

# 英語閱讀差異化教學與核心素養命題 示例暨 Culture Diving in Nan-ning



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地點：西港國中  
時間：109年9月25日（五）下午



沙發客來上課 Culture diving  
Taiwan

@Culturediving.tw · 顧問公司

發送訊息

# 核心素養 Core Competence

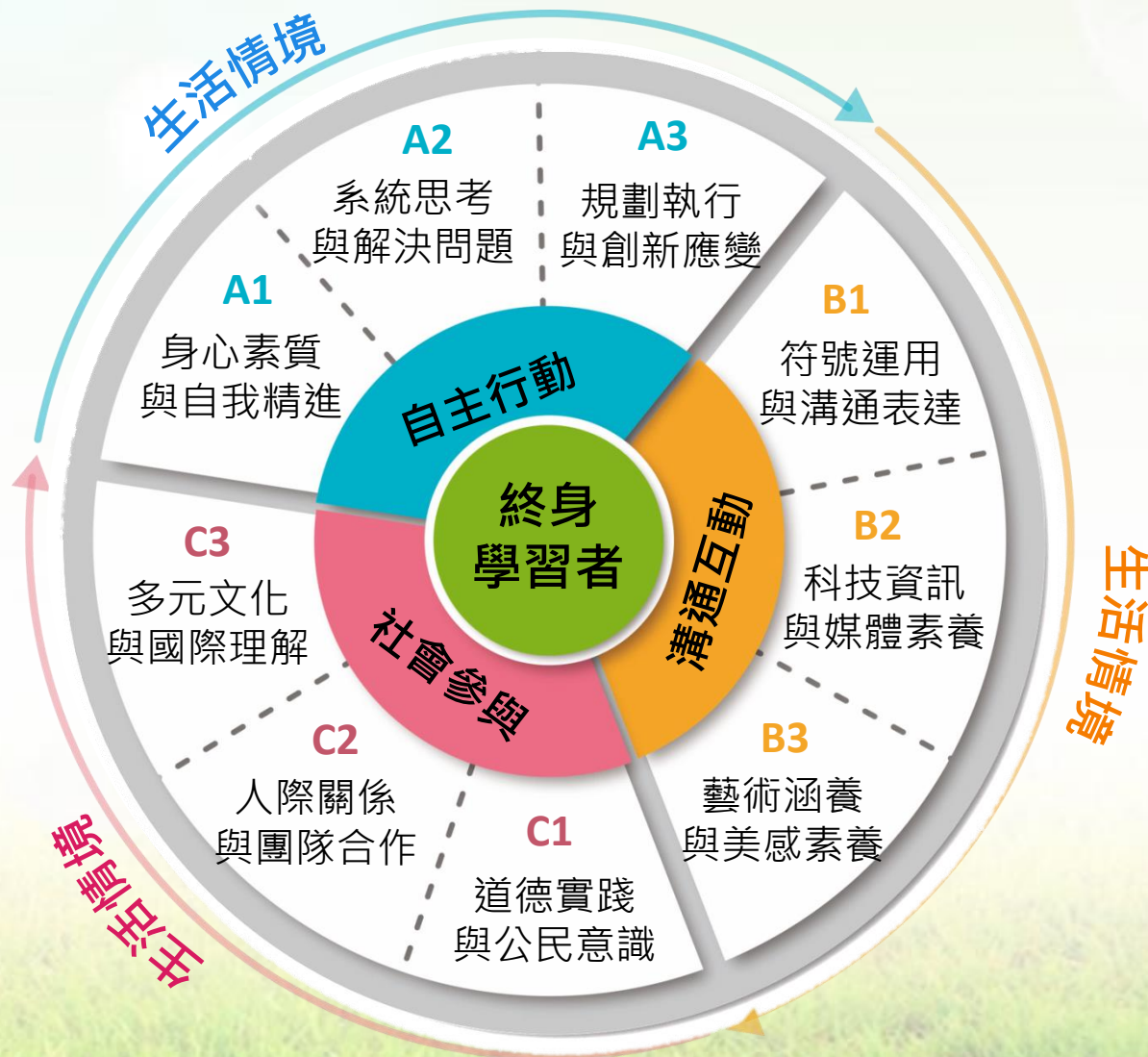
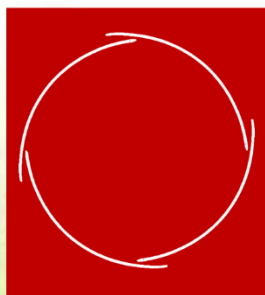
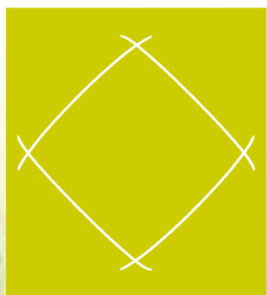
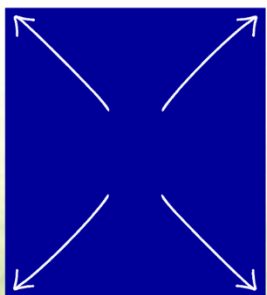
以核心素養為主軸，裨益各教育階段之間的**連貫**以及各領域/科目之間的**統整**。



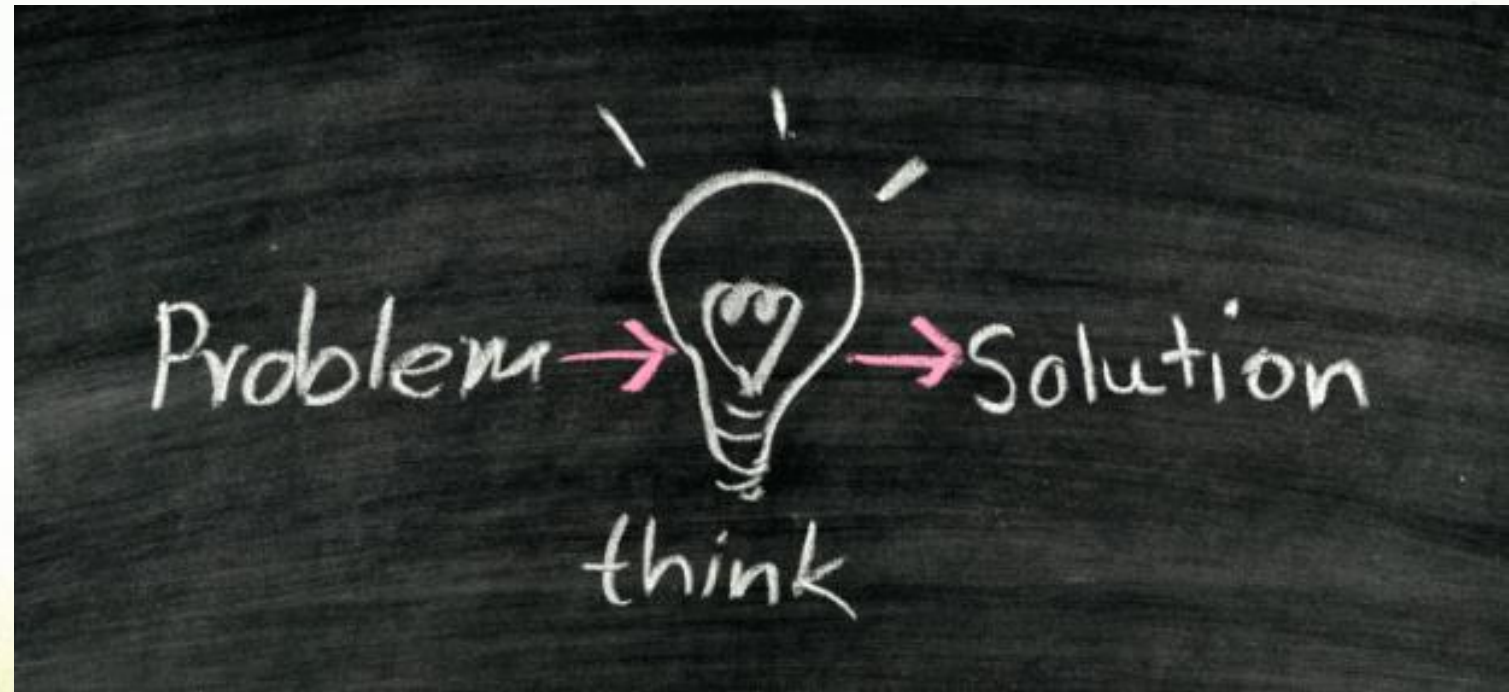
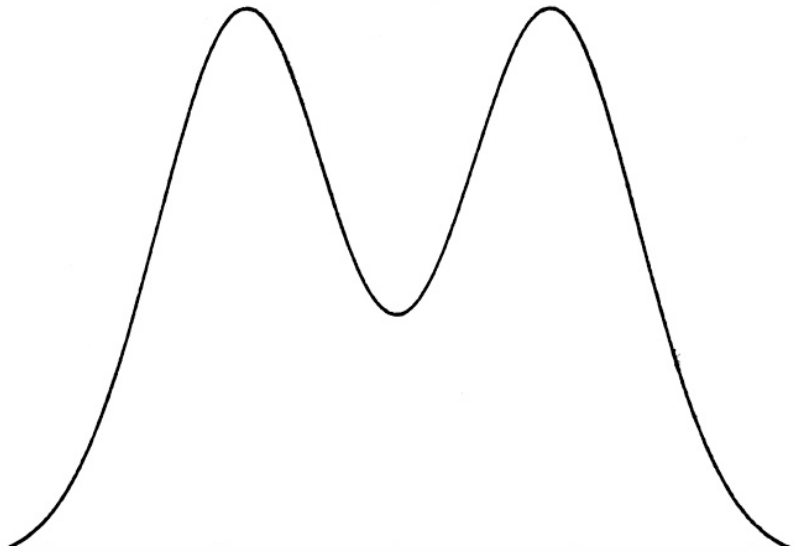
自發

互動

共好



# 雙峰現象 Bimodal Distribution



# My Solutions

## Authentic materials

- Songs
- Movies
- Magazines
- Newspapers
- **Adolescent fictions**

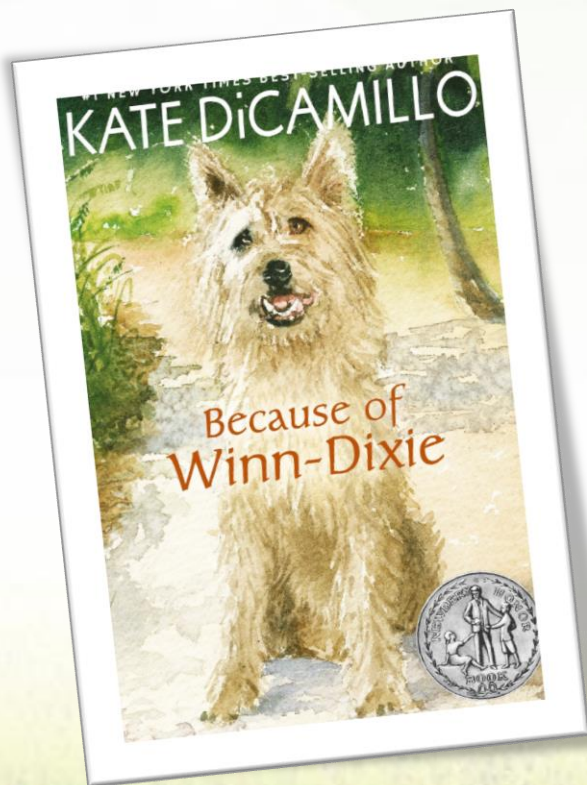
## Group work

- Heterogeneous groups (ABC Grouping)
- Task-based Learning (TBL)

# 差異化教學 Differentiated Instruction



# 當青少年英文小說遇上差異化教學



# Students' Background

年級	國三
班級人數	22人
A	7人
B	4人
C	11人

# 4 Essential **I**'s for English Learning

- **I**nterest



- **I**nteraction



- **I**ntensity



- **I**nteract





# 4 Essential **I**'s for English Learning

**a. Interest:**

To pique students' interests in English learning.

**b. Input (little/no English outside of the classroom for many Taiwanese learners):**

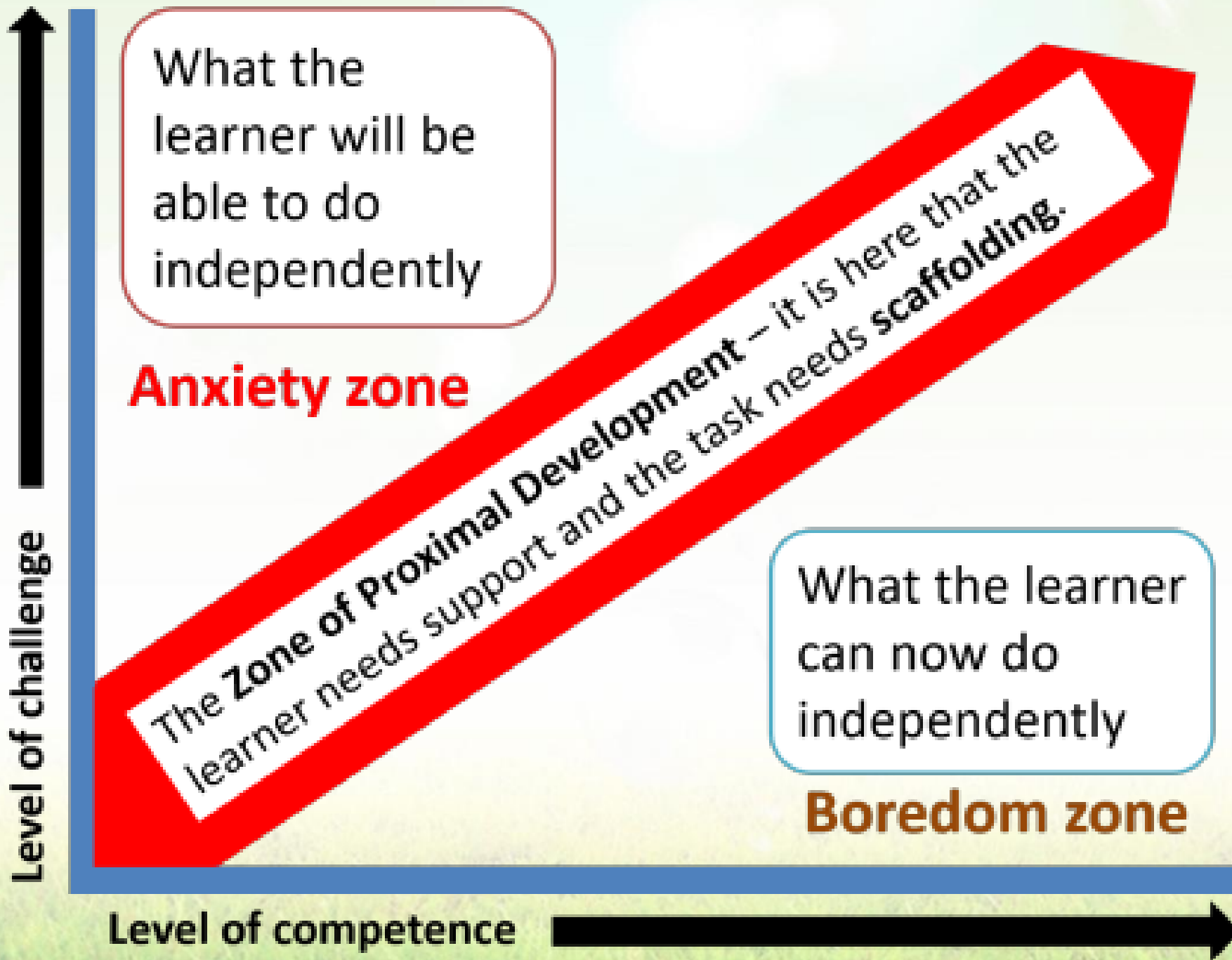
To create a friendly English learning environment for students to learn English in their daily lives.

**c. Intensity:**

To provide students with much more opportunities to use English in their everyday lives. This way, they can not only use English in the classroom but in the authentic contexts.

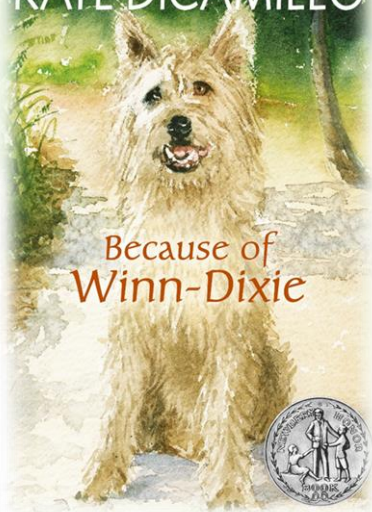
**d. Interaction:**

To build students' confidence in using English as a tool to communicate and interact with others.



