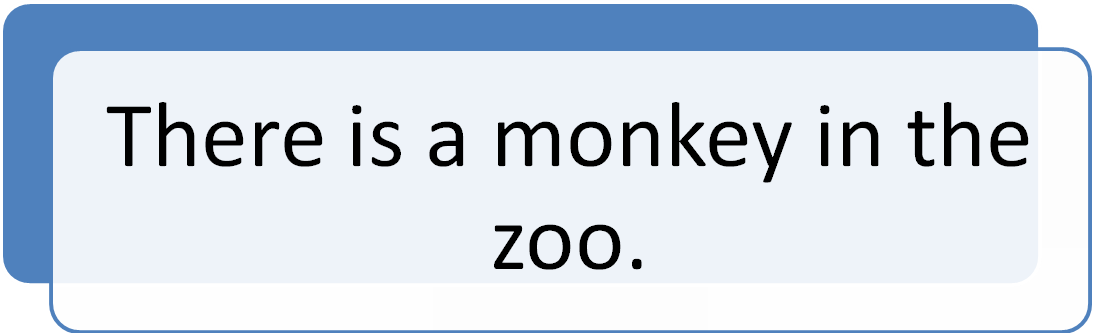
編製：忠孝國中 莊筱芸老師

**G8-01**補救教學 教材內容及參考資料

1. 上課主題句型：There is a monkey in the zoo.



2.參考資料

<http://www.youtube.com/watch?v=idJYhjGyWTU> (Preposition song – Where’s the monkey?)

<http://busyteacher.org/7345-there-is-there-are-elementary-worksheet.html> (Toys in my room學習單1)

<http://busyteacher.org/4776-there-are-monkeys-in-the-bedroom.html> (There are monkeys in my room學習單2)

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**G8-01補救教學簡案**

1. Warm up
2. Show the pictures of nouns and review the singular and plural nous of these pictures. Ex: an apple, a monkey, three desks.
3. Then, review the place prepositions, such as in, on, and under.
4. Play the preposition video: <http://www.youtube.com/watch?v=idJYhjGyWTU>
5. Presentation
6. Show the pattern:

There is a monkey in the zoo.

1. Ask the students what animals they can write in this sentence pattern. Invite five students to say their answers with this sentence pattern and then each student writes their sentence on the blackboard.
2. Ask students if they know how to make the sentence with the plural nouns. Ex: There \_\_\_\_\_ ten monkeys in the zoo. Encourage students to say the correct answer “are.”
3. Show the pattern:

There are ten monkeys in the zoo.

1. After students know the sentence pattern “there is/are…,” tell students that the preposition can be replaced with other places, such as *under the tree*, *on the table, in the garden*, and so on.
2. Show two examples on the blackboard.
3. Practice
4. Give students the worksheet 1 (toys in the room) and have them practice the sentence pattern.
5. Have students check their partner’s answers and discuss the answers.
6. Invite students to read their answers and write them on the blackboard.
7. Make sure if each student get the correct answer on their worksheet.
8. Activity
9. Give students the worksheet 2 (There are monkeys in my room). Ask students the questions in Part A.
10. Have students finish Part B and C individually.
11. Check the answers of Part B and C.
12. Have students work in pair and orally practice the exercise in Part B and C.
13. Assignment

Review the sentence pattern and ask students to finish Part D of the worksheet.