



英語繪本故事的 跨領域閱讀實踐

主講人

安定國中江怡靜主任
安南國中張靜綾老師

閱讀



繪本



小說

自然情境

真實語言

共同語言

英文思維

語感

美學力

幽默

Golden Ticket

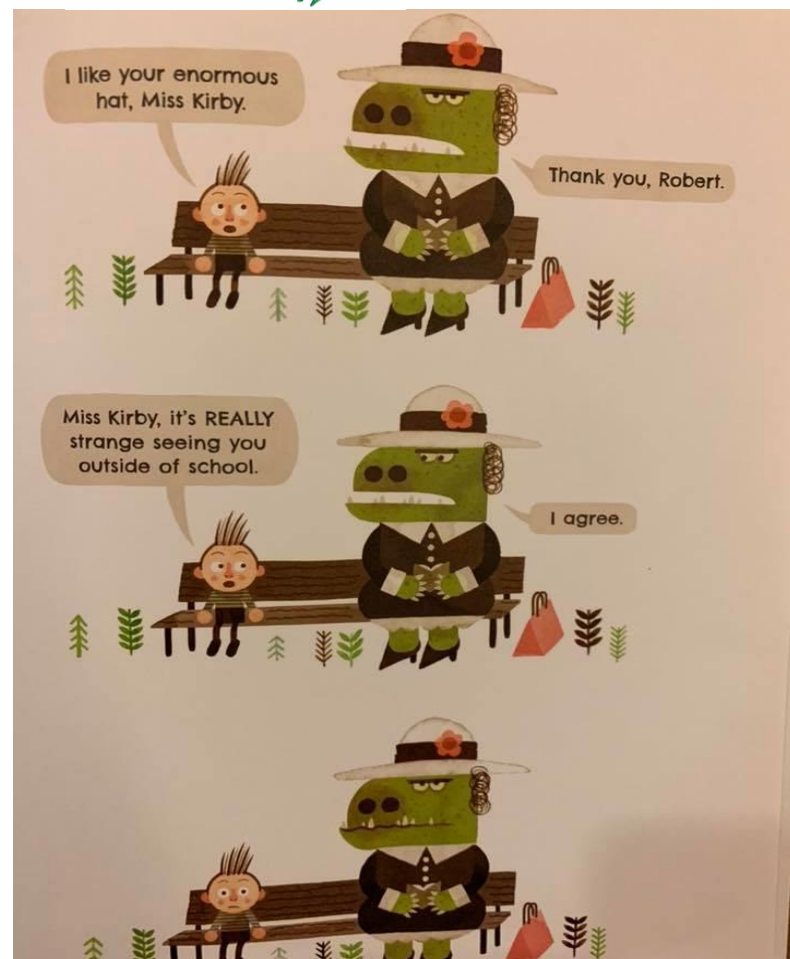
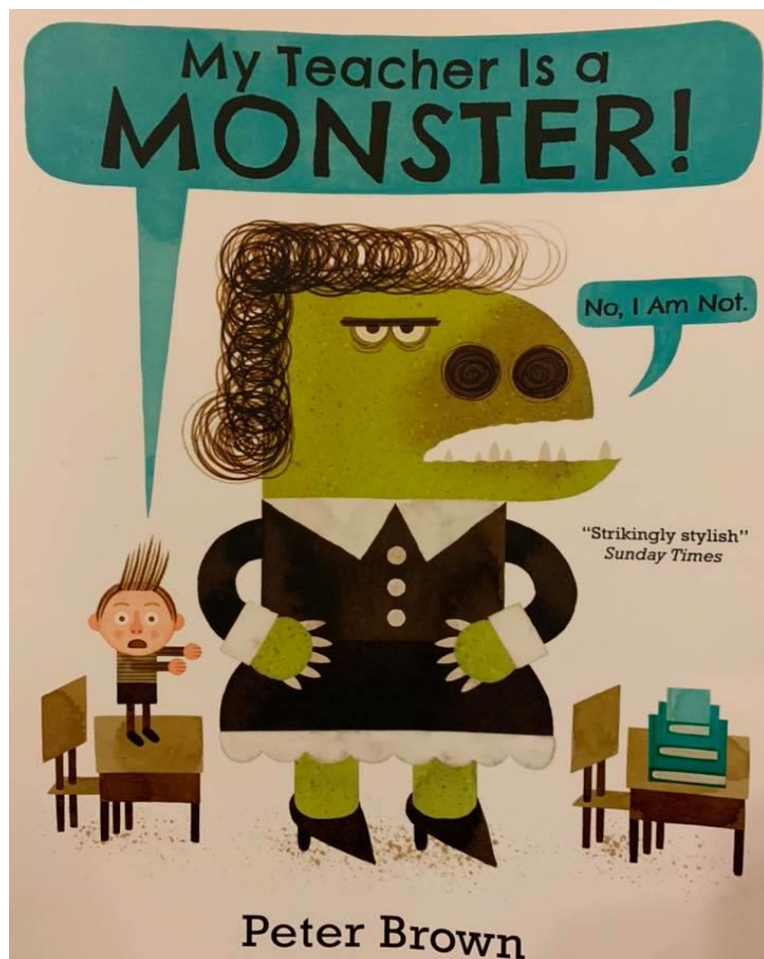
自然情境

語感

Move it or lose it !

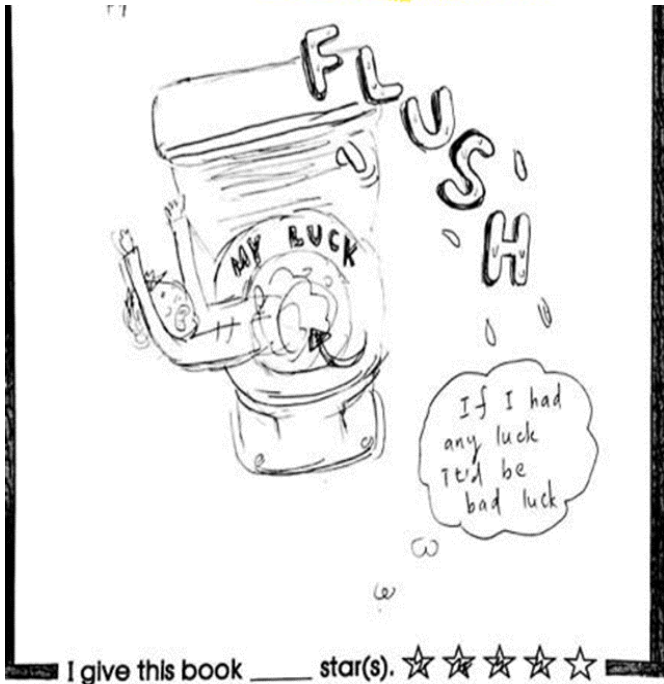
enormous

英文思維

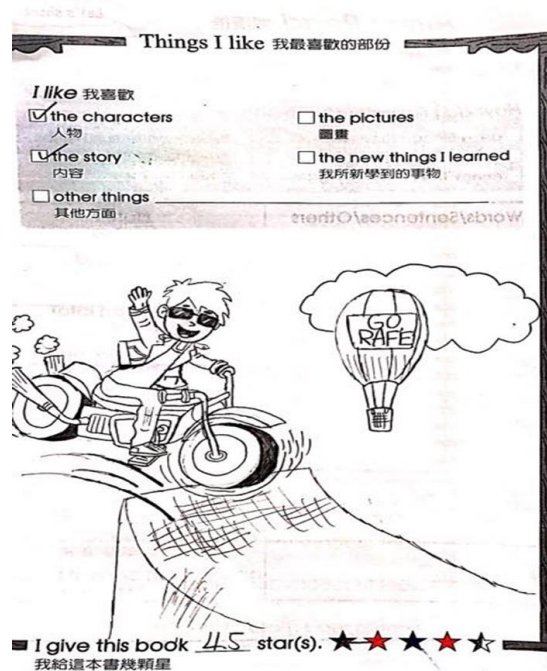


幽默

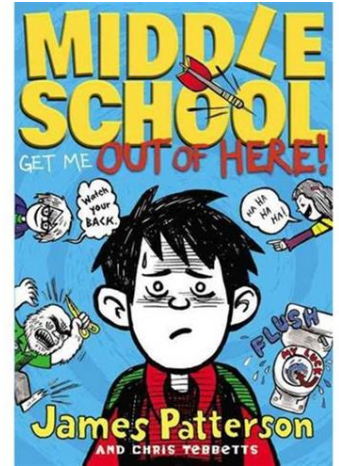
共同語言



療癒系



Golden Ticket



After I Read 閱讀後

In my own words 我的閱讀回饋分享

Let's share!

This book is easy fine difficult.
這本書很簡單 / 還好 / 很困難

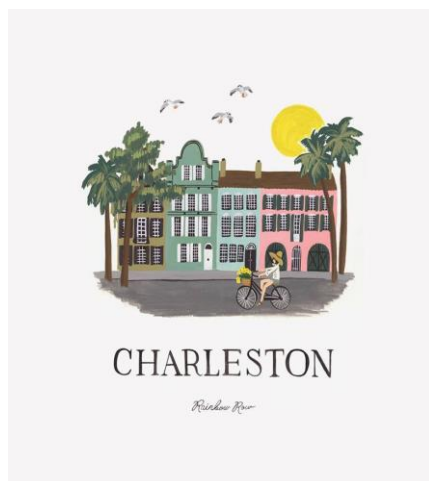
I want to share this book with my best friend.
我想要和誰分享這本書