# SCAFFOLDING & ZONE OF PROXIMAL DEVELOPMENT





# The Input Hypothesis

+ 1

the student's  
current  
language  
level

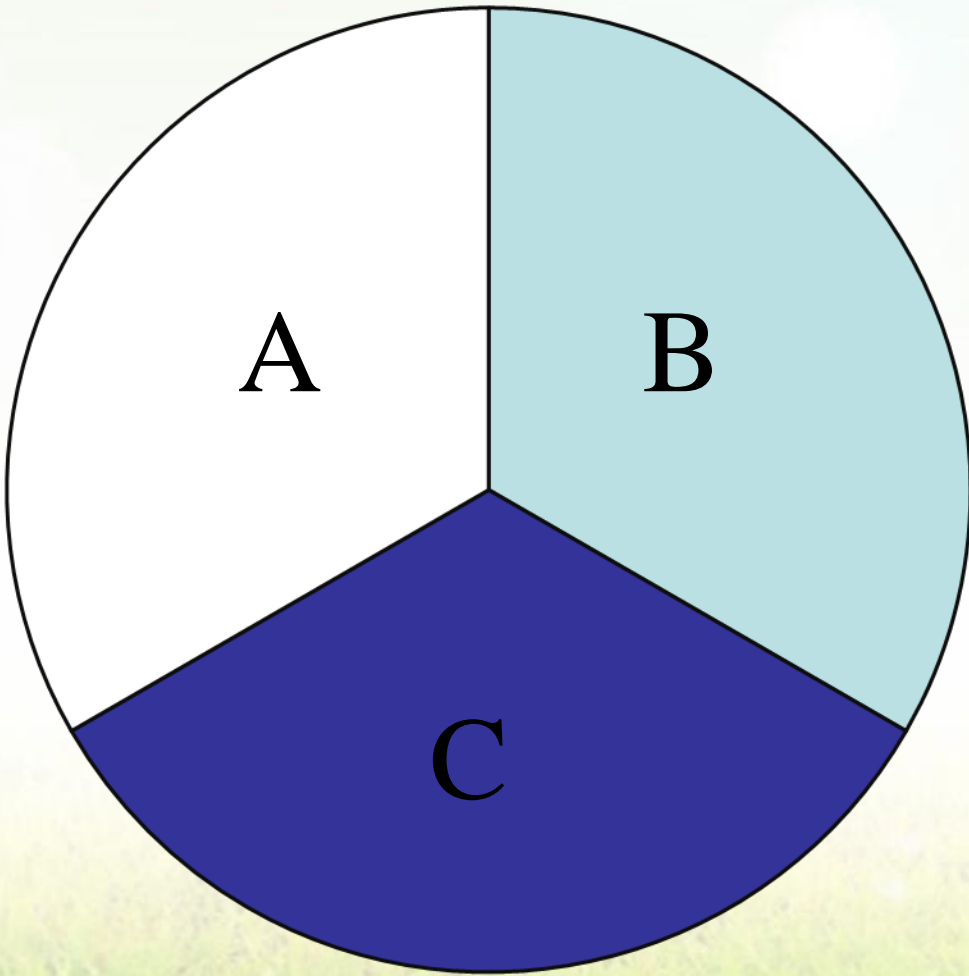
the student's  
current  
language  
level

What students  
already know

What teachers  
should provide



# Grouping



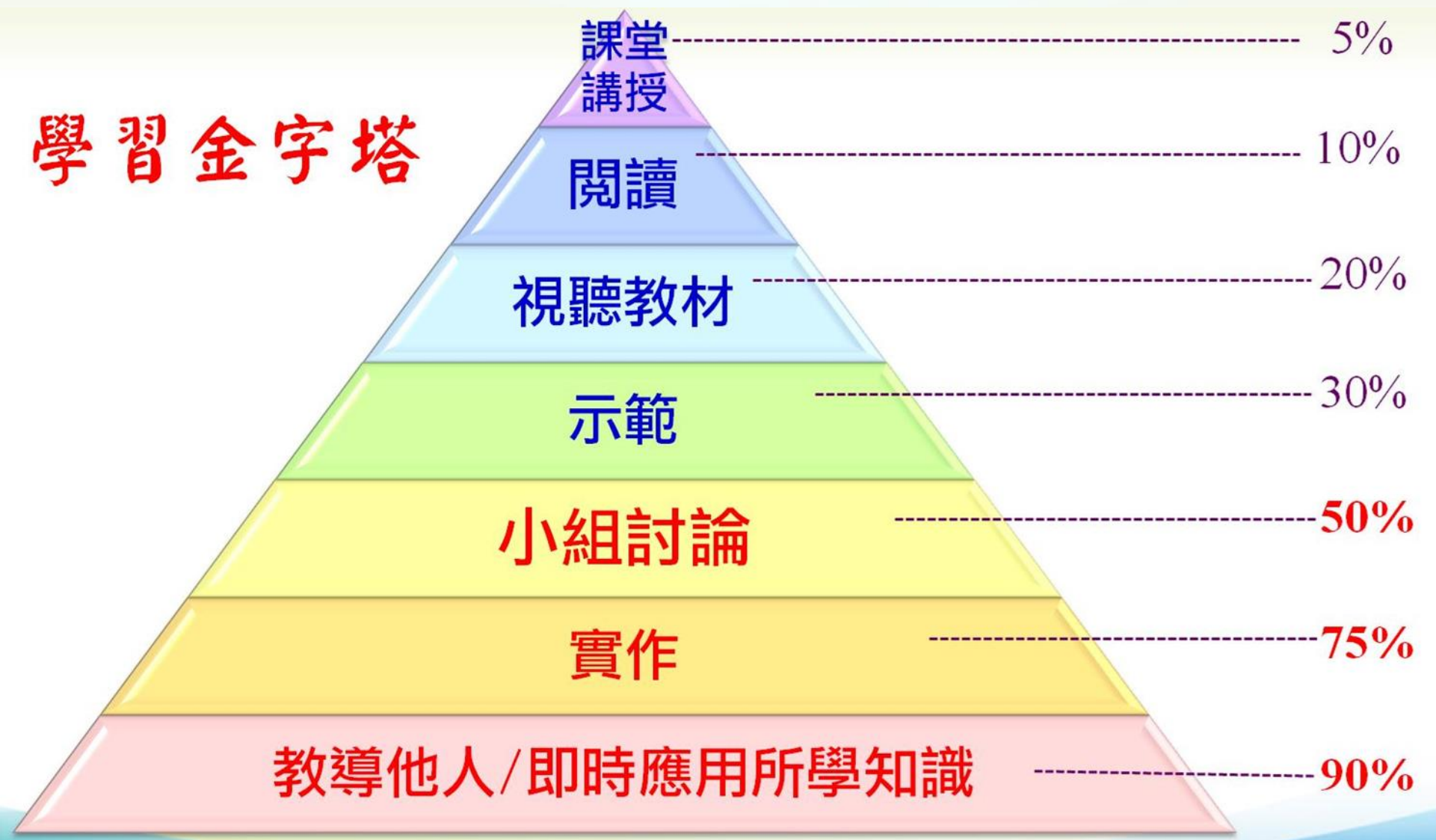
正5組 3個人  
T2組 4個人

304 Because of Winn-Dixie 分組名單

A (King)	B (Magician)	C (Knight)
✓ 彭家筠 ①	劉浩恩 ②	吳正恩 ①
✓ 蘇祐漢 ②	蘇聖凱 ⑤	呂翊洋 ④
✓ 蔡清全 ②	林子鈺 ⑥	林鈺決 ②
✓ 葉世源 ④	陳柔安 ①	鄭靖諤 ④ ③
✓ 蔡雯婷 ⑥	陳鼎翔 ③	林虹好 ②
✓ 杜雅晶 ⑤	薛珈涵 ②	陳志偉 ⑤
✓ 李睿晴 ⑤	薛涵汶 ④	林琪朗 ⑥
✓ 黃俊富 ②		曹庭甄 ①

# Group Work

## 學習金字塔



資料來源：  
美國緬因州的國家訓練實驗室  
(National Training Laboratories)

Listening

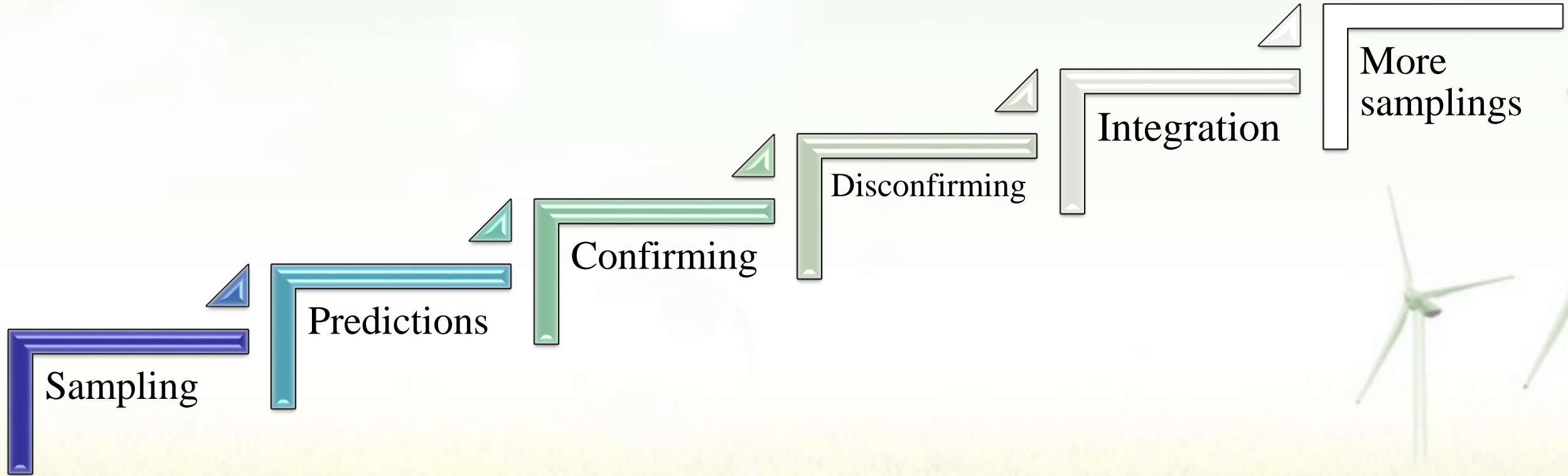
Speaking

Reading

Writing



# Reading Instruction





# Reading Instruction

## Sampling, Predictions

- Readers **select an appropriate sample of the text** and **make predictions** about what will come next on the basis of the clues they get from the sample.

## Confirming, Disconfirming

- They will **confirm whether their former predictions are correct or not**. If their predictions are in conformity with the true meanings of the text, they are able to keep reading. On the contrary, they have to reread the text to rectify their misinterpretations of the text when having untrue predictions.

# Reading Instruction

## Integration

- After the confirming and disconfirming processes, they are able to **integrate** and **get the general ideas of the text**.

## More Samplings

- Then, they will **select more samples** and **repeat the above processes** for the following parts of the text.

# What Students Should Do in This Program

- Predictions
- Characters
- Plots Summary
- Word Lists
- Reading Comprehension Questions
- Class and Group Discussion
- Issue Discussion
- A Short Video Sharing (Reflections)
- Vote for the Top 3 Groups

# Predictions



1. From the cover of the fiction, I see.....

A: I see a dog from the cover of the fiction.

B: I see a dog, a tree and the grass.

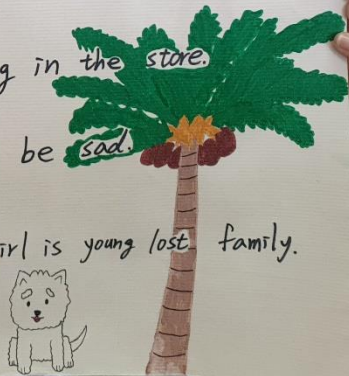
C: I see a dog.

2. After reading the first page (P.1), I think.....

A: I think maybe will focus on the situation of the dog in the store.

B: I think if dog can understand our language it will be sad.

C: I think a straw dog little girl is go home, little girl is young lost family.



# Predictions

1: From the cover of the fiction I see



A: I see a dog which is smiling.

I see a tree which is waving.

I see some grasses on the ground

B: see a dog.

C: I see dog

2: After reading the first page, I think  
A: I think that dog is homeless and it don't have any family can chat or play. But luckliiy, he is kept by a little girl whose father is preacher.

B: The girl will have a fight with that manager

C: The dog will be taken a shower by that girl.



# Predictions

Q1: From the cover of fiction, I see ...

A: I see there was a little sadness and loneliness on the dog's face.

B: I see the dog feel helpless.

C: I see an unhappy dog.

Q2: After reading the first page (P.7), I think ...

A: He doesn't leave the dog because it's dirty and it's in the clean store.

B: I think the shopkeeper has a trouble in store.

C: I think the dog is poor.

# Predictions

1. From the cover of the fiction, I see ...

A: I see a dog, its eyes are different, one is blue another is brown.

B: I see a yellow dog.

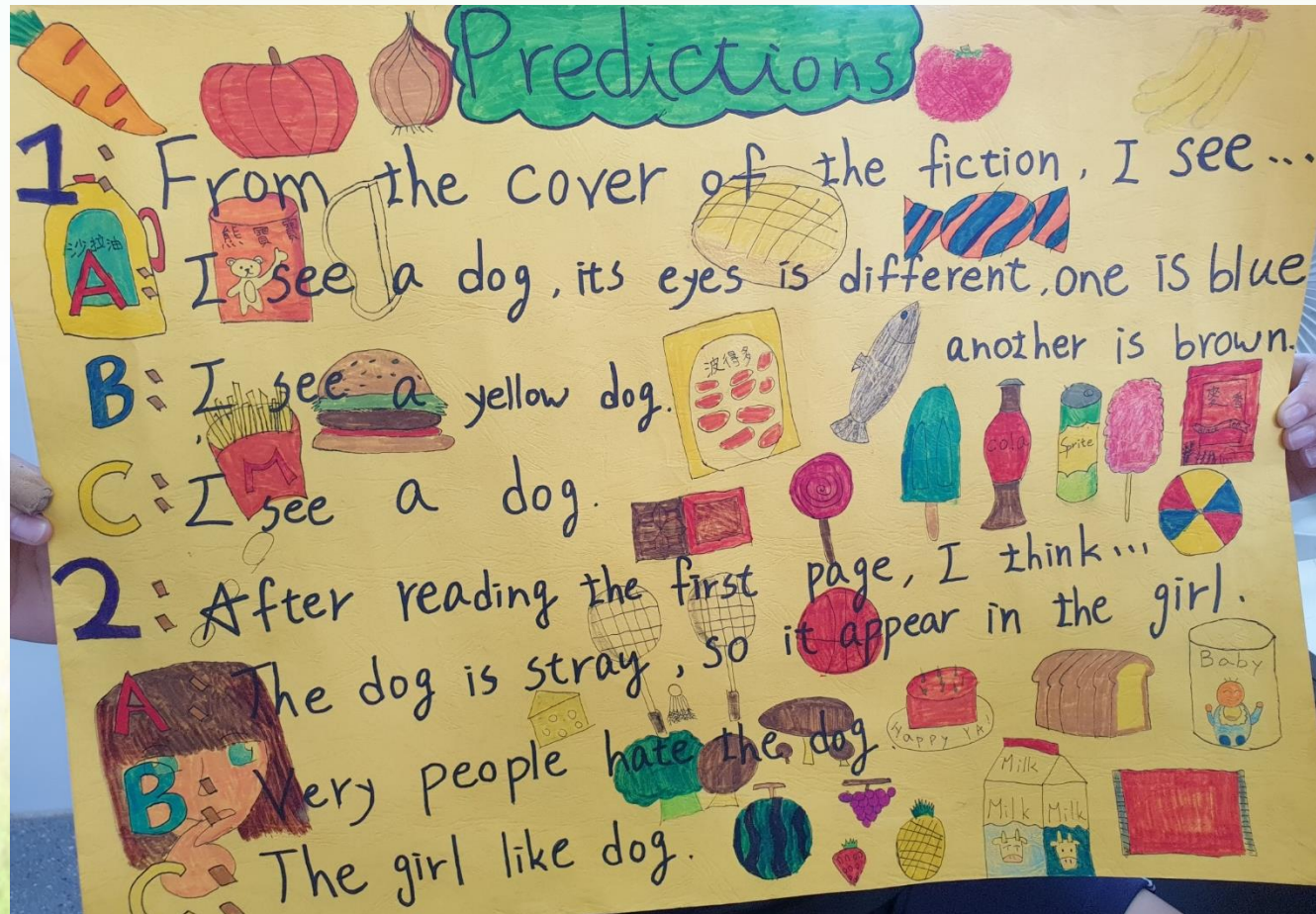
C: I see a dog.

2. After reading the first page, I think ...

A: The dog is stray, so it appears in the girl.

B: Very people hate the dog.

C: The girl likes dog.



# Predictions

1. From the cover of the fiction, I see...

A: I see a lonely but lovely dog sit

B: I see the characters is a dog it name is Dixie

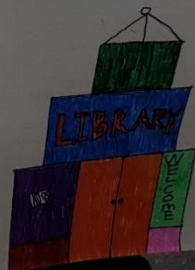
C: There is a yellow dog sit on the floor

2. After reading the first page (p.7) I think

A: I think the dog's daddy sell it

B: The dog is dirty in there

C: It's a about India's story.



