LESSON 6

We Can Save the Earth

Get Ready

Look and Answer

根據圖中線索猜猜看，哪一位超級英雄是小男孩的救命恩人？為什麼？



Example

A is his superhero.

He can run very fast.

superhero 超級英雄


C
D
Help

Dialogue CD 1 3:15-16

Warm-up Questions

1. Which superhero is your favorite? Why?
2. In your everyday life, what do you do to help others?

everyday life 日常生活　　other 他人

(Dr. Devil is **attacking** the **Earth**.
Captain Brave is looking for new **members**.)

Captain Brave: The Earth is in **danger**. Please help us.

Clunk: I am Clunk. I am strong.
I can **move anything**!

Captain Brave: How about a **mountain**?

Clunk: No sweat!

Captain Brave: So, what can you do, young man?

Speedman: I am Speedman. I can run very **fast**!

Captain Brave: How fast?

Speedman: Just like a **flash**! No one can catch me.

Captain Brave: Great. And you are?

Ice Queen: I am Ice Queen.
I can **freeze** anything!

Captain Brave: **Even** the **ocean**?

Ice Queen: **No problem!**

Captain Brave: You are all in.
Let's **save** the world now!





Words CD 1 3:17

attack (*v.*) 攻擊

Earth (*n.*) 地球

member (*n.*) 成員

move (*v.*) 移動

anything (*pron.*) 任何事情

mountain (*n.*) 山

fast (*adv.*) 快速地

even (*adv.*) 甚至

No problem! (*phr.*) 沒問題！

save (*v.*) 拯救

danger (*n.*) 危險

flash (*n.*) 閃光

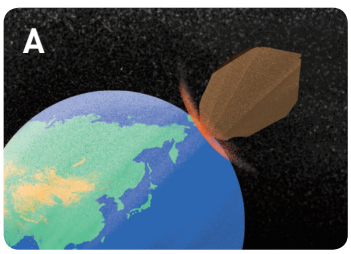
freeze (*v.*) 結冰

ocean (*n.*) 海洋

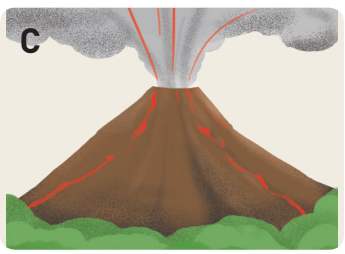
Comprehension Check

A. Listen and Choose 聽 CD，根據課文對話，選出正確答案。 CD | 3:18

(　　)



