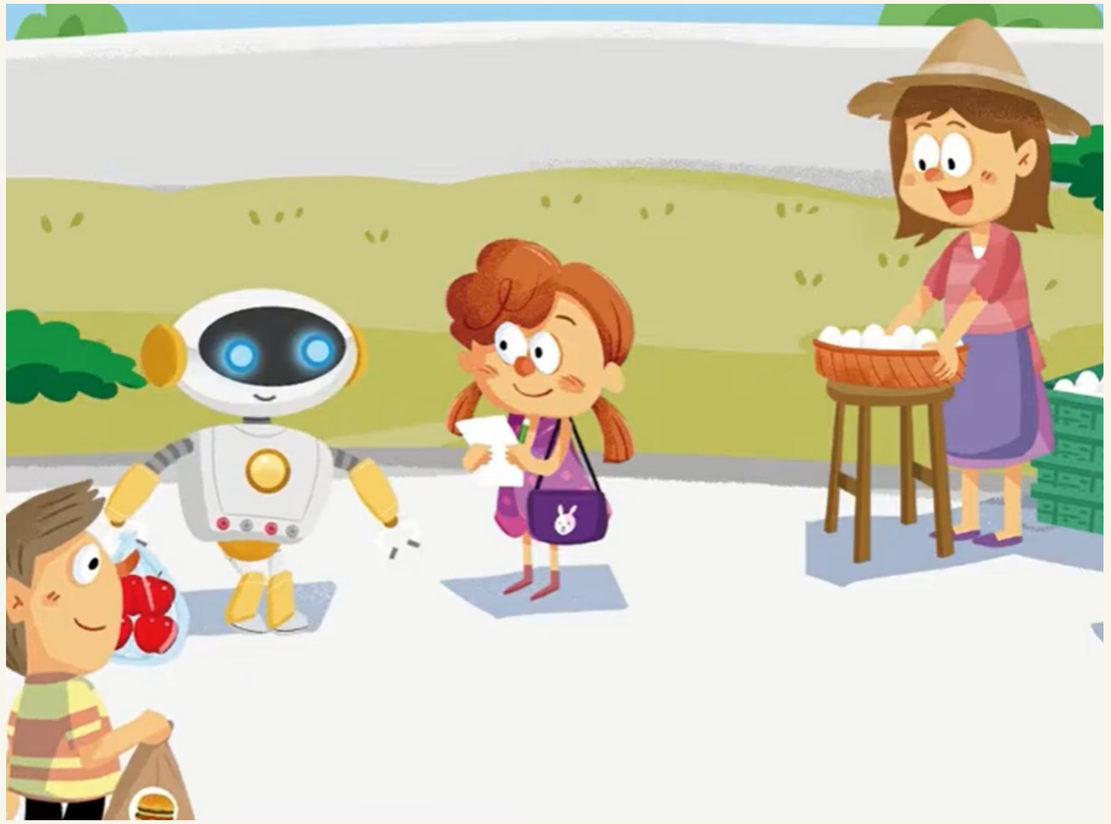


First,

FIRST

Who? What? Where?





FIRST

Who? What? Where?





FIRST

Who? Where? What?

SHOPPING LIST



FIRST

Who? Where? What?

SHOPPING LIST



Retell the story

Five sequencing words.



Five Finger Story Sequencing

Then,

Next,

After that,

First,

Finally,

Retell the story

Five sequencing words.



Next,

NEXT

Who? What? Where?





Retell the story

Five sequencing words.



Five Finger Story Sequencing

Then,

Next,

After that,

First,

Finally,

Retell the story

Five sequencing words.