# Characters

1. India Opal Buloni
- India Opal Buloni's daddy (preacher 牧師)
3. store manager (經理) (Winn-Dixie grocery store)
4. A dog (Winn Dixie)
5. Miss Franny Block (The owner of Library)
6. Amanda Willkinsh
7. Otis (Gerturude's Pets)
8. Gertrude = parrot 鸚鵡 武鳥
9. Sweetie Pie Thomas
10. Gloria Dump
11. Duhlap, Stevie
12. Littmus W Block
13. Carsah → Amanda's brother

Winn-Dixie

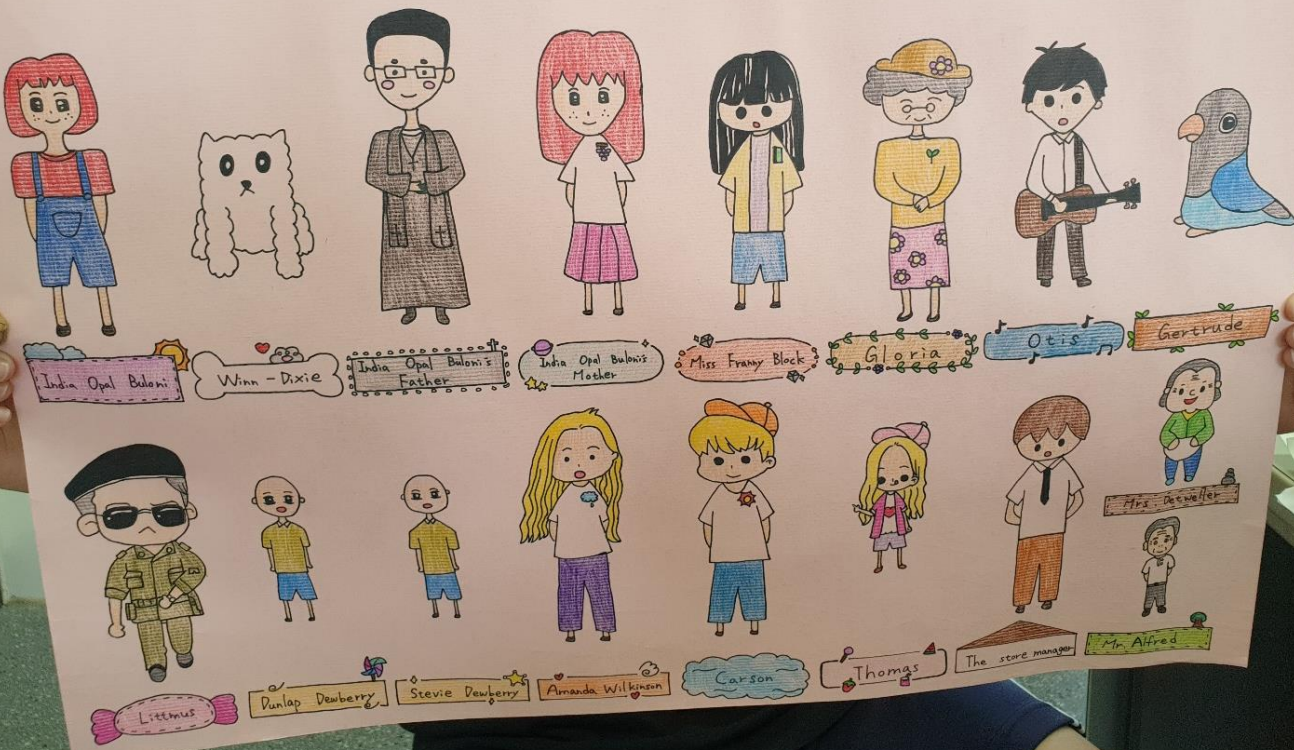


Gloria Dump

Opal Buloni

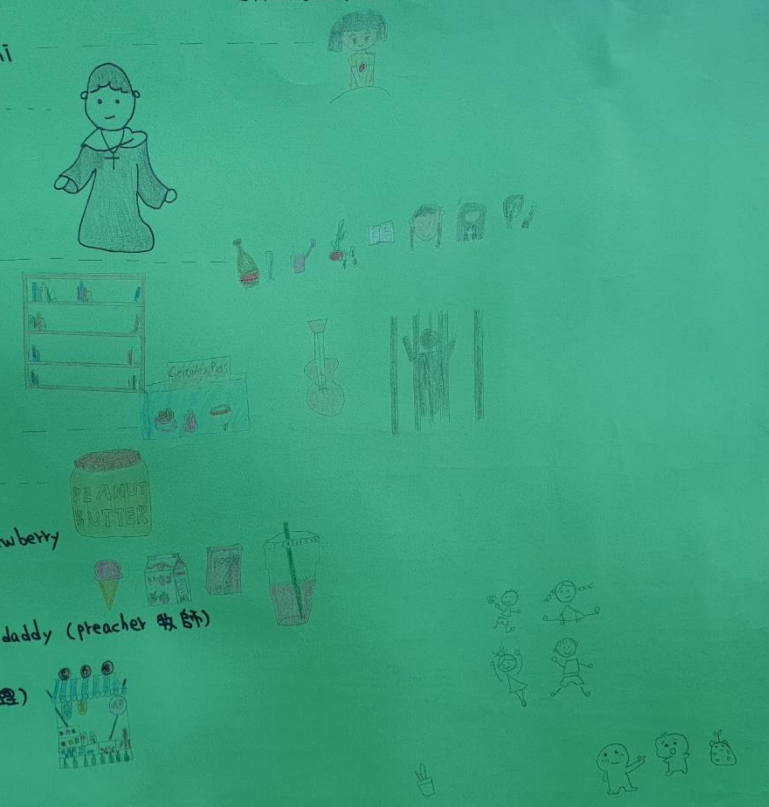


# Characters
















# Characters

- India Opal Buloni
- The preacher
- Winn-Dixie
- Manager
- Mom
- Mrs. Detweiler
- Mrs. Nordley
- Miss Franny Block
- Otis
- Gloria Damp
- Dulap and Stevie Dewberry
- Sweetie Pie Thomas
- India Opal Buloni's daddy (preacher 牧師)
- store manager (經理)



# Chacters: Because of Winn-Dixie

 <p>Winn-Dixie</p>	 <p>India Opal Buloni</p>	 <p>India Opal Buloni daddy</p>	 <p>Dunlap Dewberry</p>	 <p>Otis</p>	 <p>Amanda Wilkinson</p>	 <p>Sweetie Pie Thomas</p>	 <p>Miss Franny</p>
 <p>Gloria</p>	 <p>Opal's mom</p>	 <p>Amanda's brother</p>	 <p>Stevie Dewberry</p>	 <p>Mrs. Dewberry</p>			

<p>Ch1. The girl meet the dog in the win-dixie store.</p> 	<p>Ch2. The girl's father is busy at his job.</p> 	<p>Ch3. The girl wants to know what her mom...</p> 	<p>Ch4. Her daddy is explaining the mom's...</p> 
<p>Ch5. The preacher doesn't like Winn-Dixie.</p> 	<p>Ch6. Opal makes a friend in the library.</p> 	<p>Ch7. Miss Franny Fackel told the bear's story to Opal.</p> 	<p>Ch8. She trades her things.</p> 
<p>Ch9. Opal's new friend Gloria's dump.</p> 	<p>Ch10. Opal told Gloria her story.</p> 	<p>Ch11. Opal is interested with Winn-Dixie.</p> 	<p>Ch12. Opal's new friend is Gloria's dog. Opal has her in jail.</p> 



Ch13 Opal is working in the Gertrude's pets

Gertrude's Pets

Ch14 Opal talks with Gloria a mistake tree

mistake tree

Ch15 Civil war: the war between the South and the North over slavery

The South and the North over slavery

Ch16 Lillian's family are dead

Lillian's family

Ch17 It was the birth place of the family fortune

Ch18 It's called Gone with the Wind. Mrs. Franny says it's a great book

Ch19 Why Otis went to jail before

Ch20 Opal and Gloria pump water to hold

Ch21 Opal is preparing the drinks for the party

Ch22 Winn-Dixie is get lost

Ch23 Winn-Dixie's ten

Ch24 Winn-Dixie hide under Opal's bed

Ch 25. Opal is finding Winn-Dixie.

Winn-Dixie!!

Winn-Dixie!!

Where are you!!

Ch 26. The party is nice

**A laughing dog**  
1. A dog named Winn-Dixie ran a little girl named India Opal Buloni.

**Take in wendys**  
2. The girl took the dog home the original father did not agree, but finally answered.

**Little trouble**  
3. Girl chats with dog and says about girl's mother.

**Mom's 10 Things**  
4. Ten Features of Girls Mom's Father Says Girl Mom.

**Wendy's Church**  
5. Winn-Dixie felt lonely the girl and it to church, the dog was tied outside and barked all the time, and inside church she missed.

**First friend**  
6. India Opal Buloni and Winn-Dixie to the library, and father was angry because he had encountered a bear before.

**Miss Franny's story**  
7. Miss Franny met the bear in the library (for her birthday).

**Gertrude's Pets**  
8. India Opal Buloni go to Gertrude's Pets shop to buy accessories, Gertrude stopped at the Winn-Dixie head.

**Gloria's garden**  
9. Winn-Dixie ran the flowers, so it was found that Gloria and it was happy to eat peanuts.

**Planting trees**  
10. India Opal Buloni tell Sissy everything and Gloria teacher asks Opal Buloni to plant trees.

**Thunderstorm phobia**  
11. Thunderstorms are coming, who-Dixie is raising and jumping very paranoid.

**Pet Concores**  
12. Otis going, so the object is like a magic spell and you're happy.

**Brothers**  
13. Dewberry boys are rich kids, and they love to talk.

**Fault Tree**  
14. Gloria shows India Opal Buloni a tree full of beetles (bugs).

**Borrow a book for a friend**  
15. India Opal Buloni found that they were all in the same situation, so they wanted to borrow a book from Gloria.

**The Story of the War**  
16. Littmus wants to be a hero, and he'll go to the...

**Littmus Lozenge**  
17. Littmus invention can taste sweet and eat sweet at the same time.

**Sweet and Sad**  
18. India Opal Buloni ate Littmus' lozenges for everyone, and everyone felt sad.

**Otis's pose**  
19. Otis went to jail for the sound (guitar).

**Planning a party**  
20. India Opal Buloni decided to have a music party.

**The guesses are here**  
21. The guests come in and get true hand-in-hand.

**The Thunderstorm**  
22. When the prayer was over, the party began, but the rain poured down.

**Winn-Dixie gone**  
23. Winn-Dixie got to the thunder and walked away.

**Trise confusion**  
24. On the poster India Opal Buloni lists Winn-Dixie features.

**Happy Song**  
26. India Opal Buloni's heart is filling up, and the heart of missing her mother is slowing down.

**Title**  
Because of Winn-Dixie

**Author**  
KATE DiCAMILLO

**Press**  
Candlewick Press

**Publication Date**  
2015/12/15

**Winning name**  
NEWBERY HONOR Silver

1 Winn-Dixie running around the grocery store.

2 The girl name Winn-Dixie to meet the bear.

3 Opal and Winn-Dixie get into a daily routine.

4 Gloria call Opal don't judge people by the things they done.

5 Opal and Winn-Dixie meet Gloria Dump who is famous for peanut butter.

6 Opal and Winn-Dixie to the library and meet Miss Franny Black.

7 The story about the librarian why she afraid the bear.

8 Opal and Winn-Dixie go to Gertrude's Pets.

9 Miss Franny call a story about Littmus who becomes a option.

10 Opal and Winn-Dixie have a wonderful day with Gloria.

11 Opal knows a cure that Winn-Dixie afraid thunder and lightning.

12 Otis feel Opal that he has been in jail.

13 Opal and Winn-Dixie get into a daily routine.

14 Gloria call Opal don't judge people by the things they done.

15 The Herman W. Black Memorial Library's airconditioning didn't work very well.

16 Miss Franny call a story about Littmus who becomes a option.

17 Miss Franny shows Littmus Lozenges whose ingredient is sorrow with Opal and Amanda.

18 Opal shows Littmus Lozenges with Gloria and preacher.

19 Littmus Lozenges make Otis think he has been in jail.

20 Opal plans to have a party which object is potluck.

21 Opal and Gloria are preparing egg-salad sandwiches and punch.

22 Because of rain, they decide to go inside to hold the party.

23 They met jumpers when they hold a party.

24 Opal and Winn-Dixie get lost, so Opal think can things about him.

25 Winn-Dixie is found by Sissy at Gloria's underneath.

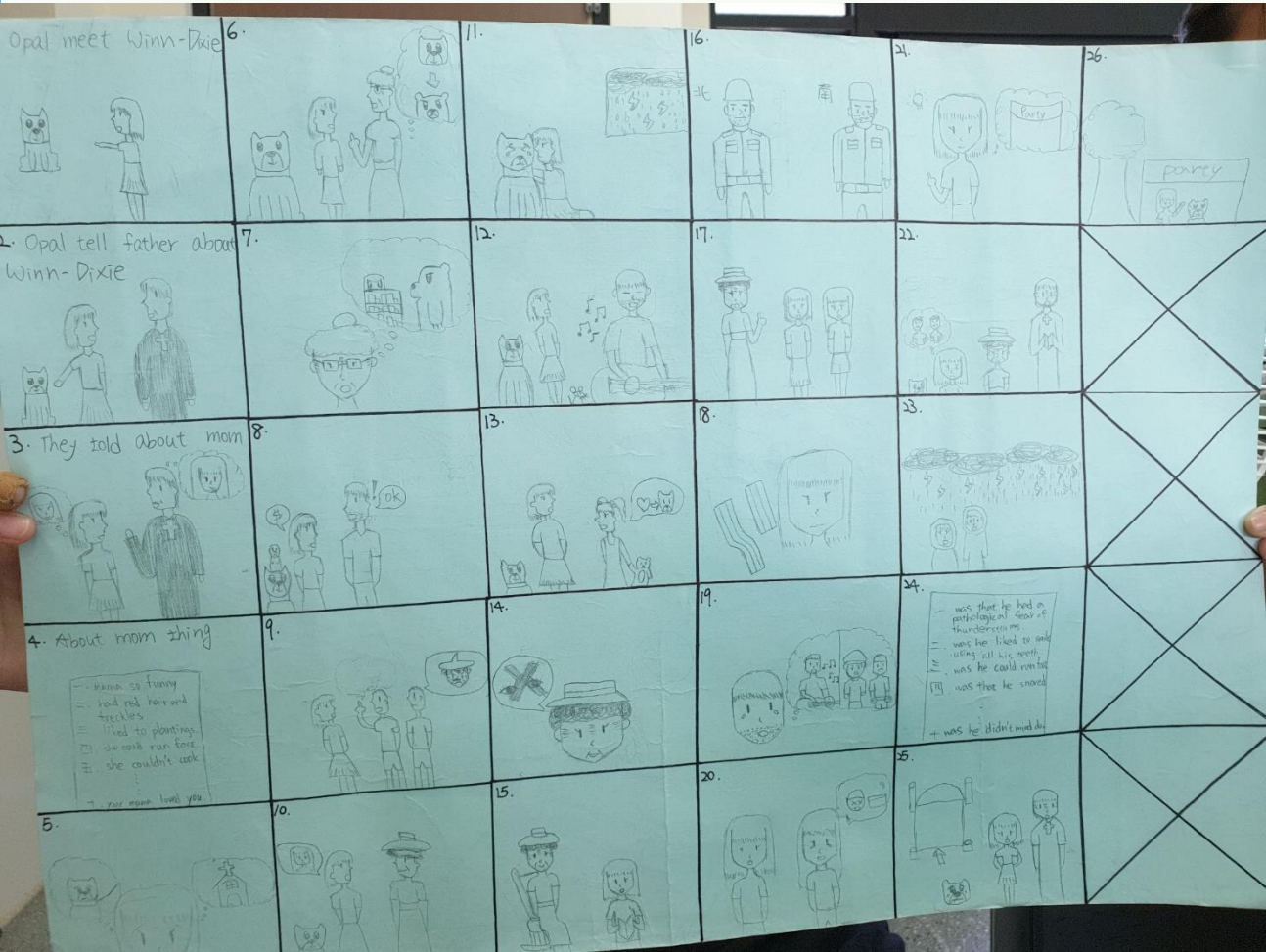
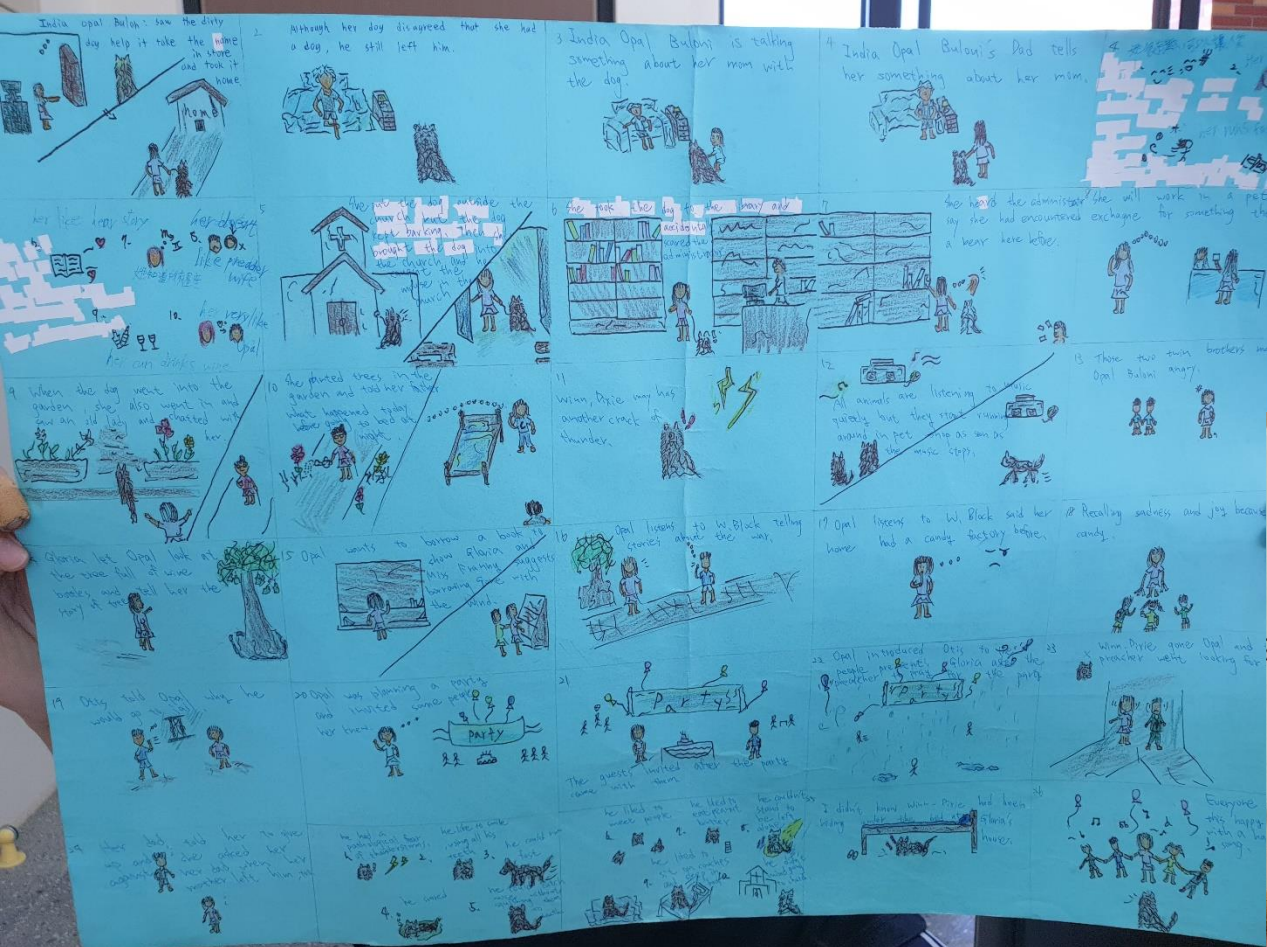
26 They finally held the party at Gloria's yard because the weather became sunny again.