I want to recommend this book to my classmate.
我要把這本書推薦給誰

I want to read more about Why want to make this book?
我想知道更多有關這本書其他方面的事

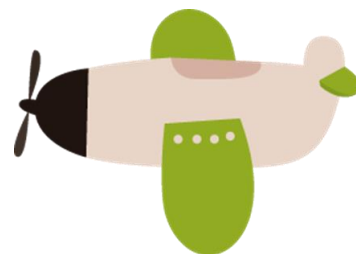
READING JOURNEY AGENCY

英閱旅行社



閱讀 x 旅行社

Reading takes you everywhere



套裝行程

半自助旅行

自由行



星期五的第八堂課



成員 --- 精熟2000字，基本聽說讀寫B++

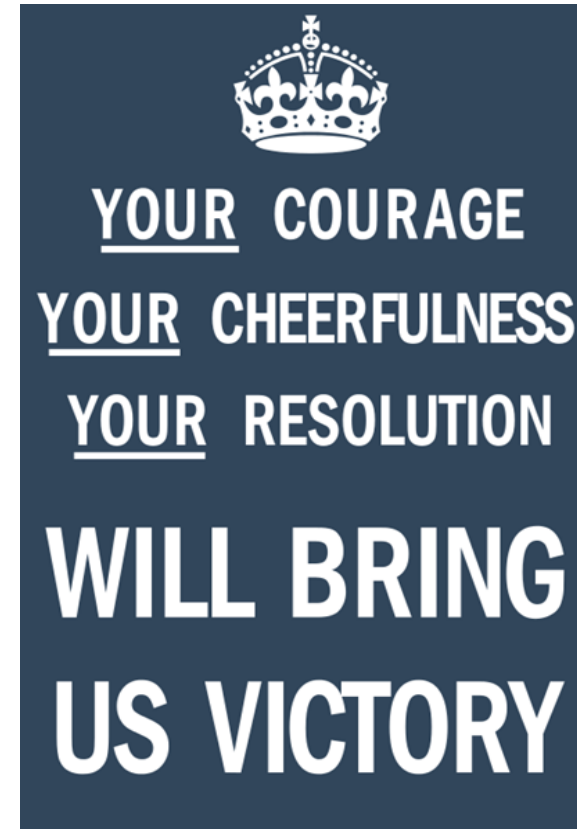


閱讀運作方式---

角色 / 階段	第一階段	第二階段
教師	導讀、設計問題、閱讀策略指導	架構指引、回饋
學生	跟讀、回答問題、學習單填答	文學工作圈、設計問題、回答問題、互評

Create Atmosphere

The story of the posters



Reading Strategies

Predicting

Story Map

Clarification

Questions

Summarizing

Connecting

Inferring

Evaluating

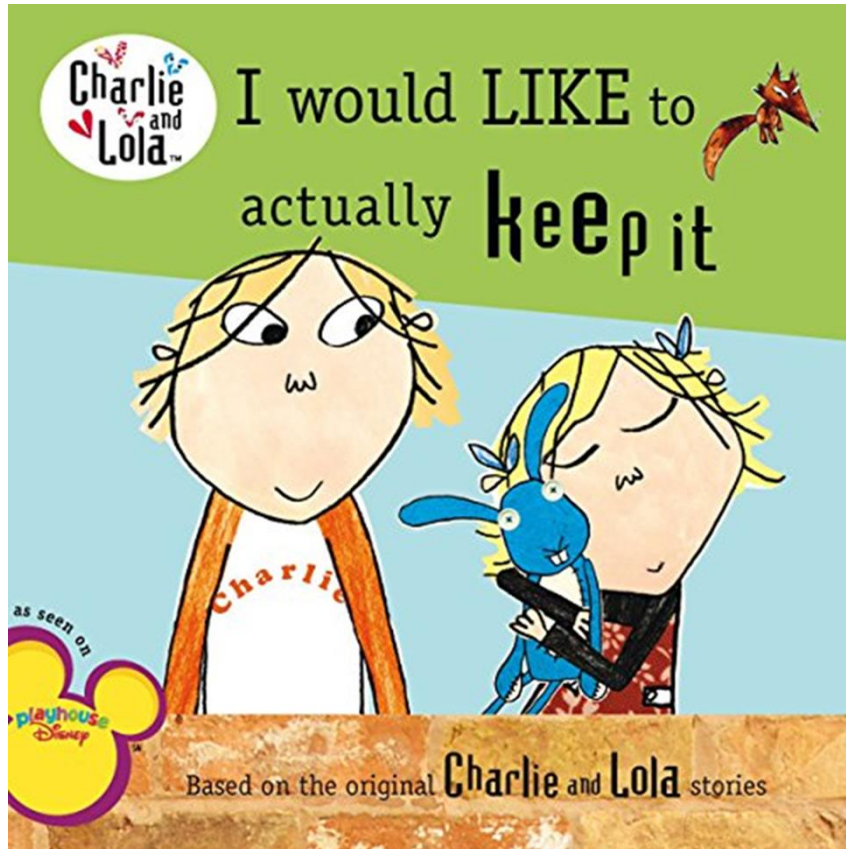
Visualizing

Identity

Reflections

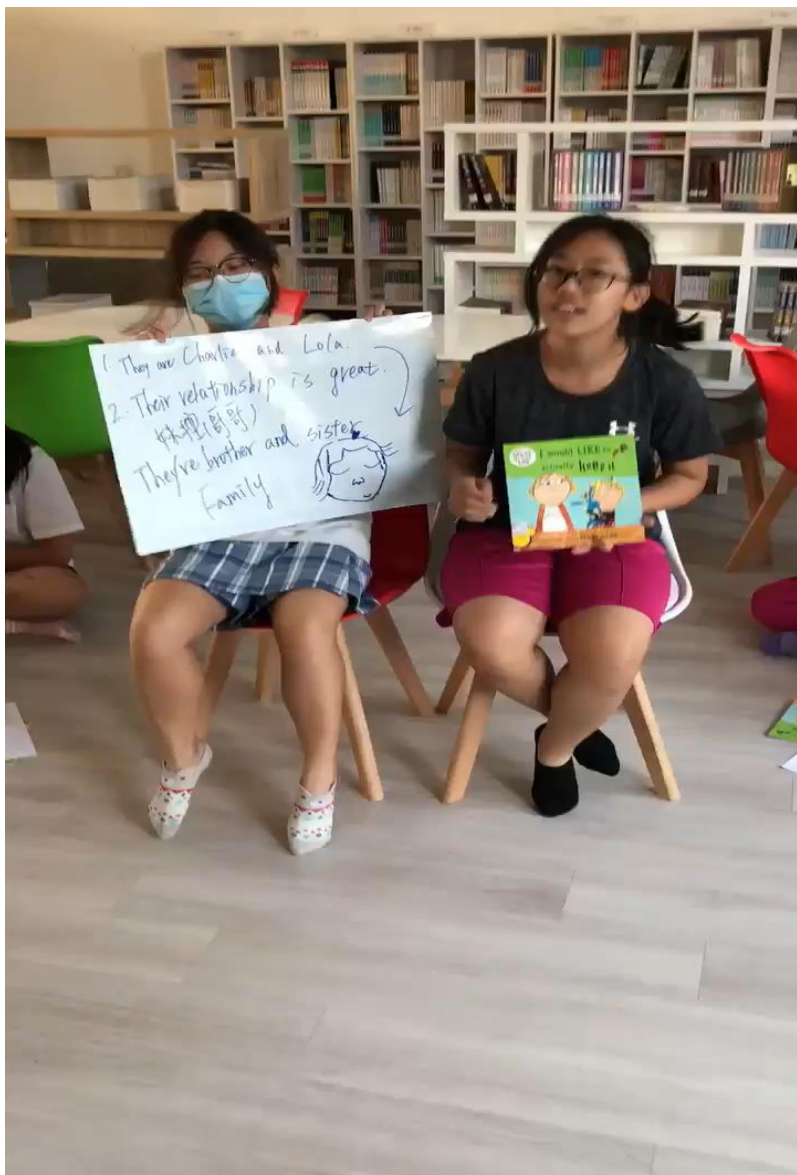
Start from the Picture Book

Predicting



- Who are they?
- How is their relationship?
- Who is the girl hugging?
- What characters are on the cover? How do they look?
- Do you still keep your doll? Draw your favorite doll?

Connecting

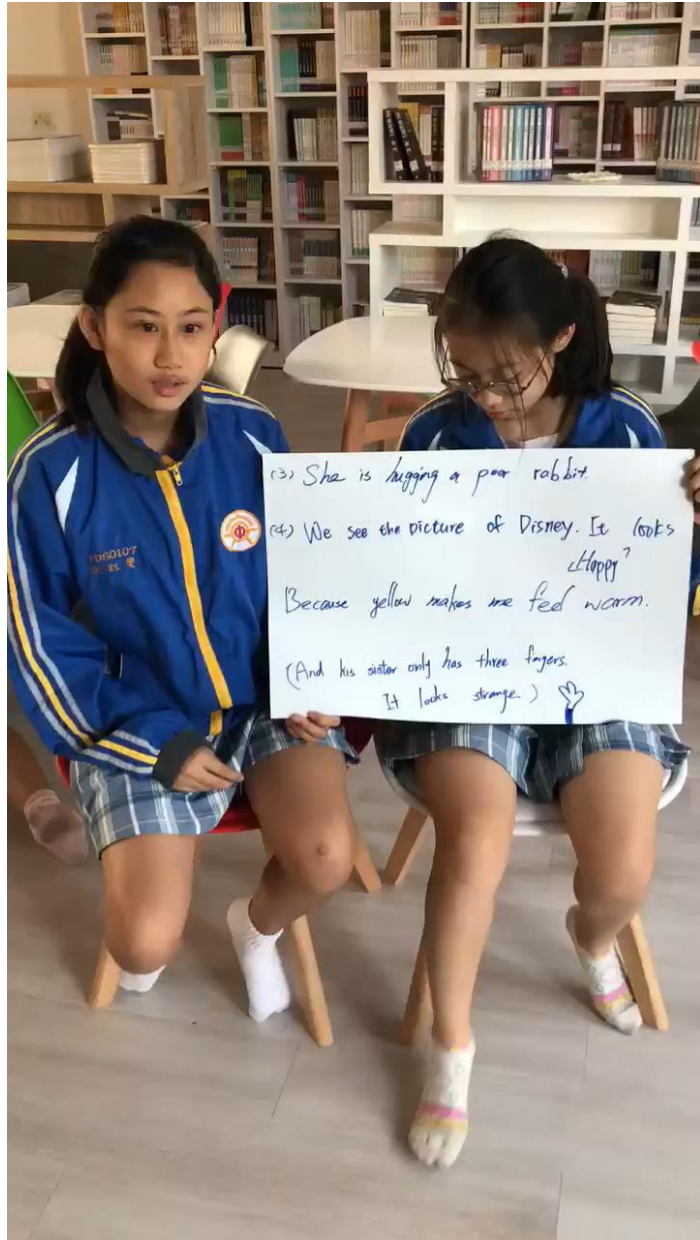


- ❑ Who are they?
- ❑ How is their relationship?

Predicting

They are Charlie and Lola.
Their relationship is great.
They are brother and sister.

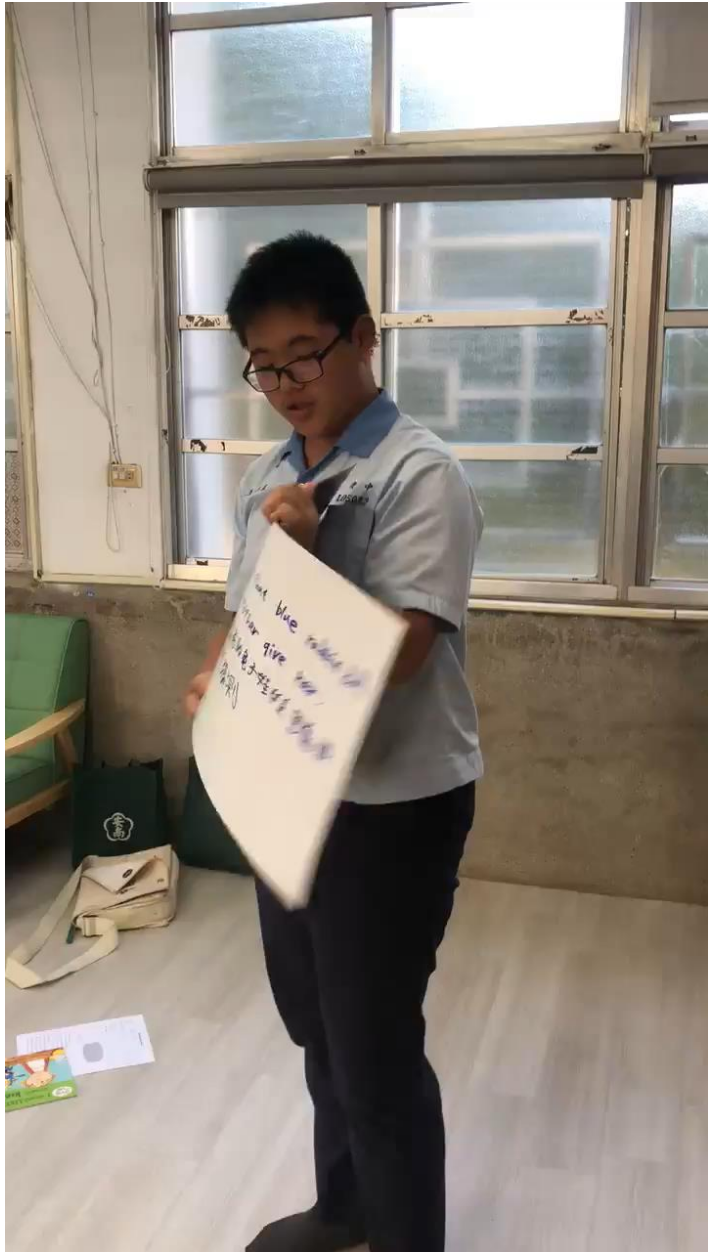
Basic Information



Interesting Parts

- ❑ Who is the girl hugging?
- ❑ What characters are on the cover? How do they look?