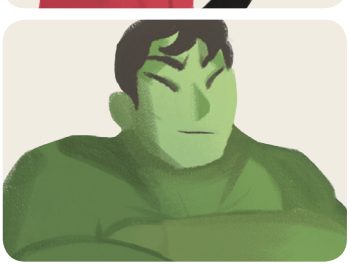




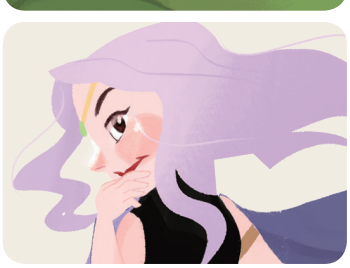
B. Match 根據課文對話，配對正確圖片。

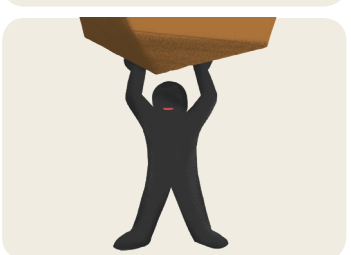




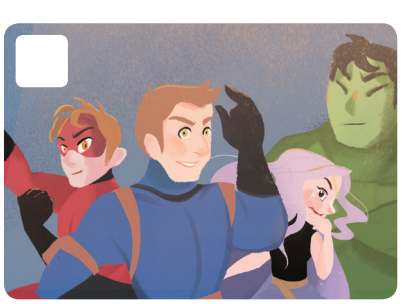




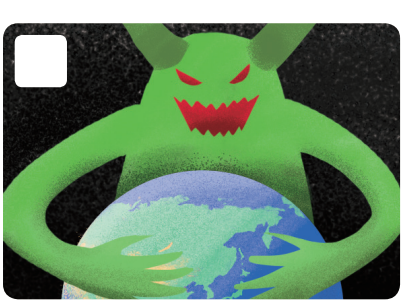




C. Number 根據課文對話，將圖片依出現順序排列。







Oral Practice CD 1 3:19

想像自己的超能力並寫下，與同學問答並分享。

Captain Brave is looking for more members. Now you are also a superhero and waiting in line. Think about your super power and talk about it.

Example **A:** What's your name? **B:** I am Clunk .

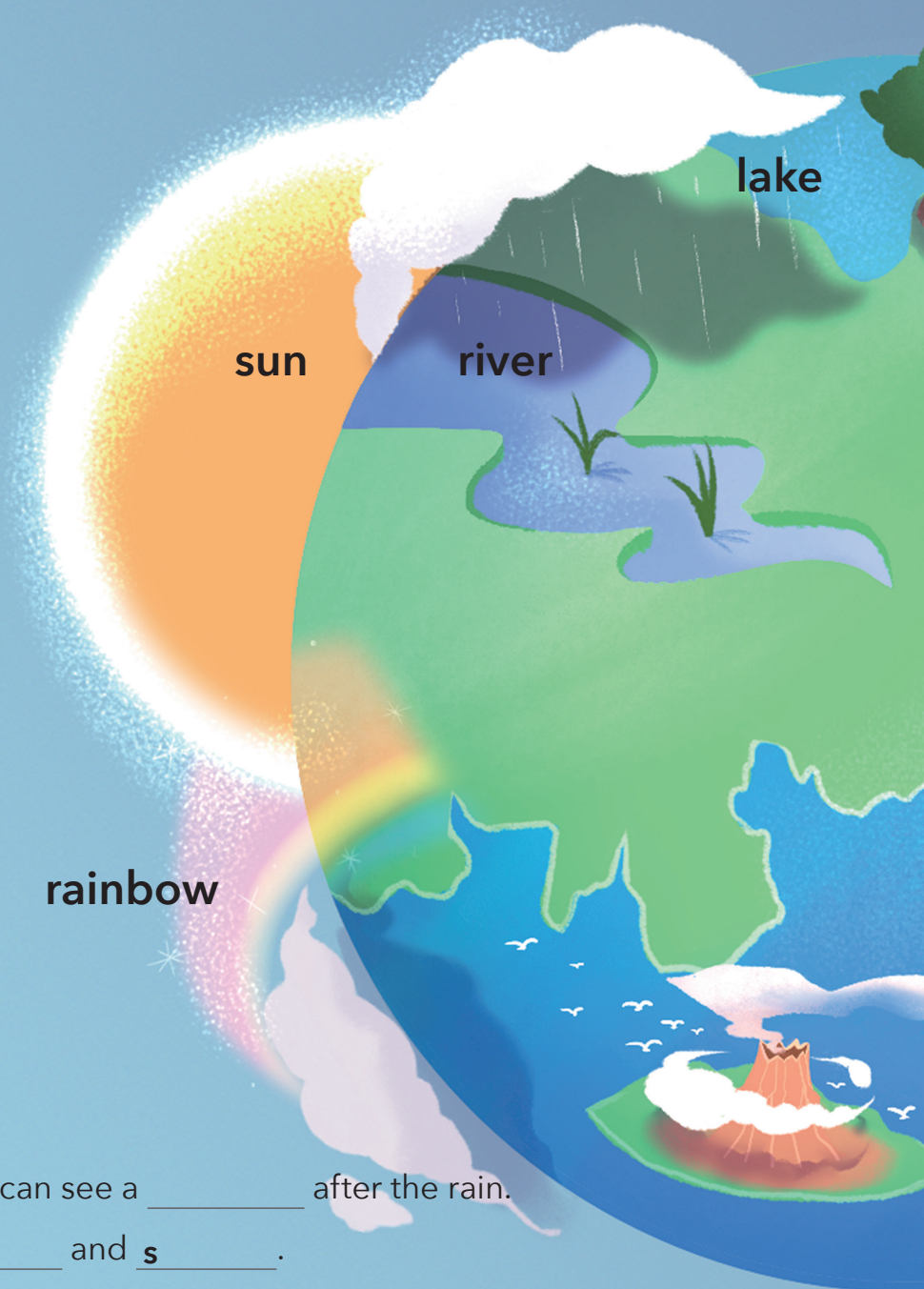
A: What can you do? **B:** I can move anything .