27 Opal and Gloria are preparing egg-salad sandwiches and punch.

28 Opal plans to have a party which object is potluck.

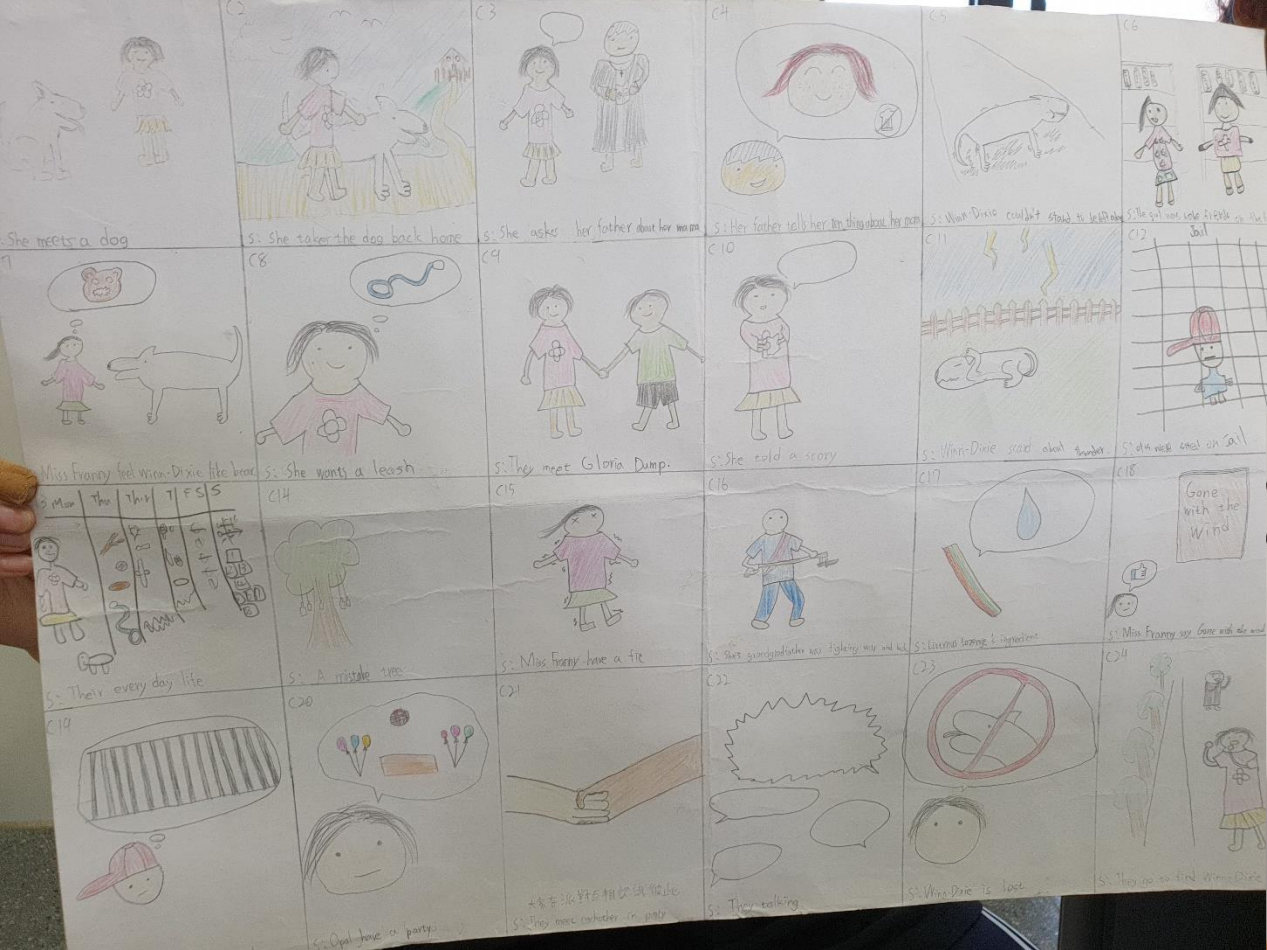
29 They finally held the party at Gloria's yard because the weather became sunny again.

30



- Ch1. SUMMARY: The girl meet the dog in the Winn-Dixie store.
- Ch2. SUMMARY: The girl's father is busy at his job.
- Ch3. SUMMARY: The girl wants to know what her mom.
- Ch4. SUMMARY: Her dad is explain-ing her mom's story.
- Ch5. SUMMARY: The preacher doesn't like Winn-Dixie.
- Ch6. SUMMARY: Opal makes a friend in the library
- Ch7. SUMMARY: Miss Franny Block told the bear's story to Opal
- Ch8. SUMMARY: Gertrude's Pets's things.
- Ch9. SUMMARY: Opal's new friend, Gloria Dump
- Ch10. SUMMARY: Opal told Gloria her story.
- Ch11. SUMMARY: Opal is interative with Winn-Dixie
- Ch12. SUMMARY: Opal start work in Gertrude's Pets. Otis has been in jail
- Ch13. SUMMARY: Opal is work ing in the Gertrude's Pets

- Ch14. SUMMARY Opal talks with Gloria a mistake tree.
- Ch15. SUMMARY Civil war, the war between the south and the north over slavery.
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- Ch18. SUMMARY It's called Gone with the wind. Miss Franny says it's a great book.
- Ch19. SUMMARY Why Otis went to Tail before.
- Ch20. SUMMARY Opal and Gloria Dump want to hold a party.
- Ch21. SUMMARY Opal is preparing the dish for the party.
- Ch22. SUMMARY Otis brought thing for Opal's party.
- Ch23. SUMMARY Winn-Dixie is get lost
- Ch24. SUMMARY Winn-Dixie's ten
- Ch25. SUMMARY Winn-Dixie hide under Opal's bed.
- Ch26. SUMMARY They are excited in the party.



## Wordlist

- Ch1. macaroni 通心粉 peppers 胡椒 produce 生產 screamed 尖叫 section 部分 grasp 抓  
 bumped 撞 tongue 舌頭 holler 發牢騷 employees 僱員 produce section 生產部門  
 grocery 雜貨店 onions 洋蔥 green peppers 青椒 display 顯示  
 concerned 關心 figured 想通 trotting 慢跑 immediately 立即
- Ch2. missionary 傳教士 distracted 分心 sermons 講道  
 limping 跛行 admit 承認 behave 表現 adult 成人  
 exception 例外 Samuel 人名 trailer 拖車
- Ch3. specifically 具體 盟有 while 而 manners 舉止 foldout 展開  
 rubbing 擦 fortunate 幸運 less 減 hollered 嘍啞的  
 grinned 咧嘴笑 sneezed 輕笑 effect 影響 whiskey 威士忌
- Ch4. freckles 雀斑 chewing 咀嚼 paw 爪子 tapped 敲響  
 including 包含 ceiling 天花板 constella 星座 microscope 顯微鏡

# 單字

slam (v) 使...撞土

trip (v) 絆

blink (v) 眨眼睛

counter (n) 櫃台

instead (adv) 作為替代

broom (n) 掃帚

criminal (n) 罪犯

porch (n) 走廊

= veranda

air-conditioning (n) 空調系統 CP15 P98

dandelion (n) 蒲公英 CP15 P98

lick (v) 舔 CP15 P99

comfort (v) 安慰 CP15 P100

swear (v) 起誓

swear by sth

swear sb in

swear off sth

chatter (v) 嗶嗶 CP15 P100

suggestion (n) 建議 CP15 P100

faint (adj) 微弱的 CP15 P101

lively (n) 活躍的

pretend (v) 假裝

settle (v) 確立

dramatic (adj) 戲劇性

shrug (v) 聳

enlisted (adj) 應募入伍士兵的

abiding (adj) (感情或記憶) 持久的

convince (v) 說服

hell (n) 悲慘的境况

stink (v) 散發臭味

grief (n) (尤指某人之死引起的) 悲痛

exist (v) 存在

battlefield (n) 戰場

survive (v) 繼續生存

secretion (n) 分泌

figure (n) 數字

concentrate (v) 專注

spooky (n) 鬼靈

manufacture (v) 製造

appetite (n) 食慾

unwrap (v) 打開

chew (v) 咀嚼

swallow (v) 吞嚥

gulp (v) 大口地吃; 倒吸氣

tongue (n) 舌頭

peculiar (adj) 奇怪的

hunch (n) 直覺

## Ch. one

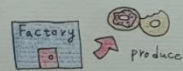
1. preacher  
牧師



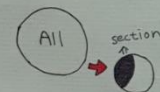
2. macaroni  
通心粉



3. produce  
生產



4. section  
部分



5. grocery store  
雜貨店



## Ch. two

1. distracted  
分心



2. sermons  
佈道



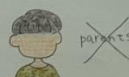
1. shampoo  
洗髮水



2. insulted  
侮辱



3. orphans  
孤兒



## Ch. three

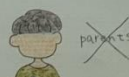
1. shampoo  
洗髮水



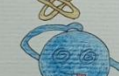
2. insulted  
侮辱



3. orphans  
孤兒



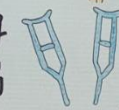
6. stunk  
眩暈



5. admit  
承認



4. limping  
一瘸一拐



3. suffering  
痛苦



# Word list

4. situation  
情況



5. trailer  
拖車



## Ch. four

1. freckles  
雀斑



2. chewing  
咀嚼



3. including  
包含



4. ceiling  
天花板



5. memorized  
記住



## Ch. five

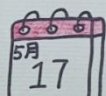
1. cushions  
坐墊



2. howling  
長嚎



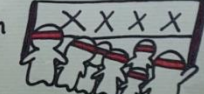
3. exactly  
究竟



4. regular  
定期



5. congregation  
會眾



## Ch. six


1. scream  
尖叫




2. positive  
積極



# Word list


3. trembling 顫抖 

4. allowed 允許 


5. properly 正確 


## Ch. 7

1. palmetto 棕櫚 


2. aimed 目標 


3. snatched 搶走 


4. recalls 回憶 

5. wrinkled 長皺紋 

## Ch. 8

1. bald 禿頭 


2. gerbils 沙鼠 


3. matching 符合 


4. parrot 鸚鵡   
5. installment 安裝 (分期付款) 


## Ch. 9

1. instance 實例 

2. introduced 誘導 

3. identical 相同 


4. peanut 花生 

5. general 一般 

## Ch. 10

1. explained 解釋 


2. whiskers 鬍鬚 


3. yawning 打哈欠 

4. stretching 伸展 

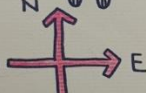
5. snoring 打鼾 

## Ch. 11

1. thunderstorm 雷暴 

2. terrorized 恐嚇 


3. whimpering 嗚咽 


4. direction 方向 

5. confused 困惑 


## Ch. 12

1. lizards 蜥蜴 

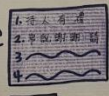
2. slithering 滑行 

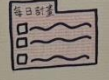
3. slammed 抨擊 

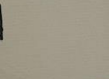
4. charmer 魔術師 


5. croaking 叫聲 

## Ch. 13

1. routine 常規 

2. arrange 安排 


3. figured 想通 


4. spoonful 一匙 


# Word list


5. ignorant 愚昧


## Ch. 14

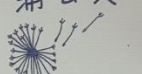
1. imitate 模仿 


2. whiskey 威士忌酒 

3. whisper 耳語 

4. alcohol 醇 

5. criminal 刑事 

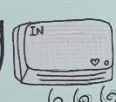
1. dandelion 蒲公英 

2. protecting 保護 

3. suggestions 建議 


## Ch. 15

# Word list

4. airconditioning  
空調 


5. battlefield  
戰場 


## Ch. 18


5. conditioning  
調節 


## Ch. 17


## Ch. 16


1. shrugged  
聳肩 


2. enlisted  
入伍 


3. freeze  
凍結 


4. exist  
存在 


1. sensation  
感覺 


2. manufactured  
製造的 


3. appetite  
食慾 


4. unwrapped  
開卷的 

5. ingredient  
成分 

1. sorrowful  
悲傷 

2. peculiar  
特有 

3. flavor  
味道 

4. melancholy  
憂鬱 

5. separate  
分離 

allow (v) 允許 CP6 P43

pretend (v) 假裝 CP7 P51

march (v) 遊行 CP7 P47

snatch (v) 搶奪 CP7 P47

peculiar (adj) 特有 CP7 47

howl (v) 嚎

bent (v) 彎曲

forch (adj) 向前

congregation (n) 會眾 CP5 P33

mosquitoes (n) 蚊子 CP7 P45

shade (n) 蔭

mention (v) 提到 CP7 P46

wiggling (v) 扭動 CP5 P35

potluck (n) 鍋邊 CP5 P35

skid (v) 打滑 CP5 P36

retriever (n) 獵犬 CP5 P37

sermon (n) 講道 CP5 P34

leftover (adj) 剩下的 CP5 P35

## 單字

supper (n) 晚餐 CP5 P35

polish (v) 擦 CP5 P36

paw (n) 爪子 CP5 P37

hollev (v) 發牢騷 CP5 P36

kub (v) 擦 CP5 P37

chasing (v) 追 CP5 36

mess (n) 爛攤子 CP7 P51

suggest (v) 建議 CP5 P39

patch (n) 斑 CP5 P39

select (v) 選擇 CP6 P41

hum (v) 嗡嗡作響 CP6 P41

sudden (adj) 突然的 CP6 P41

scream (v) 驚叫 CP7 P48

regular (adj) 不斷的 CP6 P44

shuffled (v) 嗅 CP6 P44

parade (n) 遊行 CP5 P33

certainly (adj) 當然 CP6 P43

yell (v) 叫喊 CP5 P34

prideful (adj) 驕傲

chumps (n) 肉(麵包屑) CP5 P35

bark (n) 狗吠 CP5 P36

mutt (n) 雜種

applaud (v) 鼓掌 CP5 P38

pinch (v) 捏 CP5 P38

effect (n) 影響 CP5 P35

pews (n) 長木椅

positive (adj) 正 CP6 P42

tremble (v) 顫抖 CP6 P42

stuck (v) 卡住 CP7 P47

comfort (n) 安慰

whisper (v) 耳語

yawn (v) 打哈欠

whisker (n) 鬚

stretch (v) 伸展

tuck (v) 把...塞進

lean (v) 靠

snore (v) 打呼

whine (v) 發出哀鳴

whimper (v) 嗚咽, 抽泣

kneel (v) 跪

wrap (v) 包裹

sneeze (v) 打噴嚏

hiss (v) 發嘶, 嘶聲

crack (v) 使破裂

confuse (v) 使困惑

barrel (n) 桶

toward (prep) 向朝

beyond (prep) 更遠

normal (adj) 普通的

poke (v) 戳

thunderstorm (n) 雷暴

terrorize (v) 恐嚇

part (v) 棄, 喘

crept (ved) 緩慢

creep (v) 行進

intend (v) 打算

awful (adj) 極壞的

hamster (n) 倉鼠

bump (v) 碰

gobi (n) 沙鱻



**A**

army 軍隊 (P.84) | affair 事務 (P.111) | beyond 更遠; 遠於 (P.111) | congregation 信眾 (P.333)

aisle 過道 (P.118) | appetite 食慾 (P.118) | blinking 眨眼的 (P.82) | certainly 當然 (P.443)

adult 成年人 (P.153) | account 帳戶 (P.30) | boots 靴子 (P.22) | collar 衣領 (P.22)

alike 相似的 (P.21) | arrested 逮捕 (P.133) | broom 掃帚 (P.83) | combination 混合 (P.133)

alive 活的 (P.155) | aching 疼痛 (P.134) | brushed 臉頰 (P.43) | confused 迷惑的 (P.713)

actually 實際上 (P.136) | allowed 允許 (P.135) | branch 一部分; 分支 (P.135) | criminal 罪犯 (P.847)

advanced 先進的 (P.17) | arranging 安排 (P.142) | battlefield 戰場 (P.135) | convince 說服 (P.115)

absolutely 完全地 (P.133) | appreciate 欣賞 (P.113) | batch 一批; 一組 (P.135) | distracted 分心的 (P.135)

allowance 津貼 (P.133) | argue 爭論 (P.164) | breath 呼吸; 氣息 (P.135) | dust 塵 (P.135)

afford 買得起; 有時間做 (P.133) | bald 禿頭 (P.133) | cashier 收銀員 (P.133) | direction 方向 (P.133)

ambitious 極端的 (P.133) | become 表現; 顯示 (P.133) | carpet 地毯 (P.133) | dandelion 蒲公英 (P.133)

alcohol 酒 (P.133) | bubble 氣泡 (P.133) | cheer 喝采 (P.133) | disease 疾病 (P.133)

against 反對; 與...相反 (P.133) | bark 狗吠 (P.133) | chew 咀嚼 (P.133) | decorate 裝飾 (P.133)

any 任何的 (P.133) | barbed 有刺的 (P.133) | constellation 星座 (P.133) | desperately 拼命地 (P.133)

any motion 運動 (P.133) | bowling ball 保齡球 (P.133) | cushions 墊子 (P.133)