- She is a happy but poor rabbit.
- We saw the picture of Disneyland.
- It represents happiness.
- The girl has three fingers.



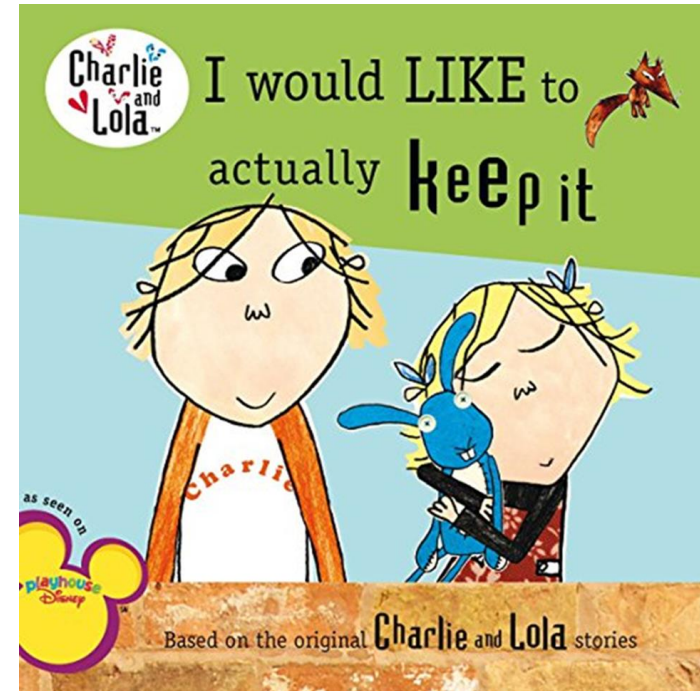
The Ending

- The girl would like to keep the blue rabbit .
- The blue rabbit was given by his brother.

While Reading

Questions

- ❑ How is their relationship?
- ❑ How does Lola treat toy Fox?
- ❑ What does Lola do for toy Fox?
- ❑ What happened on Lola's way to school?
- ❑ Did they take away the rabbit?

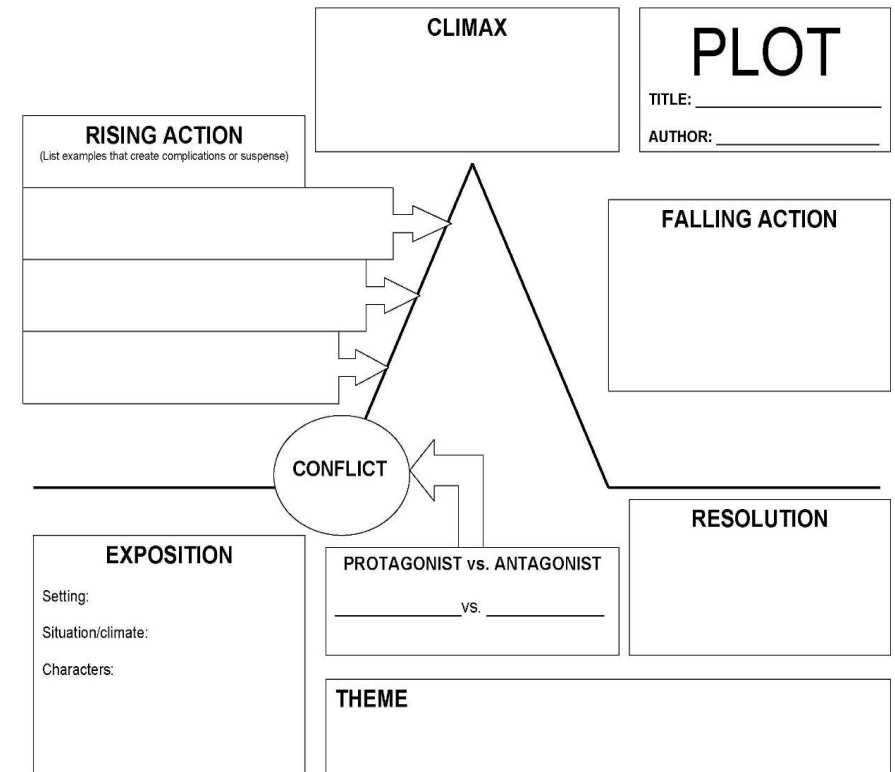


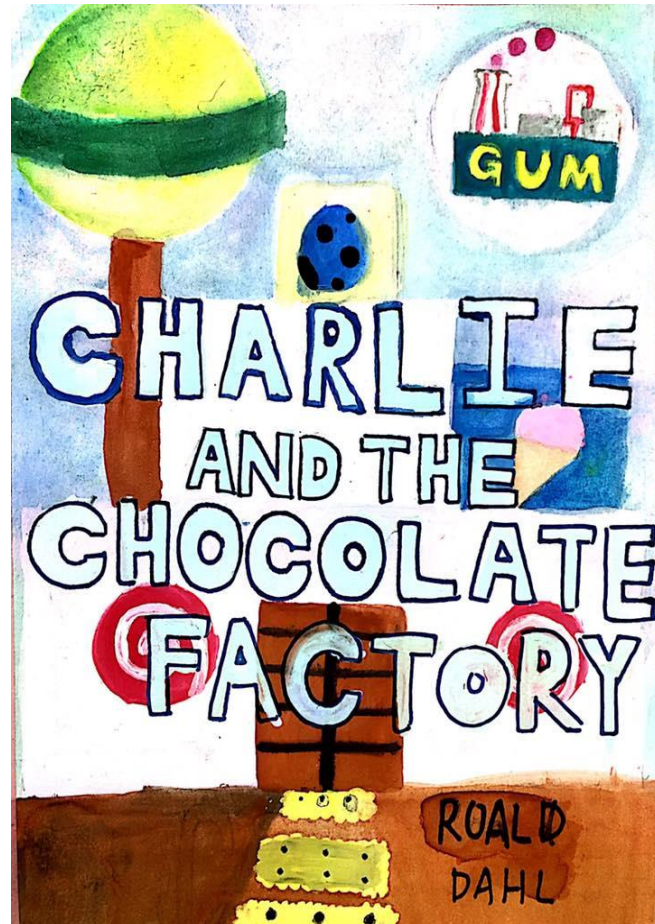
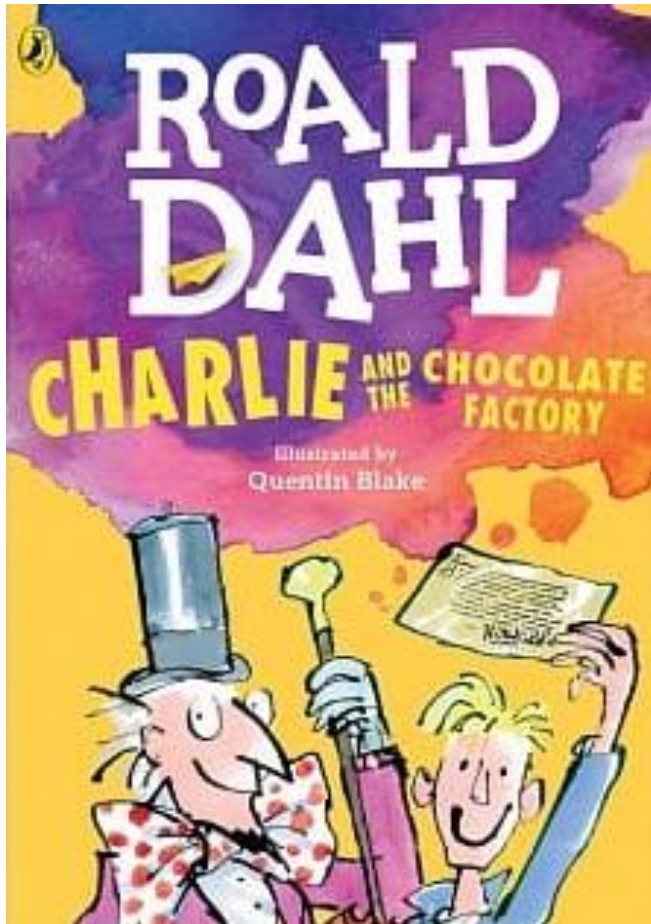
After Reading

- ❑ Draw a **Story Map**
- ❑ Why is the rabbit blue?
- ❑ Now you are Foxy. Please say something to the rabbit.

Creative Reflections

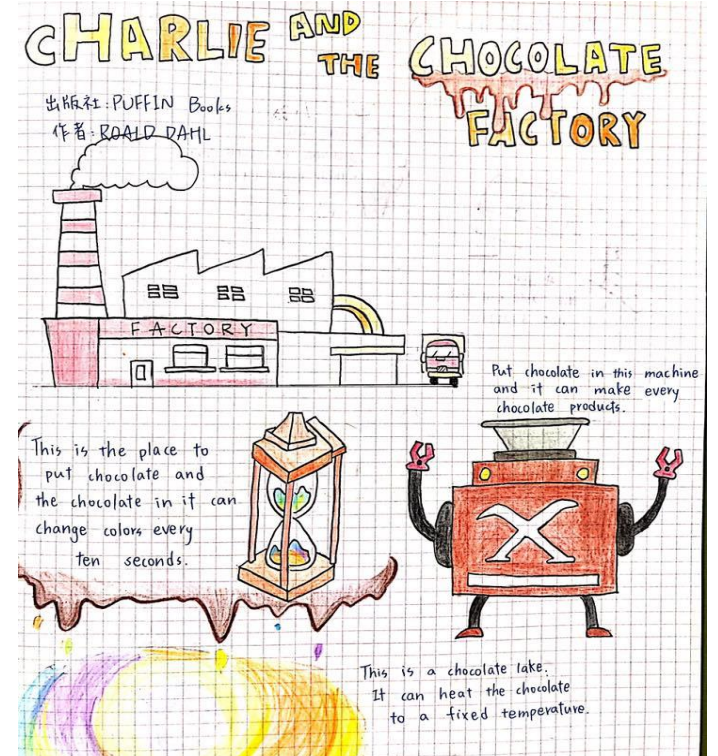
Story Map

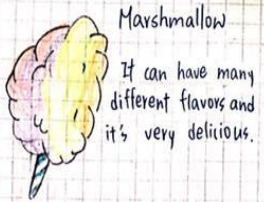




Take Notes

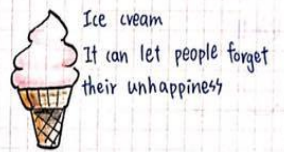
Visualizing





Marshmallow

It can have many different flavors and it's very delicious.



Ice cream

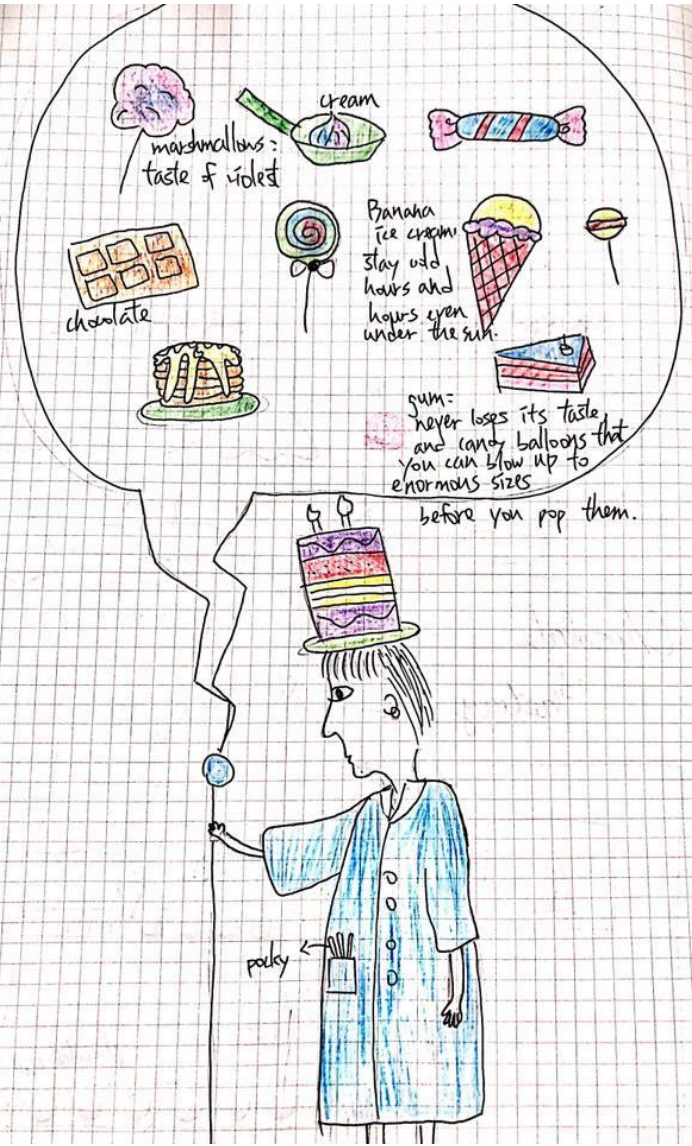
It can let people forget their unhappiness



If you eat it, the taste can last not disappear.