Name	Super Power
_____ (your name)	
_____ (Classmate 1)	
_____ (Classmate 2)	

Idioms and Expressions



Word Power CD 1 3:20



Fill In 填入適當的答案。

The Earth is so beautiful. We can see a _____ after the rain.

At night, we can see the **m**_____ and **s**_____.

There are fish in the **r**_____, the **l**_____, and the **s**_____.

What a wonderful world!

after 在……之後　rain 降雨　wonderful 美好的

Words CD 1 3:21

- sun (*n.*) 太陽
- star (*n.*) 星星
- river (*n.*) 河流
- lake (*n.*) 湖泊
- rainbow (*n.*) 彩虹
- island (*n.*) 島嶼
- sea (*n.*) 海洋
- moon (*n.*) 月亮



Reading

CD 1 3:22-23

Organizing: Problem and Solution

Pre-reading Question

What's happening? Use the pictures to guess what the letter is about.

happen 發生　guess 猜　letter 信

Dear Super 4,

The Solomon Islands are in **trouble**! The Earth is too hot, and the **ice** is **melting**. So, the sea **level** is **rising**. We are **losing** our home.

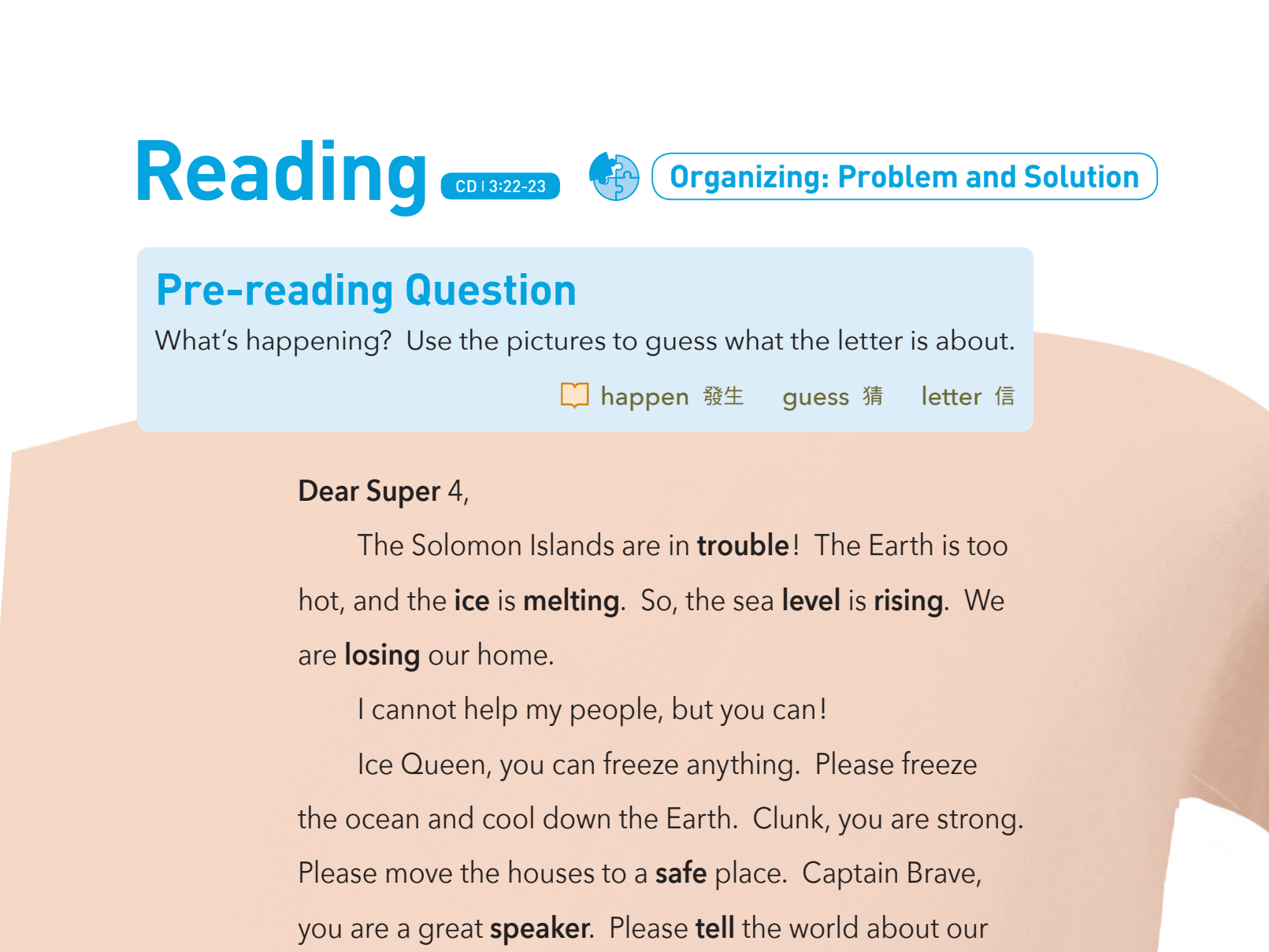
I cannot help my people, but you can!

Ice Queen, you can freeze anything. Please freeze the ocean and cool down the Earth. Clunk, you are strong. Please move the houses to a **safe** place. Captain Brave, you are a great **speaker**. Please **tell** the world about our problem.

Can you help us? Please save the Solomon Islands!

Love,
Kathy





Solomon Islands
[`sɑləmən `aɪləndz]
索羅門群島



Words CD 1 3:24

dear (*adj.*) 親愛的（信頭稱謂）

trouble (*n.*) 麻煩

ice (*n.*) 冰

level (*n.*) 平面

rise (*v.*) 上升

lose (*v.*) 失去

safe (*adj.*) 安全的

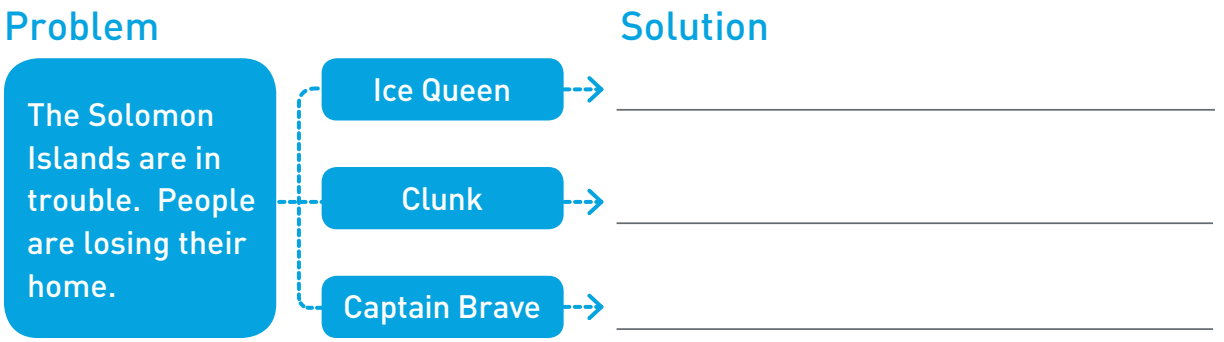
tell (*v.*) 告訴

super (*adj.*) 超級的

melt (*v.*) 溶化

speaker (*n.*) 演說家

Read and Write 閱讀課文，分析結構，並將句子正確填入。



Comprehension Check

Read and Choose 根據課文選出正確答案。

1. ( ) Why is the sea level rising?