**B**

absolutely 完全地 (P.133) | argue 爭論 (P.164) | bald 禿頭 (P.133) | become 表現; 顯示 (P.133) | bubble 氣泡 (P.133) | bark 狗吠 (P.133) | barbed 有刺的 (P.133) | bowling ball 保齡球 (P.133) | cushions 墊子 (P.133)

## Word list

<b>Ch. 19</b>	2. slammed 猛擊	<b>Ch. 22</b>	2. magazine 雜誌	5. drizzle 毛毛雨	2. crawling 爬行
1. murderer 兇手	3. underneath 下	1. amuse 逗樂	3. jar 罐	<b>Ch. 25</b>	3. searching 搜尋
2. handcuffs 手銬	4. nervouslike 緊張的	2. shuffled 洗牌	4. booming 繁榮	1. squawk 發牢騷	4. constellation 星座
3. promise 諾言	5. triangles 三角形	3. appreciate 欣賞	5. porch 門廊	2. convinced 說服	5. unwrapped 解開
4. empty 空的	<b>Ch. 21</b>	4. complicated 複雜	<b>Ch. 24</b>	3. plumb 鉛	
5. tongue 舌	1. toothpicks 牙籤	5. croaked 嘶啞	1. whistled 吹口哨	4. potions 藥水	
<b>Ch. 20</b>	2. grapefruit 葡萄柚	<b>Ch. 23</b>	2. trailer 預告片	5. disappointed 失望的	<b>Ch. 26</b>
1. arrested 被捕	3. fairyland 仙境	1. crack 裂紋	3. pathological 病態的	<b>Ch. 26</b>	1. breeze 微風
	4. desperately 拼命的		4. argue 爭論		

ch 14  
 1. imitated 模仿  
 2. criminal 罪犯  
 3. branch 一部分  
 4. whiskey 威士忌  
 5. folks 人們  
 6. meantime 同時  
 7. judge 法官  
 8. harsh 今天不伏的  
 9. nudged 輕觸  
 10. trotted 小跑  
 11. wine 果酒  
 12. alcohol 酒  
 13. clanking 噹噹聲  
 14. against 反對  
 15. spongy 怪異的  
 16. lay 放置  
 17. louse 虱子

ch 15  
 1. dandelion 蒲公英  
 2. puff 喘氣  
 3. bald 禿頭的  
 4. protecting 保護  
 5. fits 合適  
 6. reminded 提醒  
 7. thunderstorm 雷暴  
 8. whenever 自當  
 9. rocked 岩石  
 10. suggestions 提議  
 11. war 戰爭  
 12. yawned 打哈欠  
 13. meant 意思是  
 14. slamming 衝撞  
 15. comforted 舒適  
 16. shrugged 聳  
 17. dramatic 歐然  
 18. shore 岸

ch 16  
 1. occur 發生  
 2. firing 開槍  
 3. convince 說服  
 4. curse 詛咒  
 5. pinched 痛癢  
 6. usual 通常  
 7. exactly 確切地  
 8. manner 方法  
 9. vermin 害蟲  
 10. fleas 蚤  
 11. lice 虱子  
 12. freeze 凍結  
 13. stink 臭氣  
 14. itchy 使人發癢的  
 15. shot 打響  
 16. grief 悲痛  
 17. exist 存在  
 18. orphan 孤兒

ch 17  
 1. step 階梯  
 2. heavy 重的  
 3. annoyed 煩躁  
 4. artful 共通的  
 5. profuse 豐盛  
 6. usual 通常  
 7. unarmen 志願  
 8. sniff 嗅  
 9. zebra 斑馬  
 10. gentle 溫和的  
 11. swallowed 吞下  
 12. gulp 大口地  
 13. tail 尾巴  
 14. ingredient 原料  
 15. sorrow 悲痛  
 16. especially 特別  
 17. seem 似乎  
 18. secret 秘密

**CH.1 單字**  
 1. preacher 傳教士  
 2. grocery 雜貨店  
 3. manager 經理  
 4. bump 碰撞  
 5. produce 生產; 製造  
 6. whole 全部; 整個  
 7. employee 受僱員工  
 8. onion 洋蔥  
 9. green pepper 青辣椒  
 10. lie 平躺  
 11. concerned 擔心  
 12. macaroni 通心麵  
 13. mix 混合  
 14. scream 尖叫  
 15. holler 大聲叫喊  
 16. lick 舔  
 17. humor 幽默  
 18. immediately 立即

**CH.2**  
 1. missionary 傳教士  
 2. distract 分散  
 3. suffer 遭受  
 4. stunk 暈眩  
 5. exception 例外  
 6. fortunate 幸運的  
 7. specifically 特別  
 8. spread 使  
 9. remind 提醒  
 10. trail 小徑  
 11. sneezed 打噴嚏

**CH.3**  
 1. shampoo 洗髮精  
 2. insulted 侮辱  
 3. hairbrush 髮刷  
 4. muttering 咕嚕  
 5. alive 活  
 6. shell 殼  
 7. scratch 刮  
 8. nudge 輕推  
 9. toothbrush 牙刷  
 10. shiny 閃亮的  
 11. situation 情況  
 12. patch 斑塊  
 13. constellation 星座  
 14. judge 法官

**CH.4**  
 1. race 賽跑  
 2. including 包括  
 3. especially 特別  
 4. nighttime 夜晚  
 5. constellations 星座  
 6. judge 法官  
 7. microscope 顯微鏡  
 8. chew 咀嚼  
 9. paw 爪子

**CH.5**  
 1. trailer 拖車; 掛車  
 2. cushion 墊子  
 3. howl 長嘯  
 4. exactly 精確地  
 5. adult 成年人  
 6. empty 空的; 無人的  
 7. tiny 微小的  
 8. motto 座右銘; 格言  
 9. fold up 折疊  
 10. pew 長椅  
 11. ought to 應該  
 12. service 公共事業  
 13. ignore 不理睬  
 14. potluck 碰巧得到  
 15. furry 毛茸茸的  
 16. skidding 打滑  
 17. wild 瘋狂的; 猛烈的  
 18. retriever 尋回犬  
 19. embarrassed 害羞





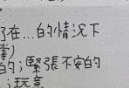

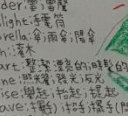
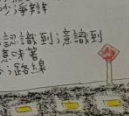

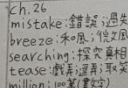
**CH.6**  
 1. selecting 選擇  
 2. large 大的; 大規模  
 3. properly 正當地; 適當地  
 4. positive 正面  
 5. trembling 顫抖  
 6. embarrassed 害羞  
 7. wrinkled 皺巴巴的

**CH.7**  
 1. mosquitoes 蚊子  
 2. librarian 圖書館管理員  
 3. aware 知道  
 4. peculiar 奇怪的  
 5. aimed 目標  
 6. snatch 搶  
 7. wrinkled 皺巴巴的

**CH.8**  
 1. lizard 蜥蜴  
 2. leash 繩索  
 3. supplies 提供  
 4. gerbils 沙鼠  
 5. furious 怒不可遏  
 6. combination 混合  
 7. ponytail 馬尾辮  
 8. allowance 津貼  
 9. installment 分期付款  
 10. trustworthy 可靠的  
 11. separate 不同的; 單獨的  
 12. ponytail 馬尾辮  
 13. mostly 通常

**CH.9**  
 1. instance 實例; 情況  
 2. introduced 採用; 引進  
 3. shaved 刮鬍子  
 4. ahead 在前面  
 5. overgrown 草木叢生的  
 6. floppy 鬆軟的  
 7. skin 皮膚  
 8. general 普遍的  
 9. thumb 拇指  
 10. tucked 塞進  
 11. whisker 鬍鬚  
 12. yawn 打哈欠

**CH.10**  
 1. anyhow 無論如何  
 2. frowning 皺眉  
 3. freckles 雀斑  
 4. thumb 拇指  
 5. tucked 塞進  
 6. whisker 鬍鬚  
 7. yawn 打哈欠

<p>en: 15 (數字) tion: 狀況; 狀態 ed: 為人們渴望和喜愛的 der: storm: 雷雨; 雷暴 ort: 舒適; 舒服 ter: 咕咕叫; 咕咕不休 estion: 提議; 建議 ery: 奴隸奴; 善奴; 奴隸身份 打哈欠 atic: 自暴自棄的; 戲劇性的; 欺 心的</p> 	<p>Ch. 16 sixteen: 16 (數字) occur: (事故) 其他意外發生 enlisted: 應募入伍士兵的 shrug: (不知道) 感興(趣) 聳(肩) closed: 關閉的; 不開的 usual: 通常的; 小質的 pointed: 尖的; 尖角的 imagine: 想像; 設想 except: (表示) 不包括; 除外 battled: 戰場; 單地 agree: 持相同意見; 贊成; 贊同 mudge: (大指) 用(肘) 擰推; 輕角 important: 必要的; 重要的; 珍貴的 survive: 繼續生存; 存活; (大指) 倖存 lose: 失去; 遺失</p> 	<p>Ch. 17 seventeen: 17 (數字) concentrate: 專注; 專心; 集中 whole: 全部的; 整個的; 整體的 building: 建築物; 房屋 manufacture: (工廠) 大量製造; (大指) 生產 drawer: 抽屜 unwrap: 打開; 拆開... 的包裝 suck: 吸; 吮吸; 啣; 口 taste: 味道; 味覺 hardly: 僅僅; 幾乎不 stuffed: 填塞的; 填充以保持形狀的</p> 	<p>Ch. 18-1 eighteen: 18 (數字) surprise: 意想不到的事物 sorrowful: 悲痛的 mention: 提及; 說起; 談到 stomach: 胃; 肚子; 腹部 drawer: 抽屜 peculiar: 奇怪的; 怪異的 melancholy: 憂鬱的; 憂傷的 sniff: 嗅; 聞 apologize: 道歉; 認錯; 謝罪 drown: (使) 淹死; (使) 溺死 suffering: 痛苦; 折磨; 痛苦 tragedy: 悲劇性事件; 災難; 不幸 conversation: 交談; 談話; 對話 mixed: (感情) 複雜的; 不純一的; 混 合的; 混雜的</p>	<p>Ch. 18-2 sleep: 睡覺; 睡眠 separate: 分开的; 單獨的; 不同的 eyebrow: 眉毛; 眉 sound: 聲音; 聲響</p> 
<p>19 ineteen: 19 (數字) awk: 發出刺耳的叫 enge: 變形 rglar: 入室竊賊 Arderer: 殺人犯; 兇手 inty: 有尖頭的 ccount: 帳目; 戶口 reak: 破裂; 破裂; 打破; 打斷; 撞壞 ail: 監獄; 看守所 Promise: 允諾; 答應; 保證 taste: 味道; 味覺 seem: 似乎; 仿佛 tongue: 舌頭 empty: 空的; 無人的</p>	<p>Ch. 20 twenty: 20 (數字) arrest: 逮捕; 拘捕 ache: (持續的) 疼痛; 陰痛 worrying: 令人擔憂; 令人煩 forward: 向前 underneath: 在... 底下; 在... 下面 around: 四周; 周圍; 圍繞; (環) 繞 squeeze: (大指) 從各方面 擠 搥壓; 擠; 擠; 木空 unless: 除非; 除了在... 的情況下 clap: 拍(掌); 擊(掌) nervous: 担心的; 緊張不安的 stuff: 物品; 東西; 玩具 might: (may) 過去式; 可能; 可以 arrange: 安排; 準備; 籌劃 quick: 快的; 迅速的; 迅速的 deciding: 決定; 決定的</p> 	<p>Ch. 21-1 convinced: 確信的; 信賴的 get: 獲得; 得到; 買到; 見到; 贏得 triangle: 三角形 toothpick: 牙籤 without: 沒有; 無; 無; 無 grapefruit: 葡萄柚; 西柚 decorate: 裝飾; 裝飾; 打扮 strung: (過去式) 過去分詞 String: 弦; 細繩; 線; 帶 fill: (使) 充滿; (使) 裝滿; (使) 注滿; 佔據; 充滿 candle: 蠟燭 swollen: (過去分詞) 腫 swell: 用重; 腫; 用彭脹 desperately: 非常; 極其 shiny: (表面) 有光; 澤的; 光亮的 high heels: 高跟鞋</p>	<p>Ch. 21-2 sway: 搖動; 搖擺 carry: 背; 背; 背; 背; 背; 背 introduce: 介紹; 介紹; 介紹 magazine: 雜誌; 雜誌; 雜誌 curl: 捲; 捲; 捲; 捲 appreciate: 欣賞; 賞識; 讚揚 Growl: (通過) 咆哮; 咆哮; 咆哮 Predict: 預測; 預測; 預測 Pour: 倒; 倒; 倒</p> 	<p>Ch. 22 shuffle: 拖著腳走; 蹣跚而行 Pleasure: 愉快; 歡樂; 高興; 娛樂 amuse: (用) 戲弄; 逗樂; 逗樂 clack: (硬物) 碰撞; 碰撞; 碰撞 candel: 燭 Appreciate: 欣賞; 賞識; 讚揚 understand: 理解; 明白; 懂得 extra: 額外的; 額外的 should: 應該; 應該</p>
<p>Ch. 23 yell: (生氣) 喊叫; 叫喊; 叫喊 tear: 淚水; 淚水; 淚水 Grab: 攫取; 攫取; 攫取 Garden: (住宅) 的(後) 花園 crete: 薄泥 downpour: 大雨; 大雨 save: 拯救; 拯救; 拯救 bush: 灌木; 灌木 thunder: 雷; 雷聲 flashlight: 手電筒 umbrella: 雨傘; 雨傘 bush: 灌木 smart: 整潔; 整潔; 整潔 shine: 閃閃發光; 閃閃發光 raise: 舉起; 舉起; 舉起 wave: (手) 揮; 揮; 揮</p> 	<p>Ch. 24 whistle: 吹哨子(大指) 吹哨子; 用口哨吹出 through: 通過; 穿過 underneath: 在... 底下; 在... 下面 railroad: 鐵路; 鐵路 rushing: 急流; 急流; 急流 neighbourhood: 鄰近; 鄰近; 鄰近 squish: 壓扁; 壓扁; 壓扁 memorize: 記住; 記住; 記住 argue: 爭論; 爭論; 爭論 Question: 問題 Realize: 明白; 認識到; 意識到 mean: 意思是; 意思是 way: 路; 道路; 道路</p> 	<p>Ch. 25 sidewalk: 人行道 through: 通過; 穿過 Possible: 可能的; 可能的 yawn: 打哈欠 squawk: 發出刺耳的叫 disappointed: 失望的; 失望的 strum: 彈奏; 彈奏; 彈奏 creeping: 蠕行的; 蠕行的 asleep: 睡覺的</p> 	<p>Ch. 26 mistake: 錯誤; 過失 breeze: 涼風; 涼風 searching: 搜索; 搜索; 搜索 million: 百萬元 unwrap: 打開; 拆開... 的包裝 strum: 彈奏; 彈奏; 彈奏 careful: 仔細的; 小心; 小心</p> 	<p>Ch. 27 1. India Opal Balm 2. granter 3. stone manager 4. blue strip 5. Gloria 6. Dora 7. Mrs. Tracy 8. Amanda Whitson 9. Daring Chewer 10. Maria Dewberry 11. Madame Pitt Thomas 12. Mrs. Dewberry</p>