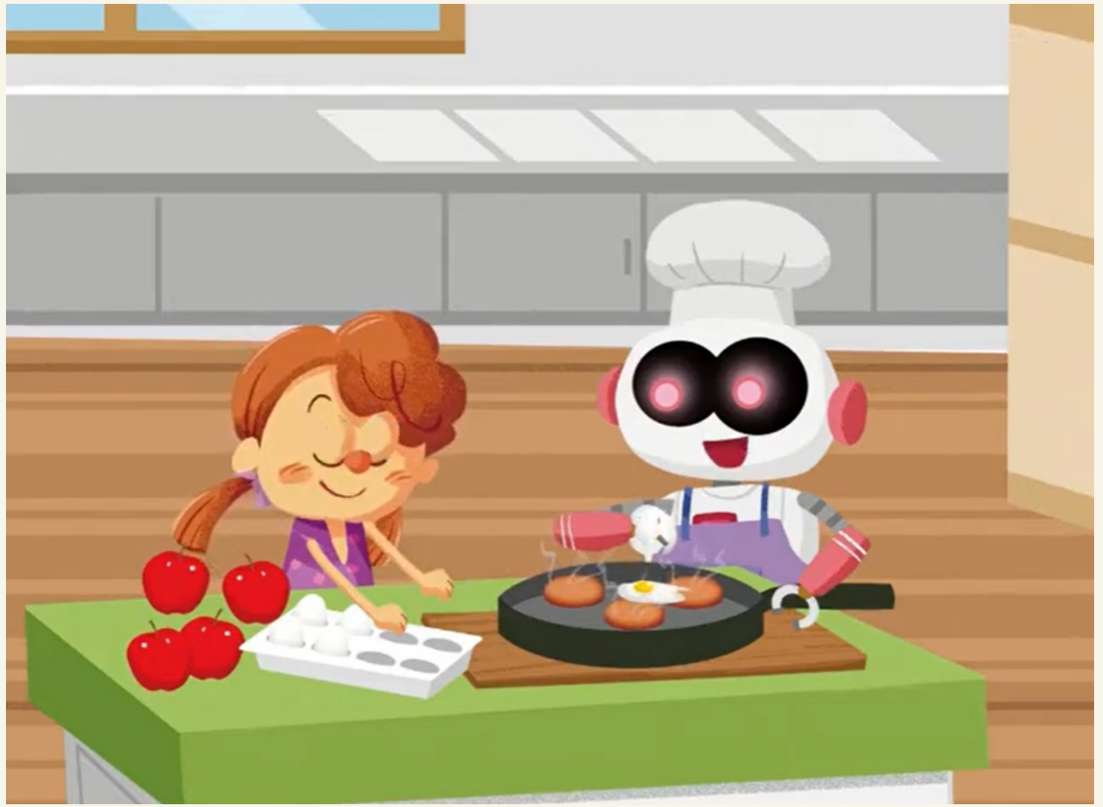
Then,

THEN

Who? What? Where?

CHEF HELPER





THEN

Who? Where? What?

LASER EYES



Retell the story

Five sequencing words.



Five Finger Story Sequencing

Then,

Next,

After that,

First,

Finally,

Retell the story

Five sequencing words.



After that,

AFTER THAT

Who? What? Where?





Retell the story

Five sequencing words.



Five Finger Story Sequencing

Then,

Next,

After that,

First,

Finally,

Retell the story

Five sequencing words.



Finally,

FINALLY

Who? What? Where?



FINALLY

Who? What? Where?

APPLE BURGER



Your turn!

Find your elbow partner.
Practice to retell the story.