(A) Because the ice is melting.

(B) Because the islands are heavy.

(C) Because there are too many sea animals.

because 因為

heavy 重的

2. ( ) Which is right?

(A) Kathy is trying to save her home.

(B) Kathy is a member of the *Super 4*.

(C) There is no one on the Solomon Islands now.

which 哪一個

3. ( ) What can we know about Solomon Islands?

(A) It's hot there.

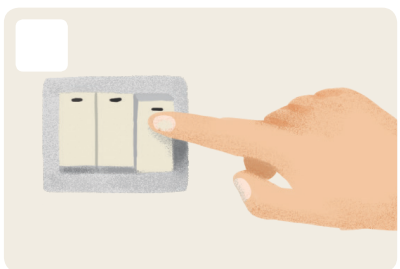
(B) The ice there is melting.

(C) The houses there are not safe.

know 知道

Post-reading Activity

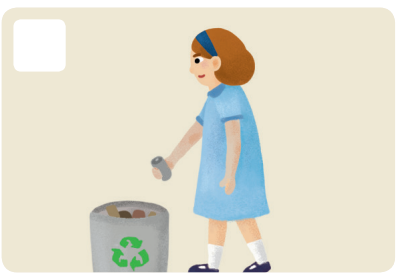
1. Check and Share 勾選你能為地球做的事，並根據範例與同學分享。



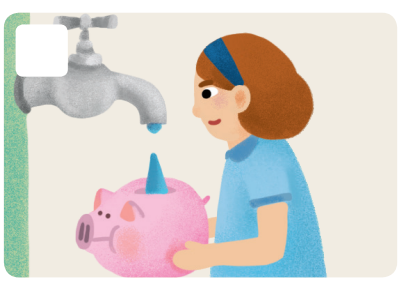
turn off the lights
關燈



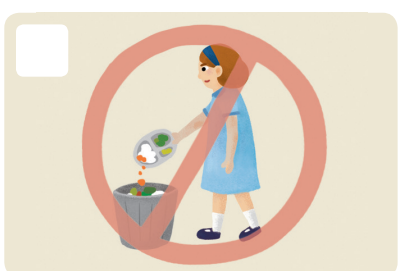
take the metro
搭捷運



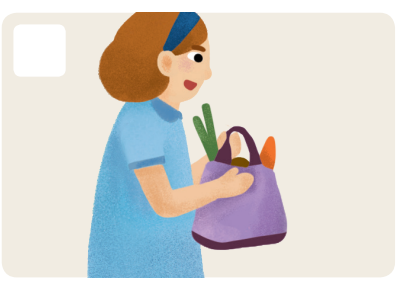
recycle
做回收



save water
省水



cut down food waste
減少廚餘



use cloth shopping bags
使用環保袋

Example A: What can you do to save the earth?

B: I can turn off the lights to save the Earth.

2. Think and Share 再想兩個愛護地球的行動，畫出並與同學分享

1 _____

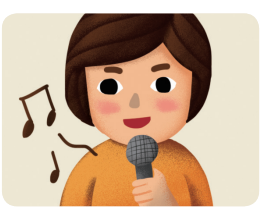
2 _____

Grammar A

Can	you he / she / David they	cook? dance?

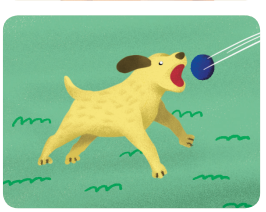
Yes,	I he / she they	can.	I / We He / She They	can	cook.
No,		can't.		can't	dance.