<p>Ch. 1 Preacher: 傳道士; 牧師 box: 箱; 匣 tomato: 番茄; 西红柿 back: 有厚皮; 回原處; 恢復原狀; 返回; 回到 dirty: 髒; 髒; 髒 see: 看見; 看出 rolling: 滾動的; 滾動的 whole: 全部; 整個; 整體 arms: 武器; 軍備 Produce: 生產; 出產; 製造 manager: 經理; 經理; 經理 once: 一次; 一回 sneeze: 打噴嚏</p>	<p>Ch. 2 missionary: 傳教士 trailer: 拖車; 拖車 walk: 走; 步行; 行走 grocery: 雜貨店 distract: 使... 分心 suffer: 受苦 limp: 跛脚 admit: 承認; 承認 telling: 真誠; 真誠; 真誠 living: 活著; 在世; 現存 rub: 摩擦; 摩擦; 摩擦 Paper: 紙 wag: (指尾巴) 搖動; 搖</p>	<p>Ch. 3 bath: 澡盆; 浴缸 wash: 洗; 清洗; 洗 brushed: 被刷過的(指紡織品) wiggle: (使) 扭動; 扭動 remember: 記得; 記起; 回想起; 記起 straight: 直的(地); 筆直的(地) 記住 sincer: 此後; 從此 ear: 耳; 耳朵 still: 還是; 仍然; 依舊 sermon: 佈道; 講道 agreed: 通過; 商定的; 一致同意的 year: 年; 年份; 一年時間 shell: (堅果) 殼; 動物殼</p>	<p>Ch. 4 again: 又; 再一次 already: 已經; 早已 chewing: 咀嚼; 嚼碎 racing: (速度) 比賽 loser: 失敗者; 失敗者 nod: 點頭; 點頭 Planet: 行星 constellation: 星座 microscope: 顯微鏡 wine: 葡萄酒; 果酒 quite: 完全; 徹底 full: 拖; 拉; 扯 recognize: 認出; 認識; 識別</p>	<p>Ch. 5-1 cushions: 墊子; 座墊; 靠墊 tie: 打結; 繫; 綁; 綁 outside: 在外面; 在外; 在外面 start: 開始; 著手 exactly: 精確; 精確; 精確 empty: 空的; 無人的 Pick: 挑選; 選擇 Quick: 快速; 快速 Painting: (使用顏料的) 繪畫; 繪畫 congregation: (宗教) 聚會; 聚會 barbecue: 烤肉架 service: 公共服務; 公共服務 ignore: 不理睬; 忽視 Pray: 祈禱; 祈禱</p>
<p>Ch. 5-2 Probably: 很可能; 大抵 empty: 空的; 無人的 leftover: 剩下的; 留下的 supper: 晚餐; 晚餐 serious: 嚴重的; 認真的 furry: 毛茸茸的 chasing: 追逐; 追逐 retriever: 尋回犬 dropped: 落下; 落下; 落下 applauded: 鼓掌 suggest: 提議; 提議</p>	<p>Ch. 6 fancy: 想要; 想 hind: (動物) 身體後部 selecting: 選擇; 挑選 haunting: 嚇人; 嚇人 rumble: 響起; 響起 shake: 搖動; 搖動; 搖動 Experience: 經驗; 經驗; 經驗 large: 大的; 大的; 大的 certainly: 當然; 當然; 當然 snuffle: 抽鼻子; 抽鼻子</p>	<p>Ch. 7 mosquito: 蚊 Palmetto: 棕櫚樹 Prideful: 驕傲的 Perhaps: 或許; 可能 decide: (仔細考慮後) 決定; 決定 librarian: 圖書館員; 圖書館員 carefully: 小心; 小心 woods: 木頭; 木料; 木料 another: 另一個; 另一個 wrinkled: 有皺紋的 sigh: 嘆息; 嘆息 Smiling: 微笑; 微笑 decided: 確定的; 確定的 Pretended: 假裝的; 假裝的 mess: 髒亂; 髒亂; 髒亂</p>	<p>Ch. 8 Gertrude's Pets: 寵物 Izards: 蜥蜴 furious: 極其生氣; 怒不可遏 absolutely: 完全地; 絕對地 Installment: 分期付款 Parrot: 鸚鵡 ignore: 不理睬; 忽視 counter: 木櫃 shelf: (牆上) 木櫃; 木櫃 inside: 內部; 內部 mumble: 含糊地說; 含糊地說 knuckle: 指節; (大指) 指關節 ribbon: (綵帶) 裝飾用帶子; 裝飾用帶子 droop: 下垂; 下垂 mouth: 嘴; 嘴 anymore: (不) 再</p>	<p>Ch. 9 happen: 發生 whisper: 小聲說話; 低語; 低語 during: 在... 期間 identical: 完全相似; 極其相似 age: 年齡; 年紀; 存在時間 holer: 大廳 jungle: 熱帶森林 Probably: 很可能; 大抵 Peanut: 花生; 花生 Prize: 獎; 獎 bread: 麵包 General: 總的; 總的; 總的</p>
<p>Ch. 10 department: (組織) 部; 部 anyhow: 不管怎樣; 無論如何 Listen: 聽; 聽 frown: 皺眉; 皺眉 around: 四周; 周圍; 圍繞; (環) 繞; 繞 changed: 變化的; 變化的 welcome: 歡迎; 歡迎; 歡迎 nowhere: 任何地方都不; 無處 yawning: (睡) 打哈欠; 打哈欠 lean: (倒) 傾斜; (倒) 傾斜 ahead: 在前面; 在前面 laugh: (發) 笑; 笑 already: 已經; 已經 snore: 打呼; 打呼</p>	<p>Ch. 11 thunder: 雷; 雷聲 against: 反對; 反對 attention: 注意; 注意; 注意 shake: 搖動; 搖動; 搖動 tail: 尾巴; 尾巴 chase: 追逐; 追逐; 追逐 tear: (被) 撕開; (被) 撕開; (被) 撕開 crazy: 瘋狂的; 瘋狂的 Stream: 溪流; 溪流 Stomach: 胃; 胃部 Pathological: (行動) 無法控制; 病態 poke: 戳; 戳; 戳 sentence: 句; 句子 accident: 意外; 意外 himself: 他自己; 他自己 afraid: 害怕的; 害怕的; 害怕的</p>	<p>Ch. 12 Pushed: 時間; 時間 routine: 例行的; 例行的 wrapped: 有包裝的 concert: 音樂會 arrange: 安排; 準備; 準備 cooped up: 被監禁的; 被監禁的 charmer: 迷人的人; 迷人的人 barking: 瘋狂的; 瘋狂的 croak: (蛙) 鳴聲; 鳴聲 keeping: 由某人保存(或保管) charming: 可愛的; 迷人的; 有魅力的 porch: 門廊</p>	<p>Ch. 13 thirteen: 13 (數字) routine: 例行的; 例行的 wrapped: 有包裝的 concert: 音樂會 arrange: 安排; 準備; 準備 cooped up: 被監禁的; 被監禁的 charmer: 迷人的人; 迷人的人 barking: 瘋狂的; 瘋狂的 croak: (蛙) 鳴聲; 鳴聲 keeping: 由某人保存(或保管) charming: 可愛的; 迷人的; 有魅力的 porch: 門廊</p>	<p>Ch. 14 fourteen: 14 (數字) imitate: 模仿; 模仿 taper: (窄) 變細; 變細 glass: 玻璃 criminal: 罪犯 Yard: 石碼(英尺); 英尺 huge: 巨大的; 巨大的 whisper: 小聲說話 judge: 法官; 法官 wonder: 好奇; 好奇</p>

# Because of Winn-Dixie

## 組別議題討論單

Group: \_\_\_\_\_ Group members: \_\_\_\_\_

The issue that we would like to raise:

You meet ~~any~~ <sup>in your life</sup> different things, you can <sup>by doing something</sup> changes you and it <sup>may</sup> life. <sup>people</sup> and <sup>make some good</sup>



What can we do?

We can touch ~~any~~ you not have touch thing try everything.

1. You can try everything you've never experienced <sup>by meeting others.</sup>
2. You can accept the good things and try hard to ~~emp~~ show your tolerance on those bad things.
3. Don't judge a person only by his/her appearance.

錄影逐字稿 (每組至少 3 分鐘):

A: I feel this book is very good, because it have good thing can change your mind have every any possibilities.

B: \_\_\_\_\_

C: 不要以貌取人，每個人的誕生都是有意義的。我們不要排擠他人，知道嗎？就決他的誕生就是看而已了，他也只能看了。捨去了，尊重，友善，包容，給予愛與關懷的再抱，用愛去感動別人，讓他用一袋愛的甜滋味。

# Because of Winn-Dixie

## 組別議題討論單

Group: \_\_\_\_\_ / \_\_\_\_\_ Group members: 曹庭甄, 陳秉安, 彭家筠

The issue that we would like to raise:

Some people judge somebody by what they did before.



What can we do?

We can think deeply about somebody. We can care about others when they feel lonely and try to solve they problem. We can more tell people what they do now and try to let people know what they can do and try to make people close to them because they were just a part of the earth. <sup>also</sup>

錄影逐字稿 (每組至少 3 分鐘):

A: I think we judge people by their actions and appearance, but we always forget we will get along with their personality. We can't judge people by what they did before because we are live in now. We are the modern <sup>people</sup>. Some people did some bad thing right but I believe in this world, we don't have any bad guys. Only the bad things <sup>happening</sup>.

B: Bullying is a big problem. It can make kids feel hurt, <sup>scared</sup>, <sup>sick</sup> lonely, embarrassed and sad.

C: 每個人都有做錯事的時候，每個人都會去做改變，因為那都是一時的，所以往別人的好處去看，別用他的一件錯事去判斷他的全部，自己也不要用別人的樣子看待，我們就專心去想，人是互補的。

## Because of Winn-Dixie

### 組別議題討論單

Group: \_\_\_\_\_ Group members: 薛珈涵、蘇祐瑛、林虹妤

The issue that we would like to raise: 流浪動物的出現

Stray animals



#### What can we do?

1. 領養代替購買
2. 愛牠們別遺棄牠們
3. 想清楚後再領養
4. 文明養犬
5. 不隨意餵養

#### 錄影逐字稿 (每組至少 3 分鐘):

A: We can't <sup>adopt them just</sup> because we want to ~~adopt~~, wait until we find that we can't take on this responsibility on the abandonment. Every life has its own importance.

B: I think as long as you really like animals, you have to ~~love~~ <sup>love</sup> ~~it~~, ~~not~~ <sup>them</sup> ~~instead~~ abandoning it, <sup>it's</sup> good to raise ~~it~~ <sup>it's</sup> ~~not~~ <sup>give up</sup> raise it, there is no stray

C: 牠們是有生命的動物，我們應該給予愛和保護，不應遺棄牠們。當你決定要領養時，責任就已經 <sup>animal's</sup> ~~son~~, good for 落在你的身上了，現在路上隨處可見 everyone. it's

A: We can't adopt them because we want to wait until we find that we can't take on this responsibility on the abandonment. Every life has its own

B: I think as long as you really like animals, you have to love them <sup>importance</sup> instead of abandoning them. It's good to raise them to give up. If there is no stray animals, it's good for everyone.

流浪動物，如果飼養者的觀念不改變，那麼流浪動物就不會減少，反而會更多，這樣大幅增加會造成生態的威脅，引發一連串的問題，且餓了許多天以後，無父的生命，終將被愛樂死。

## Because of Winn-Dixie

### 組別議題討論單

Group: \_\_\_\_\_ Group members: 14.16.20

The issue that we would like to raise:

stray dog



#### What can we do?

We can buy them some food or take them to a hospital or have financial abilities to support them when we see them hurt.

#### 錄影逐字稿 (每組至少 3 分鐘):

A: I feel sorry for these stray dogs, some <sup>are</sup> abandoned by their owners, others born on the streets, and sometimes bullied by humans or companions, so, I hope these dogs will meet a good owner and not be abandoned again.

B: Every time I see this stray dog, I think they're innocent, so I hope everyone <sup>can</sup> sees them spend a little time feeding them.

C: 我希望 <sup>who</sup> 這些狗可以遇到好心人幫助牠們找到一個溫暖的家。們都 <sup>流浪</sup>

Because of Winn-Dixie

組別議題討論單

Group: 5 Group members: 李蔚晴, 杜雅晴, 蘇聖凱, 陳志偉

The issue that we would like to raise: Single parents (單親), Stray Dog (流浪狗)

- What can we do? 3. Don't laugh at the children of single-parent families. 4. Move children from single-parent families. 5. Buying instead of adoption. 6. Don't bully stray dogs. 1. Be positive and parents should give their children the correct concepts when they are young. 2. In the event of divorce, parents should think clearly for the sake of their children.

錄影逐字稿 (每組至少 3 分鐘):

A1: A single-parent family was originally a normal family that led to the divorce of parents for various reasons. So, to avoid the problem, we can do something. First, be positive and parents should give their children the correct concept when they are young. Second, in the event of divorce, parents should think clearly for the sake of their children. A2: Divorce is a very important issue for people to think about. Parents usually divorce without thinking about their children. However, we should spend more time with the children who are from the single-parent family. B: The stray Dogs are very pitiful because many people can abandon dog so stray dog is very lonely and hungry so Don't bully stray dogs. C: 可以多關心單親家庭, 不要去嘲笑單親家庭的小孩, 不要排擠他人, 多帶他去認識朋友, 保護他不要讓他受欺負。

Because of Winn-Dixie

組別議題討論單

Group: Group members: 3 7 8 11

The issue that we would like to raise: street dog (stray)

- What can we do? Don't feed them Don't left them alone (leave) Love your pet forever

越

錄影逐字稿 (每組至少 3 分鐘):

A: Now our world have a lot of live, every live is live, no different. So, we should not because cute to feed them because they become not cute. We left them just because of their lovely appearance. C: 我學得這是一個在說父母不要真負責狗狗的故事。牠每晚叫大家幫牠給牠一點。 C: 本作的狗狗是一隻流浪狗, 但是他卻在遇到好的主人後就成功變好狗狗, 這明顯表現出是一個領養代替購買的故事。 B: 我學得狗狗很可愛, 幫助他們, 給牠們食物。 I feel dog is cute, only help them give them food. We need to help them.

Because of Winn-Dixie

組別議題討論單

呂翊詩, 葉世源, 薛涵玲

Group: \_\_\_\_\_

Group members:

The issue that we would like to raise:

Single parent



What can we do?

1. We can help them.
2. Care them.
3. Take care of them.
4. Raise money for them.
5. Don't laugh at them.

錄影逐字稿 (每組至少 3 分鐘):

A: I was heard a child that he doesn't have father, so he is always laugh ~~from~~ his classmates. That sounds not good. We shouldn't laugh anyone because their bad <sup>(境遇)</sup> circumstances. We should help them, care them and don't laugh at them.

B: 我們應該發揮同理心, 去看待這些人不能因為某些原因而品視他們, 我可以陪他們聊天, 如果有不會的功課可以教他們

B: We should care them. Don't bully them because some reasons. We can chat with them. If ~~them~~ <sup>they</sup> have problems <sup>with</sup> home-work, we can teach them.

C: 包容他們, 給他們一些資源關心使他們明白, 遇到困難不要欺負他們, 不要因為他們的處境而看不起他們













關於評量，我們想做的只是

**評量 = 檢驗學習成效**

**類似  
體檢 = 檢驗健康情況  
的概念**



# Designing Assessment Tasks

英語科命題原則檢核表

## Impromptu Reading Plus Comprehension Questions

The traditional “**Read a passage and answer some questions**” technique is undoubtedly the oldest and the most common.

# Designing Assessment Tasks

## The comprehension features covered in this set of questions

- **main idea** (topic)
- **expressions/idioms/phrases in context**
- **inference** (implied detail)
- **grammatical features**
- **detail** (scanning for a specifically stated detail)
- **excluding facts not written** (unstated details)
- **supporting idea(s)**
- **vocabulary in context**



# Designing Assessment Tasks

## Short-Answer Tasks

- A reading passage is presented, and the test-taker reads questions that must be answered, usually in written form, in a sentence or two.

1. What do you think the main idea of this passage is?
2. What would you infer from the passage about the future of air travel?
3. In line 6 the word “sensation” is used. From the context, what do you think this word means?
4. What two ideas did the writer suggest for increasing airline business?
5. Why do you think the airlines have recently experience a decline?

# Designing Assessment Tasks

## Disadvantages of Short-Answer Tasks

1. It can be **difficult** to make sure that they **reach intended criterion**.
2. You need to **develop consistent specifications** for **acceptable** student responses and be prepared to **take the time necessary** to **accomplish their evaluation**.



# Designing Assessment Tasks

## Scanning

- A strategy to find **relevant information** in a text.
- **Possible stimuli** include
  - a one- to two-page news article
  - an essay
  - a chapter in a textbook
  - a technical report
  - a table or chart depicting some research findings
  - a menu
  - an application form



# Designing Assessment Tasks

## Scanning

**Scoring** of such scanning tasks can be **reliable** if the **initial directions** are **specific**. Because one of the purposes of scanning is to **quickly identify important elements**, **timing** may also be calculated into a scoring procedure.



# Designing Assessment Tasks

## Summarizing and Responding

To ask the test-taker to write a **summary** of the text.

Write a summary of the text. Your summary should be about one paragraph in length (100-150 words) and should include your understanding of the main idea and supporting ideas.

# Designing Assessment Tasks

## Summarizing and Responding

*Criteria for assessing a summary*

1. Expresses accurately the main idea and supporting ideas.
2. Is written in the student's own words; occasional vocabulary from the original text is acceptable
3. Is logically organized
4. Displays facility in the use of language to clearly express ideas in the text

# Designing Assessment Tasks

## Summarizing and Responding

**Summarizing** requires a **synopsis** or **overview** of the text, whereas **responding** asks the reader to provide his or her own **opinion** on the text as a whole or on **some statements or issues within it**.

**Summarizing**  
Getting to the Point



## The Post-test 1 of English Reading Comprehension

Class: 304 No.: 2522 Name: 葉世源 Group: \_\_\_\_\_  
薛丞玲  
呂詩

Range: Chapters 1 ~ 9

Part I. Choose an appropriate answer to each of the questions.