Mr. Wonka



marshmallows: taste of violet



cream



chocolate



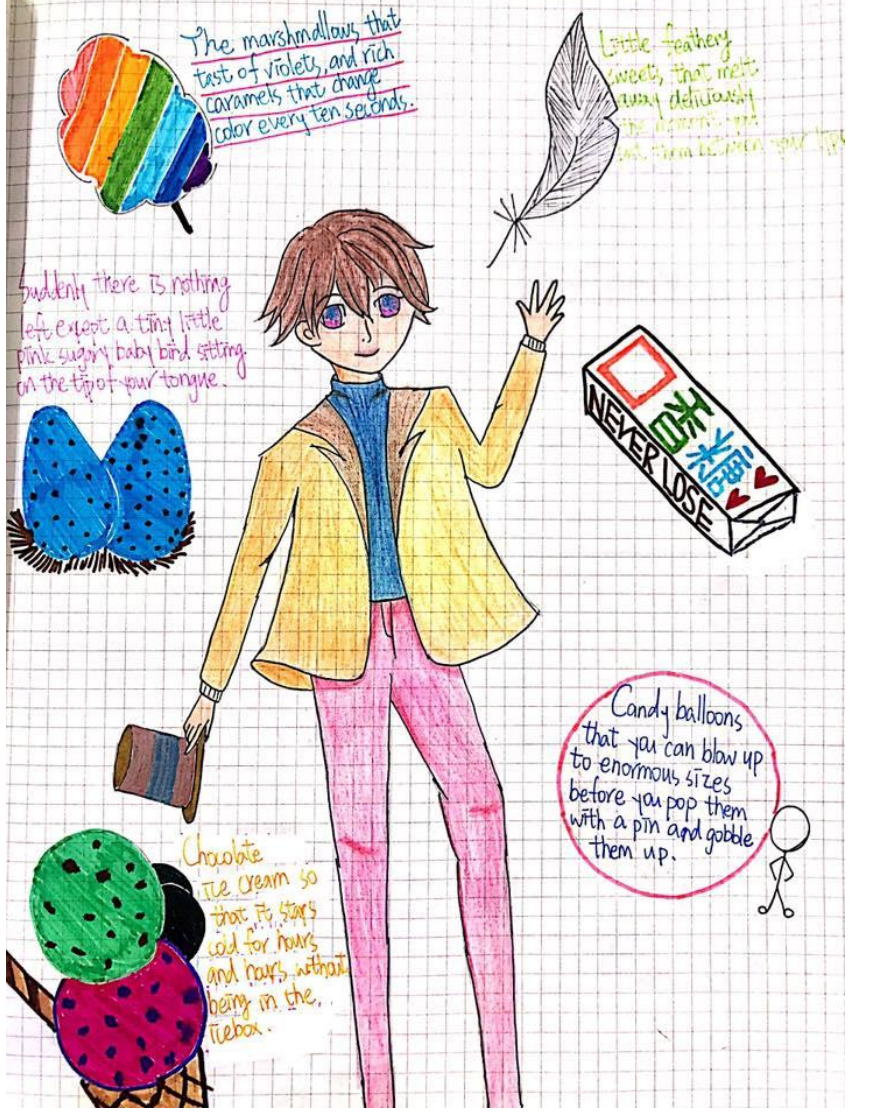
Banana ice cream stay cold for hours and hours even under the sun.



gum: never loses its taste and candy balloons that you can blow up to enormous sizes

before you pop them.

pokey



The marshmallows that taste of violets, and rich caramels that change color every ten seconds.

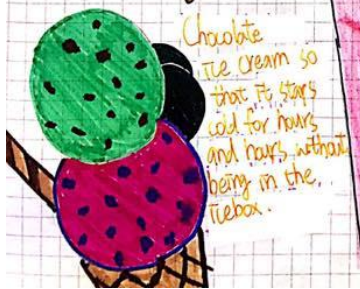


Little feathery sweets that melt away deliciously the moment you put them between your lips

Suddenly there is nothing left except a tiny little pink sugary baby bird sitting on the tip of your tongue.



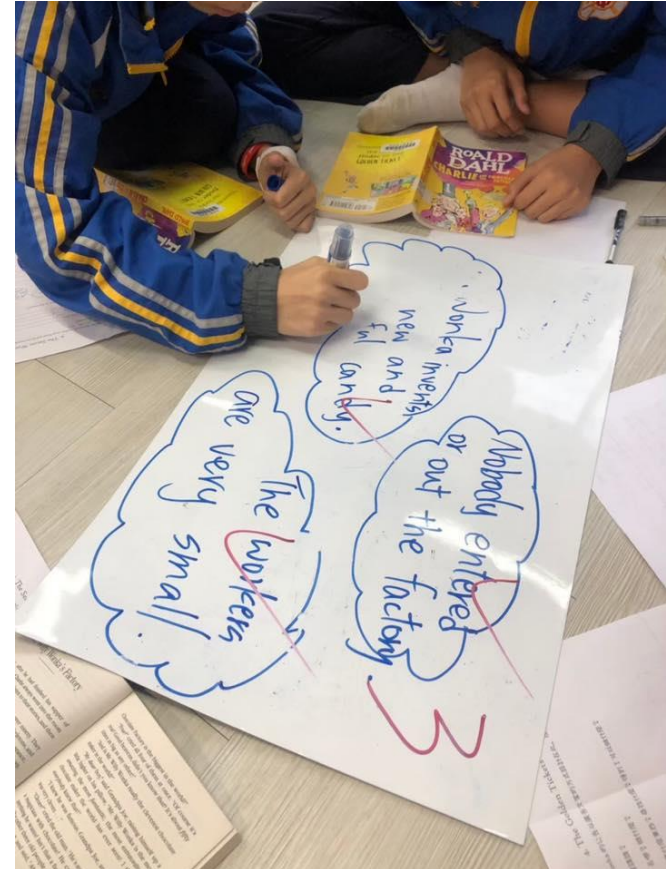
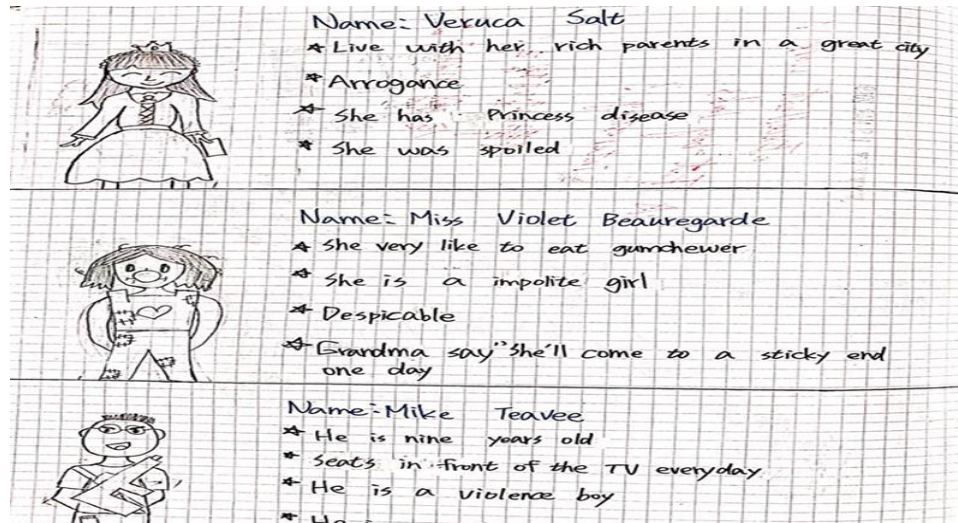
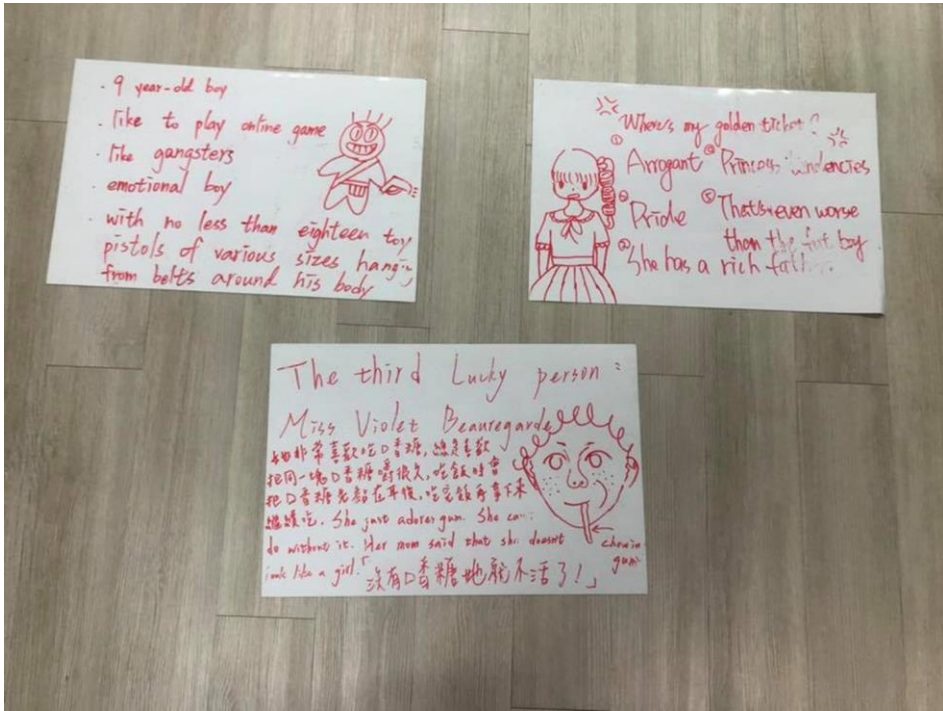
Candy balloons that you can blow up to enormous sizes before you pop them with a pin and gobble them up.



Chocolate ice cream so that it stays cold for hours and hours without being in the freezer.



Clarification



Presentation



you heard the news?" he cried. He held up the paper so that they could see the huge headline. The headline said:

WONKA FACTORY TO BE OPENED AT LAST TO LUCKY FEW

5

The Golden Tickets

"YOU MEAN people are actually going to be allowed to go inside the factory?" cried Grandpa Joe. "Read us what it says—quickly!"

"All right," said Mr. Bucket, smoothing out the newspaper. "Listen."