Look and Write 看圖完成句子。



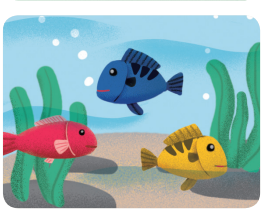
Example she / sing

She _can_ _sing_ .



1. the dog／catch a ball

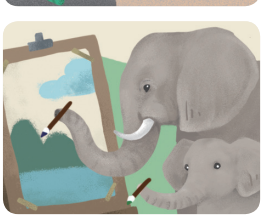
The dog _____ _____ _____ _____.



2. fish／walk

Q: _____ fish _____?

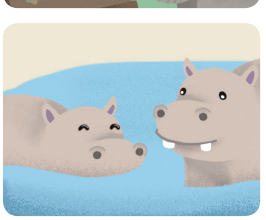
A: No, _____ _____. (They can't walk.)



3. elephants／paint

Q: _____ elephants _____?

A: Yes, they _____. (They can paint.)



4. hippos／fly

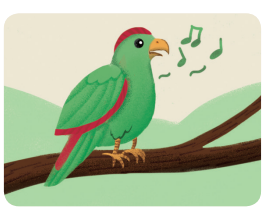
Q: _____

A: _____

Grammar B

What	can	you Mary they	do?
I / We He / She / Mary They		can	cook. dance.

Look and Write 看圖完成句子。



Example the parrot／sing

Q: What can the parrot do ?

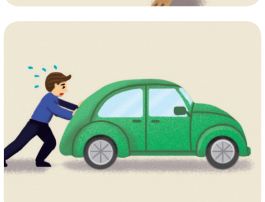
A: It can sing.



1. the lions／dance

Q: What _____ the lions _____?

A: They _____ _____.



2. the man／move a car

Q: _____ _____ the man _____?

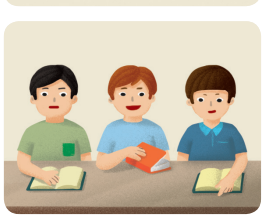
A: He _____ _____ _____ _____.



3. your sister／run very fast

Q: _____

A: _____



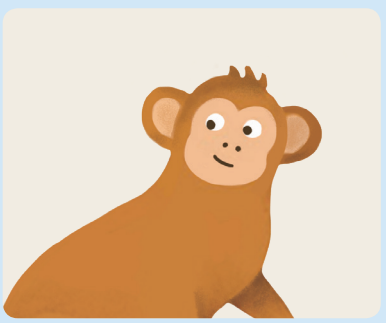
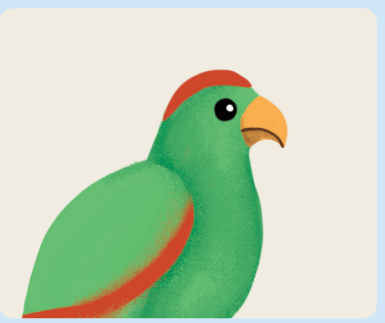
4. the kids／read English books

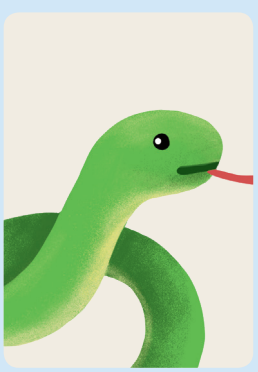
Q: _____

A: _____

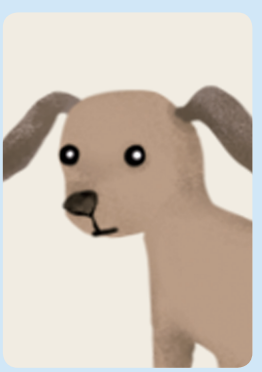
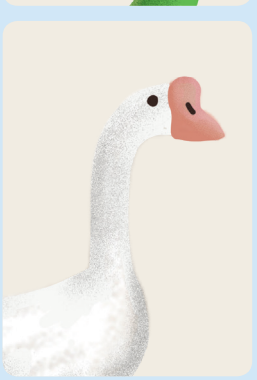
Fun with Grammar