Retell the story



Five Finger Story Sequencing

Then,

A

Next,

B

After that,

B

First,

A

Finally,

A

Retell the story



Five Finger Story Sequencing

Then,

B

Next,

A

After that,

A

First,

B

Finally,

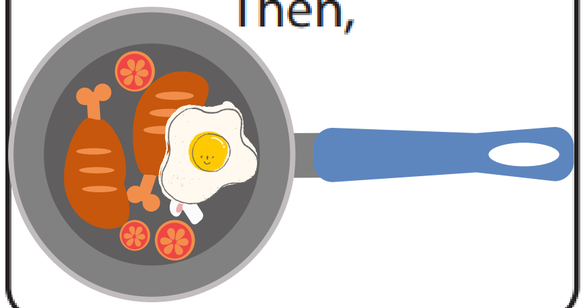
B

Retell the story

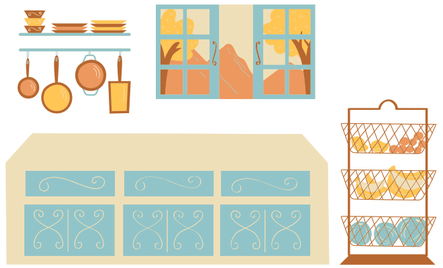


Five Finger Story Sequencing

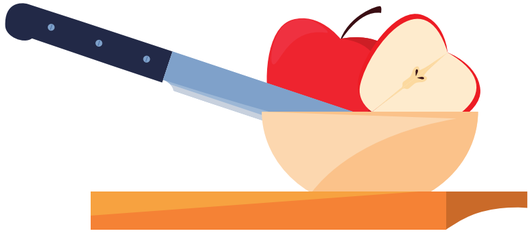
Then,



Next,



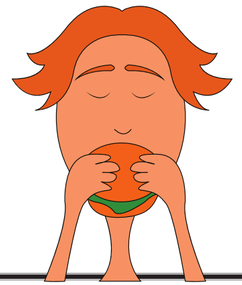
After that,



First,



Finally,



Retell the story



Five Finger Story Sequencing

Then,
laser eyes
cooked
meat + eggs

Next,
back
home
kitchen

After that,
laser cutter
cut apples

First,
market
4 apples
5 eggs

Finally,
ate
apple
burgers

Your turn!

Five persons in a group.
Group presentation.



Retell the story

References: https://www.education.com/worksheet/article/five-finger-story-sequencing/



Five Finger Story Sequencing

Then,

Next,

After that,

First,

Finally,

Homework

Five finger story sequencing worksheet



Re-write the story









ASSIGNMENT

Finish the "5 finger story sequencing" worksheet.



Name: _____ Date: _____

Five Finger Story Sequencing

Directions: Fill in the five boxes below to help you retell a story you just read.

Title: _____ Author: _____

Then,

Next,

After that,

First,

Finally,

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ASSIGNMENT

Finish the "5 finger story sequencing" worksheet.



Name: _____ Date: _____

Five Finger Story Sequencing

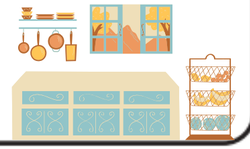
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Title: _____ Author: _____

Then,



Next,



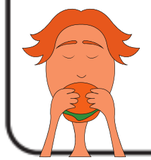
After that,



First,



Finally,



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ASSIGNMENT

Finish the "5 finger story sequencing" worksheet.



Name: _____ Date: _____

Five Finger Story Sequencing

Directions: Fill in the five boxes below to help you retell a story you just read.

Title: _____ Author: _____

Then,

laser eyes
cooked
meat + eggs

Next,

back
home
kitchen

After that,

laser
cutter
cut
apples

First,

market
4 apples
5 eggs

Finally,

ate
apple
burgers

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Recap

What did you remember of the previous demo lesson?

Write down one thing on one post-in.



Deconstruct the lesson

There are **three types** of **differentiation supports**.
Sort the sticky notes on the table.

Instruction

Ss Grouping

Materials

References: Fenner, D. S. & Snyder, S. (2017). Unlocking English learners' potential: strategies for making content accessible. Corwin a sage publishing company.

Deconstruct the lesson

There are **three types** of differentiation supports.
Sort the sticky notes on the table.

Instruction

- preidentified and pretaught vocabulary
- Concise teaching of prior knowledge
- Reduce linguistic load
- Repetition
- Paragraphing
- Modeling

Ss Grouping

- Structured pair work
- Structured small-group work
- Teacher-led small-group work

Materials

- Graphic organizers
- Glossaries
- Dictionaries
- Home-language materials
- Sentence frame, sentence stems
- Paragraph frames
- Visuals
- Word banks
- Word walls

References: Fisher, D. S. & Snyder, S. (2017). Unlocking English learners' potential: strategies for making content accessible. pp. 60-69. Corwin a sage publishing company.