Evening Bulletin

Mr. Willy Wonka, the candy-making genius whom nobody has seen for the last ten years, sent out the following notice today:

I, Willy Wonka, have decided to allow five children—just *five*, mind you, and no more—to visit my factory this year. These lucky five will be shown around

personally by me, and they will be allowed to see all the secrets and the magic of my factory. Then, at the end of the tour, as a special present, all of them will be given enough chocolates and candies to last them for the rest of their lives! So watch out for the Golden Tickets! Five Golden Tickets have been printed on golden paper, and these five Golden Tickets have been hidden underneath the ordinary wrapping paper of five ordinary candy bars. These five candy bars may be anywhere—in any shop in any street in any town in any country in the world—upon any counter where Wonka's candies are sold. And the five lucky finders of these five Golden Tickets are the *only* ones who will be allowed to visit my factory and see what it's like *now* inside! Good luck to you all, and happy hunting! (Signed Willy Wonka.)

GOLD
tickets

巧克力

Mr. Willy Wonka 決定允許讓 5 位小朋友

(只有 5 位沒有更多!!)

去參觀他的工廠, 這 5 位幸運的小孩, 將會被 Mr. Willy Wonka 親自帶去參觀他的工廠, 看到工廠裡的魔法秘密, 而且會得到特別小禮物
—— 提供免費巧克力和糖果

這 5 張黃金券印在黃金紙上, 且藏在 5 個普通包裝的糖果棒。

這 5 個糖果棒可能會在世界各地出現

祝你好運~ 🌸



這十年以來從沒有人見過這
這糖果王坤, 威利望先生,
在昨天發出了一則公告。
我, 威利望先生, 決定在今年
開放給 5 位小朋友參觀我的工
廠, 並且由我親自導覽, 他們
將會看見有關的這座工廠所
有魔法和秘密。在啟事的最後,
所有人將會得到足以吃一星
期的糖果, 所以, 這糖果棒是
吧! 而這些糖果棒藏在糖果
棒牌將會出現在任何一間學
校的糖果專賣店裡, 祝你們好運!

Visualizing

Summarizing

Chocolate Bar
Good luck to you!

Who is lucky?

only five!

can get Golden Ticket and candies chocolates. By the way, chocolate bars can buy everywhere

Mr. Wonka also can visit my factory

Golden ticket

神秘之旅

讓我們一窺
旺卡的秘密

1. 凡得到黃金邀請卡即可參加此活動 (只限十二歲以下)



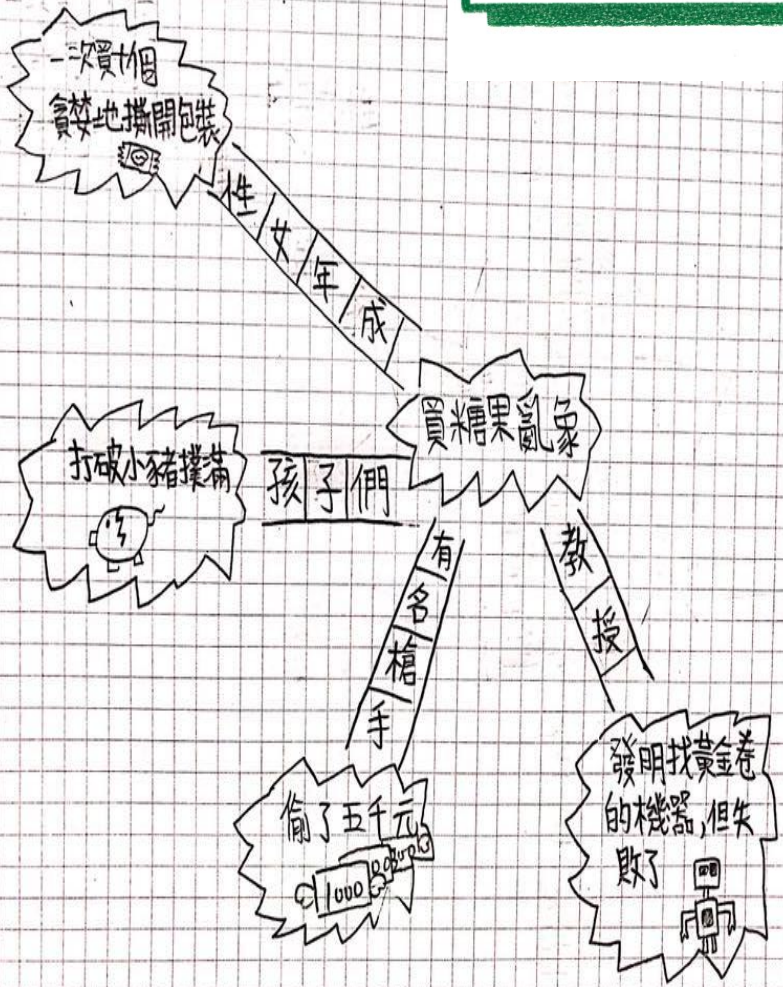
2. 活動結束後立即成為旺卡牌商品終生免費戶



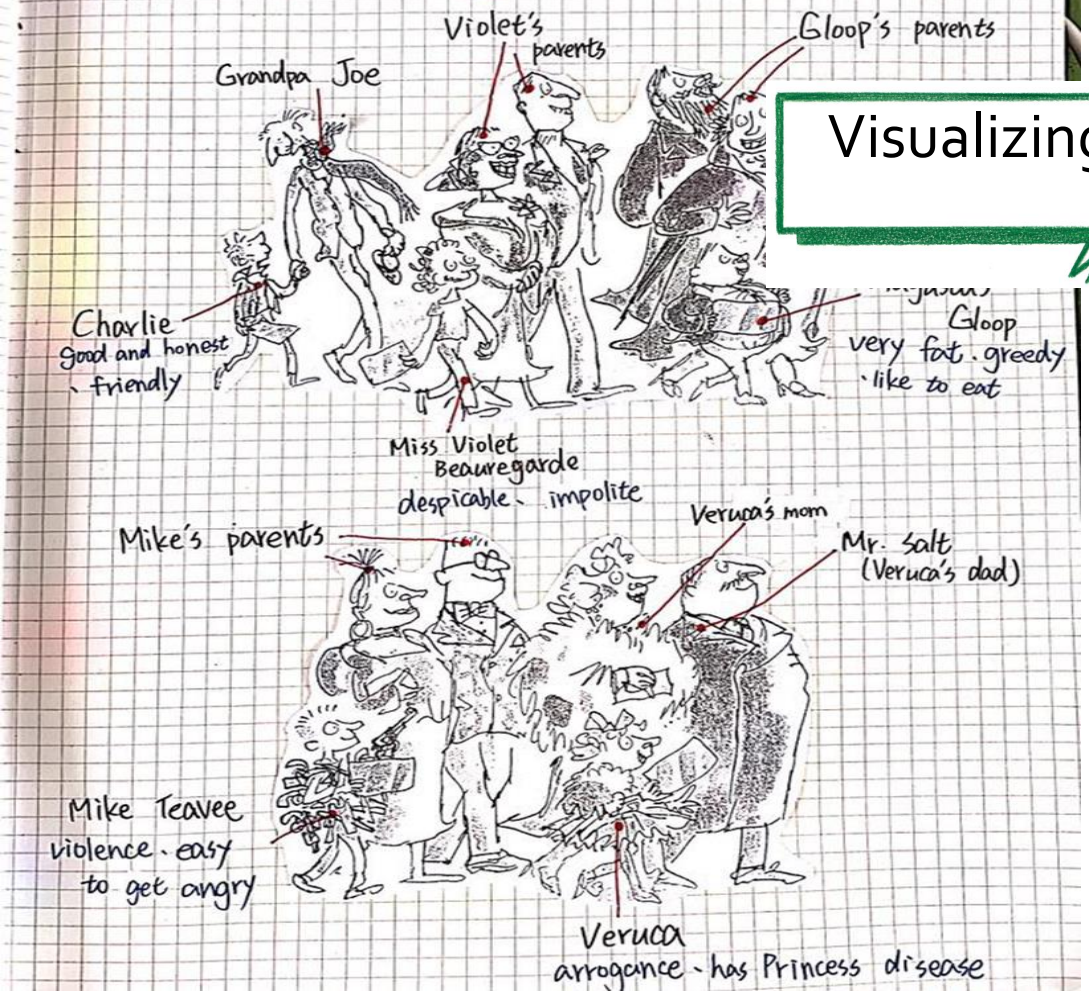
全世界只有五張
在旺卡牌糖果棍中
心動不如馬上行動
買越多機會越大

Willy Wonka

Mind Mapping



13. The big day arrives



Chapter 9 Grandpa Joe Takes a Gamble

Story Map

5 W 1 H

Setting: 在一個窮苦人家裡
 Where: 爺爺的房間
 When: 查理生日過的幾天



Major Characters: 查理、爺爺 [Joe]
 Minor Characters:
 其他三個老人 (查理的兩個奶奶和爺爺)

Plot/Problem: 提示: Charlie 家的經濟情形如何?
 Charlie 家經濟不好, 為何標題文章是說爺爺下了個賭注?
 爺爺拿出自己的私房錢, 下了一個賭注, 買一個糖果棒, 希望能找到黃金卷



Event 1:
 查理家因為經濟不好, 沒辦法買糖果棒

Event 2:
 爺爺拿了他僅有的私房錢去買糖果棒, 並告訴他要保密

Event 3:
 查理和爺爺充滿希望, 緊張的打開包裝

Outcome:
 沒有找到黃金卷

Chapter 16 The Oompa-Loompas

30 128 高25

Who <ul style="list-style-type: none"> Who is Oompa-Loompas? 身高矮小, 男的穿藍衣, 女的穿粉衣, 孩子被襪 	How <ul style="list-style-type: none"> How do Mr. Wonka make them be the workers of the factories? 提供巧克力和巧克力的他們吃
Where <ul style="list-style-type: none"> Where do they come from? 這胡胡圖 What do they live? 住在樹屋裡 	What <ul style="list-style-type: none"> What threats do Oompas-Loompas face? 有怪獸會攻擊他們 What do they eat for their meals? 毛毛蟲, 樹古搗在走 What do they like to do? 唱歌, 跳舞, 編曲
Summary Oompa-Loompas 人遭到怪獸攻擊, 因此他們住在樹屋裡, 他們喜愛吃巧克力, 所以旺卡先生達成協定, 當旺卡先生工廠的員工即有充量的巧克力, 而且他們也很聰明, 能對怪獸唱歌曲, 嚇走它。	

Summarizing

Visualizing

11. The Miracle

1 I want some Willy Wonka's chocolate bar!

2 OK!

3 I find the Golden Ticket!

4 Everyone come and looked at CL Golden Ticket!

Twenty bars a day I've been buying for weeks and weeks!

I'll buy it from you!

Let's the boy out!

12. What it said on the Golden Ticket.

A Mr. Wonka 將會親自帶你參觀公廠, 展示那裡所有的東西給你看。

B 參觀巧克力公廠可以自己來或1~2人陪同

C 二月的第一天早上十天到公廠大門口集合, 不要遲到

Chapter 11. The Miracle

- ① Charlie go home, and don't let anybody got a Golden Ticket. This shop-keeper let all the other people leave to help.
- ② I find the Golden Ticket. Charlie said.
- ③ Everyone come and looked at Charlie golden ticket and someone would like to buy the golden ticket from him.
- ④ The boy Charlie goes to the store and buys a chocolate.

1 Charlie go home, and don't let anybody got a Golden Ticket. This shop-keeper let all the other people leave to help.

2 I find the Golden Ticket. Charlie said.

3 Everyone come and looked at Charlie golden ticket and someone would like to buy the golden ticket from him.

4 The boy Charlie goes to the store and buys a chocolate.

Lucky Golden Ticket

You're so lucky.

Lucky Golden Ticket

Ohh

Yah

SHOP

Charlie went to the store and bought a chocolate.

1 2

3 4

Everyone come and looked at Charlie's golden ticket, and someone would like to buy the golden ticket from him.

Twenty bars a day I have buying for weeks and weeks!

A large boy shouted angrily.

"I find the Golden Ticket!" Charlie said.