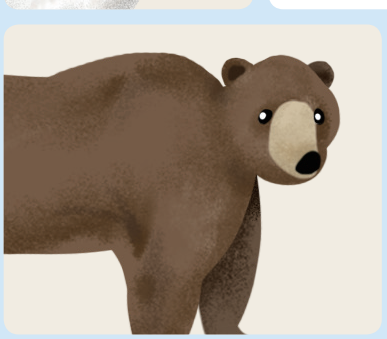
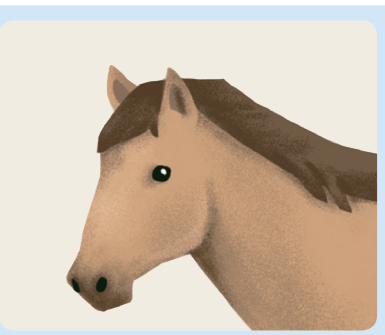
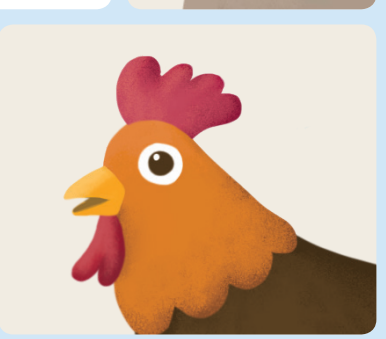
Look and Fill In 看圖填入適當的動物或助動詞。



1. A snake _____ walk or run.
2. A cat _____ catch a mouse and climb trees.
3. A parrot _____ speak, but it _____ swim.
4. A _____ can catch fish, but it can't fly.
5. A _____ can climb trees and walk on its legs.
6. A _____ can't fly for a long time, but it can swim underwater.

snake 蛇　climb 爬　underwater 在水中

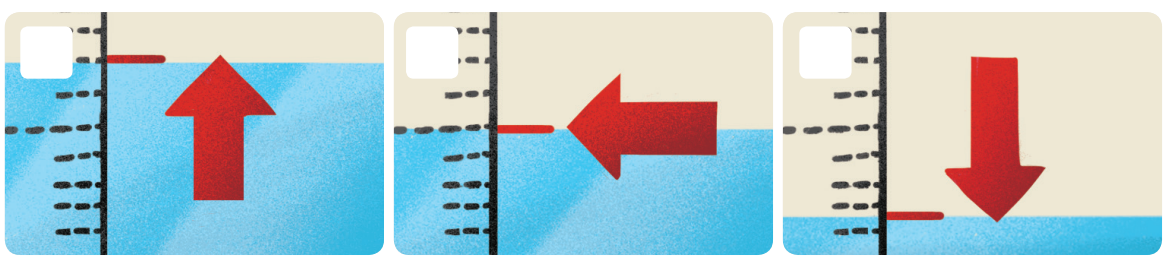
Listen Up

A. Listen and Check 根據聽到的句子，勾選符合描述的圖片。 CD 1 3:25

1.



2.



B. Listen and Choose 根據聽到的內容，選出最合適的回應。 CD 1 3:26

1. ( ) (A) No sweat!
   (B) Take a bite!
   (C) Just give it a shot!

2. ( ) (A) How about the moon?
   (B) What can we do for it?
   (C) Are there many people lining up?

C. Listen and Choose 根據聽到的內容，選出最合適的答案。 CD 1 3:27

1. ( ) (A) At home.
   (B) At David's house.
   (C) At Jenny's house.

2. ( ) (A) The man is looking for a restaurant.
   (B) The restaurant is in front of the old house.
   (C) The woman is on the way to the restaurant.