



<p>二. 發展活動</p> <p>1. 觀賞繪本動畫” Who says women can’ t be doctors?” 10mins</p> <p>2. 中途暫停並提問： 10mins  *什麼樣的人才能當(好)醫生?(哪些能力、特質、條件、背景?)老師將學生答案寫在黑板上。  *與性別有關係嗎?</p> <p>3. 學習單(故事排序、聽讀短文填單字、造句 Who says ___ can’ t be ___ ?) 10mins</p>		<p>評量方式:討論、發表</p> <p>評量方式:學習單(1)書寫</p>
<p>三. 綜合活動</p> <p>1. 學習單:性格九宮格(參考五卡板性格列表,寫下三個自己的正向性格、三個負向性格、一個想要擁有但還未有的正向性格) 5mins</p> <p>2. 每人抽籤得到老天爺送給我的特質,寫入九宮格並回答問題:當我抽到___時,我的心情是?我覺得___(為什麼老天爺會送這個給我?)。 10mins</p> <p>3. 播放「像女孩一樣」的影片,學生討論及分享看法。提問: 10mins  *(問男生)是否被說過像女生一樣?  *當別人說你像女生一樣,你的感覺如何?  *(問女生)當別人說你像男生一樣,你的感覺如何?  *我一定要像誰嗎?  統整:這句話背後帶有某種性別比較優秀的意思,其實像男生或像女生都好,重要的是對自己的看法,能夠欣賞並肯定自己。不因性別自我限制,也不因性別妄自菲薄。「性格」比性別重要許多。</p>		<p>評量方式:學習單(2)書寫</p> <p>評量方式:討論、發表</p>
<p>四. 教師統整</p> <p>1. 播放影片:我就是女生 5 mins</p> <p>2. 統整:只要是生命,都有它呈現生命力、展現力與美的方式,獨一無二。</p>		

## Book Title : Who Says Women Can't be Doctors

### A. Story Order

Look at these three pictures. What happened first? Fill in the pictures and link to the sentences.

- |                     |   |
|---------------------|---|
| The first: _____ •  | • Twenty-eight schools said NO to Elizabeth.                |
| The second: _____ • | • Elizabeth graduated with the highest grades in the class. |
| The third: _____ •  | • Mary Donaldson told Elizabeth that she can be a doctor.   |

(a)



(b)



(c)



### B. Word Match

☆ Listen and fill in the letters.

1. heal___ y	2. pa___ ents	3. l___ g
4. ___ ercise	5. hospit ___	6. stit___

☆ Read and fill in the words.

1. Please don't smoke! It will hurt your \_\_\_\_\_.
2. Our teacher asks everyone to \_\_\_\_\_ everyday.
3. Doctors have many \_\_\_\_\_ to take care in the hospital.

### C. Make your own sentences

Write down two sentences with your idea about what is possible.

1. Who says \_\_\_\_\_ can't be \_\_\_\_\_!
2. \_\_\_\_\_