Let's get the out Golden Ticket!

The shopkeeper let all the other people leave. He helps Charlie go home.

Candy SHOP

Reflections

• What do you think about Mr. Wonka after reading this chapter?

他善用地球上的資源
具有商業頭腦
以最少的成本換取最佳利益



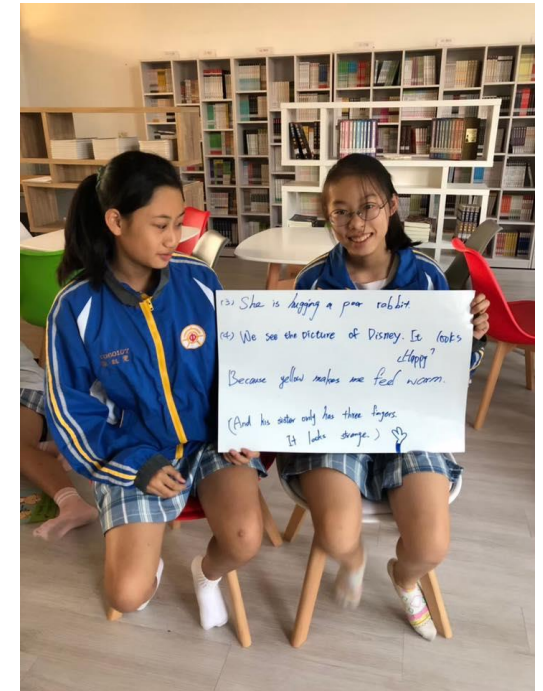
• What do you think about Oompa-Loompas?

他們利用各種方法生產巧克力
使他們互利共生，以勞力換取印刷

他善用地球上的
資源。
具有商業頭腦
用最低的成本獲
取最佳利益

Reflections

聰明的小矮人，
和Mr. Wonka互
利共生



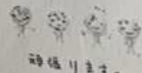
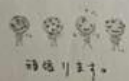
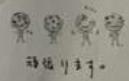
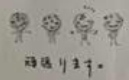
(13) She is happy a poor robot.
(14) We see the picture of Disney. It looks
"happy".
Because yellow makes me feel warm.
(And his sister only has three fingers.
It looks strange.)



請把文章中提到的顏色整理出來，並畫出顏色，這顏色讓你想到什麼

文章中提到的顏色	調色盤	It makes you think of
珍珠灰色		翔箭
梅子色		紅鸛
深綠色		黑板
金色		琉璃蓮夢路
黑色		Hair

請創造出屬於自己的顏色，寫出英文並把顏色畫出來



Reflections



請把文章中提到的顏色整理出來，並畫出顏色，這顏色讓你想到什麼

文章中提到的顏色	調色盤	It makes you think of
pearly gray 珍珠灰		霧霾，發霉的白色馬卡龍
golden 金色		黃金，稻田，太陽
bottle green 瓶子綠		啤酒，黑板，莉娜
black 黑色		墨水，天鵝，魔女
梅子紅		梅片，安南潮褲

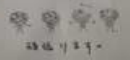
請創造出屬於自己的顏色，寫出英文並把顏色畫出來



美人魚色
(安南潮褲)



Elsa



Literature Circles

Connector

Discussion Director

Whole Class

Summarizer

Investigator
Researcher

Travel Tracer

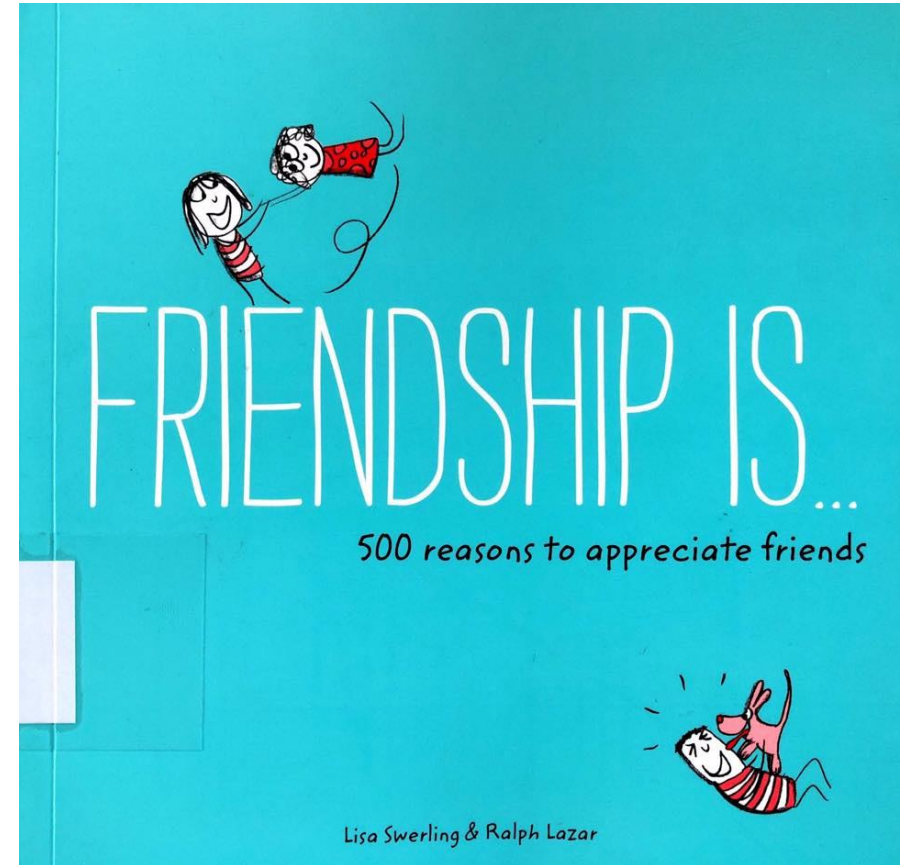
Group

Literary Luminary

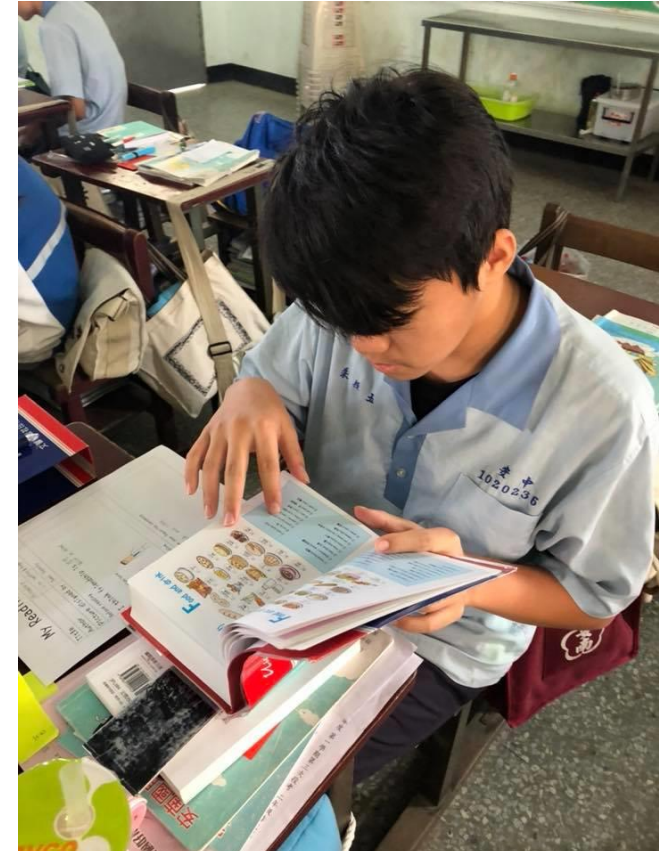
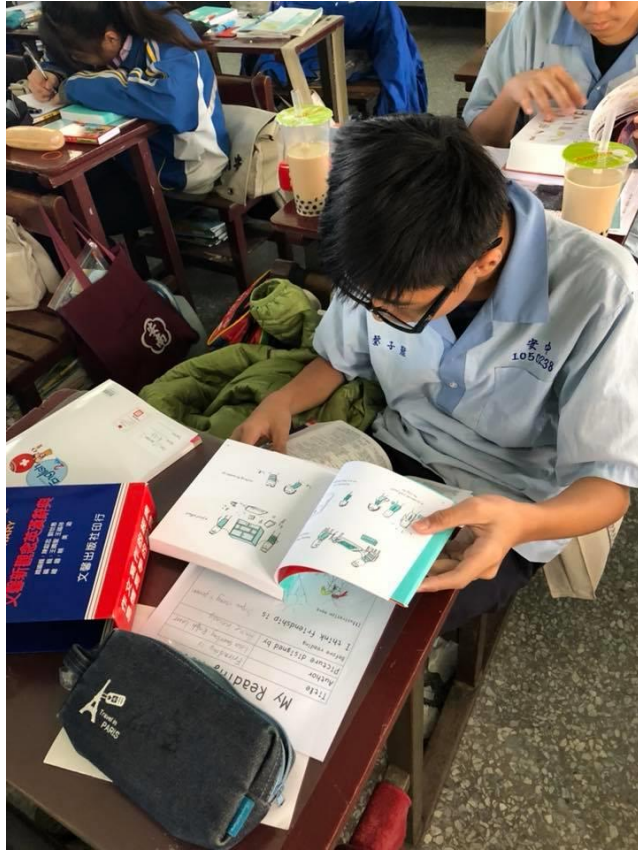
Word Wizard

Picture Book in **My** Class

Picture Book : Friendship



Picture Book : Friendship



Picture Book : Friendship



being celebrated



pretending to be models



Jack and Cokes



huddling up for a scary movie



sharing food on a long hike

My Reading Note

Title	Friendship is ...
Author	Lisa Swerling & Ralph Lazar
Picture designed by	Anne Kenady

Before reading

I think friendship is
Play video game with friend.

Illustration here



After reading

Write down your favorite sentence

Knowing you've got my back

Playing like kids

2019 洪靖蓉

My Reading Note

Title	FRIENDSHIP IS
Author	Lisa Swerling & Ralph Lazar
Picture designed by	Anne Kenady

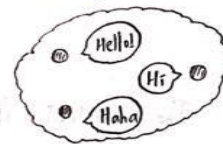
Before reading

I think friendship is

Chatting and laughing together.

Illustration here

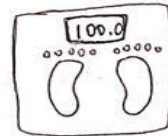
Chatting
&
laughing



After reading

Write down your favorite sentence

sharing heartbreak



It makes you think of
Sign here: 蘇奕安. 9畫

Vocabulary/Chinese/Sentence/Figure

constant

- ①不斷的
- ②不變的
- ③可靠的

She alone remained constant.
她是唯一保持不變的。

inspiration
想法



The many inspiration in my heart.
心中有很多想法

unexplainable
無法解釋

The story does unexplainable.
這故事無法解釋

detail
細節

A little detail.
一個小細節

flirt
調情

obsessions
著迷

rushing
急忙

It makes you think of
Sign here:

蘇奕安 Su.