- D 1. What is the main idea of Chapters 1-9?  
(A) Opal had a fight with her mama because of Winn-Dixie.  
(B) Opal was happy to find her mama because of Winn-Dixie.  
(C) Opal decided to buy a library because of Winn-Dixie.  
(D) Opal made many good friends because of Winn-Dixie.
- D 2. How did Opal feel before asking the preacher something about her mama?  
(A) She felt happy. (B) She felt boring.  
(C) She felt exhausted. (D) She felt nervous.
- C 3. How many things did the preacher tell Opal about her mama?  
(A) Six things. (B) Eight things. (C) Ten things. (D) Twelve things.
- A 4. Which of the following statement is true of Opal's mama?  
(A) She had red hair and freckles.  
(B) She was a serious person who seldom laughed.  
(C) She was poor at planting things.  
(D) She was good at cooking.
- B 5. What was the Opal's response to her father's telling some things about her mama?  
(A) She was mad at the preacher.  
(B) She wrote down all the things right away.  
(C) She wanted to forget the things.  
(D) She hated her mama and didn't want to know more about her.
- D 6. What animal did Winn-Dixie catch in the Open Arms Baptist Church?  
(A) A cat. (B) A spider. (C) A mouse. (D) A caterpillar.
- B 7. Who owned the Herman W. Block Memorial Library?  
(A) Dunlap and Stevie Dewberry (B) Miss Franny Block  
(C) Amanda Wilkinson (D) Sweetie Pie Thomas
- A 8. Why did Miss Franny Block scream when seeing Winn-Dixie?  
(A) Because she thought Winn-Dixie was a bear.  
(B) Because she didn't like dogs.  
(C) Because Winn-Dixie barked loudly at her.  
(D) Because Winn-Dixie wanted to bite her.

## The Post-test 2 of English Reading Comprehension

Class: \_\_\_\_\_ No.: \_\_\_\_\_ Name: \_\_\_\_\_ Group: \_\_\_\_\_

Range: Chapters 10 ~ 18

Part I. Choose an appropriate answer to each of the questions.

- A 1. What is the main idea of Chapters 10-18?  
(A) Opal became afraid of Otis and Gloria Dump.  
(B) Opal did not want to go to the Gertrude's Pets any more.  
(C) Opal learned lots of things from her new friends.  
(D) Opal remembered many good things after eating Littmus Lozenges.
- A 2. What kind of tree did Gloria Dump have Opal grow?  
(A) A wait-and-see tree. (B) An apple tree.  
(C) A palm tree. (D) A Christmas tree.
- C 3. Why was Winn-Dixie whining and shaking so hard on a bad thunderstorm night?  
(A) Because he liked the sound of the thunder.  
(B) Because he wanted to play with Opal.  
(C) Because he was scared of the thunder.  
(D) Because he wanted to find something to eat.
- D 4. Why did Otis tell Opal "I know what it's like, being locked up"?  
(A) Because he liked to stay in the house.  
(B) Because he learned it from a movie.  
(C) Because his parents told him about it.  
(D) Because he had been in jail.
- D 5. Which of the following was NOT Opal and Winn-Dixie's daily routine?  
(A) Working at Gertrude's Pets.  
(B) Going to the Herman W. Block Memorial Library.  
(C) Visiting Gloria Dump.  
(D) Playing the guitar.
- D 6. What did Gloria Dump show Opal in the yard?  
(A) An apple tree. (B) A palm tree.  
(C) A Christmas tree. (D) A mistake tree.
- A 7. What did Gloria Dump say to Opal?  
(A) Do not judge people by the things they done.  
(B) Do not go to Sweetie's party.  
(C) Do not take Winn-Dixie to Gertrude's Pets.  
(D) Do not make friends with Dewberry boys.

### The Post-test 3 of English Reading Comprehension

Class: \_\_\_\_\_ No.: \_\_\_\_\_ Name: \_\_\_\_\_ Group: \_\_\_\_\_

Range: Chapters 19 ~ 22

Part I. Choose an appropriate answer to each of the questions.

- A 1. What is the main idea of Chapters 19-22?  
(A) Opal invited the preacher and all her friends to join the party.  
(B) Opal felt unhappy to hold a party with Gloria Dump.  
(C) Opal asked all her friends to go to the church together.  
(D) Opal was excited to meet her mama in the party.
- C 2. How did Sweetie Pie describe the taste of a Littmus Lozenge?  
(A) Like listening to a beautiful song.  
(B) Like not having a dog.  
(C) Like planting a tree.  
(D) Like not dancing with a little boy.
- C 3. Why Amanda was so pinch-faced?  
(A) Because she had no friends.  
(B) Because she lost a singing contest.  
(C) Because she missed her brother.  
(D) Because she fought with others.
- D 4. Where did Opal's idea of having a party come from?  
(A) From the book *Gone with the Wind*.  
(B) From the dream she had.  
(C) From Sweetie's advice.  
(D) From the story that the preacher told her.
- A 5. What food did Opal and Gloria Dump make for the party?  
(A) Peanut-butter and egg-salad sandwiches.  
(B) Hamburgers and hot milk tea.  
(C) Fried chicken and coke.  
(D) Bread and coffee.
- B 6. Where did Gloria hold a potluck party?  
(A) In Opal's house. (B) In Gloria Dump's yard.  
(C) In the preacher's church. (D) In Franny's library.

### The Post-test 4 of English Reading Comprehension

Class: \_\_\_\_\_ No.: \_\_\_\_\_ Name: \_\_\_\_\_ Group: \_\_\_\_\_

Range: Chapters 23 ~ 26

Part I. Choose an appropriate answer to each of the questions.

- A 1. What is the main idea of Chapters 23-26?  
(A) Everyone became friends and sang happily at the party.  
(B) Everyone got wet and left the party early.  
(C) Everyone felt sad because Opal finally did not find Winn-Dixie back.  
(D) Everyone was scared of Otis and Gloria Dump.
- A 2. There were ten things that Opal knew about Winn-Dixie. The number one was that Winn-Dixie had a pathological fear of \_\_\_\_\_.  
(A) thunderstorms (B) snow (C) earthquake (D) fogs
- D 3. There were ten things that Opal knew about Winn-Dixie. The number two was that he liked to \_\_\_\_\_, using all his teeth.  
(A) bite (B) eat (C) bark (D) smile
- D 4. There were ten things that Opal knew about Winn-Dixie. The number four was that he \_\_\_\_\_.  
(A) sang (B) snored (C) shouted (D) screamed
- C 5. There were ten things that Opal knew about Winn-Dixie. The number five was that he could catch \_\_\_\_\_ without squishing them to death.  
(A) parrots (B) rabbits (C) mice (D) snakes
- A 6. There were ten things that Opal knew about Winn-Dixie. The number seven was he liked to eat \_\_\_\_\_.  
(A) peanut butter (B) pickles (C) candy (D) salad
- C 7. What did the preacher do when he told Opal that he missed her mama every day?  
(A) He hit the wall. (B) He cried.  
(C) He gave her a card. (D) He laughed.
- A 8. What was the most important thing to the preacher after Opal's mama left them?  
(A) Opal  
(B) His job  
(C) The church  
(D) Wine

- B 9. Why did Opal hope Otis to set her up on an installment plan?
- (A) Because the things she wanted to buy were too expensive.
  - (B) Because the things she wanted to buy were sold out.
  - (C) Because Opal did not want to buy anything in Gertrude's Pets.
  - (D) Because Gertrude did not like Opal and Winn-Dixie.
- D 10. Which of the following is NOT the thing that Opal was happy for?
- (A) She had a job.
  - (B) She had Winn-Dixie.
  - (C) She had her first invitation to a party.
  - (D) She had a gift from her mama.

Part II. Short answer questions.

11. How do you like the name of the dog, Winn-Dixie? What is the other name for the dog? Why do you name it?

A: Yes, because it simple and clear. <sup>Alan</sup> because it mean peace.

B: Yes, because that was found in that store. <sup>Chimmy</sup> because it was born with the passion to work through it.

C: 我想這個名字對他們雙方都有特別的意義。我想我會用小黃。因為牠是黃色的。

12. Opal hopes that Otis set her up on an installment plan. If Opal needs more financial support from Preacher or Miss Franny, how will she communicate with Preacher or Miss Franny?

A: Tell them: I'm in financial trouble, so I need to pay in installments.

B: Tell them they want to use it to help them and pay in installments.

C: 告訴他們最近金錢上有些問題，可不可以支借給我一下。

- A 9. Why did Opal hope Otis to set her up on an installment plan?
- (A) Because the things she wanted to buy were too expensive.
  - (B) Because the things she wanted to buy were sold out.
  - (C) Because Opal did not want to buy anything in Gertrude's Pets.
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- (A) She had a job.
  - (B) She had Winn-Dixie.
  - (C) She had her first invitation to a party.
  - (D) She had a gift from her mama.

Part II. Short answer questions.

11. How do you like the name of the dog, Winn-Dixie? What is the other name for the dog? Why do you name it?

A: I like the name of the dog, Winn-Dixie. I want to call it a clown. Because it smile brings joy.

B: I love that name. Call it a Coward. Because it's going to be afraid of thunder.

C: I like it name. Little Cutes. Because some of its moves are cute.

12. Opal hopes that Otis set her up on an installment plan. If Opal needs more financial support from Preacher or Miss Franny, how will she communicate with Preacher or Miss Franny?

A: Maybe Opal can communicate with Preacher to see if you can advance the pocket money or Miss Franny say to borrow some first and then help organize the book in exchange.

B: I think Opal can do some things to get more pocket money and Miss Franny questions to see if you can go to work in the school.

C: Opal need money so she kiss the father after her father get the money to her and Opal can help in the library to get money.





C 8. What's a secret ingredient in Littmus Lozenge?

- (A) sorrow (B) sugar (C) joy (D) juice

B 9. Who's Carson?

- (A) Amanda's husband. (B) Amanda's brother.  
(C) Amanda's teacher. (D) Amanda's father.

D 10. Why did Opal's father ask Opal to apologize Stevie?

- (A) Because Opal fought with Stevie.  
(B) Because Opal lied to Stevie.  
(C) Because Opal called Stevie a bald-headed baby.  
(D) Because Opal asked Stevie to do something bad.

Part II. Short answer questions.

11. How do you like the tree "A wait-and-see tree"?

A: I like this tree, because Gloria says the tree can give people a sense of caution and make the same mistakes.

B: I love it, because like Gloria, she's been hanging bottles in the tree and telling herself her is doing to much.

C: I like the tree "A wait-and-see tree".

12. Opal's father ask Opal to apologize Stevie. If you are in the shoes of Opal, what are you going to talk to Stevie for your sorrow?

A: I think Opal would sincerely apologize to Stevie and invite them to a party to be friends together.

B: I think Opal will take her father's advice and apologize.

C: I can speak to him and says sorry and make friend with him.

A 8. What's a secret ingredient in Littmus Lozenge?

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- (A) Because Opal fought with Stevie.  
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(C) Because Opal called Stevie a bald-headed baby.  
(D) Because Opal asked Stevie to do something bad.

Part II. Short answer questions.

11. How do you like the tree "A wait-and-see tree"?

A: Yes, because each result has to wait, you can use this training patience.

B: Yes, because everything has to wait to be fruitful.

C: Yes, because good things have to wait.

12. Opal's father ask Opal to apologize Stevie. If you are in the shoes of Opal, <sup>w</sup>What are you going to talk to Stevie for your sorrow?

A: I'm sorry, I shouldn't have used your appearance to get your nickname.

B: A sincere apology from the heart.

C: A sincere apology.

- D 7. What would Opal do if Otis agreed to go to the party?
- (A) She would buy a new guitar for Otis.
  - (B) She would give Otis a whole free week of sweeping and dusting.
  - (C) She would read a book for Otis.
  - (D) She would sing a song for Otis.

- D 8. What were the ingredients of Dump Punch?
- (A) apple juice, orange juice and soda
  - (B) orange juice, pineapple juice and soda
  - (C) apple juice, grapefruit juice and soda
  - (D) orange juice, grapefruit juice and soda

- C 9. Who brought a big jar of pickles for the party?
- (A) Amanda (B) Sweetie (C) Otis (D) Franny

- B 10. How's the weather at the party?
- (A) It was sunny. (B) It was rainy. (C) It was windy. (D) It was snowy.

Part II. Short answer questions.

11. How will you describe the taste of a Littmus Lozenge (with your imagination)?

A: Eating sweet with acid has a feeling of first love and reminds people of some things.

B: That sour smell reminds me of some bad things.

C: It's sour and sweet to eat.

12. What is the special gift for you to give Otis if he wants to go to the potluck party?

Why do you choose the gift?  
A: Maybe I'll send him shrapnel. Because Otis can play the guitar, play music to pet store pets and play the guitar too long will grind the hand.

B: Special little pets may be sent. Because he's a pet store owner, he should like the little pets he doesn't have in his store.

C: I can give him a CD player because he like play the guitar.

- C 7. What would Opal do if Otis agreed to go to the party?

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Part II. Short answer questions.

11. How will you describe the taste of a Littmus Lozenge (with your imagination)?

A: It taste sour and sweet.

B: The candy tastes sour before it is sweet.

C: 它吃起來有初戀的味道，酸酸甜甜的。

12. What is the special gift for you to give Otis if he wants to go to the potluck party?

Why do you choose the gift?

A: I'd like to see what he likes. I'd like to see which he'd like.

B: He can bring dog-related items as a gift or create a song for them.

C: 依照他的喜好，去送給他禮物

D 9. Where did Opal and the preacher finally find Winn-Dixie?

- (A) Near the library.
- (B) In front of a tree.
- (C) In the church.
- (D) Under a bed.

C 10. How did everyone feel at the party?

- (A) Bored
- (B) Mad
- (C) Joyful
- (D) Unhappy

Part II. Short answer questions.

11. What are two more features of Winn-Dixie in addition to Opal list of ten features of Winn-Dixie in Chapter 26?

A: (1) It is Opal's good friend

(2) It is friendly

B: (1) It is very nice and happy.

(2) It is very like sleep.

C: (1) It is a good dog.

(2) It is so cute.

12. If you were the preacher, how would you tell Opal that you loved both Opal and her mom?

C I would write a letter and lend it to them to show my love.

A: I can tell Opal if I have a chance to again I believe I can put away my timidity beg her to stay.

B: Maybe my heart told me I will cheer up preacher before your mom live because I love her I can do anything to her.

D 9. Where did Opal and the preacher finally find Winn-Dixie?

- (A) Near the library.
- (B) In front of a tree.
- (C) In the church.
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- (D) Unhappy

Part II. Short answer questions.

11. What are two more features of Winn-Dixie in addition to Opal list of ten features of Winn-Dixie in Chapter 26?

A: Was that he had a pathological fear of thunderstorms.

→ Was he like to smile, using all his teeth.

B: Was he could run fast.

→ Was that he snored.

C: 1. Was that he could catch mice without squishing

2. Was he liked to eat peanut butter.

12. If you were the preacher, how would you tell Opal that you loved both Opal and her mom?

A: I don't know how to express my love for you, but I want to say I really love you.

B: Be able to spend more time with them on important days or usually move a little more.

C: Accompany and respect them.

## The Questionnaire of

### Because of Winn-Dixie English Reading Comprehension

1. 以下作者在該書八項情節描述中，我喜歡的排序項目是(寫出英文字母代號):

d > g > h > e > f > b > a > c

a. Opal 很聰明地為 Winn-Dixie 做一項投資計畫;

~~b.~~ Winn-Dixie 很可愛，讓一隻鸚鵡站在牠的頭上;

c. Franny 的圖書館小而美;

~~d.~~ Preacher 很勇敢地對 Opal 說出關心其母親及 Winn-Dixie 的話;

~~e.~~ Littmus Lozenge 是帶有酸甜口味的糖果，很吸引人;

~~f.~~ Gloria 的 party 將鄰居齊聚一堂;

~~g.~~ Otis 再度鼓起勇氣為他人彈奏優美的吉他樂曲;

~~h.~~ Dunlap 與 Stevie 接受 Opal 的邀請，參加 Gloria 的 party

i. 其它: \_\_\_\_\_

(請寫出我自己其它喜歡的情節)

2. 在這次的英文閱讀課程之中，我在組別中擔任的角色是 A B C (請圈選);

對於老師在這次的英文閱讀課程中使用 ABC 異質分組法，我覺得

(請寫下你/妳的想法)

每組的實力都很平均，不會有實力落差太大的問題，讓每個人對小說有一定的理解，並讓能力較好的可以學著去教導別人，也讓能力比較不夠的可以藉著同儕去學習較

3. 在這次的英文閱讀課程之中，我遇到的兩項困難是 不會的科目。

1) 英文小說不會的單字量較多

2) 需花較多時間去閱讀

4. 對於這次的英文閱讀課程，我的兩項建議是

1) 可以改在寒暑假提早為會考的長篇文章做準備

2) 可以選擇學生較有興趣的題材，激發學生的動力

## The Questionnaire of

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e. Littmus Lozenge 是帶有酸甜口味的糖果，很吸引人;

f. Gloria 的 party 將鄰居齊聚一堂;

g. Otis 再度鼓起勇氣為他人彈奏優美的吉他樂曲;

h. Dunlap 與 Stevie 接受 Opal 的邀請，參加 Gloria 的 party

i. 其它: \_\_\_\_\_

(請寫出我自己其它喜歡的情節)

2. 在這次的英文閱讀課程之中，我在組別中擔任的角色是 A B C (請圈選);

對於老師在這次的英文閱讀課程中使用 ABC 異質分組法，我覺得

(請寫下你/妳的想法)

如果像之前別科老師分組的話我會覺得很不好，因為相對的，其他老師大多都把成績好的分在一組，成績不好的分在一組，這樣會讓那些成績不好的沒有動力，沒有自信而不想學習，而這次的平均分配讓大家都有向上學習的動力。

3. 在這次的英文閱讀課程之中，我遇到的兩項困難是

1) 英文小說內的文法和單字對於我來說太難了!!