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Hands on activity

- Find your elbow partner.
- Choose a topic.
- Decide your lesson.
- 20 mins
- Use 3 types of differentiation supports.
    1. instruction
    2. students grouping
    3. materials

Categories of Differentiation	Possible Scaffold
Instruction	☐Preidentified and pretaught vocabulary. ☐Concise instruction of learners prior knowledge ☐Reduce linguistic load ☐Repitition ☐Paraphrasing ☐Modeling
Students Grouping	☐Structured pair work ☐Structured small-group work ☐Teacher-led small-group work
Materials and resources	☐Graphic organizers ☐English or bilingual glossaries ☐English or bilingual dictionaries ☐Home language materials ☐Sentence frames, sentence stems ☐Paragraph frames ☐Visuals ☐Word banks ☐Word wall

Hands on activity

- Find your elbow partner.
- Choose a topic.
- Decide your lesson.
- 20 mins
- Use 3 types of differentiation supports.
    1. instruction
    2. students grouping
    3. materials





Hands on activity

- 2 to 4
- Share in a small group
- 10 mins



Self-evaluation

(A3 差異化教學) 自我檢核

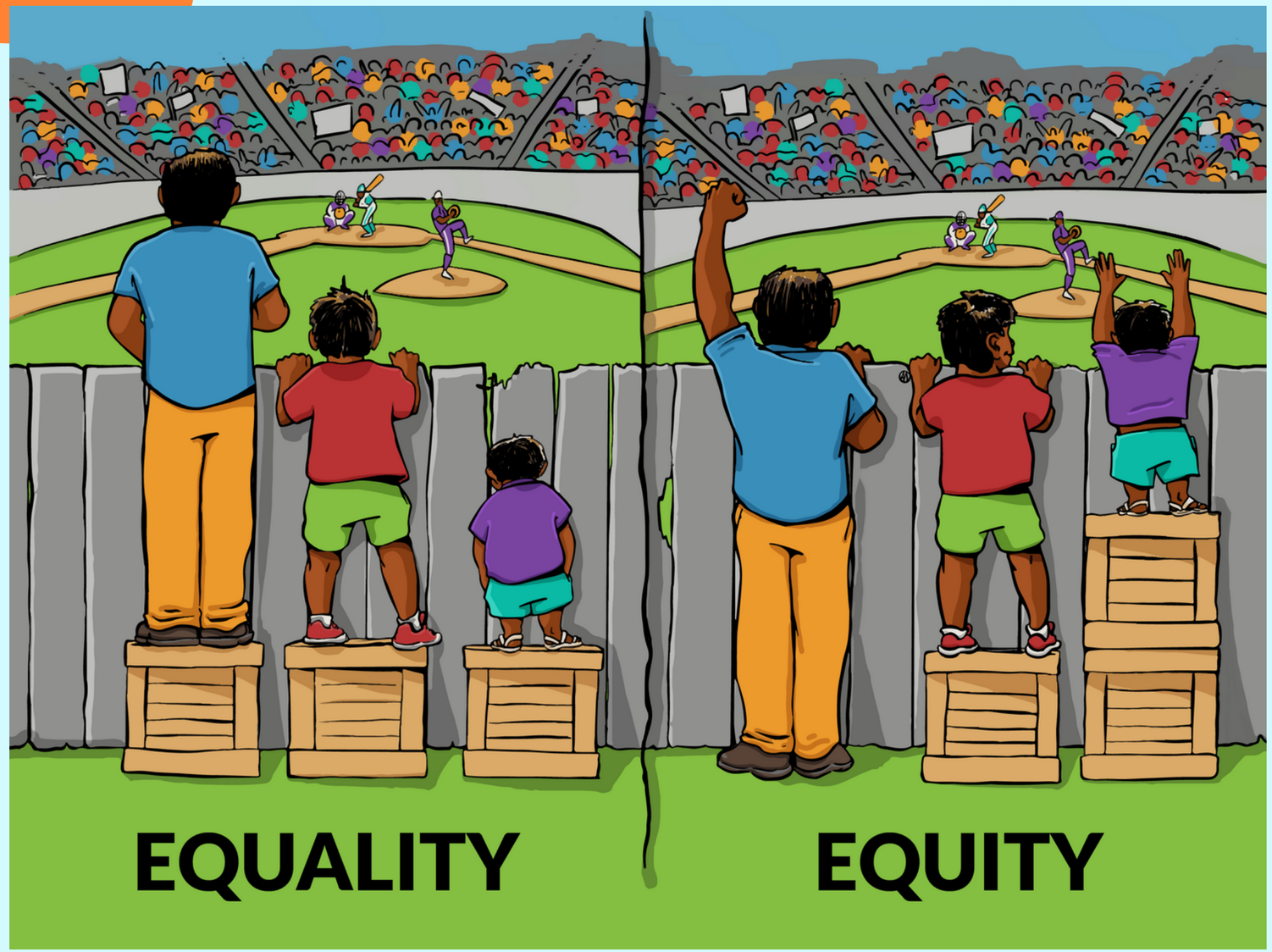
2021/12/15 西門實小

Name:	School:
Teaching experience: ☐ below 5 years, ☐6~10 years, ☐11~20 years, ☐ more than 20 years	
Types of Differentiation	Possible Scaffold
Instruction ☐ below 20% ☐ 60%~21% ☐ more than 60%	☐Preidentified and pretaught vocabulary. ☐Concise instruction of learners prior knowledge ☐Reduce linguistic load ☐Repitition ☐Paraphrasing ☐Modeling
Students Grouping ☐ below 20% ☐ 60%~21% ☐ more than 60%	☐Structured pair work ☐Structured small-group work ☐Teacher-led small-group work
Materials and resources ☐ below 20% ☐ 60%~21% ☐ more than 60%	☐Graphic organizers ☐English or bilingual glossaries or dictionaries ☐Home language materials ☐Sentence frames, sentence stems, paragraph frames ☐Visuals ☐Word banks or word wall
Reflection	

Educational equity

BARE IN MIND

差異化教學
就是幫學生
搭建各式各
樣的鷹架
以實現
教育正義



References: https://interactioninstitute.org/illustrating-equality-vs-equity/

Time to say goddbye



FAIR ISN'T

everybody getting the same thing

FAIR IS ...

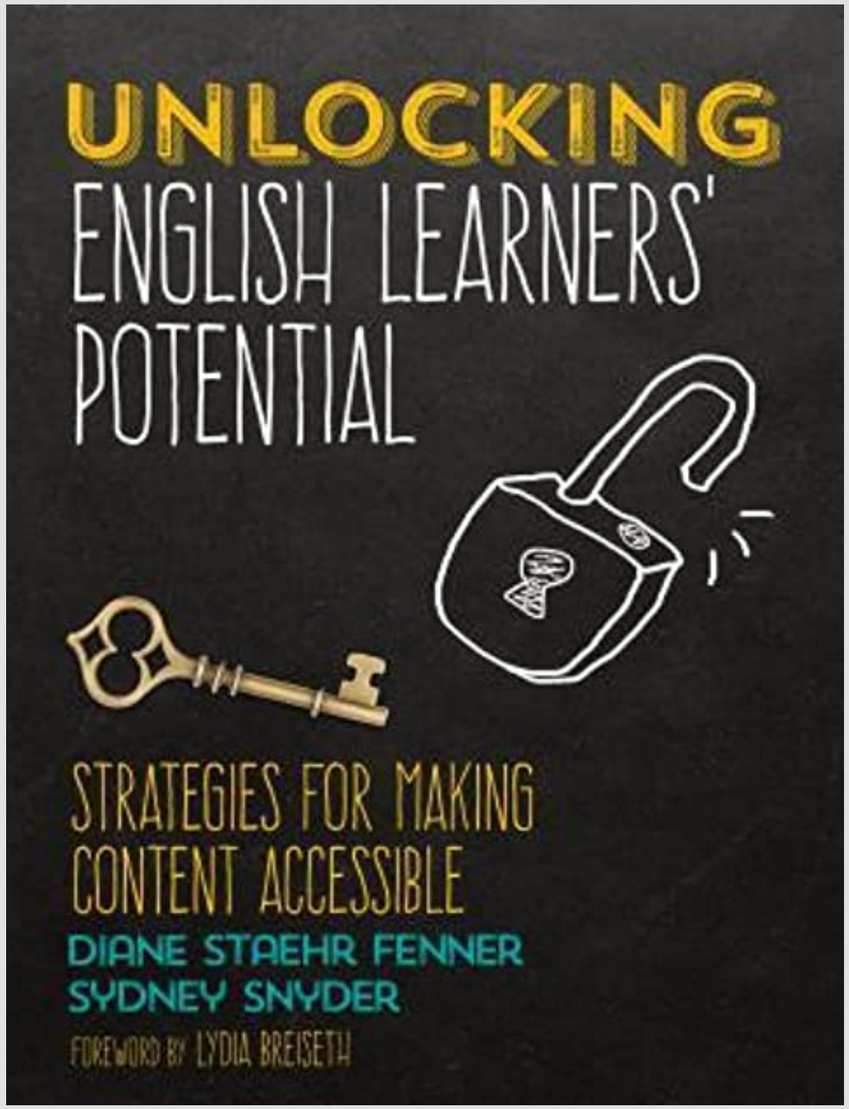
everybody getting what they need in order to be