Vocabulary/Chinese/Sentence/Figure

doing each other's hair

一起把頭髮做造型



an unexplainable connection
裝扮互換



knowing you've got my back

知道有你在背後



playing like kids

像小孩一樣的玩耍



being celebrated

一起慶祝生日



VANILLA READING CLUB



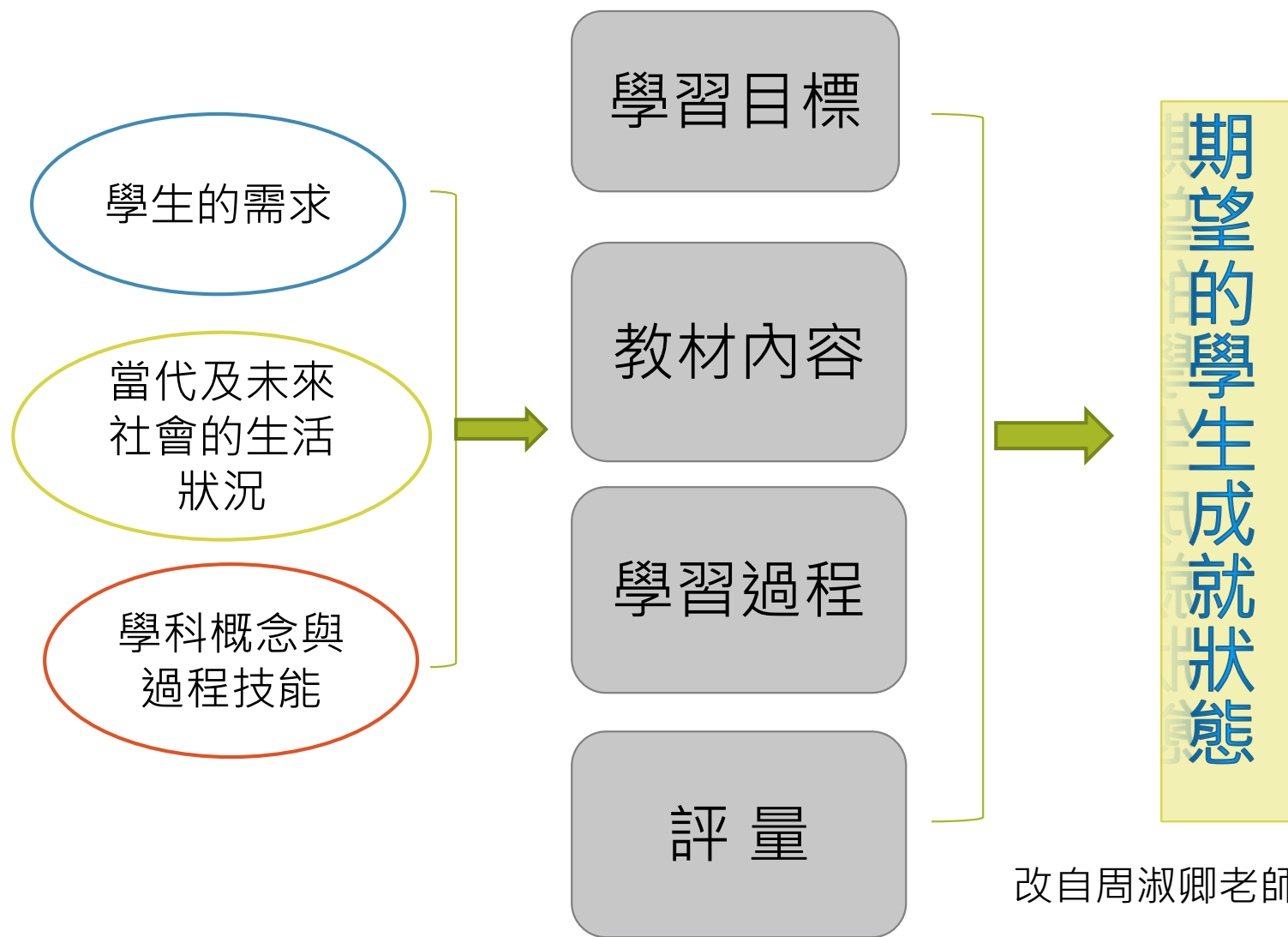
英語香草閱讀社

The Beginning

- 英語口說訓練社(2011~2013)
- 英語繪本故事社(2013~2014)
- 國際事務探究社(2015,2018)
(International Affairs Study Club)
- 英語情境布置社(2016)
- 英語香草故事社(2017,2018,2019)



教學設計通常處理哪些要項？



改自周淑卿老師1070112簡報

Reciprocal Reading Strategies

Predict

What do you think the text will be about? Why do you think this?



Clarify

Is there anything you need to make clearer, such as words, phrases or ideas?



Question

Deduction Questions about what the text doesn't tell us, but we can work it out from clues in the text.

Inferential Questions about what the text doesn't tell us, but we can work it out from our knowledge and experience.

Authorial Questions about the author's use of language.

Literal Questions about what is actually going on in the text (the more obvious things).



Summarise

Sum up the text and go over what you've found out. Were your predictions correct?



Reciprocal Reading Strategies

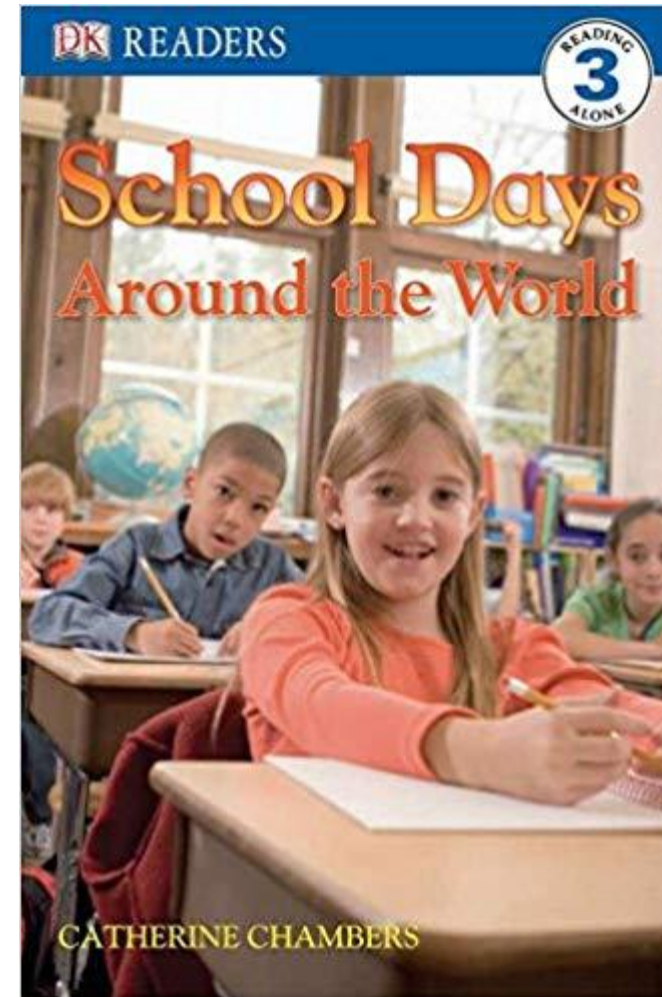
Why use reciprocal teaching?

- It encourages students to think about their own thoughts process during reading.
- It helps students learn to be actively involved and monitor their comprehension as they read.
- It teaches students to ask questions during reading and helps make the text more comprehensible.

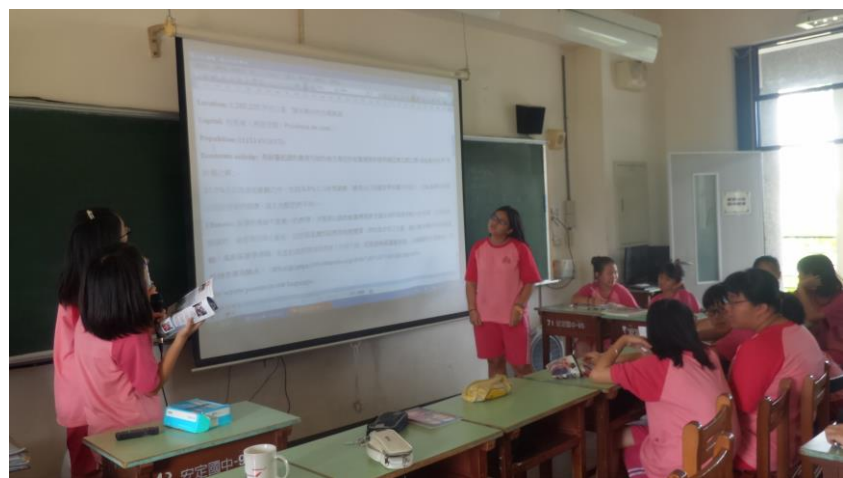
http://www.readingrockets.org/strategies/reciprocal_teaching

1. 英語繪本故事社 (2013~2014, 2018)

- Syllabus & Teams
- Worksheets
(all, countries) in Class
- Power Points in Class
- Team Presentation

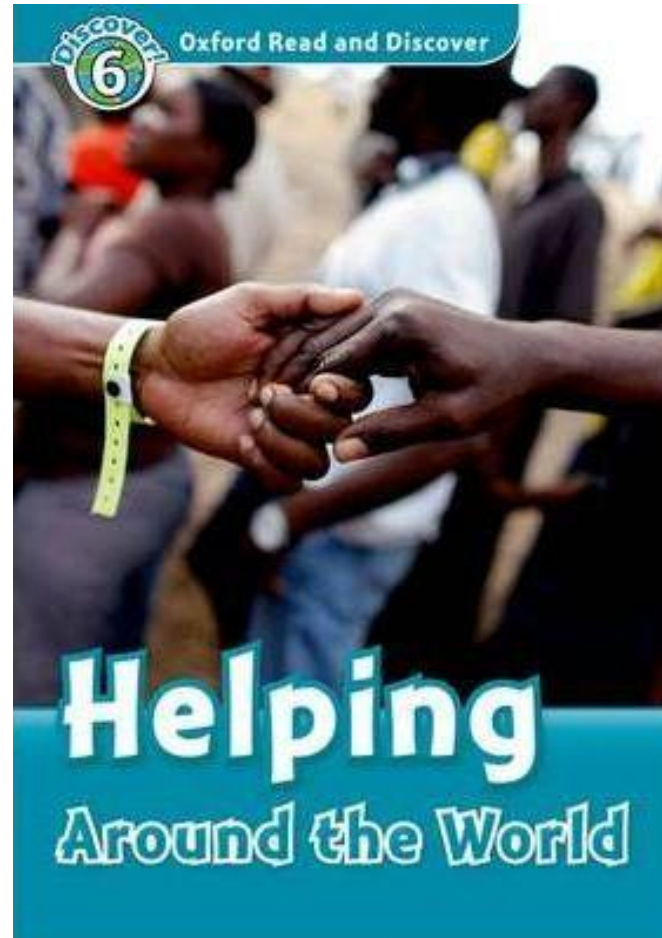


1. 英語繪本故事社 (2013~2014, 2018)



2. 國際事務探究社 (2015, 2018) (International Affairs Study Club)

- Syllabus & Teams
- Worksheets
- Power Points in Class
- Team Presentation



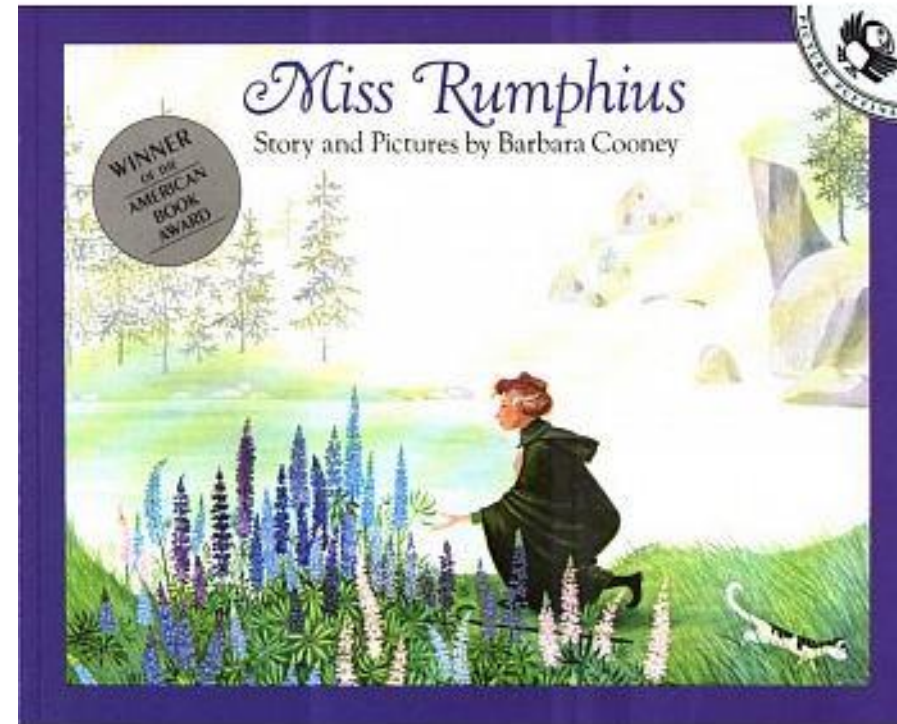
2. 國際事務探究社 (2015, 2018)



