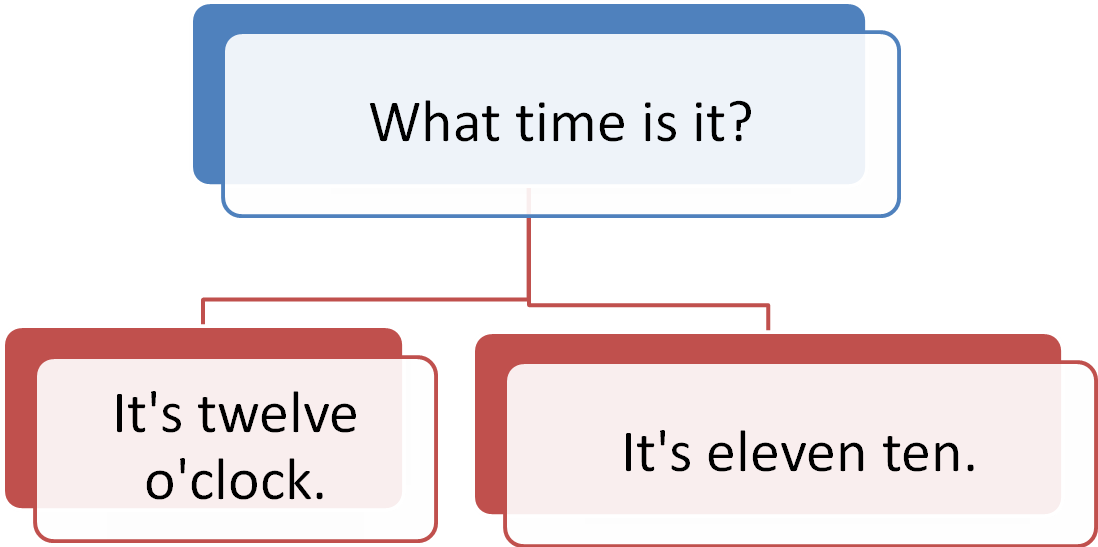
編製：忠孝國中 莊筱芸老師

**G7-13**補救教學 教材內容及參考資料

1. 上課主題句型：A: What time is it? B: It’s twelve o’clock./ It’s eleven ten.



2.參考資料

<http://www.youtube.com/watch?v=TbfZBlhyCZE> (numbers song 1-20)

<http://www.youtube.com/watch?v=6rmT5V8_skM> (English time song，整點)

<http://www.youtube.com/watch?v=0Yq_rztquuU> (English time song ，整點)

<http://www.youtube.com/watch?v=LMjcZO-WTqg> (English time song，整點)

<http://busyteacher.org/7727-tell-the-time.html> (學習單)

簡易教學活動ppt及學習單

編製：忠孝國中 莊筱芸老師

**G7-13補救教學簡案**

1. Warm up
2. Play the number song: <http://www.youtube.com/watch?v=TbfZBlhyCZE>. Have students sing with the song to review numbers 1 to 20.
3. Review the numbers 20, 30, 40,and 50. Ask students if they know how to correctly say and write numbers, such as 34, 46, or 55 (see worksheet).
4. Presentation
5. Show the pattern:

A: What time is it?

B: It’s twelve o’clock.

1. Play the English time video: <http://www.youtube.com/watch?v=6rmT5V8_skM> and have students listen to the first part ( It’s four o’clock) and then mute the video. Invite students to say out loud the time.
2. Show another answer pattern:

A: What time is it?

B: It’s eleven ten.

1. Show two examples of this answer pattern on the blackboard.
2. Practice
3. Show the PowerPoint and have students practice this sentence pattern in pair.
4. Invite students to write the sentences they make on the blackboard.
5. Check the answers and give feedback.
6. Activity
7. Give students the worksheet (see the file attached). In Part A, the teacher tells the time and students draw the clock.
8. After giving 6 different times, have students check their partner’s answers.
9. Give students five minutes to finish Part B and ask if students volunteer to draw their answers on the blackboard.
10. Assignment

Review the sentence pattern and ask students to finish Part C of the worksheet.