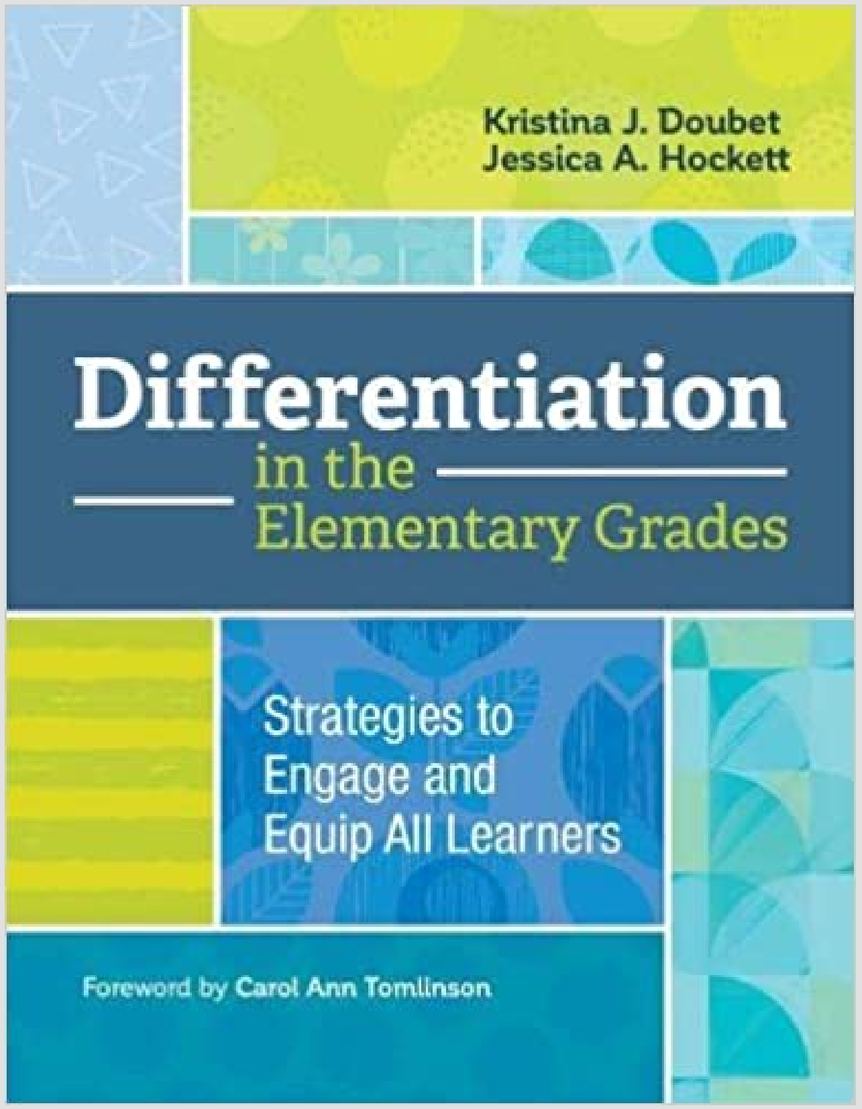
SUCCESSFUL.

References: https://www.teacherspayteachers.com/FreeDownload/Fairness-Poster-for-the-Differentiated-Classroom-Class-Expectations-2033019

Resource Page







Resource Page

Use these icons and illustrations in your Canva Presentation. Happy designing! Don't forget to delete this page before presenting.

Title

Heading 1

Heading 2

Heading 3

Paragraph 1

Paragraph 2