3. 英語香草故事社 (2017)



- Syllabus & Teams
- Worksheets
- Power Points in Class
- Team Presentation
- Team Teaching
- Reader's Theater
- Christmas Flash Mob
Chorus



Team Teaching



- 所謂協同教學法，是由二個或二個以上的教師，和若干助理人員，共同組成一個教學團(teaching team)，發揮個人的才能共同計畫，在一個或數個學科中，應用各種教學媒體、合作教學，並經由各種不同的方式，去指導學生學習，且評鑑學生之學習效果及教師之協同情形。
(<http://terms.naer.edu.tw/detail/1306198/>)



3. 英語香草故事社 (2017)



3. 英語香草故事社 (2017, 2018)



3. 英語香草故事社 (2017)



3. 英語香草故事社 (2018)

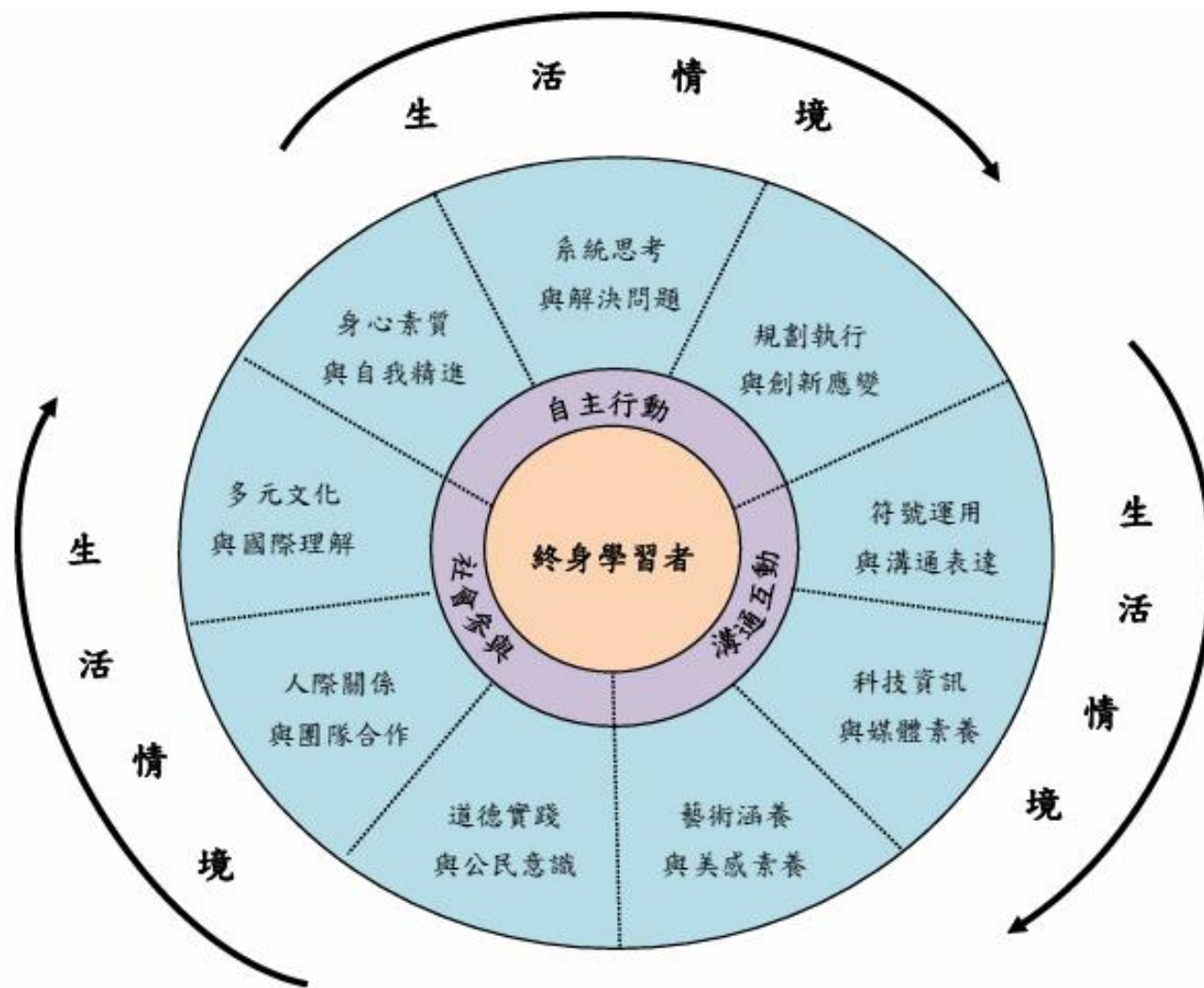


3. 英語香草故事社 (2019)

- [Syllabus & Teams](#)
- [Worksheets](#)
- [Power Points in Class](#)
- Team Presentation



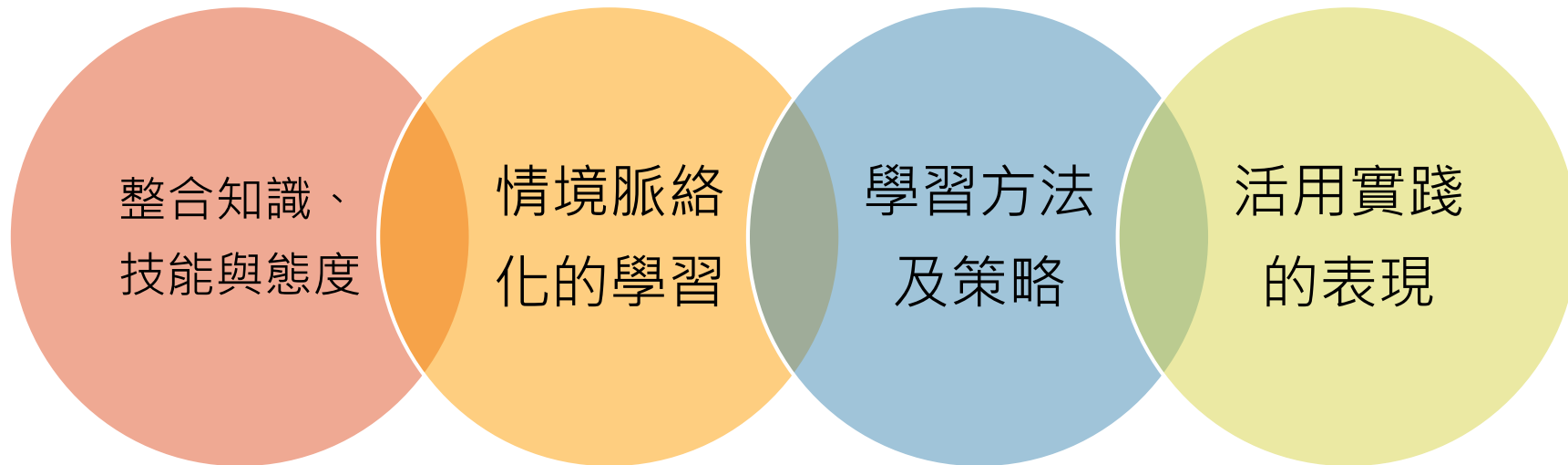
總綱核心素養的三面九項內涵



核心素養的滾動圓輪意象

素養導向教學的四大原則

領域核心素養、理念目標、學習重點



國民中學及國民小學課程規劃

表 4 國民小學及國民中學課程規劃

單位：每週節數

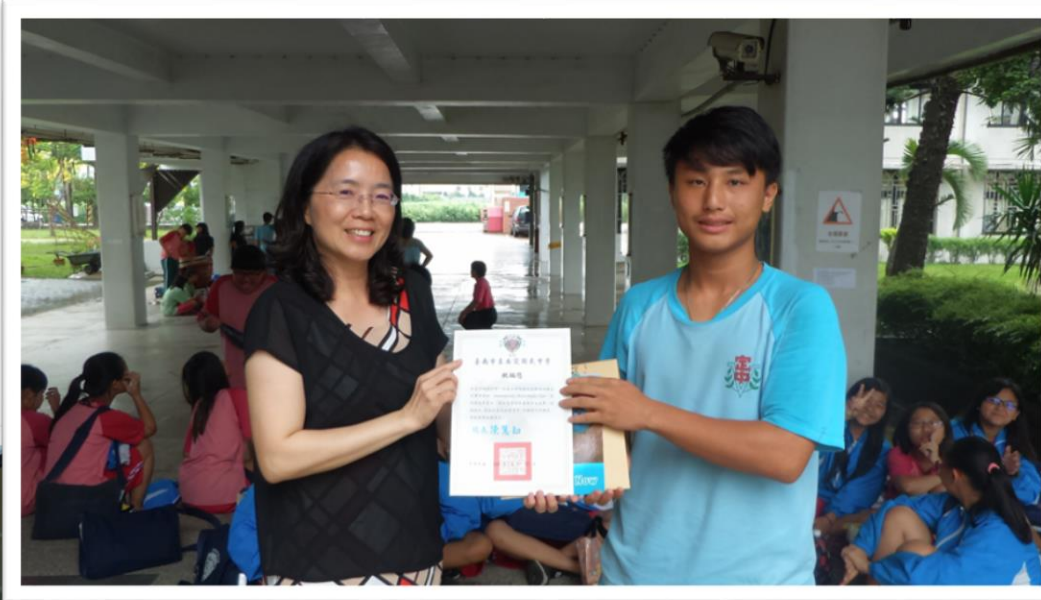
教育階段		領域/科目	國民小學						國民中學		
			第一學習階段		第二學習階段		第三學習階段		第四學習階段		
			一	二	三	四	五	六	七	八	九
部 定 課 程	領 域 學 習 課 程	語文	國語文(6)		國語文(5)		國語文(5)		國語文(5)		
			本土語文/ 新住民語文(1)		本土語文/ 新住民語文(1)		本土語文/ 新住民語文(1)				
		數學	數學(4)		數學(4)		數學(4)		數學(4)		
		社會	生活 課程 (6)		社會(3)		社會(3)		社會(3) (歷史、地理、公民 與社會)		
		自然科學			自然科學(3)		自然科學(3)		自然科學(3) (理化、生物、地球 科學)		
		藝術			藝術(3)		藝術(3)		藝術(3) (音樂、視覺藝術、 表演藝術)		
		綜合活動			綜合活動(2)		綜合活動(2)		綜合活動(3) (家政、童軍、輔導)		
		科技							科技(2) (資訊科技、 生活科技)		
		健康與體育	健康與體育(3)		健康與體育(3)		健康與體育(3)		健康與體育(3) (健康教育、體育)		
		領域學習節數		20 節		25 節		26 節		29 節	
校 訂 課 程	彈 性 學 習 課 程	統整性主題/專題/ 議題探究課程	2-4 節		3-6 節		4-7 節		3-6 節		
		社團活動與技藝課程									
		特殊需求領域課程									
		其他類課程									
學習總節數		22-24 節		28-31 節		30-33 節		32-35 節			

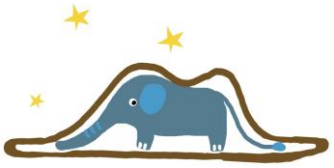
Students' Learning

- 素養導向跨領域



Ending~





Thanks for your attention!