2) 短暫的時間使我們無法更進一步的分析小說內容。

4. 對於這次的英文閱讀課程，我的兩項建議是

1) 可以專攻國二升國三的時間(暑假，可以有更多時間了解。

2) 可以多做一些結構表(這樣你可以知道學生了解的程度大概是多少。

## The Questionnaire of

### Because of Winn-Dixie English Reading Comprehension

1. 以下作者在該書八項情節描述中，我喜歡的排序項目是(寫出英文字母代號):

a > c > b > g > e > h > f > d

- Opal 很聰明地為 Winn-Dixie 做一項投資計畫;
- Winn-Dixie 很可愛，讓一隻鸚鵡站在牠的頭上;
- Franny 的圖書館小而美;
- Preacher 很勇敢地對 Opal 說出關心其母親及 Winn-Dixie 的話;
- Littmus Lozenge 是帶有酸甜口味的糖果，很吸引人;
- Gloria 的 party 將鄰居齊聚一堂;
- Otis 再度鼓起勇氣為他人彈奏優美的吉他樂曲;
- Dunlap 與 Stevie 接受 Opal 的邀請，參加 Gloria 的 party
- 其它: \_\_\_\_\_

(請寫出我自己其它喜歡的情節)

2. 在這次的英文閱讀課程之中，我在組別中擔任的角色是 A B C (請圈選):

對於老師在這次的英文閱讀課程中使用 ABC 異質分組法，我覺得

(請寫下你/妳的想法)

我覺得很 nice，因為這樣 各組的實力就比較平均  
的情況可以跟 A 的人分享不同看法。

3. 在這次的英文閱讀課程之中，我遇到的兩項困難是

1) 看不懂英文單字

2) 看不懂句子的意思

4. 對於這次的英文閱讀課程，我的兩項建議是

1) 可以在更認真做作業

2) 可以稍微放鬆

## The Questionnaire of

### Because of Winn-Dixie English Reading Comprehension

1. 以下作者在該書八項情節描述中，我喜歡的排序項目是(寫出英文字母代號):

d > g > f > h > e > b > c > a

- Opal 很聰明地為 Winn-Dixie 做一項投資計畫;
- Winn-Dixie 很可愛，讓一隻鸚鵡站在牠的頭上;
- Franny 的圖書館小而美;
- Preacher 很勇敢地對 Opal 說出關心其母親及 Winn-Dixie 的話;
- Littmus Lozenge 是帶有酸甜口味的糖果，很吸引人;
- Gloria 的 party 將鄰居齊聚一堂;
- Otis 再度鼓起勇氣為他人彈奏優美的吉他樂曲;
- Dunlap 與 Stevie 接受 Opal 的邀請，參加 Gloria 的 party
- 其它: \_\_\_\_\_

(請寫出我自己其它喜歡的情節)

2. 在這次的英文閱讀課程之中，我在組別中擔任的角色是 A B C (請圈選):

對於老師在這次的英文閱讀課程中使用 ABC 異質分組法，我覺得

(請寫下你/妳的想法)

給予每個人不同程度的教學和寬恕，我覺得  
還不錯，ABC 分法，大家可以互相學習，  
互相幫助，而不是強的一味的強，爛的一味的  
爛。

3. 在這次的英文閱讀課程之中，我遇到的兩項困難是

1) 英文小說看不懂

2) 時間不夠讓我們充分發揮

4. 對於這次的英文閱讀課程，我的兩項建議是

1) 給予充分時間

2) 增加一些趣味性

# 核心素養命題示例

- 聽力試題：素食日看法
- 閱讀試題：世界海洋日

# Couchsurfers In Class

[沙發客來上課] 計畫



沙發客來上課 **Culture diving  
Taiwan**

@Culturediving.tw · 顧問公司

發送訊息



沙發客來上課

English

沙發客來上課計畫

參與計畫

聯絡我們

常見問題

Blog

# 沙發客來上課

沙發客來上課計畫是一個結合自助旅行以及教育的合作平台。我們連結了旅人、學校、在地家庭以及地陪。邀請在台灣旅行的旅人們帶著自己的故事、專業及文化到各地學校去跟學生們分享。



SALVA - from SPAIN - BARCELONA  
Aikido  
XIE XIE GRACIAS ME LLAMO SALVA

原班車  
10月14日星期二  
10月15日星期三  
10月16日星期四  
10月17日星期五  
10月18日星期六  
10月19日星期日  
10月20日星期一  
10月21日星期二  
10月22日星期三  
10月23日星期四  
10月24日星期五  
10月25日星期六  
10月26日星期日  
10月27日星期一  
10月28日星期二  
10月29日星期三  
10月30日星期四  
10月31日星期五





## 學生出不了學校，我們把世界帶進他們教室 旅人走遍了觀光景點，我們帶他們體驗平凡

2014年，一位在雲林大埤鄉服役的替代役突發奇想，決定邀請借宿在他家的沙發客來國中跟學生聊聊天，發現這無論是對學生還是對外國旅人來說，都是非常特別的體驗，因而開始了這一連串邀請沙發客來上課的活動，而這個概念，也從原本只有一個國中，漸漸拓展到台灣各地，變成一個全國性的計畫。

沙發客來上課計畫是一個結合自助旅行以及教育的合作平台。我們連結了旅人、學校、接待家庭以及地陪。邀請在台灣旅行的旅人們帶著自己的專業、故事及文化到各地學校去跟學生們分享。如今，沙發客來上課連結了台灣各地近二十所學校，也成功媒合了上百位旅人進到教室裡。

旅人對社會的貢獻，絕對不是只有消費而已

# 旅人資訊



這應該是我們第一次遇到被領養的沙發客吧?

<https://www.facebook.com/sarah.kozielski>  
<https://www.couchsurfing.com/people/sarah-kozielski>

sar.kozielski281@gmail.com



智利針灸師！(從現在起到9/11)  
來自智利的Demian,會唱歌打鼓彈吉他和變魔術，以及中國武術，太極拳和氣功之類的！！而且他的本業是個針灸師！去年完成學業，今年旅行一年。希望能在台灣學中文，說不定這趟旅行之後他會打算定居台灣。

聯絡方式 臉書:

<https://www.facebook.com/dysnomiaa> 衝浪：  
<https://couchsurfing.page.link/MCRwBeCFgCktoUYA9>  
信箱：Dem93@hotmail.com

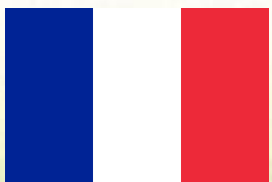
話說這位中醫師會不會有點太帥啊.....



# 沙發客來上課 - 南寧高中

108.05.31

Axel ( France )



108.10.07

Ido ( Israel )



108.11.07

Olivia  
( South Africa )



108.11.22

Peter  
( Belgium )



108.12.18

Catriona ( Scotland )  
Andreas ( Germany )



109.01.08

Laura ( Holland )



# 108.05.31 Axel ( France )

節數	時間	參與班級 / 課堂安排	Lead 老師	流程內容
2	9:10~10:00	203 <u>Cutural</u> Sharing+ little games	文怡	10~20mins Axel 分享 + Q&A 10 mins 表演組 10~15 mins 活動組(套圈圈)
3	10:10~11:00	301 Taiwan snack VS French snack 我們會先介紹想要讓他品嚐的零食，然後他們會問一些問題關於和法國的零食有什麼不同，但不是每個零食都會問。主要是介紹！之後有準備其他問題問他	姿葦	Introduce Taiwan snack
4	11:10~12:00	402 Ink painting Experience 水墨明信片	元瑩	
中午	12:00~13:00	205 Lunch Time	亭頤	接待組簡單介紹一下午餐菜色 表演組薩克斯風演奏 麻將賓果遊戲(隔天園遊會攤位的遊戲)
5	13:10~14:00	Take a Rest or Board game 圖書館	文怡	邀請高三生來做地陪
6	14:10~15:00	501+502+503+403 <u>Cutural</u> Sharing+ QA	琇婷	Axel 分享 + QA
7	15:10~16:00	Badminton Time	宇昌	
8	16:15~17:00	Tag Rugby Time	宣輔	

※請每堂課的 Lead 老師可事先跟學生溝通，並安排 2 位地陪學生帶 Axel 至下堂課的地點。

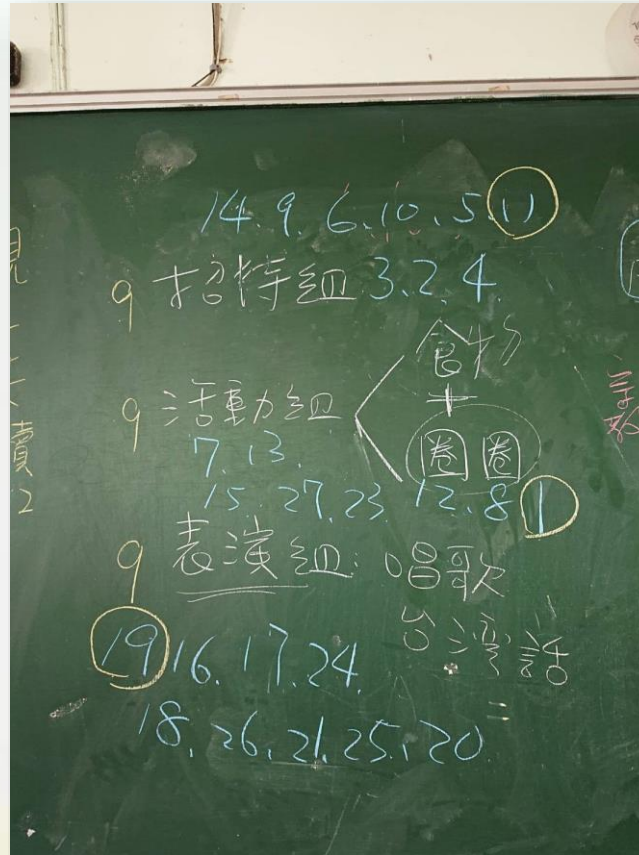
※請協助留下一些影像的記錄&大合照，之後可丟至「南寧沙發衝浪」LINE 群組，我再來做統整。

※謝謝大家這麼踴躍地帶學生一起來玩「沙發客來上課」計畫，如果之後有些回饋，也希望大家能分享給大家。

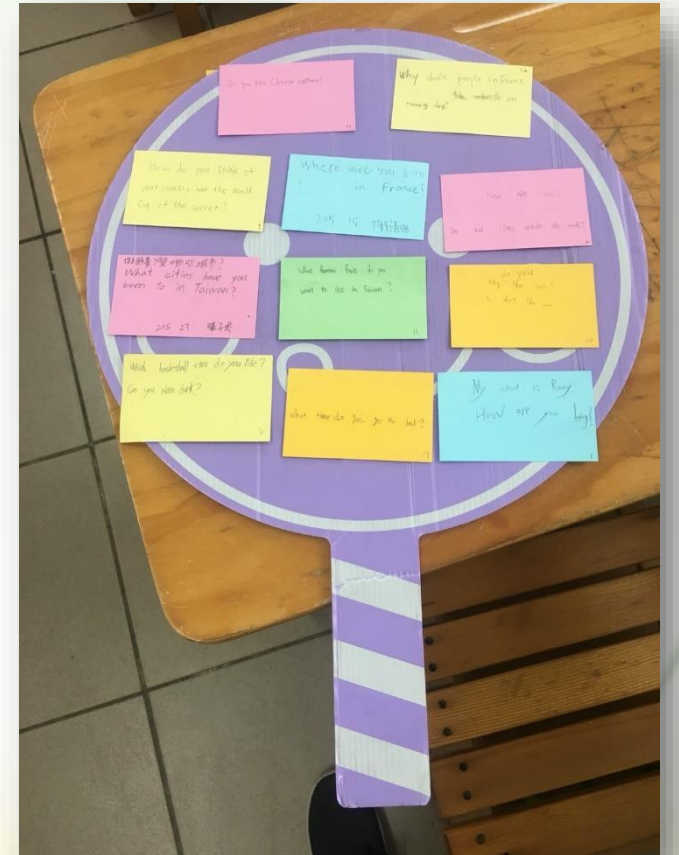
# 108.05.31 Axel ( France )



Brainstorming



Grouping



Questioning

# 108.05.31 Axel ( France )



culture sharing



rice dumpling  
savory rice pudding



ring toss

# 108.05.31 Axel ( France )



## Traditional snacks in Taiwan

科學麵、彈珠汽水、綠豆椪、涼糕、大豬公、牛粒（臺灣馬卡龍）、  
青草茶、蕃薯餅、蝦餅、蜜餞以及肉燥飯

108.05.31 Axel ( France )



Lunch time in Class 205





108.05.31 Axel ( France )



Board Game in Library  
**Halli Galli**



108.05.31 Axel ( France )



Ink painting experience

108.05.31 Axel ( France )



Soft tennis school team



Rugby school team

# 108.10.07 Ido ( Israel )



## Something about Israel

Geographical location  
Population  
Food  
Culture  
Landscape  
Festivals



# 108.10.07 Ido ( Israel )



Students introduce Taiwanese food to Ido

108.10.07 Ido ( Israel )

Lunch time  
in Class 304



# 108.10.07 Ido ( Israel )



**Class 104**  
Ido's traveling experience  
Century egg  
Charade

108.10.07 Ido ( Israel )



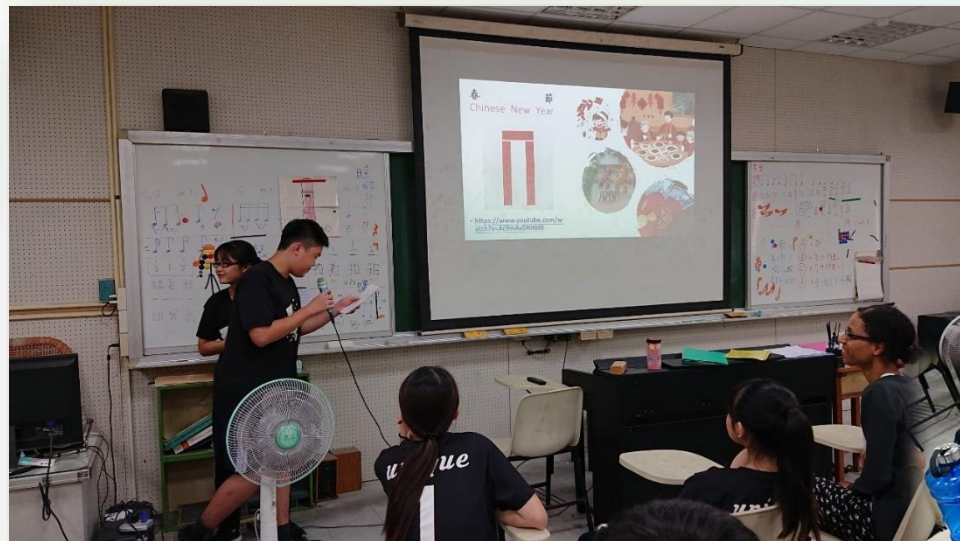
Badminton School Team



Rugby School Team



# 108.11.07 Olivia ( South Africa )



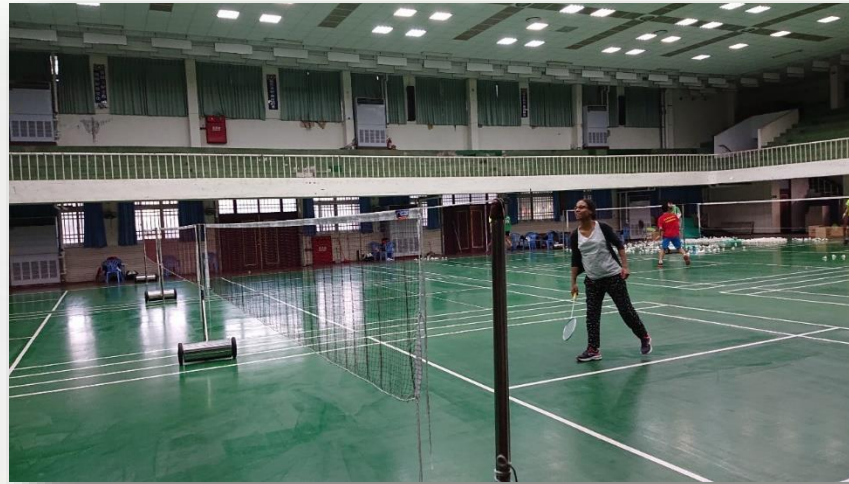
Wanli  
Temple  
Traffic  
Anping old street  
Chopsticks



108.11.07 Olivia ( South Africa )



Olivia's Sharing



Badminton experience



# 108.11.07 Olivia ( South Africa )



Video clips

# 108.11.22 Peter ( Belgium )



108.12.18  
Catriona ( Scotland ) + Andreas ( Germany )



108.12.18

Catriona ( Scotland ) + Andreas ( Germany )



108.12.18

Catriona ( Scotland ) + Andreas ( Germany )



108.12.18

Catriona ( Scotland ) + Andreas ( Germany )



## Class 105

abacus  
Plastic diabolo ring  
Pong tang  
Gift taboos  
Types of coins  
Formosan black bear





108.12.18

Catriona ( Scotland ) +Andreas ( Germany )



108.12.18

Catriona ( Scotland ) + Andreas ( Germany )



109.01.08 Laura ( Holland )



109.01.08 Laura ( Holland )



# 109.01.08 Laura ( Holland )



109.01.08 Laura ( Holland )



108.12.09

Nick ( Germany ) + Bettina ( Austria )



108.12.09

Nick ( Germany ) + Bettina ( Austria )





108.12.09

Nick ( Germany ) +Bettina ( Austria )



108.12.09

Nick ( Germany ) + Bettina ( Austria )



# 109.10.20 Online Culture Diving in Nan-ning



**Thank you  
for listening**

