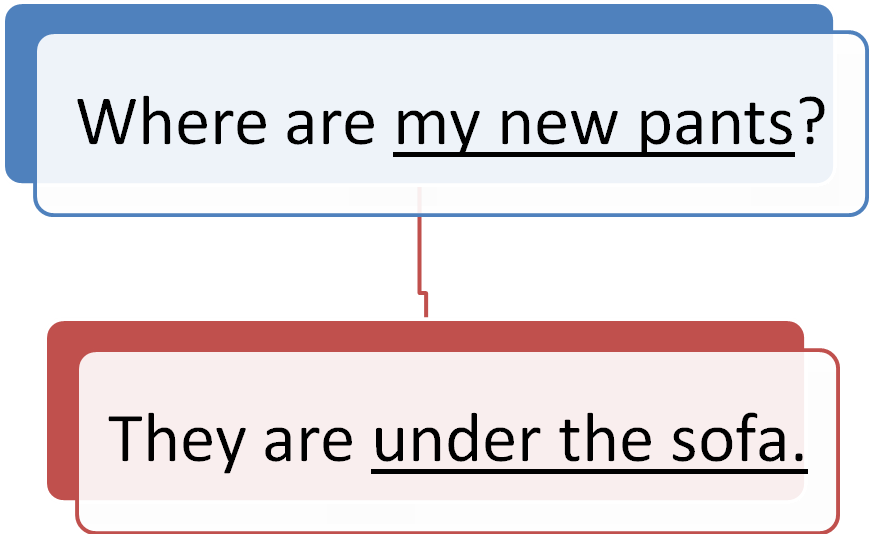
編製：忠孝國中 莊筱芸老師

**G708**補救教學 教材內容及參考資料

1. 上課主題句型：A: Where are mynew pants? B: They are under the sofa.



2.參考資料

Where is it? (on/in/under)

<http://www.youtube.com/watch?v=8F0NYBBKczM&feature=BFa&list=PLBAD1A3B95B8A63B6>

on/in/under/by 歌曲

<http://www.youtube.com/watch?v=DHb4-CCif7U&feature=BFa&list=PLBAD1A3B95B8A63B6>

<http://www.youtube.com/watch?v=hx8i-Wq_jtc&feature=BFa&list=PLBAD1A3B95B8A63B6>

卡通人物介係詞影片

<http://www.youtube.com/watch?v=d_lccM0SbfI&feature=related>

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**G708補救教學簡案**

Teaching goal: Learn to use the sentence pattern: “Where are …?” “They are ….”

1. Warm-up
   1. Show flashcards and introduce the vocabulary listed below. Have students repeat the vocabulary.

所有格:my, your, his, her, our, their

名詞: cellphone, chair, desk, eraser, room, key, notebook, ruler, shoes, table, window

介係詞: in , on, at, under, by

* 1. Play an animated video which explains the prepositions: in, on, at, under, by

<http://www.youtube.com/watch?v=DHb4-CCif7U&feature=BFa&list=PLBAD1A3B95B8A63B6>

* 1. Replay the video and invite students to sing with the video.

1. Presentation
   1. Ask students the plural forms of the nouns listed above. Write the plural forms on the blackboard.
   2. Show the sentence pattern on the blackboard. Ask students to use these plural forms in this sentence pattern and practice it orally with a peer.
2. Practice
   1. Ask students if any pair volunteers to write their sentences on the blackboard. Give credits to volunteers.
   2. Check students’ sentences and give feedback.
3. Activity
   1. Play a video teaching prepositions and design a worksheet with nouns shown in this video:

<http://www.youtube.com/watch?v=hx8i-Wq_jtc&feature=BFa&list=PLBAD1A3B95B8A63B6>

Example:

1. Where are the mice? They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Where are the cats? They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Where are the fish? They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
   1. Replay this song without showing students the video. Have students write down the answers.
   2. Ask students the answers and give feedback.
4. Assignment

Review the sentence pattern and vocabulary learned in this unit.